

# **EFFECTIVENESS OF MARKING SCHEME IN TESTING**

**A Thesis Submitted to the Department of English Education  
Sukuna Multiple Campus, Morang  
in Partial Fulfillment of the Master's Degree in Education**

**Submitted by  
Kumar Pokhrel**

**Faculty of Education  
Tribhuvan University  
Kritipur, Kathmandu, Nepal  
2009**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original, and no part of it was earlier submitted for the candidature of academic degree of any kind to elsewhere.

Date: 2066-05-27

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**Kumar Pokhrel**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Kumar Pokhrel** has prepared this thesis entitled '**Effectiveness of Marking Scheme in Testing**' under my guidance and supervision.

I recommend the thesis for acceptance.

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# **DEDICATION**

## **Dedicated**

to my parents and teachers

for their tireless efforts

to make me what I am today.

## ACKNOWLEDGEMENTS

I would like to express my sincere and hearty gratitude to my guru and thesis supervisor **Mr. Pramod Niroula**, Lecturer, Department of English, Sukuna Multiple Campus, Indrapur, Morang, who guided me throughout this research work. His patience, enthusiasm, cooperation, suggestions and keen interest in this research work are ever memorable. His contribution made me present this research work in this form.

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**Kumar Pokhrel**

## ABSTRACT

This thesis entitled '*Effectiveness of Marking Scheme in Language Testing*' has aimed to find out effectiveness of marking scheme in testing especially the answer sheets of SLC level students. For this purpose the data were collected conducting conference marking selecting 40 teachers from the two districts-Jhapa and Morang of eastern Nepal. The selected teachers were trained and untrained, male and female, private boarding school and government school teachers. After using marking scheme the difference was found item wise. More variation in marking was found to occur in subjective type test items than objective ones without using marking scheme. After using marking scheme the variation was minimized to some extent. The gist of the research is that marking scheme is effective in testing both types of language competencies: reading and writing.

The thesis consists of four chapters. The first chapter deals with general background, language and language testing, meaning and importance of marking, approaches to marking , objectives of the study, significance of the study. The second chapter includes the methodology applied to carry out research. It deals with the sources of data sampling procedures, tools of data collection, process of data collection and limitation of the study. The third chapter deals with the analysis and the interpretation of the data. The researcher has used descriptive style to present processes of effectiveness of marking scheme in testing and he has compared and contrasted the scoring of answer sheets of the students scored by the teachers using marking scheme and without using marking scheme. The researcher especially focused on the variation and differences in average mark after using marking scheme in testing the answer sheets. The answer sheets were graded considering the competency level of the students and named as set A,

B and C. The fourth chapter presents the findings and recommendations. On the basis of analyzed data, some findings have been listed, and, in turn, on the basis of these findings, some recommendations have been made for pedagogical implications.

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## ABBREVIATIONS AND SYMBOLS

AM	:	Average Mark
App.	:	Appendix
Asst.	:	Assistant
B.Ed.	:	Bachelor of Education
Diff.	:	Difference
ELT	:	English Language Teaching
GT	:	Grand Total
http	:	Hyper Text Transfer Protocol
i.e.	:	That is
NELTA	:	Nepal English Language Teachers' Association
No.	:	Number
OCE	:	Office of the Controller of the Examinations
p.	:	Page
Q.N.	:	Question Number
Rem.	:	Remarks
SLC	:	School Leaving Certificate
S.N.	:	Serial Number
S.Q.	:	Sub Questions
TM	:	Total Mark
UN	:	United Nations
VDCs	:	Village Development Committees
WM	:	With Marking Scheme
WOM	:	Without Marking Scheme
www	:	World Wide Web
/	:	Or
&	:	and