

MY ENGLISH BOOK - GRADE FIVE: TEXTBOOK ANALYSIS

A Thesis Submitted to the Department of English, Sukuna Multiple Campus,
Koshiharaincha, Morang
In Partial Fulfilment for the Master of Education in English

By

Bal Kumar Kalakheti

Exam Roll No: 2140145 (2065)

T. U. Regd. No: 9116-90

Academic year : 2063/064

Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2016

MY ENGLISH BOOK - GRADE FIVE: TEXTBOOK ANALYSIS

**A Thesis Submitted to the Department of English, Sukuna Multiple Campus,
Koshiharaincha, Morang
In Partial Fulfilment for the Master of Education in English**

By

Bal Kumar Kalakheti

Exam Roll No: 2140145 (2065)

T. U. Regd. No: 9116-90

Academic year : 2063/064

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2016**

MY ENGLISH BOOK - GRADE FIVE: TEXTBOOK ANALYSIS

**A Thesis Submitted to the Department of English, Sukuna Multiple Campus,
Koshiharaincha, Morang
In Partial Fulfilment for the Master of Education in English**

**By
Bal Kumar Kalakheti**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2016**

**T. U. Regd. No: 9116-90
Campus Roll No: 357
Exam Roll No: 2140145(2065)
Academic year : 2063/064**

**Date of Approval of
the Thesis Proposal: 5th October, 2015
Date of Submission: 1st April, 2016
Date of Thesis Viva : 11th April 2016**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Bal Kumar Kalakheti has prepared this thesis entitled My English Grade Five: Textbook Analysis under my guidance and supervision. I recommend this thesis for acceptance.

Date: 1st April, 2016

.....
Nara Prasad Bhandari (Guide)
Lecturer
Department of English
Sukuna Multiple Campus

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Research Guidance Committee.**

Mr. Guru Prasad Adhikari

Lecturer and Head

Department of English

Sukuna Multiple Campus, Koshiharaincha, Morang

Signature

Chairperson

Mr. Nara Prasad Bhandari (Guide)

Lecturer

Department of English

Sukuna Multiple Campus

Member

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee.**

Mr. Guru Prasad Adhikari

Lecturer and Head

Department of English

Sukuna Multiple Campus, Koshiharaincha, Morang

Signature

Chairperson

Govinda Raj Bhattarai

Department of English Education

English and Other Foreign Languages Education

Subject Committee

TU, Kirtipur

Member (Expert)

Mr. Nara Prasad Bhandari (Guide)

Teaching Assistant

Department of English

Sukuna Multiple Campus

Member

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original , no part of it was earlier submitte for the candidature of research degree to any univrsty

Date: 1st April, 2016.

.....
Bal Kumar Kalakheti

ACKNOWLEDGEMENTS

I feel very pleasant to inform you that I have prepared this thesis entitled My English Book Grade V: Textbook Analysis to accomplish the course requirement for Master's degree in English Education, Sukuna Multiple Campus, Koshiharaicha, Morang. I have worked as researcher and mentioned the different aspects of study on the basis of information and facts collected from the selected school teachers and students.

I believe that the present sample study will be helpful for the teachers and other people who work in field of education.

I am very grateful to Mr. Guru Prasad Adhikari, head of the Department of English education, who provided me an opportunity to begin the thesis.

This thesis has been written under the supervision of Mr. Nara Prasad Bhandari, Lecturer, Department of English Education, Sukuna Multiple Campus, Koshiharaicha, Morang. I would like to express my sincere thanks to him for the appropriate suggestions and guidance to complete this thesis.

I would like to thank all the lecturers of English department, Sukuna Multiple Campus, Koshiharaicha, Morang for giving valuable advice.

I would like to thank to Ms Dharma Kumari Kalakheti for the great help to complete this thesis.

I am very thankful to my friends, Mr Ganesh Prasad Dahal , Mr Guna Raj Nepal and Mr Mahesh Chaudhari for their help to complete the thesis. I am much indebted to Pit Kumar Shrestha, Campus Chief and Prem Prasad Bhattarai, Assistant Campus Chief, Sukuna Multiple Campus, Koshiharaicha, Morang for strong advice for completing the thesis.

Bal Kumar Kalakheti

ABSTRACT

This research entitled 'My English Book: Textbook Analysis' is an attempt to analyze the physical, academic aspect of textbook. In order to accomplish the objectives of the study, the researcher sampled 10 schools of Sukuna Resource Centre of Morang district. From these schools, 10 teachers and 60 students were selected and different sets of questionnaires were distributed to them. Data were collected from them and analyzed using a simple statistical tool like percentage. Similarly, the researcher himself observed the classes of those teachers using an observation form and data and data from observation were also analyzed by percentage tools. The researcher found that subject matter is interesting and understandable to the students. The exercises encourage the students to learn more. The textbook is easy for handling and carrying. Printing is free from errors. Subject matter talks about the Nepalese culture. The content does not talk about human rights and technological world. Exercises are not sufficient for practice. The grammatical rules and exercises are not sufficient.

This study consists of five chapters. Chapter – I deals with the background of the study, statement of the problem, significance of the study, delimitation of the study. Chapter – II consists of review of theoretical literature, review of empirical literature, implications of the review of the study and conceptual frame work.

Chapter – III consists of design and method of the study population and sample population, sampling method, study areas, data collections tools and techniques, data collection procedures, data analysis and interpretation.

Chapter – IV deals with the analysis of data, interpretations of the results and summary of finding. Chapter – V is about the conclusions and recommendations that have been made on the basis of findings of the study.

TABLE OF CONTENTS

<i>Declaration</i>	<i>iii</i>
<i>Recommendation for acceptance</i>	<i>iv</i>
<i>Recommendation for evaluation</i>	<i>v</i>
<i>Evaluation and approval</i>	<i>vi</i>
<i>Acknowledgement</i>	<i>vii</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of contents</i>	<i>ix</i>
<i>List of tables</i>	<i>xii</i>
Chapter- I: Introduction	
1.1 General Background	1
1.1.1 Defining the Textbook	2
1.1.2 Types of Textbook	3
1.1.3 Qualities of Good Textbook	4
1.1.4 An Introduction to My English Book: grade V	7
1.2 Statement of the problem	9
1.3 Objectives of the Study	9
1.4 Significance of the Study	9
1.5 Delimitation of the study	10
Chapter- II: Review of Related Literature	
2.1. Review of Theoretical Literature	11
2.1.1 Importance of using Textbook	12
2.1.2 Importance of Textbook Analysis	13
2.1.4 General objectives of Teaching English at Primary Level	14
2.1.3 Specific Objectives of Teaching English in Grade Five	14
2.2.Review of Empirical Literature	15
2.3 Implications of the Review for the Study	20
Chapter – III: Methods and Procedures of the Study	
3.1 Design and method of the Study	22

3.2 Population and sample	22
3.3 Sampling method	23
3.4 Process of data collection	23
3.5 Tools for data analysis	23
3.6 Data analysis procedure	23

Chapter – IV: Analysis and Interpretation of Results

4.1 Analysis of the Teachers' responses	24
4.1.1 Physical aspects	24
4.1.2 Academic Aspects	26
4.2 Analysis of the Students' Responses	34
4.3 Analysis of the Textbook by the Researcher	37
4.4 Comparison of the Responses	40
4.5 Summary of Findings	41
4.5.1 Findings of Physical Aspects	41
4.5.2. Findings of Academic Aspects	41
4.6 Strengths of textbook	41
4.7 Weaknesses of textbook	42

Chapter – V: Conclusions and Recommendations

5.1 Conclusions	43
5.2 Recommendations	43

References	45
-------------------	-----------

Appeindices

LIST OF TABLES

	Page
Table no. 1 Physical Aspects	25
Table no. 2 Academic Aspects (Content)	27
Table no. 3 Academic Aspects (Exercises)	30
Table no. 4 Academic Aspects (Illustrations)	32
Table no. 5 Academic Aspects (Language)	33
Table no. 6 Students Responses on Physical and Academic Aspects	35
Table no. 7 Researcher's Observation Record	36