

**A STUDY ON PCL SECOND YEAR STUDENTS' PROFICIENCY IN  
COMMUNICATIVE FUNCTIONS IN ENGLISH**

**A Thesis Submitted to the Department of English Language Education  
University Campus, Kirtipur  
In Partial Fulfillment for the Master's Degree in Education  
(Specialization in English Education)**

**By**

**Yam Nath Ghimire**

**Thesis No. : 298/442**

**Faculty of Education**

**Tribhuvan University**

**Kirtipur, Kathmandu, Nepal**

**2007**

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## RECOMMENDATION FOR ACCEPTANCE

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*DEDICATION*

*TO*

*My Parents and Teachers*

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## **ABSTRACT**

This research is an effort to find out the students' proficiency in using the appropriate expressions of language to serve various communicative functions in the given situations. The communicative functions against which the students' proficiency was tested were selected from those included in the newly introduced textbook at PCL first year of T. U. namely 'New Headway, Intermediate Students' Book' on the basis of most common functions that are likely to occur in everyday communicative life in general. In this text book different communicative functions are supposed to be taught and learned under the title of 'Everyday English' at the end of each unit. So, primarily this research is to see how far the students who completed their PCL first year in the academic year 2062/063 doing the textbook mentioned including two others namely Chinar I (Anthology) and Academic Encounters which primarily deal with reading and writing skills in English, could show the proficiency in using those communicative functions in the extended settings of daily communication. In order to carry out this study the researcher collected data from the PCL second year (academic year 2063/064) students studying in the campuses of Kathamndu valley.

The total sample population of the study comprises 120 students and they were selected by using stratified random sampling procedure. The tools that the researcher made use of were two types of test items carrying 25 full marks each; receptive in which students were to recognize the expressions appropriate to serve various communicative functions in the given situations and productive in which students had to produce the appropriate expressions on their own to fulfill various communicative functions in the given situations. While coding students' responses, each appropriate receptive answer was assigned 1 score and 2 score for the correct productive response. The scores obtained from the students were tabulated on the basis of variables specified. On the basis of the collected data the students' proficiency in using appropriate expressions of language to serve those communicative functions was determined by using simple statistical tools

such as average and percentage. The findings of the study show that the average communicative proficiency of the students as a whole is 46.06 percent. And the study also shows that I.A. students are better than those of I.Ed.

The study consists of four chapters. Chapter one deals with general background of the study, review of related literature, objectives of the study and significance of the study.

Chapter two deals with methodology which entails sources of data, sampling population and sampling procedure, tools for data collection, process of data collection and limitation of the study.

Chapter three entails analysis and interpretation of the data. The data has been analyzed under content- oriented variables and informant -oriented variables.

Chapter four consists of findings and recommendations made on the basis of the findings.

The findings of the study show that students are better in the productive use of language for communicative purpose i.e. they are more proficient in using appropriate expressions of language on their own to serve those communicative functions under study rather than in recognizing the expressions appropriate to serve those communicative functions in the given situations. The findings also show that the communicative proficiency of the students of PCL in HSS both receptive and productive is better compared against those of PCL in Ed's counterparts.

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# LIST OF ABBREVIATIONS

CR	-	Correct Response
ELT	-	English Language Teaching
EQ	-	Expressing Quantity
etc.	-	Etcetera
EWND	-	Expressing with Numbers and Dates
GO	-	Giving Opinion
i.e.	-	id est (that is)
ICR	-	Incorrect Response
MS	-	Making Suggestions
No	-	Number
NR	-	Not Responded
PCL	-	Proficiency Certificate Level
PCL in Ed	-	Proficiency Certificate Level in Education
PCL in HSS	-	Proficiency Certificate Level in Humanities and Social Science
RAO	-	Requesting and Offering
S.N.	-	Serial Number
S/he	-	She or He
SE	-	Social Expression
SLC	-	School Leaving Certificate
TWTA	-	Talking While Traveling Around
UP	-	Using Phone
viz.	-	In other words