

**EFFECTIVENESS OF COMMUNICATIVE ACTIVITIES IN TEACHING
ENGLISH PREPOSITIONS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Khageshori Kumari Paneru**

**Faculty of Education
Tribhuvan, University, Kirtipur
Kathmandu, Nepal
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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Khageshori Kumari Paneru** has prepared the thesis entitled "**Effectiveness of Communicative Activities in Teaching English Prepositions**" Under my guidance and supervision.

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DECLARATION

I hereby declare that the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date 2068-02-03

Khageshori Kumari Paneru

DEDICATION

Dedicated to

My parents, husband and brother, who helped me for searching my identity.

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ABSTRACT

This present study entitled "**Effectiveness of Communicative Activities in Teaching English Presentations**" aims to find out the effectiveness of communicative activities in teaching English prepositions at grade eight. The study was carried out using both primary and secondary sources of data. The primary data was elicited from 25 students of grade eight of Baisnavi Secondary School, Bhajangal by administrating time-on-task, pre-test, post-test and progressive tests. For the secondary data, I mainly used grade six, seven and eight English textbooks. Analysis and interpretation of the data has shown notable effect of communicative activities in teaching English prepositions.

This study is divided into four chapters; the first chapter contains general background, review of the related literature, objectives and significance of the study and the definition of the specific terms. The second chapter includes the methodology adopted to carry out the study, sources of data, sampling procedures, tools and process of data collection and limitations of the study. The third chapter deals with the analysis and interpretation of data. The fourth chapter consists of the findings and recommendations of the study. Finally, references and appendices are on the concluding part of the research.

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LIST OF SYMBOLS AND ABBREVIATIONS

GTM	:	Grammar Translation Method
CLT	:	Communicative Language Teaching
CA	:	Communicative Approach
EA	:	Error Analysis
et al	:	And other People
i.e.	:	That is
No.	:	Number
P.	:	Page
%	:	Percentage
F.M	:	Full marks
T.U	:	Tribhuvan University
ELT	:	English Language Teaching
EFL	:	English as Foreign Language
ibid	:	In the same way
etc.	:	Etcetera