

EFFECTIVENESS OF TEACHING PRONUNCIATION THROUGH ELECTRONIC DICTIONARY

**A Thesis Submitted to the Department of English Education,
in Partial Fulfilment of the Master's Degree in English Education**

**Submitted By
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**Faculty of Education
Tribhuvan University, Kritipur
Kathmandu, Nepal
2009**

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Date of Submission: 2066-02-11**

DECLARATION

I hereby declare to the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of the research degree to any university.

Date: 2065/02/10

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Kul Prasad Giri

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Kul Prasad Giri** has prepared this thesis entitled **Effectiveness of Teaching Pronunciation through Electronic Dictionary** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

*Dedicated to
my parents*

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May, 2009

Kul Prasad Giri

ABSTRACT

This study investigated how effective the electronic dictionary is in teaching English pronunciation. To carry out the study, the researcher selected the students of grade six of Swati Sadan English Secondary School of Kathmandu district. He collected the data from the sampled population of forty students of the same school. The students were assigned pre-test and divided into two different groups on the basis of their roll number. The students having even roll number were put in experimental group and the students having odd roll numbers were put in the controlled group to make sure that both the groups had been equal in terms of their pronunciation proficiency. And a post- test was administered after thirty days' teaching by using electronic dictionary for the experimental group and without using electronic dictionary for the controlled group. The mean difference of pre-test and post-test of both the groups was calculated and compared. The result proves that the use of electronic dictionary is very much effective since the mean difference of experimental group is greater than the controlled group.

The study consists of four chapters. The first chapter is an introductory one. It includes general background, review of the related literature, and objective of the study, significance of the study and definitions of the specific terms. Similarly, chapter two deals with the methodology applied to conduct the study. This consists of the sources of data, population of the study, sampling procedure, tools for data collection and limitations of the study. Likewise, chapter three deals with the analysis and interpretation of the raw data obtained from the students. In this section, both statistical as well as descriptive approach was used to find out the effectiveness of electronic dictionary in teaching pronunciation. Finally, chapter four deals with the findings, recommendations and pedagogical implications of this study.

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LIST OF SYMBOLS AND ABBREVIATIONS

A. D.	Anno Domini
B. Ed.	Bachelor in Education
B. S.	Bikaram Samvat
CD	Compact Disk
CUP	Cambridge University Press
Dr.	Doctor
e. g.	Exempli Gratia (for example)
EFL	English as a First Language
ESL	English as a Second Language
et al.	and others
etc.	Et cetera
FOE	Faculty of Education
HSEB	Higher Secondary Education Board
i.e.	Id est (that is)
M.Ed.	Masters in Education
NELTA	Nepal English Language Teachers' Association
NESP	New Education System Plan
OUP	Oxford University Press
p.	Page
R. P.	Received Pronunciation
S.D.	Standard Deviation
T.U.	Tribhuvan University
Viz.	Videlicet (Latin), namely