

**STRATEGIES ADOPTED BY THE LEARNERS TO
TACKLE THEIR ERRORS**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for Master of Education in English**

**Submitted by
Gokul Kandel**

**Faculty of Education,
Tribhuvan University
Kirtipur, Kathmandu, Nepal
2010**

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Date of Submission: 2066/01/07**

DECLARATION

I hereby declare that the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2067/01/06

.....
Gokul Kandel

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Gokul Kandel** has prepared this thesis entitled **“Strategies Adopted by the Learners to Tackle their Errors”** under my guidance and supervision.

I recommend the thesis for acceptance.

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RECOMMENDATION FOR EVALUATION

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DEDICATION

Dedicated to

My grandmother, my sweet parents, brother, sister in law, uncle and aunties

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Baishakh, 2067

Gokul Kandel

ABSTRACT

The present study "Strategies Adopted by the Learners to Tackle their Errors" aimed at finding out different strategies adopted by the learners to tackle their errors. Before exploring different strategies, various types of errors have been described and classified, which were committed by the learners in free composition. By the use of random sampling procedure, I have selected forty students of grade nine studying at Pushpasadan Secondary Boarding School, Kirtipur, Kathmandu. For that purpose, initially, I prepared a test item on free composition and administered the test items to the students of grade nine. After that, I identified and classified the errors committed by the students. In order to explore the strategies to tackle the errors, I prepared the questionnaire for individual student on the basis of the errors they made in test items. The study shows that students of grade nine committed various types of errors in free composition. It was found that the errors are committed in the use of articles, spelling, preposition, tense and agreement. While observing the strategies adopted by the learners to tackle their errors committed in free composition, two types of strategies namely avoidance and caution have been found.

This study is divided into four main chapters. The first chapter deals with general introduction of the study. It also consists of review of the related literature, objectives of the study and significance of the study. Chapter two deals with the methodology; i.e. how the research was carried out. The study

is based on both primary and secondary sources of data, population of the study, sample population, sampling procedure, tools of the data collection and limitations of the study have also been included. Chapter three deals with an analysis and

interpretation of the collected data. Chapter four includes findings and recommendations of the study. On the basis of the analyzed data findings have been listed and in turn, on the basis of these findings some recommendations have been made.

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LIST OF SYMBOLS AND ABBREVIATIONS

P	Page
PP	Pages
e.g.	For Example
www	World Wide Web
TL	Target Language
L1	First language
L2	Second Language
i.e.	That is
%	Percentage
PCL	Proficiency Certificate Level
Vol	Volume
CUP	Cambridge University Press
M.Ed	Master of Arts
T.U.	Tribhuvan University
S-V	Subject Verb
@	at
Prof	Professor
etc.	Etcetera