

**STATUS OF DALIT STUDENTS IN ELT
CLASSROOM IN KALIKOT DISTRICT**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Narjung Shahi

Faculty of Education

Tribhuvan University, Kirtipur

Kathmandu, Nepal

2017

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Narjung Shahi** has prepared this thesis entitled **Status of Dalit Students in ELT Classroom in Kalikot District** under my guidance and supervision.

I recommend the thesis for acceptance.

Date :- 7th Feb. 2017

.....

Dr. Laxmi Bahadur Maharjan (Supervisor)

Professor

Department of English Education

University Campus

T.U., Kirtipur, Kathmandu

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee:**

Signature

Dr. Anjana Bhattarai

Professor and Head
Department of English Education
T.U., Kirtipur

(Chairperson)

Dr. Laxmi Bahadur Maharjan (Supervisor)

Professor
Department of English Education
T.U., Kirtipur

(Member)

Mr. Khem Raj Joshi

Teaching Assistant
Department of English Education
T.U., Kirtipur

(Member)

Date: - 9th Sep 2016

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation Committee:**

Signature

Dr. Ram Ekwel Singh

Reader and Head

Department of English Education

T.U., Kirtipur

(Chairperson)

Dr. Laxmi Bahadur Maharjan(Supervisor)

Professor

Department of English Education

T.U., Kirtipur

(Member)

Dr. Tara Datta Bhatta_____

Professor

Department of English Education

T. U., Kirtipur

(Member)

21st Feb. 2017

DEDICATION

Dedicated

to

My Parents (Ajabir Shahi and Reshama Shahi)

Who gave me birth, brought up me to live with properly.

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Narjung Shahi

Date: 5th Feb. 2017

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ABSTRACT

This thesis entitled “Status of Dalit Students in ELT Classroom in Kalikot District” aimed at finding out Status of Dalit students in ELT classroom. The survey research design was used. The tool which the researcher adopted was the questionnaire. The data were collected from thirty Dalit students, and three secondary schools of Kalikot district which were selected by using purposive non random sampling procedure. The Status of Dalit students in ELT classroom in Kalikot district is of good level and it is improving.

This thesis consists of five chapters. The **first chapter** deals with introduction. Under introduction, it deals with background of the study, statement of the study, objectives of the study, research questions, significance of the study, delimitations of the study, and operational definitions of key terms. The **second chapter** discusses about review of related literature and conceptual framework. Under it, review of related theoretical literature, review of empirical literature, implications of the review for the study, and conceptual framework are discussed. The **third chapter** deals with the methods and procedures of the study to carry out research. It deals with the design and methods of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis procedures, and ethical considerations. The **chapter four** presents the analysis and interpretation of data and results. The **last chapter** deals with the findings, conclusion, and recommendations made on the basis of analysis and interpretation data and followed by references and appendices.

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LIST OF ABBRIVIATIONS

DDC	:	District Development Committee
DNF	:	Dalit NGO Federation
ELT	:	English Language Teaching
Etc	:	Etcetera
IDSN	:	International Dalit Solidarity Network
INGOs	:	International Non Government Organizations
NDC	:	National Dalit Commission
NGOs	:	Non Government Organizations
PTA	:	Parent Teacher Association
SMC	:	School Management Committee
Ss	:	Students
USA	:	United State of America
VDC	:	Village Development Committee
%	:	Percentage