

# **APPLICATION OF INDIVISUALIZED TECHNIQUE IN THE ENGLISH LANGUAGE CLASSROOMS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Madan Subedi**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

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**T. U. Reg. No.9-2-53-926-2004  
Second Year Examination  
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**Date of Approval of the Thesis  
Proposal: 2067/09/09  
Date of Submission: 2067/12/25**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Madan Subedi** has prepared this thesis entitled **Application of Individualized Technique in the English Language Classrooms** under my guidance and supervision.

I recommend the thesis for acceptance.

Date: 2067/12/25

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## **DECLARATION**

I declare here that this thesis is original; no part of it was earlier submitted for the fulfillment of the research degree to any university.

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**Madan Subedi**

Date: 2067/12/24

# **DEDICATION**

**Dedicated to**

*My Dear Parents and friends*

## ACKNOWLEDGEMENTS

Every Researcher owes debt to their thesis supervisor, so I am grateful to my esteemed thesis supervisor, **Dr. Anju Giri**, Professor, Department of English Education, Faculty of Education, University Campus, Kirtipur for her invaluable inputs, creative suggestions and proper guidance and enlightening ideas. Actually, I feel proud to have opportunity to work with her.

I wish to express my particular gratitude to **Dr. Chandreshwar Mishra**, Professor and Head of the Department of Education, Faculty of Education, University Campus, Kirtipur, for kind support of ideas.

My deep indebtedness goes to **Dr. Jai Raj Awasthi**, Professor and Chairperson of English and Other Foreign Languages Education Subject Committee, for providing me deep insights and real boost in the study. I am indebted to him for the inspiration I have drawn from him.

I take special pleasure in thanking **Mrs. Hima Rawal**, Teaching Assistant, the Department of Education, Faculty of Education, University Campus, Kirtipur, for her invaluable suggestions and insightful comments.

I am equally grateful to **Dr. Anjana Bhattra**, Reader of the Department of Education, Faculty of Education, University Campus, Kirtipur, for providing me theoretical ground of the research in general. I am beholden to other Gurus of the Department of English Education for their support.

My thanks are also due to all my colleagues at University Campus, Kirtipur, for sharing their ideas with me. I would like to express my wholehearted love to my family without whose inspiration this thesis would never been produced.

**Madan Subedi**

## **ABSTRACT**

This research study “**Application of Individualized Technique in the English Language Classrooms**” is conducted to find out the teacher’s problems in applying individualized technique in the classrooms. To fulfill the objective of the study I used both primary and secondary sources of data. The primary sources of data for the study were the responses given by secondary and higher secondary levels English teachers of Myagdi district. For this research, the sample population of the study consists of thirty teachers teaching in government aided and private schools of Myagdi district. I have adopted the non-random sampling procedure to select information. In the process of data collection, I observed the classes and used questionnaires containing questions to collect data. The study found that teachers have different problems in applying individualized technique. They were; lack of teacher training, large classroom size, time limitation, inaccessibility of required materials, shy nature of students, poor salary, lack of proper policy of the government and library problem.

This thesis is composed of four chapters and each chapter is divided into necessary heading and sub-headings. Chapter one deals with general background, review of related literature, objectives, and significance of the study. Chapter two includes methodology of the study, sources of data, sampling procedure, tools for data collections, process of data collection and limitations of the study. Chapter three consists of analysis and interpretation of the collected data. Obviously, Chapter four discusses the findings and recommendations based on the analysis and interpretation of this study. And, reference and appendices also follow the fourth chapter.

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## LIST OF ABBREVIATIONS

ELT	English Language Teaching
e.g.	For example
et.al.	and others
etc.	et cetera
M.Ed.	Master of Education
NELTA	Nepal English Language Teachers Association
No.	Number
p.	page
TU	Tribhuvan University
viz.	Namely
%	Percentage