

Tribhuvan University

**Faculty of Humanities and Social Science
Central Department of Political Science**



**MPhil-PhD
Course of Study**

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2021

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Tribhuvan University
Central Department of Political Science (CDPS)
MPhil-PhD Programme

Introduction

With an aim to advance the study of and research in Political Science in Nepal, the Central Department of Political Science (a department under Faculty of Humanities and Social Sciences, Tribhuvan University) has introduced MPhil–PhD programme since 2021. The courses adopted in this programme contribute the students to specialize in areas of their interest.

A student obtained Master degree in Political Science or any subject of its sub-disciplines (i.e. International Relations, Conflict Study, and Strategic Study) or Law or Public Administration or Development Study or Rural Development or Political Economy and or Journalism is eligible to apply for MPhil–PhD programme. Candidates have to attend entrance examination.

The MPhil–PhD programme runs in broader scope, theoretical understanding through class room lecture and literature review as well as practical application i.e. field visit, paper writing, seminar presentation, internship and thesis writing. The applied part, including literature review, paper writing, seminar presentation, and field visit, on each course has marks equivalent to 40 percent of total. The remaining 60 percent will be based on final examination.

Objective

The MPhil–PhD programme in Political Science is designed to make students familiar with theory and practices of politics and analysis of political system and political behaviour. As it intersects with other fields (i.e. history, law, anthropology, sociology, psychology, economics, public policy, public administration, development, conflict, strategy, domestic politics, international relations etc.), the courses adopted in this programme imparts holistic knowledge of universe in keeping politics at centre. Coming back to its core areas, the programme provides knowledge on state-society interface involving authority of political units and methods used for formulating and applying politics in society. Aside the specific objective of each course to be presented briefly in relevant section, MPhil–PhD programme in Political Science generally provides benefit to students in multiple fronts, as given below in bullet points:

- Provides cutting-edge skills, knowledge, and professional understanding of the Political Science discipline.
- Helps to develop knowledge and provides research and learning opportunities in the field of Political Science.
- Provides a range of educational experiences in a variety of learning environments to develop written and oral communication skills as well as other technical skills, including debates, seminars and lectures.
- Provide thorough knowledge, sound theoretical grounding, and rigorous methodological training to make students able to produce high quality research.

- Provides an advanced training in subjects of their choice and also in the research methods appropriate to the discipline as well as to topic selected for thesis writing.
- Enhance critical thinking and analytical skills that help students to become confident researchers and knowledgeable observers of political phenomena and policymaking procedures.
- Prepares for a broad spectrum of careers spanning around academic, public, private, non-profit institutions/organizations, diplomatic and governmental positions.

Course

MPhil–PhD programme runs in three semesters with compulsory subjects in the first semester and compulsory as well as optional subjects in the second semester and thesis writing in the last semester. The programme entertains alternative optional subject provided minimum 10 students apply for particular course. It generally takes one and half year to complete the course. The first semester covers total 12 credits, three for each of given four subjects. The second semester also has 12 credits, including an optional subject equivalent to 3 credits. The third semester has 6 credits for thesis writing.

Curriculum in Details

Paper	Code No.	Course Title	Status	Credit	Marks
First Semester					
1	PS 701	Political Philosophy	Compulsory	3	100
2	PS 702	Theories in Political Science	Compulsory	3	100
3	PS 703	Comparative Politics	Compulsory	3	100
4	PS 704	International Relations	Compulsory	3	100
Second Semester					
1	PS 712	Philosophical Foundation of Political Science Research	Compulsory	3	100
2	PS 714	Academic Writing in Political Science	Compulsory	1.5	50
3	PS 715	Applied Research in Political Science	Compulsory	1.5	50
4	PS 716	Research Methodology in Political Science	Compulsory	3	100
5	Any One Paper from the followings		Optional	3	100
	PS 717-1	Politics and Government of Nepal			
	PS 717-2	Nepal's Foreign Policy			
	PS 717-3	Development Administration in Nepal			
Third Semester					
	Thesis Writing (compulsory)			6	200

Coursework and Duration

As indicated above, the programme is based on three semesters of 6 month each. The total duration of the MPhil programme is 18 months. An MPhil student who has completed coursework during the first and the second semesters with “excellent” marks, as defined by the Dean's office, can enter the PhD programme directly in the beginning of the third semester. Those who do not transit to the PhD programme directly must enrol to the third semester. They should submit their final MPhil thesis within 6 months. A student must complete the MPhil programme within three years from the date of registration.

Module

As indicated earlier, the MPhil–PhD programme imparts both theoretical and practical knowledge on subjects related to Political Science. The class room activities include lecture by Lead Teacher and guest lecture by experts invited in which the students are expected to participate actively in making the class environment as two-way interactive discourse. This allows students to link their own research theme with philosophical foundation, theoretical knowledge, and appropriate research design and methodology.

The module includes research practices culminated with preparation and presentation of term/seminar papers by each student on each subject. Before that the students have to involve in number of research related works, i.e. reading materials, book/literature review, library visit, field work etc. For such practical parts, the concerned Lead Teacher has to play a mentoring role to each student.

The module also includes students' internship (optional) at time of thesis writing.

Mark system

Out of the 100 marks in each subject, 40 percent is allocated for internal assessment that includes class attendance, performance, paper presentation and term examination, as given in the table below.

S.N.	Evaluation	Weightage/Value
1	Internal assessment a. Attendance b. Performance c. Paper Presentation d. Term examination	40 % 5 5 10 20
2	Final examination	60 %

Remaining 60 percent is allocated for the final examination. The measurement of grading is as followings:

Details	Grading	Points
• Final examination (60%)	A	90 to 100
• Full marks: 60 points	A-	80 to 89.9
• Pass marks: 50 % of full marks	B+	70 to 79.9
• Grading scale: Total 100 Points	B	60 to 69.9
	B-	50 to 59.9
		Below 50 (fail)

Outline of Course Contents

Semester I

PS 701 Political Philosophy

Unit I: Relevance of Philosophy (Ancient-Modern) to Contemporary Research

Unit II: Greek Philosophy

Unit III: Origin of State and Social Contract Theory

Unit IV: Statecraft

Unit V: Eastern Philosophy

Unit VI: Linking students' research topic with Philosophy (term/seminar Paper 1)

PS 702 Theories in Political Science

Unit I: Significant of Theories on Contemporary Political Study /Research

Unit II: Major Theories

- Liberalism
- Communism
- Multiculturalism

Unit III: System Theory

Unit IV: Contemporary Political Theory

Unit V: Linking students' research topic with theory (term/seminar Paper 2)

PS 703 Comparative Politics

Unit I: State System

Unit II: Verities of Unitary State

Unit III: Different Forms of Federal System

1. By Origin
2. By Design
3. By Jurisdiction

Unit IV: Types of Government

Unit V: Linking students' research topic with state /government system
(term/seminar Paper 3)

PS 704 International Relations

Unit I: International Politics: Concept and Approach

(Idealist, Realist, Liberal and Marxist)

Unit II: Theories of International Relations

- System Theory
- Geo-politics
- Game theory
- Dependent and Interdependent theory
- Connectivity

Unit III: The Actors in International Politics

Unit IV: Contemporary Issues of International Politics

Unit V: Writing and submission of a paper related to international politics
(term Paper 4)

Semester II

PS 712 Philosophical Foundation of Political Science Research

- Unit I: Logic of Research in Political Science
- Unit II: Dominant Theories in Political Science Research
- Unit III: Overview of Research in Political Science
- Unit IV: Major Streams in Political Science Research
- Unit V: State of Political Science Research in Nepal
- Unit VI: Presentation of a paper on any topic (Related to Political Science research)

PS 714 Academic Writing in Political Science

- Unit I: Understanding Research-based Academic Writing
- Unit II: Steps of Academic Writing
- Unit III: Most Common Problems
- Unit V: Field work and paper presentation

PS 715 Applied Research in Political Science

- Unit I: How to Make a Coherent Research Proposal
- Unit II: Collection and Organization of Research Materials
- Unit III: Application of Research Tools
- Unit IV: Piloting and Pre-Test
- Unit V: Field Work Techniques
- Unit VI: Dissertation Writing
- Unit VI: Presentation of a brief paper on data collection

PS 716 Research Methodology in Political Science

- Unit I: Proposal Framing
- Unit II: Research Design
- Unit IV: Literature Review
- Unit IV: Research Tools: Data Collection, Organization and Analysis
- Unit V: Bibliography, Citation, and Reference
- Unit VI: Presentation of a research proposal

Optional(Any One Paper from the followings)

PS 717-1 Politics and Government of Nepal

- Unit I: State-Building in Nepal
- Unit II: Constitution of Nepal and Formal Political Structure
- Unit III: Intermediary Institutions between State and Society
- Unit IV: Nation-Building in Nepal
- Unit V: Presentation of a paper on any topic
related to Politics and Government of Nepal

PS 717-2 Nepal's Foreign Policy

- Unit I: Determinants of Nepal's Foreign Policy
- Unit II: Nepal and Its Neighbours
- Unit III: Beyond Neighbour
- Unit III. Nepal in Regional and Global Platforms
- Unit V: Presentation of a paper on any topic
related to foreign policy of Nepal

PS 717-3 Development Administration in Nepal

- Unit I: Introduction
- Unit II: Associated themes
- Unit III: Interface with...
- Unit IV: Agency: Bureaucracy
- Unit V: Presentation of a paper on any topic
related to development administration in Nepal

Details of Course Contents: First Semester

1: Political Philosophy

Course Title: Political Philosophy
Course Code: PS 701
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

Philosophy is foundation of theory and concept. This course helps students to be familiar with the major philosophies – both Eastern and Western and Ancient and Modern – which lay foundation of knowledge on core areas of politics, i.e. state, government, rule, statecraft, democracy etc. Indeed, this course sensitizes the students to think over their area of research interest from philosophical foundation.

Class Hours

Unit I: Relevance of Philosophy (Ancient-Modern) to Contemporary Research	3
Unit II: Greek Philosophy - Socrates' Search for Truth - Plato's Philosopher King and Justice - Aristotle's Citizen and Government	9
Unit III: Origin of State and Social Contract Theory - Hobbs's Leviathan - Lock's Limited Government - Rousseau's General Will	9
Unit IV: Statecraft - Machiavelli's Prince - Kautilya's Arthasastra	6
Unit V: Eastern Philosophy - Manusmriti on Raj Dharma - Confucian on Spirituality - Gandhi on Non-violence	9
Unit VI: Linking students' research topic with philosophy (term/seminar paper 1)	12

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- Boucher, D. / K. Paul (2003). *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press.
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- Weiming and Marry Evelyn Tucker, eds. (2003). *Confucian Spirituality*. New York: Cross Road Publishing Company.

2: Theories in Political Science

Course Title: Theories in Political Science
Course Code: PS 702
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

Political theory provides students a comparative perspective to analyse political system from different and to some extent contrast approaches, for instance liberalism, communism and multiculturalism. It indeed develops student's capability of critical observation on core political issue from a wider perspective of contemporary political ideas/thoughts/theories. By this course, it is expected that the students will tightened their research topic with sound theoretical background.

	Class Hours
Unit I: Significant of Theories on Contemporary Political Study/Research	3
Unit II: Major Theories	15
1. Liberalism	
- Equality	
- Liberty	
- Common citizenship	
- Majoritarian democracy	
2. Communism	
- Marx's dialectal materialism	
- Lenin's democratic centralism	
- Mao's new democracy	
- Euro-communism	
- Multiparty people's democracy	
3. Multiculturalism	
- Differentiated citizenship	
- Legal plurality	
- Customary law	
- Ethno-cultural political space	
- Rights to self determination	
Unit III: System Theory	9
- Political system (input-output, structural-functional)	
- Political socialization and mobilization	
- Political culture, political communication and political development	
Unit IV: Contemporary Political Theory	9
- Post-modernism	
- Governance	
- Human rights	
- Civil society	
- Election	
Unit V: Linking students' research topic with theory (term/seminar paper 2)	12

Reference

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- Almond, G.A., G. Bingham, R.J. Dalton and K. Strom (2008). *Comparative Politics Today: A World View*. New Delhi: Person
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- International IDEA. 2005. *Electoral System Design*. Stockholm: International IDEA.
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3: Comparative Politics

Course Title: Comparative Politics
Course Code: PS 703
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Objective of Course

This course is offered to the students who are interested to do research on subject of internal politics. It is designed to impart a comparative knowledge between unitary and federal state. The course indeed helps the student to develop a critical knowledge on different forms of federal systems and also on division of power between the Centre and the Province. Furthermore, this course helps the students to develop a comparative knowledge on commonalities and differences of three major forms of democratic government: parliamentary, presidential and mixed.

Class Hours

Unit I: State System	6
<ul style="list-style-type: none">- Unitary system and its features- Federal system and its characteristics- Determining factors of unitary or federal state: Size (Area and Population) and demography (Homogeneous or Heterogeneous)	
Unit II: Verities of Unitary State	9
<ul style="list-style-type: none">- Centralized unitary state- Decentralized unitary state- Federacy: unitary state with federal characteristics	
Unit III: Different Forms of Federal System	12
1. By Origin: <ul style="list-style-type: none">- Living together- Holding together	
2. By Design <ul style="list-style-type: none">- Territorial federalism- Ethnic federalism- Identity-based federalism	
3. By Jurisdiction <ul style="list-style-type: none">- Centralized and decentralized federalism- Symmetric and asymmetric federalism	
Unit IV: Types of Government	9
<ul style="list-style-type: none">- Presidential- Parliamentary- Semi-Presidential	
Unit V: Linking students' research topic with state/government system (term/seminar paper 3)	12

References

- Awasthy, S. S. (2009). *Indian Government and Politics*. New Delhi: Har-Anand Publications Pvt. Ltd.
- Augustin, Simeon and Raphael N. Montes (eds.) (2006). *Federalism and Multiculturalism*. Manila: University of Philippines.
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- Majeed, Akhtar, Ronald L. Watts and Douglas M. Brown (eds.). *Distribution of Powers and Responsibilities in Federal Countries*. London: McGill-Queen's University Press.
- Mishra, Chaitanya and Om Gurung (2012). *Ethnicity and Federalism in Nepal*. Kathmandu: Central Department of Sociology and Anthropology.
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- Sexena, Rekha (ed.) (2011). *Varieties of Federal Governance: Major Contemporary Models*. Delhi: Foundation Books.
- Turton, David (ed.) (2006), *Ethnic Federalism*. Oxford: James Currey Ltd.

4: International Relations

Course Title: International Relations
Course Code: PS 704
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

This course is made to students interested on international relations. This imparts knowledge on international politics, including concept, theory, actors and contemporary issues. It is expected that students will link his/her research interest area with theory and comparative experience.

Class Hours

Unit I: International Politics: Concept and Approach (Idealist, Realist, Liberal and Marxist)	8
Unit II: Theories of International Relations - System Theory - Geo-politics - Game theory - Dependent and Interdependent theory - Connectivity	10
Unit III: The Actors in International Politics - The State as an Actor - The Supra State Organizations (UN, BRI, Asia-Pacific Strategy, SAARC, and BIMSTEC) - The Agencies of Globalization (Britton Wood Institutions and MNCs)	10
Unit IV: The Contemporary Issues of International Politics	8
Unit V: Writing and submission of a paper related to international politics (term paper 4)	12

References

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- Friedman, J., and Randeria, S. (2004). *Worlds on the move: globalization, migration and cultural security*. London, New York: I.B. Tauris.
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Details of Course Contents: Second Semester

1: Philosophical Foundation of Political Science Research

Course Title: Philosophical Foundation of Political Science Research
Course Code: PS 712
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective:

The main objective of this course is to strengthen the students' understanding of philosophical foundations of political science research, particularly dominant theories and major streams of research in this discipline. Indeed the students will be familiar the evolution of political science research in general and Nepal in particular. This course, therefore, helps the students to links their research subject/topic with theories, concepts and philosophies in political science discipline.

Class Hours

Unit I: Logic of Research in Political Science	6
<ul style="list-style-type: none">- Sources of Knowledge (Inbuilt: genetic/experiences, Acquired through other' works, i.e. literature review (secondary data), and Achieved through collection of new data/information by own efforts)- Purpose of Research (for New Innovation or Challenge to Existing Knowledge or Addition to Existing Knowledge)- Ontology and Epistemology in Political Study	
Unit II: Dominant Theories in Political Science Research	9
<ul style="list-style-type: none">- Liberal- Class- Multicultural	
Unit III: Overview of Research in Political Science	9
<ul style="list-style-type: none">- Evolution from Traditional (Historical, Philosophical, Legal, and Institutional) to Modern Approaches (Behavioural, Comparative and Interdisciplinary)- Normative and Empirical Study- State Centric and Human Behaviour Centric Research	
Unit IV: Major Streams in Political Science Research	9
<ul style="list-style-type: none">- Dialectical- Social Contract- Comparative- General Narrative- Case Study	
Unit V: State of Political Science Research in Nepal	6
<ul style="list-style-type: none">- Institutional Research, TU and Beyond- Contributors: Native and Foreign Scholars- Expansion of Contents of Research- Methodological Diversification	
Unit VI: Presentation of a paper on any topic (Related to Political Science research)	9

References

- Benson, O. (1969). *Political Science Laboratory*. Columbus: Charles E. Merrill Publishing.
- Boucher, D. and K. Paul. (2003). *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press.
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- Wolf, H. R. and P.R. Pant (1991). *A Hand Book for Social Science Research and thesis Writing*. Kathmandu: P R Pant.

2: Academic Writing in Political Science

Course Title: Academic Writing in Political Science
Course Code: PS 714
Level: MPhil-PhD

Credit hours: 1.5
Teaching Hours: 24

Course description/objective:

The main objective of this course is to provide students sets of practical skills and strategies for their thesis writing. On the one hand, it imparts knowledge to the students about the structure of research-based academic writing step by step and, on the other hand, it informs them the most common problem that PhD students of political science in TU have been suffering.

Class Hours

Unit I: Understanding Research-based Academic Writing 6

- Art (personal skill) as well as Science (precise structure)
- Style (descriptive or discursive or critical narrative) depending on Research Area.
- Method (qualitative or quantitative or mixed) depending on Research Tools Adopted

Unit II: Steps of Academic Writing 6

- Formulation of Research Questions
- Review of Selected Literature and Pilot Study
- Research Plan/Design
- Data/Information Collection
- Structured Chapter Plan
- Preparation of Manuscript: Drafting, Revision (follow up to comments) and Finalization with Copy Editing.

Unit III: Most Common Problems 6

- Lack of Clarity of Thought
- Poor State of C2 (Concept and Comparison)
- Presentation with too much Citation
- Repetition (mostly cited sentences)
- Lack of Uniformity and Coherence
- Review of Individual Books than Literature Review
- Poor Language, even not Communicative
- References place incorrectly

Unit V: Field work and paper presentation 6

References

- Brown, G.W. et al (2018). *Oxford Concise Dictionary of Politics and International Relations*. Oxford: Oxford University Press.
- Campbell, W. G. (1990). *Form and Style in Thesis Writing*. Boston: Houghton Mifflin Company.
- Murray, R. and S. Moore (2006). *The Handbook of Academic Writing: A Fresh Approach*. Berkshire: Open U P, McGraw-Hill Education.
- Wolf, H. R. and P. R. Pant (1991). *A Hand Book for Social Science Research and thesis Writing*. Kathmandu: P R Pant.

3: Applied Research in Political Science

Course Title: Applied Research in Political Science
Course Code: PS 715
Level: MPhil-PhD

Credit hours: 1.5
Teaching Hours: 24

Course description/objective

This course, Applied Research in Political Science, is practical heavy through which student will learn how to make a good research proposal and how to produce a quality MPhil-PhD thesis. It also includes library visit and pilot study. With mentorship of teacher assigned, students themselves make sample frame and questionnaire design.

	Class Hours
Unit I: How to Make a Coherent Research Proposal (followed by writing of an outline of research proposal)	3
Unit II: Collection and Organization of Research Materials (followed by library visit)	3
Unit III: Application of Research Tools (followed by sampling, questionnaire design and checklist preparation)	3
Unit IV: Piloting and Pre-Test (followed by field visit with checklist and questionnaire)	3
Unit V: Field Work Techniques (followed by dummy survey)	3
Unit VI: Dissertation Writing (with reference to a course on Academic Writing)	3
Unit VI: Presentation of a brief paper on data collection	6

References

- Benson, O. (1969). *Political Science Laboratory*. Columbus: Charles E. Merrill Publishing.
- Campbell, W. G. (1990). *Form and Style in Thesis Writing*. Boston: Houghton Mifflin Company.
- Dean's Office, FoHSS (2006). *Resource Materials*. Kirtipur, Kathmandu: Dean's Office, Faculty of Humanities and Social Sciences, TU.
- Wolf, H. R. and P.R. Pant (1991). *A Hand Book for Social Science Research and thesis Writing*. Kathmandu: P R Pant.

4: Research Methodology in Political Science

Course Title: Research Methodology in Political Science
Course Code: PS 716
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

The course of research methodology is designed to impart basic information and knowledge on how to carry out an empirical and scientific research. It includes proposal writing, research design, and tools of data collection. With this preliminary knowledge at background, the students will eventually be competent to produce quality research, a requirement as MPhil-PhD thesis.

Class Hours

Unit I: Proposal Framing 9

- Selection of Title
- Rational/Significance of the Study
- Statement of Problem
- Objectives
- Limitation
- Hypothesis
- Methodological Tools of Data Collection
- Review of Selected Literature
- Bibliography

Unit II: Research Design 9

- Work Plan (combination of timeframe and activities)
- Review of Relevant Literature
- Piloting
- Sampling
- Design/Preparation of Checklist
- Field Work
- Thesis Writing: Drafting, Revision and Finalization

Unit IV: Literature Review 6

- (1) **Why** (foundation) (2) **What** (C3: concept, comparison and context) and (3) **How** not merely informative note but also critical appraisal on contents and methodology
- Beyond Individual Book Review
- Thematic Review with Application of C3
- Group/Cluster review
- Critical Review

Unit IV: Research Tools: Data Collection, Organization and Analysis 9

a. Data Collection:

- Primary and Secondary;
- Qualitative and Quantitative
- Sampling: Probability and Non-probability
- Field Survey: i.e. Questionnaire, Interview, Observation, FGD etc.

b. Data organization:

- SPSS programme for quantitative data
- Content analysis of quantitative information,
- Setting data in accordance to chapter plan etc.

c. Data Analysis:

- Frequency,
- Cross-tab of quantitative data,
- Mixed methods

Unit V:**Bibliography, Citation, and Reference** 6

Unit VI:**Presentation of a research proposal** 9

References

- Benson, O. (1969). *Political Science Laboratory*. Columbus: Charles E. Merrill Publishing.
- Galtung, J. (1973). *Theory and Methods of Social Research*. London: George Allen & Unwin Ltd.
- Johnson, J. B. and R.A. Joslyn (1998). *Political Science Research Method*. New Delhi: Prentice-Hall of India Pvt. Ltd .
- McNabb, D. E. (2004). *Research Methods for Political Science*. New Delhi: Prentice-Hall of India.
- Treiman, D. J. (2009). *Quantitative Data Analysis: Doing Social Research to Test the Ideas*. San Francisco, CA : Jossey-Bass.
- Wolf, H. R. and P.R. Pant (1991). *A Hand Book for Social Science Research and thesis Writing*. Kathmandu: P R Pant.

Optional
Any One Paper from the followings

5.1: Politics and Government of Nepal

Course Title: Politics and Government of Nepal
Course Code: PS 717-1
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

This course is designed to make students familiar with Nepali politics from different dimensions, i.e. political history, formal legal political structure, sub-national governments, role of intermediary institutions and experience of nation-building. To be familiar with basic political structure of Nepal means a value add to carry out research on any issue related to contemporary Nepali politics. This is indeed significant to students interested to do research on domestic context of foreign policy of developing country, like Nepal.

	Class Hours
Unit I: State-Building in Nepal	9
<ul style="list-style-type: none">- Nepal before unification- Unification and Shah absolute rule- Rana oligarchy- Trajectory of democracy with interlude of partyless panchayat system	
Unit II: Constitution of Nepal and Formal Political Structure	9
<ul style="list-style-type: none">- Fundamental of the Constitution- Federal Government (Cabinet, Bi-Cameral Parliament and Independent Judiciary)- Sub-National Government- Local Government- Inter-Governmental Relations	
Unit III: Intermediary Institutions between State and Society	9
<ul style="list-style-type: none">- Political Parties- Bureaucracy- Civil Society- Ethnic Organization- Gender	
Unit IV: Nation-Building in Nepal	9
<ul style="list-style-type: none">- Social Mosaic of Nepal (Caste/Ethnicity, Language, Religion, Region)- Nepal's Experience of Competing Model of Nation-Building (Nation-State versus State-Nation)	
Unit V: Presentation of a paper on any topic Related to Politics and Government of Nepal	12

Reference

- Baral, L.R. (2012). *Nepal-Nation-State in the wilderness: Managing State, Democracy, and Geopolitics*. New Delhi: Sage.
- Bista, D. B. (1991). *Fatalism and Development: Nepal's Struggle for Modernization*. Patna: Orient Longman Ltd.
- GoN (2016). *The Constitution of Nepal*. Kathmandu: Law Books Management Board, Ministry of Law, Justice and Parliamentary Affairs, Government of Nepal.
- Hachhethu, K. (2021). *Party Building in Nepal: A Comparative Study between Nepali Congress and Communist Party of Nepal (United Marxist-Leninist): People, Organisation and Leadership*. (2nd edition). Kathmandu: Mandala Book Point.
- Hachhethu, K. (2015). *Trajectory of Democracy in Nepal*. New Delhi: Adroit.
- Hachhethu, K. 2009. *State Building in Nepal: Creating a Functional State*. Kathmandu: ESP.
- Joshi, B.L. and Leo E. Rose (1966). *Democratic Innovation in Nepal*. Berkeley: University of California Press.
- Karki, B. and Rohan E. eds. (2014). *The Federalism Debate in Nepal*. Kathmandu: SPCBN/UNDP/Nepal.
- Kumar, D. ed. (2000). *Domestic conflict and Crisis of Governability in Nepal*. Kathmandu: Centre for Nepal and Asian Studies (CNAS), T. U.
- Mishra, C. and O. Gurung (2012). *Ethnicity and Federalism in Nepal*. Kathmandu: Central Department of Sociology and Anthropology.
- Shah, R. (1982). *Essays in the Practices of Government in Nepal*. New Delhi: Manohar.
- Sharma, P. R. (2004). *The State and Society in Nepal*. Kathmandu: Himal.
- UNDP/Nepal. 2009. *Nepal Human Development Report 2009*. Kathmandu: UNDP/Nepal.
- Whelpton, J. (2005). *A history of Nepal*. Cambridge: Cambridge University press.

5.2: Nepal's Foreign Policy

Course Title: **Nepal's Foreign Policy**
Course Code: PS 717-2
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

This course, Nepal's Foreign Policy, is for students interested on external affairs of Nepal. It helps them to understand Nepal's foreign policy and diplomacy from historical perspective to the present world order. It indeed imparts knowledge about linkage between domestic politics and foreign policy of Nepal; its relations with neighbouring countries and the world major powers.

	Class Hours
Unit I: Determinants of Nepal's Foreign Policy	9
<ul style="list-style-type: none">- Geo-politics- Socio-cultural factors- History (Since Unification)- Economy- International Environment	
Unit II: Nepal and Its Neighbours	9
<ul style="list-style-type: none">- Relations with India (Past and Present)- Relations with China (Past and Present)	
Unit III: Beyond Neighbour	9
<ul style="list-style-type: none">- Bilateral relations beyond neighbours (USA, Japan, GULF countries and European countries)- Nepal in multilateral forums (BRI, Asia-Pacific Strategy, SAARC, BIMSTEC, and UN)	
Unit III: Nepal in Regional and Global Platforms	9
<ul style="list-style-type: none">- UN- Non-align movement- SAARC- BRI- BIMSTEC	
Unit V: Presentation of a paper on any topic (Related to Foreign Policy of Nepal)	12

References:

- Acharya, M. R. (2019). *Nepal world View*. New Delhi: adroit Publisher
- Adhikari, P. (2010). *Ties that Bind: An Account of Nepal-China Relations*. Kathmandu: Sangam Institute.
- Khadka, N. (1991). *Foreign Aid, Poverty and Stagnation in Nepal*. New Delhi: Bikas Publishing House.
- Muni, S.D. (1973). *Foreign Policy of Nepal*. Delhi: National
- Pandey, S. R. and Adhikari, P. eds. (2007). *Nepal's Foreign Policy at the Crossroad*. Kathmandu: Sangam Institute.
- Pokharel, G.P; A. Shakya, B. Dahal eds. (2009). *Foreign Policy of Nepal: Challenges and Opportunities*. Kathmandu: Institute of Foreign Affairs.
- Rose, Leo E. (1971). *Nepal: Strategy for Survival*. Berkeley: University of California Press.
- Sharma, J. P. (1986). *Nepal: Struggle for Existence*. Kathmandu: Communication Inc.
- Shrestha, S. (1974). *Nepal and the United Nations*. Delhi: Sindhu.
- Singh, M.K. (2011). *Nepal's foreign Policy*. New Delhi: Summit Enterprises.
- Subedi, S. P. (2005). *Dynamics of Foreign Policy and Law: A Study of Indo-Nepal Relations*. New Delhi: Oxford University Press.

5.3: Development Administration in Nepal

Course Title: Development Administration in Nepal
Course Code: PS 717-3
Level: MPhil-PhD

Credit hours: 3
Teaching Hours: 48

Course description/objective

This optional course, Development Administration in Nepal, is made for students who are interested in bureaucracy and development. Besides, the course intends to widen the scope, i.e. concept, evolution, actors, interface with politics, public policy, and citizens' engagement as stakeholders etc. With knowledge imparted by this course, students will be able to build up a foundation for their own research in any field related to development administration of Nepal.

Class Hours

Unit I: Introduction	9
- Concept	
- Comparison (India and UK)	
- Context (History of Administration in Nepal)	
Unit II: Associated themes	9
- Governance	
- Decentralization	
- People's Participation	
- Inclusion	
Unit III: Interface with...	9
- Politics	
- Non-state actors	
- Stakeholders	
Unit IV: Agency: Bureaucracy	9
- Structural Arrangement: Recruitment to Retirement	
- Motivation: Training and Incentive	
- Performance: Service Delivery and Accountability	
Unit V: Presentation of a paper on any topic related to development administration in Nepal	12

References

- Baral, Lok Raj (ed.). 2006. *Nepal: Quest for Participatory Democracy*. New Delhi: Adroit.
- Gallagher, Kevin P. 2005. *Putting Development First*. London: ZED Books.
- Gaspar, Des. 2004. *The Ethics of Development*. New Delhi: Tejeshwar Singh for Vistaar Publications.
- GoN, Ministry of Law, Justice and Parliamentary Affairs. 2015. *The Constitution of Nepal*. Kathmandu: Law Books Management Board.
- Hachhethu, K. (2015). *Trajectory of Democracy in Nepal*. New Delhi: Adroit.
- Hill, M. & Hupe, P. 2006. *Implementing Public Policy*. London: Sage Publications.
- Joseph, T.M. 2009. *Decentralised Governance and Development*. New Delhi: Deepand Deep Publications.
- Palekar, S. A. 2012. *Development Administration*. New Delhi: PHI Learning Private Limited.
- Paudel, Narendra Raj. 2014. *Development Management*. Kathmandu: Srijana Pahari.
- Sen, A. 2016. *Development as Freedom*. New Delhi: Oxford University Press.