

**PROFICIENCY IN THE USE OF PREPOSITIONS BY
GRADE NINE STUDENTS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master's Degree in Education**

**Submitted By
Lila Adhikari**

**FACULTY OF EDUCATION
SAPTAGANDAKI MULTIPLE CAMPUS, BHARATPUR
CHITWAN, NEPAL
2009**

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DEDICATION

To

My Parents, Teachers and Well Wishers

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ABSTRACT

This study is about the use of prepositions. Prepositions are a highly different and confusing grammatical item for the English as a second language learner. Many students are likely to commit mistakes in the use of prepositions. In the context of Nepal, students are likely to use prepositions incorrectly because the Nepali language has only postpositions but not prepositions. The main objective of this study was to find out the proficiency of 9th graders in the use of prepositions. Along with this objective, the comparison has been made between different text and Nepali and English medium school students. The researcher has made the comparison between different medium of instruction for teaching.

The study consists of four different chapters. The first chapter deals with introduction to the study. The second chapter deals with the methodology adopted while carrying out the study. The third chapter presents the analysis and interpretation of the data collected from various schools. The data obtained have been analyzed and interpreted with the help of statistical measures. The marks scored by individual schools, the average marks and comparison of the marks among and between the schools can also be seen in this chapter. Lastly, the fourth chapter states the findings of the study. On the basis of the analysis and interpretation what the existing problems are and how they can be corrected have been suggested here.

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SYMBOLS AND ABBREVIATIONS

A.E.S.	Aroma English School
B.K.E.S.	Balkumari English Boarding School
C.H.S.S.	Chitwan Higher Secondary School
CDC	Curriculum Development Centre
CUP	Cambridge University Press
Dr.	Doctor
e.g.	for example (exempli gratia)
E.M. School	English Medium School
etc.	Etcetera
F.M.	Full Marks
G.E.S.	Gyan Darshan English School
i.e.	that is to say
M.Ed.	Master in Education
min.	Minute
N.H.E.S.	New Horizon English School
N.H.S.S.	Narayani Higher Secondary School
N.K.S.S.	Naya Kiran Secondary School
N.M. School	Nepali Medium School
NMT	Nepali Mother Tongue
NNMT	Non Nepali Mother Tongue
No.	Number
Prof.	Professor
S.B.S.H.	Shree Bharatpur Higher Secondary School
S.B.S.S.	Siddhi Binayak Secondary School
S.N.	Serial Number
S.V.M.	Shanti Vidya Mandir
T.U.	Tribhuvan University
TI	Test Item
Vs.	Versus