

**STUDENT EXPERIENCES AND TEACHER PERCEPTIONS TOWARDS
HOMEWORK**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English Education**

**Submitted by
Uma Biswakarma**

**Janta Multiple Campus, Itahari, Sunsari
Faculty of Education
Tribhuvan University
2023/2080**

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Uma Biswakarma

Roll No: 74218046 (2076/ 2019)

T.U. Reg. No:9-2-218-449-2011

Janta Multiple Campus, Itahari

Faculty of Education

Tribhuvan University

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त्रिभुवनविश्वविद्यालय

☎ ०२५-५८१

FAX: ०२५-५

Tribhuvan University

जनताबहुमुखीक्याम्पस

Janta Multiple Campus

इटहरी, सुनसरी, नेपाल

Itahari, Sunsari, Nepal

स्थापित : २०४५

(त्रिभुवनविश्वविद्यालयव्यवस्थापन, मानविकीतथाशिक्षाशास्त्र सङ्काय सम्बन्धनप्राप्त)

(QAA Certified)

प.सं.

च.नं.

मिति:

RECOMMENDATIONS FOR ACCEPTANCE

This is to certify that **Uma Biswakarmahas** completed this thesis entitled **STUDENT EXPERIENCES AND TEACHER PERCEPTIONS TOWARDS HOMEWORK** under my guidance and supervision. I recommended this thesis for approval and acceptance.

Date: 5th Sept 2023

Tirtha Raj Acharya, Mphil(Supervisor)

Lecturer

Department of English Education

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DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 3rd Sept 2023

Uma Biswakarma

DEDICATION

I dedicate this humble work to my family members who were very enthusiastic, proud and supporting through my study; and my teachers for their patience in the difficult situations and for their encouragement.

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Uma Biswakarma

ABSTRACT

This research study entitled “**STUDENT EXPERIENCES AND TEACHER PERCEPTIONS TOWARDS HOMEWORK**” attempts to find out the actual Students’ performance on guided writing in terms of homework.

The study examines the multifaceted aspects of homework in the context of secondary-level education, encompassing the perspectives of students and teachers. The study reveals that homework serves as a valuable tool for reinforcing learning, practicing concepts, and fostering essential skills. While many students perceive homework positively, some find it burdensome, emphasizing the need for tailored support. Teachers play a pivotal role in assigning and grading homework, facing challenges like workload management and grading consistency. It was found that homework enhances students' academic performance, albeit with varying degrees of conviction. Students encounter difficulties such as understanding instructions and time management, relying on teacher and parental support for clarification and motivation.

Subject preferences for homework vary, with mathematics being the most enjoyed and English the least favored. Teachers employ diverse methods for providing feedback, but online platforms are underutilized. In summary, effective communication, support, and understanding among teachers, students, and parents are essential for optimizing the homework experience. Striking a balance in workload, offering clear instructions, and nurturing positive attitudes towards homework can create a more engaging and productive learning environment. Teachers are committed to homework but face challenges in grading and feedback. Effective communication between teachers, students, and parents is crucial to harness the benefits of homework.

TABLE OF CONTENTS

<i>Declaration</i>	<i>i</i>
<i>Recommendations for Acceptance</i>	<i>ii</i>
<i>Evaluation and Approval</i>	<i>iii</i>
<i>Dedication</i>	<i>iv</i>
<i>Acknowledgements</i>	<i>v</i>
<i>Abstract</i>	<i>vi</i>
<i>Table of Contents</i>	<i>vii</i>
<i>List of Tables</i>	<i>x</i>
<i>List of Figures</i>	<i>xi</i>
<i>List of Abbreviations and Symbols</i>	<i>xii</i>
CHAPTER ONE: INTRODUCTION	
Background of the Study	1
Research Objectives	2
Research Questions	2
Statement of the Problem	3
Relevance and importance of the Research	3
Delimitations of the Study	4
CHAPTER TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK	
Review of Theoretical Review	5
Review of Empirical Literature	7
Implication of the Review for the Study	9
Conceptual Framework	11
CHAPTER THREE: RESEARCH METHODOLOGY	
Research Design	13
Participants	13
Sources of Data	13
Primary sources	13
Secondary source	13
Tools for data collection	13
Process of Data collection	13
Data Analysis and Interpretation procedure	14

CHAPTER FOUR: RESULTS AND DISCUSSIONS

Results	15
Results from Teachers' Responses on Open-ended questions	17
Teacher's opinion towards homework	17
What is the significance of homework?	18
How often do they encounter these assignments?	19
How does this perspective shape their attitudes towards completing homework assignments?	20
How does this perception affect their attitudes and efforts towards completing homework?	21
How do you feel when you assign homework to a student?	23
"In your opinion, can homework enhance students' academic performance?"	23
"What challenges have you encountered while grading students' homework?"	24
"How do you address students who consistently fail to complete their homework?"	26
Have you observed any progress or improvement in students who consistently submit their englishhomeassignments?	27
Results from Students' Responses on Open-ended questions	28
What is the significance of homework?	28
What challenges or difficulties do you encounter with homework?	29
In what ways can your teachers and parents provide support for your homework?	31
Among your subjects, whom one does you enjoy the most for homework, and what are the reasons?	32
How do your teachers provide feedback and corrections after assessing your homework?	33
What extent is you interested in completing assignments?	34
How frequently do you finish your homework?	35
What are your feelings regarding completing homework?	36
What factors contribute to difficulties with homework?	37
How much do you believe your parents support you with your homework?	38
Discussions	39

CHAPTER FIVE: SUMMARY AND CONCLUSION

Summary	41
Conclusion	41
Recommendation	42

References	44
Appendices	47

List of Tables

Table 1	What is homework?	18
Table 2	What is the significance of homework?	19
Table 3	How often do they encounter these assignments?	20
Table 4	How does this perspective shape their attitudes towards completing homework assignments?	21
Table 5	How does this perception affect their attitudes and efforts towards completing homework?	22
Table 6	How do you feel when you assign homework to a student?	23
Table 7	In your opinion, can homework enhance students' academic performance?	24
Table 8	"What challenges have you encountered while grading students' homework?"	25
Table 9	How do you address students who consistently fail to complete their homework?	26
Table 10	Have you observed any progress or improvement in students who consistently submit their homework assignments?	27
Table 11	What is the significance of homework?	29
Table 12	What challenges or difficulties do you encounter with homework?	30
Table 13	In what ways can your teachers and parents provide support for your homework?	31
Table 14	Among your subjects, whom one does you enjoy the most for homework, and what are the reasons?	32
Table 15	How do your teachers provide feedback and corrections after assessing your homework?	33
Table 16	What extent is you interested in completing assignments?	34
Table 17	How frequently do you finish your homework?	35
Table 18	What are your feelings regarding completing homework?	36
Table 19	What factors contribute to difficulties with homework?	37
Table 20	How much do you believe your parents support you with your homework?	38

List of Figure

Figure 2.1

Conceptual Framework

11

LIST OF ABBREVIATIONS AND SYMBOLS

CDC	Curriculum development center
NCF	National Curriculum Framework
M.Ed	Master of Education
T.V	Television
%	Percentage
i.e.	That is