

**TEACHING WRITING EXERCISES OF *ENGLISH TEXT BOOK*  
*GRADE SEVEN***

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English  
Education**

**Submitted by  
Sushmita Rai**

**Janta Multiple Campus, Itahari**

**Faculty of Education**

**Tribhuvan University**

**2023/2079**

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## DECLARATION

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

**Date: 2079-11-11**

**Feb. 23, 2023**

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**Sushmita Rai**

## **DEDICATION**

**Dedicated**  
**To**  
**My Parents and Gurus**

## ACKNOWLEDGEMENTS

I would like to express my deep sincere gratitude to my thesis guide **Mr. Kamal Raj Dahal**, Reader and Head of the Department of English Education **Janta Multiple Campus**, for his scrupulous guide, inspiration, useful comments and invaluable suggestions to complete the task. I am deeply indebted for his help during my research work. Truly speaking without him, this work would have been incomplete as well as worthless.

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**Feb. 23, 2023**

**Sushmita Rai**

## ABSTRACT

This thesis entitled **Teaching Writing Exercises of English Textbook Grade Seven** is an attempt to identify and analyze the writing exercises included in the English textbook for grade seven and to explore how far the writing exercises are designed based on Nunan (2004) taxonomy of task types. In the process of this study, I collected data from primary sources that is the English Textbook of Grade Seven through observational check-list. The obtained data were tabulated and analyzed using a simple statistical tool. It is found that free writing covered 36.73 percentage guided writing exercises covered 32.65 percentage and controlled writing exercises covered 30.61 percentage in the text book. It is found that there were 49 writing exercises included in text book. It was found that 95.89 percentage writing tasks or exercises were designed according to Nunan (2004) taxonomy of task where cognitive task covered 20.40 percentage interpersonal task covered 14.28 percentage co-operative task covered 8.16 percentage linguistic tasks covered 34.69 percentage affective task covered 18.36 percentage and creative task covered 8.18 percentage and remaining 4.11 percentage tasks were designed focusing local environment keeping the historical and cultural importance. Curriculum of grade seven focuses various writing tasks like write personal letters and simple official letters, write simple instructions, interpret charts, tables and diagrams, opinions about topics of personal interest write short, simple biographies write simple stories based on the given picture or text or both, write simple essays on topics of interest. To meet these objectives writing exercises are graded into various types of controlled tasks like; combining, reproduction review, guided tasks like; parallel writing developing text through skeleton etc., free writing tasks like; explanatory, narrative etc., others being cognitive tasks, interpersonal tasks, linguistic tasks, affective tasks etc.

This research report consists of five chapters: introduction, review of related literature, methodology, results and discussions and findings and recommendations. The first chapter introduction contains general background, statements of the problems, rationale of the study, objectives of the study, research questions, significant of the study and delimitations of the study. Similarly, second chapter deals with review of the related literature, implication of the reviewed literature and conceptual framework. Chapter three methods and procedures of the study consists of design of the study, sources of data, population of the study, sampling procedures, data collection tools and procedures, process of data collection and data analysis and interpretations. Forth chapter is based on results and discussions of the data. Finally, fifth chapter consists of conclusion and implication of the study. Reference and appendices are presented at the end of this chapter.

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