

**SITUATION ANALYSIS OF GIRLS AND WOMEN
EDUCATION IN FAR-WESTERN HILL.**

(A Case Study of Dewal Dibyapur VDC, Dadeldhura District, Nepal)

A Thesis

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LETTER OF RECOMMENDATION

This is to certify that Mr. **Dinesh Bhatt** has prepared this thesis entitled Situation Analysis of Girls and Women Education in Far-Western Hill. (A Case Study of Dewal Dibyapur VDC of Dadeldhura District, Nepal) under my guidance and supervision.

To the best of my knowledge this study is an original work of the researcher carries useful information in the field of situation analysis of girls and women education in far-western hill. I, therefore, recommend this thesis to the evaluation committee for the final evaluation and approval.

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APPROVAL CERTIFICATE

This is to certify that the thesis entitled Situation Analysis of Girls and Women Education in Far-Western Hill (A Case Study of Dewal Dibyapur VDC Dadeldhura District, Nepal). Written and submitted by Mr. **Dinesh Bhatt** has been examined. It has been declared successful for fulfillment of the academic requirements toward the completion of Master of Arts in Rural Development.

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September, 2011

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ABSTRACT

The thesis entitled Situation Analysis of Girls and Women Education in Far-Western Hill (A Case Study of Dewal Dibyapur VDC of Dadeldhura District, Nepal). The main objective of this study is to find out situation analysis of girls and women education in far-western hill. The other specific objectives include identify the educational achievements of rural women in Dewal Dibyapur VDC, to find out the ratio of drop out of women from the school and find the causes factor behind this.

This study is descriptive as well as analytical in nature. Several techniques and methods have been used for the collection of data and information required for the study. To conduct this survey, structured questionnaire was designed for the data collection. Most of the questions were pre-coded and some open questions had also been included in the questionnaire. A set of 29 questions were prepared and interviewed to the targeted population from whom the data were collected, 100 samples was taken from population for this purpose. The filled up questionnaires were done manual editing thoroughly. After completing the manual edition the data were analyzed using SPSS software. The analyzed data were interpreted using different statistical tools and writings.

Here majority of populations 62.17 percent are in active age group i.e. 15-60, but there 44 percent girls are age group 5-15. Majority of population is dependent on agriculture i.e. 33.08 percent where as 49.94 percent are students. In the field of literacy, it is found that 56.63 percent people are literate. Sex wise 66.75 percent male are literate where as only 46.08 percent female are found literate. Similarly, 88.84 percent populations have got literacy from formal education. Out of literate 31.51 percent have achieved primary education followed by lower secondary level 20.35 percent. Out of 100 girls and women 70 percent are literate.

Regarding the educational level of girls and women, (37.14%) are in lower secondary level and in secondary level (30%). Relating the drop out status with other variables, 50 percent drop outers are from agriculture, 20 percent from business. Similarly by caste group 20 percent Chhetri and 40 percent Sarki are dropped out, Brahmins (only 10% percent) is the least dropped out caste group. And 53.33 percent girls and women responded that due to lack of awareness they couldn't go to school, 26.67 percent responded that household work is the main cause of their illiteracy and 20 percent responded that due to their poor economy they became illiterate.

Educational achievement of females is far low, because of their low educational attainment they can't get the jobs and their status remains at the lowest point of society. Majority of girls and women pointed out that, the main causes of low educational attainment is lack of awareness, household work and early marriage. The drop out ratio of the women is very high, regarding the causes of dropped out most of the respondents have dropped out their classes due to early marriage, failed in exam and household work. So it is essential to launch scholarship programs to encourage local community for female's education. We must remove hindering factors of education through educational awareness raising campaign, for this purpose civil society is equally responsible and we must take an action in this path, launching adult literacy program is essential to increase the literacy rate among married illiterate females, employment opportunities should be made available for the educated girls and women, discriminatory Acts/Laws and practices in all sectors such as; legal, political, social and economical should be addressed carefully.

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District

ABBREVIATION

AD	:	After Death of Christ
BA	:	Bachelor in Arts
CBS	:	Central Bureau of Statistics
CERID	:	Center for Educational Research, Innovation and Development
GER	:	Gross Enrolment Rate
HSEB	:	Higher Secondary Education Board
IA	:	Intermediate in Arts
INGO	:	International Non-Governmental Organization
MA	:	Masters in Arts
NER	:	Net Enrollment Rate
NGO	:	Non-Governmental Organizations
PCL	:	Proficiency Certificate Level
PNE	:	Primary and Non-formal Education
PROAP	:	Principal Regional Office for Asia and the Pacific
SIP	:	School Improvement Plans
SLC	:	School Leaving Certificate
SPSS	:	Scientific Program for Statistical Survey
UN	:	United Nations
UNESCO	:	United Nations Educational, Scientific and Cultural Organization
VDC	:	Village Development Committee