

**A STUDY ON  
THE COMPREHENSION OF POETRY**

**A Thesis Submitted to the Department of English Education  
in Partial Fulfillment for the Master of Education in English**

**Submitted by  
Jitendra Poudel**

**Faculty of Education  
Tribhuvan University  
Sudur Paschimanchal Campus  
Dhangadhi, Kailali, Nepal  
2010**

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## **RECOMMENDATION FOR ACCEPTANCE**

This to certify that **Mr. Jitendra Poudel** has worked and completed his M.Ed. thesis entitled, '**A Study on the Comprehension of Poetry**', under my guidance and supervision.

I recommend the thesis for acceptance.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date:

.....

**Jitendra Poudel**

# **DEDICATION**

Dedicated  
to all my well-wishers on the way I walk.

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## **ABSTRACT**

The present study entitled 'A Study on the Comprehension of Poetry' was carried out to compare the comprehension of poetry between the students of private and public schools, studying in grade X. It was an experimental research which was carried out practically within the time of three months. One private school and one public school of Kanchanpur district were selected by applying judgmental sampling procedure. Forty students from private school, Shree Siddarth English School, and forty students from public school, Shree Rastriya Secondary School, were selected by applying simple random sampling procedure. The students of public school and private school were grouped under group 'A' and group 'B' respectively. I administered pre-test for both groups. Then, I taught 21 classes of 45 minutes for both groups and administered post-test. I calculated mean and median scores of the marks of the students. I not only carried out item wise analysis of all the used test items but also showed the obtained marks of the students through the frequency polygon. I found that the students of public school were more talent than the students of private school.

This Thesis has been divided in to four Chapters. Chapter one deals with general background of the study, review of the related literature, objectives of the study and significance of the study. Chapter two deals with research methodology: sources of data, tools for data collection, process of data collection and limitations of the study. Chapter three deals with the analysis and interpretation of the data. Chapter four includes findings and recommendations or pedagogical implications of the study.

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## LIST OF SYMBOLS AND ABBREVIATIONS

%	Percentage
-	Stressed Syllable
U	Unstressed Syllable
	Sigma
X	Value
&	and
$\bar{X}$	Mean
CDC	Curriculum Development Center
cf	Cumulative Frequency
CUP	Cambridge University Press
ELT	English Language Teaching
et.al	and other
etc	and the rest (for Latin etcetera)
f	Frequency
i.e.	That is
Ltd	Limited
M.A.	Masters of Arts
M.Ed.	Masters of Education
N	Number
OALD	Oxford Advanced Learner's Dictionary
p.	Page Number
SLC	School Leaving Certificate
S.N.	Serial Number
TU	Tribhuvan University
USA	United States of America