

**EFFECTIVENESS OF HOMEWORK IN TEACHING
ENGLISH TO THE LOWER GRADERS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Meera Shah**

**Faculty of Education
Tribhuvan University
Janta Multiple Campus
Itahari, Sunsari, Nepal**

2019 (2076)

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date:

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Meera Shah** has completed this thesis entitled **Effectiveness of Homework in Teaching English to the Lower Graders** under my guidance and supervision.

I recommend the thesis for acceptance and evaluation.

Date:

Kamal Raj Dahal (Supervisor)

Associate Professor and Head

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RECOMMENDATION FOR EVALUATION

The thesis entitled **Effectiveness of Homework in Teaching English to the Lower Graders by Meera Shah** has been recommended for evaluation by the following Research Guidance Committee.

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DEDICATION

**Dedicated
To
My Parents and Gurus**

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Meera Shah

Date:

ABSTRACT

This research work attempts to find out Effectiveness of Homework in Teaching English to the Lower Graders (sixth Grade) of Sunsari District in a variety of test items. To carry out this research work, the researcher has prepared the test items including different test items related to the text book of standard sixth. Then a pre-test was administrated to a number of 40 students in order to find ability of the students. Then, students were divided into two groups. Finally, after a month of teaching post-test was administered to the both groups. The sources of data were 40 students from Bha. Si Secondary School of Sunsari District (sixth graders only). After the administration of both tests, the answer sheets of the students were collected, analyzed and score of both groups were compared. It has been found that this research shows that 'Experimental' group performed relatively better in every aspect of language, that is 'Experimental' group has got 18.575 more average percentage than 'Control' group in post-test. So it can be said that encouraging students to do home work is relatively better for language learning.

This research study consists of five chapters. The first chapter introduction contains general background, statements of the problems, rational of the study, objectives of the study, research questions, significance of the study and delimitations of the study. Similarly, second chapter deals with review of the related literature, implication of the reviewed literature and conceptual framework. Chapter three is about methods and procedures of the study which consists of design of the study, sources of data, population of the study, sampling procedures, data collection tools and procedures, process of data collection and data analysis and interpretations. Fourth chapter deals with results and discussions of the data. Finally fifth chapter consists of findings and recommendations of the study. Reference and appendices are presented at the end of this report.

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List of Abbreviations Symbols

Av.	Average
A.D	Anno Domini
ALM	Audio-Lingual Method
CDC	Curriculum Development Centre
CLT	Communicative Language Teaching
D.	Difference
ESA	Engage Study Activate
ESL	English Second Language
ELT	English Language Teaching
etc.	et cetera
NESP	National Education System Plan
P.	Percentage
Sc.	Score
T.	Total
TST	Teacher- Student- Teacher
W.W.W	World Wide Wave