

**TESTING QUALITY OF SPEAKING TEST:  
A CASE OF SLC SPOKEN TEXT**

**Submitted To:**

**A Thesis Submitted to the Department of English Language  
Education, University Campus, Kirtipur in Partial Fulfillment of  
Master's Degree in English Language Education  
(Specialization in English Language)**

**Submitted By**

**Sharada Kumari Poudel**

**N. 517**

**—By Sharada Kumari Poudel**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu, Nepal**

**2007**

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## RECOMMENDATION FOR ACCEPTANCE

This is certified that **Ms. Sharada Kumari Poudel** has prepared the thesis entitled “**Testing Quality of Speaking Test: A Case of SLC Spoken Text**” under the guidance and supervision.

I recommend the dissertation for acceptance.

**Date:**

---

**Prof. Dr. Tirth Raj Khaniya**  
Department of English Language  
Faculty of Education  
University Campus, Kirtipur  
(Guide)

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation of following research guidance committee.

### Signature

**Dr. Chandreshwar Mishra**

Reader and Head

Department of English Education

T. U., Kirtipur

\_\_\_\_\_

Chairperson

**Dr. Tirth Raj Khaniya (Guide)**

Department of English Education

T. U., Kirtipur

\_\_\_\_\_

Member

**Mr. Prem Bahadur Phyak**

Department of English Education

T. U., Kirtipur

\_\_\_\_\_

Member

**Date:**

## EVALUATION AND APPROVAL

The thesis has been evaluated and approved by the following thesis evaluation committee.

### Signature

**Dr. Chandreshwar Mishra**

Reader and Head

Department of English Education

T. U., Kirtipur

---

Chairperson

**Dr. Jai Raj Awasthi**

Professor and Chairman

English and Other Foreign Languages

Education Subject Committee

Department of English Education

T. U., Kirtipur

---

Member

**Dr. Tirth Raj Khaniya (Guide)**

Professor

Department of English Education

T. U., Kirtipur

---

Member

**Date:**

**DEDICATED**

*To*

*My Parents, Teachers*

*And*

*Especially to my Maternal Aunt*

*Phul Maya Poudel*

## ACKNOWLEDGMENTS

Testing is an integral part of teaching. From the time the teaching began, the teacher was always interested to know the extent to which his teaching has been effective in making the learner understand what he has taught . So, testing is a process of scrutinizing how far learners have learnt what the teacher wishes them to learn .

I have received useful inputs from different sources while working for this study. And, every student owes to debt to her predecessors, to her teachers, and to her colleagues. I gratefully acknowledge my deep indebtedness to all of those who were involved one way or the other in this study. I would like to express my sincere and hearty gratitude to my guide **Professor Dr. Tirth Raj Khaniya** who guided me throughout my study. This thesis would remain incomplete without his instructions, suggestions and guidance. In addition, I would like to express my particular thanks to **Professor Dr Shanti Basnyat** and **Professor Dr. Jai Raj Awasthi** for their invaluable suggestions to complete this work.

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**Sharada Kumari Poudel**

## **ABSTRACT**

The present thesis entitled “Testing Quality Of Speaking Test :A Case of SLC Spoken Test’” aims at determining the quality of speaking test in terms of content, context, material and process

To be specific, the study is concentrated to analyze the content, context, material and process of the speaking test used in the SLC examination in the year 2063.

For the study, the researcher utilized the 3 sets of questionnaires: open, closed, and alternative types. The questionnaires were provided to 60 SLC students, administrators and DEOs of the 3 districts.

It was found that the contents, context, materials and process used in the SLC spoken test were not fixed and standard. In the response of the students and teachers, the test was only a formality.

This thesis work consists of four chapters. The 1st chapter is an introductory chapter, it includes the general background, and review of related literature, objectives of the study and significance of the study.

The second chapter deals with methodology; how the research was carried out. It includes source of data (Primary and Secondary), population of study, sample population of study, tools and data collection, process of data collections and limitation of the study

Chapter three deals with the analysis and interpretation of data. This chapter is divided into four sections. The sections 1, 2 and 3 deal with the information given by students, test administrators and DEOs through questionnaires given to them. Apart from the questions, the researcher interviewed with the informants. But the section four focuses on the observation based on the spot activities during the speaking test.

The final chapter (i.e. fourth chapter) deals with the findings and recommendations of the study. Lastly, references and appendices follow this chapter.

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## ABBREVIATIONS AND SYMBOLS

SLC	-	School Leaving Certificate
TU	-	Tribhuvan University
Eg.	-	(Example, Gratia) for example
etc	-	Etcetera
i.e	-	that is
Ma.Vi	-	Madhyamic Viddalaya (Secondary School)
CDC	-	Curriculum Development Center
DOE	-	District Educational Office
COE	-	Controller Of Examination
NESP	-	National Educational System Plan
Lg	-	Language
OALD	-	Oxford Advanced Learner's Dictionary
USA	-	United States of America
ELBS	-	English Language Book Society
UNESCO	-	United Nations Educational, Scientific And Cultural Organization
TOEFL	-	Test of English as a Foreign Language
IELTS	-	International English Language Testing System.
M.ED	-	Master in Education.