

**A CASE ANALYSIS FOR TEACHERS'
PROFESSIONAL DEVELOPMENT**

**A Thesis submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Mukti Nath Pageni**

**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu
2012**

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Mukti Nath Pangeni** has prepared the thesis entitled “**A Case Analysis for Teachers' Professional Development**” under my guidance and supervision.

I recommend this thesis for acceptance.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

Mukti Nath Pangi

DEDICATION

*Dedicated
to
my family and teachers*

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ABSTRACT

The present study entitled "**A Case Analysis for Teachers' Professional Development**" aimed at finding out practices of case analysis for professional development. This research study was done using both primary and secondary sources of data. For primary data, English teachers of secondary level were selected from Palpa district. Altogether 40 English teachers of secondary level were selected by applying non-random judgmental sampling procedure. During the period of data collection, the researcher distributed the questionnaire. After the study it was found that most of the teachers are aware of case analysis and professionalism. Professionalism will be well developed when they are provided autonomy and self access for their own learning. Training, workshops, books, journals are the ways of collecting issues for case analysis. Case analysis is capable of solving their classroom problem. They agreed case analysis is developmental activity for teacher development.

This study consists of four chapters. The first chapter includes the general background, review of the related literature, objectives of the study and significance of the study. The second chapter deals with methodology; how the research was carried out. It includes sources of data (primary and secondary), population of the study, sample population, sampling procedure, tools for data collection, process of data collection and limitations of the study. The third chapter is the main part of the study which includes analysis and interpretation of the data. the final chapter (i.e. fourth chapter) deals with the findings and recommendations of the study. Lastly, references and appendices follow this.

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LIST OF ABBREVIATION

%	:	Percent
ELT	:	English Language Teaching
etc.	:	Etcetera
FOE	:	Faculty of Education
i.e.	:	that is
MOE	:	Ministry of Education
MOES	:	Ministry of Education and Sports
NELTA	:	Nepal English Language Teacher's Association
NNEPC	:	Nepal National Educational Planning Commission
No.	:	Number
PD	:	Professional Development
PSTTC	:	Program for Primary School Teacher Training Center
T.U.	:	Tribhuvan University
TD	:	Teacher Development
TPD	:	Teacher's Professional Development
USA	:	United States of America