

**AN ANALYSIS OF NEW HEADWAY INTERMEDIATE
STUDENTS' BOOK PRESCRIBED FOR PCL 1st YEAR**

A Thesis

**Submitted to the Department of English Language Education
University Campus, Kirtipur
In Partial Fulfillment of the Master's Degree in Education
(Specialization in English Education)**

By

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N. 288/432

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2007

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu, Nepal
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ABSTRACT

This research was carried out to analyze the English textbook. 'New Headway' for PCL 1st year. For this, the textbook was analyzed in terms of its physical and academic aspects. In the process of this study, the researcher collected data from both sources: primary and secondary. The primary sources of data were the responses made by the English teachers and students who had just completed this book and the researchers.

The secondary sources of data were the textbook itself, different theses in department, other books and journals related to the topic. In order to collect the data, two sets of questionnaire were prepared for the teachers and students. Apart from this, the researcher, himself studied the textbook in great detail and two units of the textbook were randomly selected and the analysis was made on the basis of the theoretical framework for textbook evaluation. The obtained data were tabulated and analyzed using a simple statistical tool.

The findings of the study are based on teachers' perceptions students' perceptions and researcher's own views on the textbook. The main findings of this study are as follows:

- i. The textbook is appropriate in size and convenient for handling and carrying for the students.
- ii. The textbook contains communicative activities.
- iii. The content items of the textbook are interesting because they introduce foreign culture to the students.
- iv. The textbook has the integration of four language skills (i.e. listening, speaking, reading and writing.)

- v. The textbook lacks pronunciation aspect of language.

The present study is divided into four major chapters. The first chapter deals with a brief introduction of English language, curriculum, syllabus, textbook and its importance, types of textbook, importance of textbook analysis, theoretical framework of textbook analysis, qualities of good textbook, review of related literatures, objectives significance and limitations of the study.

The second chapter deals with methodology used to carryout this research work.

The third chapter includes analysis and interpretation of data collected from different sources. The textbook is analyzed on the basis of physical and academic aspects. This chapter is divided into four sections; analysis of the teacher's perception, analysis the student's perception and researcher's analysis. The last section presents the calculation of different views on the qualities of the textbook.

The last chapter consists of findings derived from the analysis and interpretation of the textbook. Finally some recommendations are made for further improvement of the textbook.

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