

# PROFICIENCY OF TENTH GRADERS IN ENGLISH SUBJECT-VERB AGREEMENT

**A Thesis**  
**Submitted to the Department of English Education**  
**Faculty of Education**  
**University Campus, Kirtipur**

**In partial fulfillment for the Master's Degree in Education**  
**(Specialization in English Education)**

***By:***  
**YUBAK KHAKURAL**  
**M.Ed. Final Year**

**Faculty of Education**  
**Tribhuvan University**  
**Kirtipur, Kathmandu**  
**Nepal**  
**2007**

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## RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Yubak Khakural** has prepared the dissertation entitled "**Proficiency of tenth graders in English subject-verb agreement**" under my guidance and supervision.

It is my great pleasure to recommend dissertation for acceptance.

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## ABBREVIATIONS

M.Ed.	-Master's in Education
No	-Number
S.N.	-Serial Number
e.g.	-For example, <i>exempli gratia</i>
et. al.	- And other people. <i>Et alli</i>
etc	-Etcetera
i.e.	-That is to say
Vs	-Versus
Vol.	-Volume
B.S.	-Bikram Sambat
F.M.	-Full Marks
UNO	-United Nations Organization
A.D.	-Anno Dominy
P.M.	-Prime Minister
SAARC	-South Asian Association for Regional Co-operation
SLC	-School Leaving Certificate
S	-Subject (Noun phrase)
V	-Verb (Verb phrase)
O	-Object (Noun Phrase)
H.S.	-Higher Secondary
V1	-Verb in present form
V2	-Verb in past form
V3	-Verb in past participle form
V-ing	-Verb in continuous form
T.U.	-Tribhuvan University
Ave	-Average
Per (%)	-Percentage
Age	-Agreement
E.L.T.	-English language Teaching

## **DEDICATION**

To  
my  
parents  
and  
teachers

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**May, 2007**

**Yubak Khakural**

## **ABSTRACT**

This research work entitled "proficiency of tenth graders in English subject – verb agreement" aims to find out the ability in the use of subject verb agreement in English. Subject verb agreement is one of the most important parts of grammar. Until and unless being competent on it, no one can speak and write accurate sentence. The main objective of this study was to find out the proficiency and compare the proficiency in the use of subject verb agreement by government and private schools of tenth graders of Chitwan district.

For the research work the research selected the four different schools; two government schools and two private schools. Then he selected 25 students randomly from each school and administered the test items. Thus, the total number of sample population for the study was one hundred who were studying class ten. Among them fifty were boys and fifty were girls.

It was found that private school students were more proficient than government school students and boys were slightly more proficient than girls. In the total proficiency, the student secured 55.03%. Their overall proficiency in subject verb agreement could be considered satisfactory.

The collected data were analyzed, tabulated and interpreted by using the simple statistical tools like percentage and average. The obtained results were compared and contrasted one another.

The study consists of four chapters.

The first chapter deals with Introduction. This chapter consists of general background, English in Nepal, Importance of Grammar, The function subject in English Sentence, Verbs, Rules of Subject verb agreement in English, Proficiency test, Significance of the study, Objectives of the study and Review of related literature.

The second chapter deals with Methodology of the study. It consists of source of data, sampling procedure, tools of data collection, pilot study, process of data collection, limitation of the study and data analysis procedure.

The third chapter deals with analysis and interpretation of the study. It consists of analysis of the total proficiency in subject verb agreement, item wise analysis of total proficiency, analysis of total proficiency on grading on subject verb agreement and grading system.

The fourth chapter deals with findings and recommendations of the study. The findings and recommendations are suggested to the concerned authorities.

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