

**PERCEPTION OF TEACHERS ON APPLICATION OF
TEACHER TRAINING IN THE ELT CLASSROOM**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
SmriteePaudel**

**Faculty of Education,
Tribhuvan University,
Kirtipur, Kathmandu
2017**

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**T.U. Reg. No.: 9-2-324-275-2009
4th Semester Examination
Exam Roll No: 280264/ 071**

**Date of Approval of
Thesis Proposals: 25-09-2016
Date of Submission: 01/03/2017**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Miss Smritee Paudel** has prepared this thesis entitled **‘Perception of Teachers on Application of Teacher Training in the ELT Classroom’** under my supervision.

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DEDICATION

Dedicated

To

My Parents

Who devoted their entire life for my study and made me what I am at present.

DECLARATION

I hereby declared that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 28/02/2017

.....

Smritee Paudel

ACKNOWLEDGEMENTS

As a result of tireless and regular efforts, I have completed this study on “Perception of Teachers on Application of Teacher Training in the ELT Classroom.” I would not have been able to complete this thesis without support and guidance of my respected supervisor **Dr. Anju Giri**. So, I would like to express my sincere gratitude from the core of my heart to all people who helped me directly and indirectly.

First of all, I am delighted to offer my sincere gratitude to my respected Guruma and supervisor **Dr. Anju Giri**, Professor, Department of English Education for her constant help, invaluable guidance and enlightening ideas through the study.

Similarly, my sincere thanks go to **Dr. Ram Ekwel Singh**, Reader and Head of the Department of English Education for continuous and constructive suggestions and encouragement to accomplish this study.

Likewise, this is a good time for me, to offer my sincere appreciation to all my gurus and gurumas **Prof. Dr. Govinda Raj Bhattarai, Prof. Dr. Anjana Bhattarai, Prof. Dr. Laxmi Bahadur Maharjan, Dr. Purna Bahadur Kadel, Mrs. Madhu Neupane, Mr. Bhes Raj Pokhrel, Mr. Laxmi Prasad Ojha, Mr. Ashok Sapkota, Mr. Resham Acharya, Mr. Khemraj Joshi, Mr. Guru Prasad Poudel** and all others at the Department of Education providing me directly and indirectly invaluable suggestions, ideas, and encouragement for academic support.

Finally, I am extremely grateful to **Mrs. Madhavi Khanal** and **Mrs. Nabina Shrestha**, the librarian, Department of English Education for providing me with necessary books and materials in the course of carrying out this research. Moreover, I want to express my special thanks to all the Lower Secondary Level English Teachers of Bardiya District for providing me valuable data.

Smritee Paudel

ABSTRACT

This research titled “Perception of Teachers on Application of Teacher Training in the ELT Classroom” was carried out to find out the perception of teachers on application of teacher training in the ELT classroom and find out if the training is transferred by teachers or not. This research also makes an effort to find out the perception of teachers the training skills and knowledge is applicable inside the classroom or not. The skills and knowledge are really helpful for improving the teaching learning process of teachers and students or not which they acquired from the training. The present study was based on survey research design. To meet the objectives of the research, thirty informants were selected using non-random purposive sampling strategy. A set of questionnaire consisting of both close-ended and open-ended questions was used as the tool for collecting the data. The collected data were analyzed and described statistically and descriptively. After analyzing and interpreting the data, it was found that all the teachers are trained but the skills and knowledge obtained from the training are not applicable due to the lack of proper management of the classroom and sufficient teaching and learning materials.

This thesis consists of five main chapters. The first chapter deals with the introduction of the study along with the background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter contains the review of related literature, implications of the review of the study and conceptual framework. Similarly, the third chapter includes methods and procedures of the study. Likewise, the fourth chapter deals the analysis and interpretation of the data. Finally, chapter five comprises the findings, conclusion and recommendation in policy related, practice related and further researches. At the end, the references and appendices are included.

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ACRONYMS AND ABBREVIATIONS

ELT	-	English Language Teaching
MOE	-	Ministry of Education
NCED	-	National Centre for Educational Development
SLC	-	School Leaving Certificate
DOE	-	District Office of Education
EFA	-	Education for All
NTTC	-	National Teacher Training Centers
NNEPC	-	Nepal National Education Planning Commission
ARNEC	-	All Round National Education Committee
NESP	-	National Educational System Plan
IOE	-	Institute of Education
TU	-	Tribhuvan University
RCHE	-	Royal Commission for Higher Education
SEDC	-	Secondary Education Development Centers
SEDP	-	Secondary Education Development Project
SSRP	-	School Sector Reform Plan
HSEB	-	Higher Secondary Education Board
B. Ed	-	Bachelor in Education

M. Ed	-	Master in Education
I. Ed	-	Intermediate in Education
ETC	-	Educational Training Center
TPD	-	Teachers Professional Development
NGO	-	Non- Governmental Organization
INGO	-	International Non- Governmental Organization
NELTA	-	Nepal English Language Teachers' Association
TW	-	Training cum Workshop
TIP	-	Teaching Improvement Plan
TOT	-	Training of Trainers
SSE	-	Self-Study Exercise
IC	-	Instructional Counseling
RT	-	Roster Trainer
RP	-	Resource Person
SMC	-	School Management Committee
i.e.	-	that is/ that is to say
No.	-	Number
p.	-	Page
Prof.	-	Professor
Dr.	-	Doctorate

S.N.	-	Serial Number
Vol.	-	Volume
/	-	Or
&	-	and
%	-	Percentage
ibid	-	in the same book
et.al	-	et alli/ allia (and other people)
etc	-	et cetera (other similar things)
KTM	-	Kathmandu