

**ENGLISH SPEAKING PROFICIENCY OF DOTELI AND THARU
SPEAKERS OF SECONDARY LEVEL STUDENTS**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted By
Mohan Bahadur Dhanuk**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2019

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**Date of Approval of the
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Thesis Submission: 15/07/2019**

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 14/07/2019

.....

Mohan Bahadur Dhanuk

RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Mohan Bahadur Dhanuk has prepared this thesis entitled **English Speaking Proficiency of Doteli and Tharu Speakers of Secondary Level Students** under my guidance and Supervision.

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DEDICATION

This thesis is dedicated

To

My parents, my life partner and all the English Language Teachers of T.U. for their selfless, everlasting love, endless support, encouragement and sacrifices.

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Mohan Bahadur Dhanuk

ABSTRACT

The study entitled "English Speaking Proficiency of Doteli and Tharu Speakers of Secondary Level Students" is an attempt to find, compare and analyze the English speaking proficiency of Doteli and Tharu Speakers of Secondary level students who are studying in different schools of Kanchanpur district. The researcher has tried to find out the mother tongue wise proficiency of the students in terms of grammatical accuracy, vocabulary and repairing strategy and appropriacy. From the whole study, the researcher found 56.33% proficiency of the students. Similarly, Doteli speaking students were better in comparison to Tharu speaking students as 57.33% and 55.33% respectively.

This thesis comprises five chapters. Chapter one deals with the introduction of the study. The introduction consists of background of the study, statements of the problem, objectives of the study, research questions, significance of the study, delimitation of the study and operational definition of the key terms. The second chapter mainly concerns with the review of related literature and conceptual framework where, review of theoretical literature, review of related empirical literature, implication of the study and conceptual framework are mentioned. Similarly, third chapter of this study is method and procedures of the study. It has consisted design and method of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures and data analysis and interpretation. Fourth chapter of this study consists of the analysis and interpretation of the data. And finally, fifth chapter is findings, conclusion and recommendation which includes findings, conclusion and recommendations.

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LIST OF SYMBOLS AND ABBREVIATIONS

/	-	Slash
CUP	-	Cambridge University Press
e.g.	-	For example
ELT	-	English Language Teaching
i.e.	-	That is
L1	-	First Language
L2	-	Second Language
M.Ed.	-	Masters of Education
No.	-	Number
OUP	-	Oxford University Press
p.	-	page
pp.	-	Pages
SEE	-	School Education Examination
T.U.	-	Tribhuvan University