

**EFFECTIVENESS OF TEACHING VOCABULARY THROUGH  
THE USE OF REALIA GRADE IV STUDENTS**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master in Education in English**

**Submitted by**

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**Sundarharaincha, Morang, Nepal**

**2016**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that Mr. Shambhu Rajbanshi has prepared the thesis entitled **“Effectiveness of Teaching Vocabulary Through the use of Realia in Grade iv Students”** under my guidance and supervision.

I recommend the thesis for acceptance.

Date : 11<sup>th</sup> April, 2016

## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation by the following **Thesis Evaluation and Guidance Committee**.

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# **DEDICATION**

Dedicated  
to  
my parents and teachers as well as relatives who devoted their life for making  
me what I am now. I will always cherish their love, care, affection and support  
to provide me with quality education.

## ACKNOWLEDGEMENTS

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Last, but not least, I express my sincere thanks to all who directly and indirectly supported me from beginning to the end to carry out this research work successfully.

Shambhu Rajbanshi

## **ABSTRACT**

This research attempts to find out the effectiveness of Teaching Vocabulary Through the Use of Realia. For this purpose, the researcher selected the students of grade 4 of Shree Janta Secondary School Gandhiasram, Morang; the researcher collected the data from the sample population of forty students of the same school, twenty from control group and twenty from experimental group. The pre-test and post-test were taken using the test items designed. The post test was administered immediately after twenty four teaching classes using realia for EG and using usual way of teaching i.e. without using realia for CG.

The data obtained we analyzed and interpreted using descriptive approach and simple statistical tools i.e. mean and percentage. The findings of the study showed that the English vocabulary of the students of grade four in experimental group was found satisfactory but not in control group. It is concluded from the study that using realia technique has positive effect in teaching vocabulary since experimental group has more average increment marks than that of control group. It is also found that realia technique is relatively more effective and significant for the students of primary level.

This thesis has been organized into four chapters. The first chapter includes introduction, review of the related literature, objectives of the study and significance of the study. The second chapter includes the methodology applied to carry out the research work. It deals with sources of data, sampling procedure, and tools for data collection, process of data collection and limitation of the study. The third chapter includes analysis, interpretation and presentation of data. Chapter-four is devoted to the results and discussions of the data collected from informants through questionnaire. The data were analyzed and interpreted presenting them in tables and charts. And summary, conclusions and implications drawn on the basis of analysis and interpretation of data have been included in the last chapter. The implications have been presented for policy, practice and further research levels. It is followed by references and appendices.

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## LIST OF ABBREVIATION

Avg.	:	Average
B.S.	:	Bikram sambat
D	:	Difference
etc.	:	Excreta
F.M.	:	Full Marks
i.e.	:	That is
L2	:	Second Language/Foreign Language/Target Language
No.	:	Number
P.M.	:	Pass Marks
SAARC	:	South Asian Association Regional corporation
Std.	:	Students
UNO	:	United Nation Organization
%	:	Percentage