

**TEACHERS' ATTITUDE TOWARDS LETTER  
GRADING SYSTEM**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Pramod Kumar Thakur**

**Tribhuvan University  
Faculty of Education  
Janta Multiple Campus  
Itahari, Sunsari  
2078/2022**

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**Viva:**

**2078-11-30(Mar.14,2022)**

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. **Pramod Kumar Thakur** has prepared this thesis entitled Teachers' Attitude towards Letter Grading System under my guidance and supervision

I recommend the thesis for acceptance.

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following Research Guidance Committee.

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## **DECLARATION**

I hereby declare to the best of my knowledge this thesis is original; no part of it was submitted for the candidature of research degree to any university.

**Date:** 2078/10/18

\_\_\_\_\_

**Pramod Kumar Thakur**

## **DEDICATION**

Dedicated

To

My parents who devoted their entire life to make what

I am today

## ACKNOWLEDGEMENTS

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**Pramod Kumar Thakur**

## **ABSTRACT**

The present thesis entitled **TEACHERS' ATTITUDE TOWARDS LETTER GRADING SYSTEM** aimed to find out the teachers attitude towards letter grading system. This is a quantitative type of research. Keeping the objectives in consideration, fifty teachers from six different Secondary Schools of Jhapa district were sampled through non – random purposive Sampling procedure. A set of structured questionnaire was the tool of data collection. The questionnaire consists of 18 statements related grading system. Such as teachers' attitude towards letter grading system, educational management, implication and evaluation. The collected data were organized, tabulated, analyzed and interpreted by using statistical tool such as percentage to find out the attitude of teachers. The majority of teachers have positive attitude towards letter grading system.

This thesis consists of five chapters. Chapter one is introductory part, which includes background of the study, statement of the problem, objectives of the study, research questions, Significance of the study, delimitations and operational definitions of key terms. Similarly, chapter two includes review of theoretical literature, review of empirical literature, implications of the review for the study, concept framework. The third chapter deals with method and procedures of the study under which design of the study, population and sample, sampling procedure, data collection tools, data collection procedures, data analysis and interpretation procedure are mentioned. Likewise, chapter four includes result and discussion and chapter five includes summary, conclusion and implications.

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### **LIST OF ABBREVIATIONS**

CAS – Continuous Assessment System

SEE – Secondary Education Examination

SLC – School Leaving Certificate

TSLC – SLC in Technical and vocation Education

LGS – Letter Grading System

GPA—Grade Point Average