

**SCORING RELIABILITY OF DISTRICT LEVEL
EXAMINATION QUESTION SET**

**A Thesis Submitted to the Department of English
Sukuna Multiple Campus, Koshi-Haraincha, Morang
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Lekharaj Shrestha
Academic Year 2064/65**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2016**

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Thesis Proposal: 2072-05-17

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree to any writing.

Date: 2072-12-10

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Lekharaj Shrestha** has completed his M.Ed. thesis entitled "Scoring Reliability of District Level Examination Question Set" under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated

**to my parents, my wife, daughter
and my family who spent their lives to make me
what I am today.**

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Firstly, I am cordially indebted to my thesis guide, lecturer **Mr. Nara Prasad Bhandari**, Department of English language Education, Sukuna Multiple Campus, Indrapur, Morang for his invaluable and kind guidance, co-operation, suggestions, and love while carrying out this research.

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Lekharaj Shrestha

ABSTRACT

This thesis attempts to find out the scoring reliability of District Level Examination English Question set . In order to do so, the researcher applied mixed method research approach. He collected the informations through primary and secondary sources. After obtaining data, they were presented exclusively in tabular forms as well as graphic forms for the study. Then he has analyzed them. The data were analyzed in terms of variables such as school, sex, and scorers and a whole with the same variables and using the statistical methods of means and co-relation analysis. At the end, findings, results as well as recommendations have been made. The main objective of the study was to find out the consistency of the scores among raters of the District Level Examination final examination question set. From the study, it was found that the consistency of the scores was found very high between two raters.

The thesis consists of five chapters. Chapter one is the introductory part which encompasses general background, statement of the problem, objectives of the study, significance of the study, delimitations of the study. Chapter two is about review of related literature, implications of the review for the study and theoretical framework. Chapter three is about design and methodology. It encompasses sources of data, sampling procedure, research tools, process of data collection, and data analysis and interpretation procedures. Chapter four is very important which includes the analysis and interpretation of data. Chapter five incorporates conclusions, findings, recommendations and pedagogical implications of the study.

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LIST OF ABBREVIATIONS

SLC	School Leaving Certificate
DLE	District Level Examination
CDC	Curriculum Development Center
CBS	Central Bureau of Statistics
CTT	Classical Test Theory
G Theory	Generalizability Theory
SMEs	Subject Matter Experts
PTI	Professional Testing Incorporate
TT	Test Theory
M. Ed.	Masters in Education
JEMC	Janak Education Material Center
LSE	Lower Secondary Education
TU	Tribhuvan University
CET	Curriculum Examination Theory
HMG	His Majesty of Government
MOES	Ministry of Education and Sports