

**COMMUNICATIVE PROFICIENCY OF THE GRADE 9
STUDENTS: A CASE OF KATHMANDU DISTRICT**

**A Thesis Submitted to
The Department of English Language Education,
T.U., Kirtipur, Kathmandu
In Partial Fulfillment for the Master's Degree in
English Language Education**

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2007**

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DEDICATION

*To my parents and teachers who devoted their
precious time and efforts in my study.*

AKNOWLEDGEMENT

First of all, I would like to express my sincere gratitude to my thesis Supervisor Professor Dr. Tirth Raj Khaniya, Faculty of Education, University Campus, Kirtipur, for his continuous guidance, innovative ideas and valuable suggestions.

Likewise, I would like to extend my sincere gratitude to Dr. Chandreswor Mishra, The Head of the Department of English Education and Professor Dr. Shishir Kumar Sthapit, one of the senior most Professor of the Department.

I am grateful to Prof. Dr. Shanti Basnyat, Chairperson of English and other foreign language Education subject committee and Prof. Dr. Govinda Raj Bhattarai, for their direct and indirect support.

I would like to express my sincere gratitude to Prof. Dr. Jai Raj Awasthi, for his encouragement and cooperation. Similarly I would like to express my thankfulness to Dr. Bishnu Shing Rai, Lecturer of English and Dr. Bal Mukunda Bhandari, Dr. Anjana Bhattarai, Mr. Ram Ekwil Shingh , Mr. Padam Lal Bishwakarma, Ms. Madhu Neupane, Mr. Prem Phayak, Lecturer of English for their inspiring suggestions.

I would like to thank all the students who patiently and actively responded to the lengthy questions and helped me in getting the required data.

Special thanks to my friend Miss. Sachita Dangol for her support to complete this thesis.

Lastly, I would like to express my particular thanks to my husband Mr. Prakash Aryal, my parents and my in-laws, who created appropriate environment and constantly encouraged me to carry out this research work successfully.

Manju Bashyal

ABSTRACT

This study examines the communicative proficiency of grade 9 students. Communicative use of the English language is the day of demand, unless one is proficient in communication he/she can never fulfil his feelings, desires, emotions, attitudes and experiences. Communicative proficiency is not restricted to one skill and aspect. Here, the researcher tries to measure comprehension, creation and interpretation ability of the 9th graders.

The research work attempts to find out the ability to use communicative proficiency of grade 9 students, to do so, the researcher collected data from the students of grade nine of different eight schools in Kathmandu District. The sample population consisted of 80 students who were taken using simple random sampling procedure.

To elicit the required data, the researcher used both types of sources; primary and secondary. The primary source of data consisted of 80 students from 8 different schools of Kathmandu district 10 students from each school consisting of five boys and five girls. While collecting the data, the researcher directly visited the students with the prepared copies of questions which consisted of mainly three types of questions comprehension, creation and interpretation test. The full mark of the test was 50 and it was divided into three questions.

The main findings were that students of private schools were found proficient than the government, in the same way students from urban area were more talented than their rural contraries and boys were found better than girls.

The students were more proficient in comprehension ability rather than creative and interpretative abilities. They are able to understand the words , phrases or the sentences and can respond to them but in the process of responding, most of the students were found very creative and a few answered on the basis of their teachers notes, though in overall most of the students were found communicative proficient according to their level.

The study consists of four chapters that are given below. Chapter one consists of general background, review of the related literature, objectives of the study, significance of the study. Chapter two, deals with the methodology. It encompasses sources of data, population of the study, sample population, tools for data collection, process of data collection and limitations of the study. Chapter three consist of analyze and interpretation of the data: The data was analyzed taking different variables like private and public, male female and rural and urban. Chapter four consist of findings recommendations, some valuable suggestions and conclusion. The main objective of this research was to find out / determine the communicative ability of the 9th graders English students.

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