

**COMPARISON OF SENTENCE TYPES BETWEEN
JHAGAD AND ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Rabindra Kumar Chaudhary

Faculty of Education

Tribhuvan University

Janta Multiple Campus

Itahari, Sunsari, Nepal

2017

**COMPARISON OF SENTENCE TYPES BETWEEN
JHAGAD AND ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

Submitted by

Rabindra Kumar Chaudhary

Faculty of Education

Tribhuvan University

Janta Multiple Campus

Itahari, Sunsari, Nepal

2017

T.U. Reg. No. 9-2-9-787-2002

Second Year Examination

Roll No: 2180054 (2067/2010)

Campus Roll no: 21 (2065/066)

Date of Approval of the Thesis:

Proposal: 2072-12-25 (April 7, 2016)

Date of Submission of the Thesis:

2073-12-24 (April 6, 2017)

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original: no part of it was earlier submitted for the candidature of research to any university.

Date: 2073-12-24

6th April, 2017

Rabindra Kumar Chaudhary



Tribhuvan University
Janta Multiple Campus
Itahari, Sunsari
Estd: 2045
(Science, Management, Humanities & Education)

(025 - 580064
581300

Ref:

Date: 2073-12-24

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Rabindra Kumar Chaudhary** has completed this thesis entitled **Comparison of Sentence Types between Jhagad and English** under my guidance and supervision.

I recommend the thesis for acceptance and evaluation.

.....
Tirtha Raj Acharya (Guide)

Lecturer and Head

Department of English Education

Date: 6th April, 2017



Ref:

Date: 2073-12-25

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following “Research guidance committee.”

Signature

Mr. Kamal Raj Dahal

Lecturer and Head

Department of English Education

Chairperson

Mr. Tirtha Raj Acharya (Guide)

Lecturer

Department of English Education

Member

Mr. Chetnath Niraula

Lecturer

Department of English Education

Member

Date: 7th April, 2017

DEDICATION

Dedicated

To

My parents

Who have devoted their whole life

to make me what

I am today.

ACKNOWLEDGEMENTS

First of all, I would like to extend my humble and sincere gratitude to my thesis supervisor Mr. Tirtha Raj Acharya Department of English Education, Janta Multiple Campus. His continuous guidance, enlightening ideas, motivation, invaluable suggestions, co-operation, encouragement and inspiration in this study are ever memorable. Words fail to adequately carry out my deep felt appreciation for this cherished and splendid guidance during the course of this research work.

I am very much thankful to Mr. Kamal Raj Dahal Head Department of English Education, Janta Multiple Campus, Itahari for his support and guidance by providing me with an opportunity to conduct this research study. I would like to thank Mr. Chet Nath Niroula Lecturer of Department of English Education, Janta Multiple Campus, Itahari for his support and appropriate suggestion for this research work.

My sincere gratitude goes to Mr. Nir Kumar Rai, Campus chief and Mr. Tol Nath Kafle, head of the Faculty of Education, Janta Multiple Campus for their administrative support.

I am deeply indebted to all those respondents of Jhagad Language community of VDCs viz. Chhitaha and Tanmuna of Sunsari district for their kind and co-operative support.

I would like to express my sincere gratitude to my elder brother Mr. Pradip Chaudhary for his invaluable suggestions and regular inspiration for my higher study.

I would like to thank my wife Mrs. Prem Kumari Chaudhary, daughter Raksha Chaudhary and Mr. Prameshwor Uranw, Mr. Sunil Uranw, Mr. Kaluram Uranw, Mr. Jogananda Shah, Mr. Nanda Shrestha for their role for creating peaceful and friendly environment during this research work.

I would like to express the words of thanks to Mr. Santosh Rayamajhi of canvas communication center, very cheerful and helpful fellow for handling computer work efficiently.

Rabindra Kumar Chaudhary

ABSTRACT

This thesis entitled "Comparison of sentence types between Jhagad and English" is an attempt to find out sentence types in the Jhagad language and to find similarities and differences between English and Jhagad. I used both primary and secondary sources of data for this study. The sample population of the study consisted of 40 native speakers of Jhagad including male and female in term of illiterate, literate and educated. The informants for this study have been selected from two VDCs of Sunsari district viz. Chhitaha and Tanmuna. Among the 40 informants 20 were educated and equal member of uneducated informants were there out of 20, in both group 10 were male and 10 were female informants. The researcher used purposive/Judgmental non random sampling. Interview and questionnaire for educated population were the research tools for data collection. On the basis of the collected data the analysis and interpretation was done descriptively and comparatively with the help of tables, diagrams and illustrations. From the analysis it was found that in Jhagad language has four types of sentences on the basis of formal and functional properties and three types of sentences on the basis of constructional properties as in English and each types of sentence has distinct markers and identification as in English.

The thesis contains altogether five chapters. The first chapter deals with introduction which consists of general background, the Jhagad people, and the objectives of the study, significance of the study and delimitation of the study. The second chapter deals with review of the related literature, English sentence, types of sentences, formal classification of sentence, functional classification of sentence, structural classification of sentence, theoretical framework and conceptual framework. The third chapter deals with the methods and procedure of the study. It contains design of the

study, source of data, population of study, sampling procedure, and tools for data collection and process of data collection. Similarly, the fourth chapter deals with the Results and Discussion of the data. It contains sentence types in the Jhagad Language with illustration and comparison of sentence types of the Jhagad language with those of English. The fifth chapter deals with Summary, Conclusion and Implications.

TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>ix</i>
<i>List of Abbreviation and Symbols</i>	<i>xii</i>

CHAPTER – ONE

INTRODUCTION

1.1 General Background	1
1.1.1 An Introduction to the English Language	2
1.1.2 Linguistic Scenario of Nepal	3
1.1.3 The Jhagad People	6
1.1.4 The Jhagad Language	7
1.1.5 Regional Dialects	9
1.2 Statement of the Problem	9
1.3 Rationale of the Study	10
1.4 Objectives of the Study	10
1.5 Research Questions	11
1.6 Significance of the Study	11
1.7 Delimitation of the Study	12

CHAPTER-TWO

REVIEWS OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK

2.1 Review of the Related Literature	13
2.2 English Sentence	15
2.3 Types of Sentence	16
2.3.1 Formal Classification of Sentence	16
2.3.2 Functional Classification of Sentence	19
2.3.3 Structural Classification of Sentence	19
2.4 Theoretical Framework	21
2.5 Conceptual Framework	22

CHAPTER – THREE

METHODS AND PROCEDURE OF THE STUDY

3.1 Design of the Study	23
3.2 Source of Data	23
3.2.1 Primary Sources	23
3.2.2 Secondary Sources	24
3.3 Population of Study	24
3.4 Sampling Procedure	24
3.5 Tools for Data Collection	25
3.6 Process of Data Collection	25

CHAPTER-FOUR

RESULTS AND DISCUSSIONS

4.1 Analysis of Jhagad Language (sentences)	26
4.1.1 Formal Classification of Sentence in Jhagad Language	26
4.1.2 Functional Classification of Sentence	36

4.1.3 Structural Classification of Sentence	39
4.2 Comparison of Jhagad and English Sentence Types	44
4.2.1 Comparison of Formal Sentences	44
4.2.2 Comparison of Functional Sentences	50
4.2.3 Comparison of Structural Sentences	50

CHAPTER - FIVE

SUMMARY, CONCLUSIONS AND IMPLICATIONS

5.1. Summary	53
5.2 Conclusions	53
5.3 Pedagogical Implications	56
5.3.1 Policy Level	56
5.3.2 Practice Level	57
5.3.3 Further Research	58

REFERENCES

APPENDICES

ABBREVIATIONS

AV.	Auxiliary verb
eg.	For example
etc.	Etcetera
Fut	Future
i.e.	That is
inf.	Infinitive
M.K.	Marker
M.V.	Main verb
Neg	Negative
Perf	Perfective
Pl	Plural
Poss	Possessive
Prog	Progressive
Prs	Present
Pst.	Past
sg	Singular
UN	United Nations
VCDS	Village Development committee
Viz.	Namely
V.S.	Vikram Sambat