

**ENGLISH TEACHERS' PERCEPTION TOWARDS THE USE OF  
TASKS GIVEN AT LOWER SECONDARY LEVEL TEXTBOOKS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Manoj Kumar Yadav**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu**

**2016**

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2016**

**T.U. Reg. No. : 9-2-21-617-2005**

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**Date of Approval of the Thesis**

**Proposal: 2068/05/04**

**Date of Submission: 15/02/2016**

## **DECLARATION**

I here by declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 2072/11/02

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**Manoj Kumar Yadav**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Manoj Kumar Yadav** has prepared this thesis entitled **English Teachers' Perception towards the Use of Task Given at Lower Secondary Level Textbooks** under my guidance and supervision.

I recommend the thesis for acceptance.

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This thesis has been recommended for evaluation from the following **Research Guidance Committee.**

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# DEDICATION

*Dedicated*

*to*

*My parents who devoted their entire life to make me what I am now.*

## ACKNOWLEDGEMENTS

I enjoyed a lot of help from my gurus and gurumas, colleagues and others in course of preparing this thesis. I would like to express my gratitude to them.

I would like to express my sincere gratitude to my thesis supervisor **Mr. Resham Acharya**, Teaching Assistant, Department of English Education, T.U., Kirtipur, who supervised my work from the very beginning and provided me with insights to carry out this study.

I am equally grateful to **Prof. Dr. Anjana Bhattarai**, Professor and Head of the Department of English Education for her inspirations, suggestions and supports. I would like to express my sincere gratitude to **Prof. Dr. Chandeshwar Mishra**, Department of English Education for his inspirations and valuable suggestions. I am heartily grateful to **Prof. Dr. Govinda Raj Bhattarai**, Professor of Department of English Education and chairperson of English and other Foreign Language Education subject committee for his kind cooperation and scrupulous suggestions. Similarly, I express my gratitude to **Ms. Hema Rawal**, Department of English Education for her meticulous study of my proposal and valuable suggestion.

In the same way, I am extremely grateful to **Prof. Dr. Jai Raj Awasthi**, **Prof. Dr. Tirth Raj Khaniya**, **Prof. Dr. Anju Giri**, **Dr. Tapasi Bhattacharya**, **Dr. Laxmi Bahadur Maharjan**, **Dr. Bal Mukund Bhandari** and **Dr. Vishnu Singh Rai** for their invaluable suggestions, encouragements and guidance to accomplish my research.

Similarly, I would like to extend my sincere gratitude to **Mr. Raj Narayam Yadav**, **Mr. Prem Bahadur Phyak**, **Mr. Bhesh Raj Pokhrel**, and **Mrs. Madhu Neupane** for their kind suggestions. I am also deeply indebted to **Mr. Ramesh Ghimire** for his kind co-operation, invaluable suggestions and inspirations.

I am also very grateful to **Mrs. Madhavi Khanal**, Librarian of Department of English Education for her kind help on the administrative work. I am much obliged to deserve my special thanks to school administration, all the teachers who are teaching English subject at lower secondary level in Banke district for helping me while collecting data for the study.

I am thankful to my friends **Mr. Shyam Kumar Rai, Lal Bahadur Budhathoki**, and **Dipak B.C** for their kind help during this study. In the same way, I owe a debt of gratitude to all my family for their patience and kind co-operation and financial support and who directly or indirectly helped me while carrying out this study.

**Manoj Kumar Yadav**

## ABSTRACT

The present research entitled "**English Teachers' Perception Towards the Use of Tasks Given at Lower Secondary Level Textbooks**" is done in order to find out the perception of English teachers from both types of schools (public and private) towards the use of the tasks given in textbook in Banke district. The sample population of the study consisted of 40 English teachers teaching at lower secondary level in Banke district. Through purposive non-random sampling procedure twenty teachers from public and twenty teachers from private schools were selected. The main tool of research study was questionnaire. The researcher distributed the questionnaire to the teachers and collected their responses then tabulated the data. The major finding of the study was that the teachers (public and private schools) considered the tasks as important thing to develop the communicative competence. They also opined that teacher training is necessary to make effective use of tasks in teaching English. At the same time, all of them had a common view that different factors like large class, untrained teachers affect in the use of tasks in the classroom.

The study is divided into four chapters. The first chapter consists of the background, review of related literature, objectives and significance of the study. The second chapter deals with the methodology applied to carry out the research work. The third chapter presents the analysis and interpretation of the data. The last chapter includes the findings of the study and some important recommendations for pedagogical implication are made on the basis of the findings.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
&	and
CUP	Cambridge University Press
Dr.	Doctor
e.g.	for example
et al.	and other people
etc.	etcetera
i.e.	that is
Mr.	Mister
Mrs.	Misses
No.	Number
OUP	Oxford University Press
Regd. No.	Registration Number
Viz.	Namely