

**CLASSROOM MANAGEMENT IN ENGLISH
LANGUAGE TEACHING**

**A Thesis Submitted to the Department of English Education
In partial fulfilment for the Master of Education in English**

**Submitted by
Kishor Kumar Ram**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2014

**CLASSROOM MANAGEMENT IN ENGLISH
LANGUAGE TEACHING**

**A Thesis Submitted to the Department of English Education
In partial fulfilment for the Master of Education in English**

**Submitted by
Kishor Kumar Ram**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
2014**

T.U. Regd. No: .: 9-2-462-4-2003

Second Year Examination

Roll No. 280357/ 065

Date of approval of the thesis

Proposal:2069-05-08

Date of submission: 2014/4/7

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2014/04/06

Kishor Kumar Ram

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr.Kishor Kumar Ram has completed this research entitled **Classroom Management In English Language Teaching** under my guidance and supervision.

I recommend the thesis for acceptance.

Date

Mrs. Madhu Neupane

Lecturer,

Department of English Education,

Faculty of Education, University

Campus, T.U., Kirtipur

RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following **Research Guidance Committee:**

Signature

Dr. Anjana Bhattarai

Head and Reader

Chairperson

Department of English Education

T.U., Kirtipur, Kathmandu

Dr. Tara Datta Bhatta

Professor

Member

Department of English Education

T.U., Kirtipur, Kathmandu

Mrs. Madhu Neupane (Supervisor)

Lecturer

Member

Department of English Education

T.U., Kirtipur, Kathmandu

Date:.....

EVALUATION AND APPROVAL

This thesis has been evaluated and approved by the following **Thesis Evaluation and Approval Committee:**

Signature

Dr. Anjana Bhattarai

Head and Reader

Department of English Education

T.U. Kirtipur, Kathmandu

Chairperson

Dr. Chandreshwar Mishra

Professor

Department of English Education

Chairperson

English and Other Foreign Languages

Education Subject Committee

T.U. Kirtipur, Kathmandu

Member

Mrs. Madhu Neupane (Supervisor)

Lecturer

Department of English Education

T.U., Kirtipur, Kathmandu

Member

Date:

DEDICATION

Dedicated to my parents

ACKNOWLEDGEMENTS

First of all, I avail this opportunity to express my sincere and profound gratitude to my Guruma **Mrs. Madhu Neupane** who helped me from the beginning to the end by providing her valuable time, different kinds of ideas, techniques and information necessary for carrying out this research work on time. Her encouragement, inspiration, co-operation, constructive suggestions are ever memorable.

I am highly indebted to my honorable guru **Prof. Dr. Chandreshwar Mishra**, for his regular inspiration and enthusiastic encouragement in my academic life. I gratefully acknowledge my guru **Prof. Dr. Gobind Raj Bhattarai and Prof. Dr. Jai Raj Awasthi**, vice-chancellor of Far-Western University for their academic support to carry out this research work.

Similarly, I cannot forget my Guruma **Dr. Anjana Bhattarai** who guided me very much in this research work. I always remember her invaluable suggestions and encouragement.

I would like to express my gratitude to **Prof. Dr. Trith Raj Khaniya, Prof. Dr. Anju Giri, Prof. Dr. Tara Datta Bhatta, Prof. Dr. Vishnu S. Rai , Prof. Dr. Laxmi Bahadur Maharjan, Dr. Bal Mukunda Bhandari, , Dr. Tapasi Bhattacharya, , Mr. Raj Narayan Yadav, Mr. Prem Bahadur Phyak, Mr. Bhesh Raj Pokhrel, Mrs Hima Rawal, Mr. Ashok Sapkota, Mr. Khem Raj Joshi and Mr. Laxmi Ojha** for their direct and indirect encouragement and valuable academic support.

Similarly, I cannot forget my friends **Rjesh Kumar Sah** and **Rajesh Kuamr Pandit** who helped me directly or indirectly in course of this research work.

Kishor Kumar Ram

ABSTRACT

This research work entitled **Classroom Management in English Language Teaching** is an attempt to identify different techniques of classroom management used in managing ELT classes currently and to find out secondary level English teachers' views towards classroom management. In this study, I used two research tools to collect the data. They were classroom observation checklist and questionnaire. Classroom observation checklist consisted different variables used in the classroom to manage the class. Similarly, questionnaire consisted different open-ended questions to find out teachers' views towards classroom management. For this study, I collected data from ten secondary government-aided and private schools of Koshiyari and Dhulikhel, Kavre district using classroom observation checklist and questionnaire. I observed altogether thirty classes of ten teachers (three classes of each teacher) to collect the data. I have analyzed data descriptively using simple statistical tools. The findings of this research work showed that most of the teachers were aware of variables of classroom management. They were excellent in managing the classroom.

This study consists of four chapters. The first chapter deals with theoretical background of classroom management, related literature review, objectives and significance of the study. The second chapter deals with research methodology adopted for the study in which the source of data, sampling procedures, tools for data collection, process of data collection and limitations of the study are included. Similarly, the third chapter deals with descriptive analysis and interpretation of the collected data. The fourth chapter deals with the research findings and recommendations based on the analysis and interpretation of the data. This chapter is followed by reference and appendices.

TABLE OF CONTENTS

	Page No.
Declaration	i
Recommendation for Acceptance	ii
Recommendation for Evaluation	iii
Evaluation and Approval	iv
Dedication	v
Acknowledgements	vi
Abstract	vii
Table of Contents	viii
List of Tables	x
List of symbols and Abbreviations	xi
CHAPTER-ONE: INTRODUCTION	1-17
1.1 General Background	1
1.1.1 English Language Teaching in Nepal	2
1.1.2 Management: A Basic Concept	5
1.1.3 Classroom Management	6
1.1.4 Strategies of Classroom Management	8
1.2 Review of the Related Literature	14
1.3 Objectives of the Study	17
1.4 Significance of the Study	17
CHAPTER-TWO: METHODOLOGY	18-19
2.1 Sources of Data	18
2.1.1 Primary Sources of Data	18
2.1.2 Secondary Sources of Data	18
2.2 Sampling Procedure	18
2.3 Sample of the Study	18
2.4 Tools for Data Collection	19
2.5 Process of Data Collection	19
2.6 Limitations of the Study	19

CHAPTER-THREE: ANALYSIS AND INTERPRETATION 20-34

3.1	Government-aided and Private Schools	20
3.1.1	Data Collected Through Classroom Observation Checklist	20
3.1.1.1	Analysis of Teacher	21
3.1.1.2	Analysis of Teachers' Voice	26
3.1.1.3	Analysis of Teachers' Talk	27
3.1.1.4	Analysis of Teachers' Instruction and Evaluation	28
3.1.1.5	Analysis of Students' and Teachers' Talk	29
3.1.1.6	Analysis of the L1 Use	30
3.1.1.7	Analysis of Seating Arrangement	31
3.1.1.8	Analysis of Students Grouping	32
3.1.2	Analysis and Interpretation of the Data Collected Through Questionnaire	32

CHAPTER-FOUR: FINDINGS AND RECOMMENDATIONS 35-37

4.1	Findings	35
4.2	Recommendations	36

REFERENCES

APPENDICES

LIST OF TABLES

Table No. 1: Aware of Variable of Proximity	22
Table No. 2: Aware of Variable of Appropriacy	24
Table No. 3: Movement of Teachers	25
Table No. 4: Personality of Teachers	25
Table No. 5: Analysis of Teachers' Voice	27
Table No. 6: Analysis of Teachers' Talk	28
Table No. 7: Teachers' Instruction and Evaluation	29
Table No. 8: Analysis of Students' and Teachers' Talk	30
Table No. 9: Use of L1	31

LIST OF SYMBOLS AND ABBREVIATIONS

/	-	Slash
CUP	-	Cambridge University Press
Dr.	-	Doctor
e. g.	-	For example
EFL	-	English as a Foreign Language
ELT	-	English Language Teaching
ESL	-	English as a Second Language
etc.	-	Et cetera
i.e.	-	That is
M.Ed.	-	Masters in Education
No.	-	Number
Regd. No.	-	Registration Number
S.N.	-	Serial Number
T.U.	-	Tribhuvan University