

# **ERRORS IN THE USE OF DETERMINERS: A CASE OF SECONDARY LEVEL STUDENTS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Santraman Yadav**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu  
2015**

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Date of Submission: 2015-12-13**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Santraman Yadav** has prepared this thesis entitled **Errors in the Use of Determiners: A Case of Secondary Level Students** under my guidance and supervision.

I recommend this thesis for acceptance.

Date: 2015-12-17

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## RECOMMENDATION FOR EVALUATION

This research proposal has been approved by the following **Research Guidance Committee**:

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## **DECLARATION**

I hereby declare to the best of my knowledge that this thesis is original; not part of it was earlier submitted for the candidature of research degree to any university.

Date: 2015-12-17

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**Santraman Yadav**

# DEDICATION

*Dedicated*

*to*

*my parents and my brother (Samanji) who helped me  
to get this thesis prepared.*

## ACKNOWLEDGEMENTS

I would like to express my sincere gratitude to my thesis supervisor **Mr. Khem Raj Joshi**, Teaching Assistant, Department of English Education, T.U., for his co-operation, invaluable suggestions and supports interest in this study. His vigorous efforts made me present this research work in this form.

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**Santraman Yadav**

2015

## **ABSTRACT**

The present study entitled **Errors in the Use of Determiners: A Case of Secondary Level Students** was a survey research. The objectives of the study were to find out the errors committed by the students while using determiners in English, to compare the errors committed by the students of government – aided and private schools and to suggest some pedagogical implications. For this research, one government –aided school and one private school of Kathmandu district were selected. The total sample was forty. Twenty learners were selected from each school. The researcher used simple random sampling procedure for sampling the population. The researcher prepared test items. It was found that the learners of government aided schools committed greater number of errors than that of the students of private school. In comparison to substitution and misordering of determiners, over-use of determiners in improper places were found in abundance.

This thesis consists of five chapters. The first chapter deals with the introduction of the topic in which background, statement of the problems, objectives, research questions, significance of the study, delimitation of the study and the operational definition of key terms are included. The second chapter includes the review of both theoretical and empirical literature, along with the implication of the review for the study. It also includes conceptual framework. The third chapter deals with the methods and procedures of the study. It includes research design, population and sample, sampling procedure, data collection tools, data collection procedure and data interpretation procedures. The fourth chapter includes analysis and interpretation of the data and the summary of the findings. Then, the fifth chapter presents the conclusion of the study and recommendations. Moreover, it also suggests some pedagogical implications based on policy level, practice level and further study. This chapter is followed by references and appendices used for the study.

# TABLE OF CONTENTS

	Page No.
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>vii</i>
<i>Table of Contents</i>	<i>viii</i>
<i>List of Tables</i>	<i>xi</i>
<i>List of Symbols and Abbreviations</i>	<i>xii</i>
<b>CHAPTER- ONE: INTRODUCTION</b>	<b>1-7</b>
1.1 Background of the Study	1
1.2 Statement of Problem	4
1.3 Objectives of the Study	5
1.4 Research Questions	5
1.5 Significance of the Study	6
1.6 Delimitations of the Study	6
1.7 Operational Definitions of Key Terms	6
<b>CHAPTER-TWO: REVIEW OF THE RELATED LITERATURE AND THE CONCEPTUAL FRAMEWORK</b>	<b>8-30</b>
2.1 Review of the Related Theoretical Literature	8
2.1.1 Determiners	8
2.1.2 Types of Determiners	9
2.1.3 Quantifiers	11
2.1.4 Partitives	16
2.1.5 Other ways of Expressing Quantity	16

2.1.6	Possessive Determiners and Nouns as Possessive Determiners	17
2.1.7	An Introduction to Error Analysis	17
2.1.7.1	Stages of Error Analysis	20
2.1.7.2	Recognition of Errors	20
2.1.7.3	Description of Errors	21
2.1.7.4	Explanation of Errors	23
2.1.7.5	Evaluation of Errors	25
2.1.7.6	Correction and Remediation of Errors	26
2.2	Review of the Empirical Literature	27
2.3	Implication of the Review for the Study	29
2.4	Conceptual Framework	30

### **CHAPTER -THREE: METHODS AND PROCEDURES OF**

#### **THE STUDY**

**31-33**

3.1	Design of the Study	31
3.2	Area/Field of Study	32
3.3	Population, Simple and Sampling Procedure	32
3.4	Tools for Data Collection	32
3.5	Process of Data Collection	33
3.6	Process of Data Analysis and Interpretation	33

### **CHAPTER – FOUR: ANALYSIS AND INTERPRETATION OF**

#### **THE RESULTS**

**34-51**

4.1	Analysis and Interpretation of Total Errors	34
4.1.1	Deletion	35
4.1.2	Addition	38
4.1.3	Substitution	42
4.1.4	Misordering	46
4.2	Summary of Findings	50

### **CHAPTER-FIVE: CONCLUSIONS AND RECOMMENDATIONS 52-53**

5.1	Conclusions	52
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5.2	Recommendations	52
5.2.1	Policy Level Related Recommendation	52
5.2.2	Practice Level Related Recommendation	53
5.2.3	Further Research Related Recommendation	53

## **REFERENCES**

## **APPENDICES**

## LIST OF TABLES

<b>Table</b>	<b>Title</b>	<b>Page No.</b>
1.	Types of Error in the Use of Determiners	34
2.	Comparison of Total Errors Committed by the Learners of both Types of Schools	47
3.	Total Errors Committed in Determiners under Deletion	48
4.	Total Errors Committed in Determiners under Addition	48
5.	Total Errors Committed in Determiners under Substitution	49
6.	Total Errors Committed in Determiners under Misordering	49

## LIST OF SYMBOLS AND ABBREVIATIONS

%	=	Percentage
Dr.	=	Doctor
H.S.S.	=	Higher Secondary School
i.e.	=	That is
No.	=	Number
p.	=	Page
Prof.	=	Professor
S.N.	=	Serial Number
T.U.	=	Tribhuvan University
ELT	=	English Language Teaching
L <sub>1</sub>	=	First Language
L <sub>2</sub>	=	Second Language
TL	=	Teaching Language
EA	=	Error Analysis
NP	=	Noun Phrase
VP	=	Verb Phrase
\$	=	US Dollar
etc.	=	etcetera