

# **TEACHING SPEAKING THROUGH AUDIO AIDS TO TENTH GRADERS**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master of Education in English**

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**Tribhuvan University**

**Koshi Campus, Biratnagar**

**Morang, Nepal**

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# DEDICATION

**Dedicated**

*to my late parents.*

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## ABSTRACT

The title of this thesis is **Teaching Speaking through Audio Aids to Tenth Graders**. The aim of this study is to find out the impact of audio aids in developing pronunciation skill and to list some pedagogical implications. This is an experimental research. For this research, first of all, the instruments which were required for the study were constructed. Test items for both pre-test and post test were prepared. The word for the test items were selected from the glossary of Our English Book, Grade Ten. The pre-test was administrated to the sample before the actual classroom teaching. The students were split in two groups i.e., experimental and controlled on the basis of odd and even roll number. The experimental group was taught using audio aids whereas the control group was taught without any materials. The pronunciation of the six vocabulary items were practiced per day for both the groups. Each group was taught for twenty-five days, one period in a day and each period lasted for 40 minutes. Finally, the post test was administered to both the groups. Each student's pronunciation was recorded and analyzed. The overall findings of the study showed that the use of audio aids have a positive impact in developing speaking as well as pronunciation skill.

The research study consists of five chapters. The first chapter deals with the general background of the study, statement of the problem, objectives of the study, significance of the study and delimitation of the study. The second chapter deals with review of related literature, review of the theoretical literature, language teaching and introduction to language skills, introduction and importance to language teaching of audio aids, types of audio aids, teaching of pronunciation, implication of the review literature and conceptual framework. The chapter three deals with method and procedure of the study, design and method of the study, population sample and

sampling strategy, study area, data collection tools and techniques, procedures and analysis. The chapter four deals with analysis and interpretation of the data, summary of the findings and the chapter five deals with conclusions, recommendations. Lastly, the references and appendices have been included.

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## ACRONYMS AND ABBREVIATION, AND SYMBOLS

|          |  |
|----------|--|
| A.M.     | Average Mark                                 |
| C.V.     | Calculate Value                              |
| Cont.    | Control                                      |
| CUP      | Cambridge University Press                   |
| Exp.     | Experimental                                 |
| Gr.      | Group  |
| LSRW     | Listening, Speaking, Reading and Writing     |
| NELTA    | Nepal English Language Teachers' Association |
| NESP     | National Education System Plan               |
| OHP      | Over Head Projector                          |
| OUP      | Oxford University Press                      |
| RP       | Received Pronunciation                       |
| S.D.     | Standard Deviation                           |
| T.M.     | Total Mark                                   |
| X        | Mean   |
| $\Sigma$ | Summation                                    |