

**PROFICIENCY OF TWELVE GRADE STUDENTS IN
TRANSFORMATION**

A Thesis Submitted to the Department of English Education

In Partial Fulfillment for the Master of Education

Submitted by

Subas Rai

Janta Multiple Campus, Itahari Sunsari

Faculty of Education

Tribhuvan University

2023/2080

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Exam Roll No. 74218044 (2076/2019)

T.U Reg. No. 9-2-218-121-2014

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DECLARATION

I hereby declare that to the best of knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to any university.

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Subas Rai



त्रिभुवन विश्वविद्यालय
Tribhuvan University
जनता बहुमुखी क्याम्पस
Janta Multiple Campus
इटहरी, सुनसरी, नेपाल
Itahari, Sunsari, Nepal
स्थापित : २०४५
(त्रिभुवन विश्वविद्यालय व्यवस्थापन, मानविकी तथा शिक्षाशास्त्र सङ्काय सम्बन्धन प्राप्त)
(QAA Certified)

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FAX: ०२५-५६००६४

प.सं.
च.नं.

मिति : २०८०-०५-१९ (Sept. 05, 2023)

RECOMMENDATION FOR ACCEPTANCE

The thesis entitled **Proficiency of Twelve Grade Students in Transformation** by **Subas Rai** has been recommended for the evaluation by the following Research Guidance Committee.

Tirtha Raj Acharya, Mphil (Supervisor)

Lecturer

Department of English Education

DEDICATION

Dedicated
To
My parents and Gurus

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At first, I would like to express my sincere gratitude to my thesis supervisor **Mr. Tirtha Raj Acharya**, Mphil, Asst. lecturer of Janta Multiple Campus, department of English Education, for his incredible assistance and guideline to accomplish my thesis from the beginning to the end. Due to his supports and positive encouragement, I am worthy to present this research in this form. Therefore, I feel very proud to have worked under his supervision.

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Date:

Subas Rai

ABSTRACT

This research study entitled “Proficiency of Twelve Grade Students in Transformation” aims to explore the proficiency of twelve grade students in wh-question and yes/no question transformation. To collect data, the researcher adopted both primary and secondary sources. There were sixty students as the sample population from six schools; thirty from community and thirty from Private schools. Finally, data were analyzed statistically and interpreted them descriptively. The results of this study showed that twelve grade students have better proficiency in question transformation because both girls and boys scored 76.3 percentage holistically. Overall findings indicated that girls’ proficiency level is higher than the proficiency level of boys in question transformation as girls obtained higher marks than the marks obtained by boys. The study showed that private schools’ students have far better proficiency than proficiency of community schools because private schools’ students obtained higher marks than the marks of community schools. Holistic analysis showed that students have better proficiency in question transformation using ‘modal and have’ verbs because students obtained 92.21 percentage but students have poor proficiency in question transformation in simple tense using ‘did’ verb as students obtained only 67.38 percentage

This thesis comprises five chapters. The first chapter deals with introduction which includes background of the study, statement of the problem, objectives of the study, and significance of study. Similarly, the second chapter deals with the reviews of related literature. The third chapter deals with sources of data, sampling population and procedures, tools of data collection and delimitation of study. Likewise, the fourth chapter consists of analysis and interpretation of collected data. The fifth chapter deals with summary, conclusion and implication of the findings. It also gives some recommendations base of the findings. The final chapter of the study consists of bibliographies and appendices.

ABBREVIATION AND ACRONYMS

Avg.	Average
Etc.	etcetera
i.e.	that is
F.M	Full Marks
M.	Male
F.	Female
Vol.	Volume
Pro.	Professor
No.	Number
C.S.	Community School
PrS.	Private School
M.Ed.	Master of Education

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