

Appendix I

Test Items for Pre-Test and Post Test

Name:

F.M. 50

School: Capital Hill Academy

Time: 30 min.

Class: IV

1. Work in pairs looking at the objects shown below. Make comparison between these objects in terms of size. 10

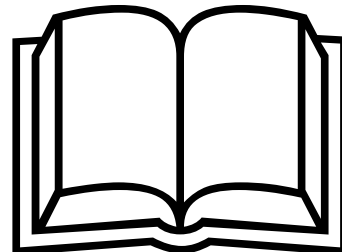
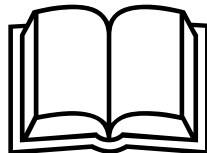
a.



b.



c.

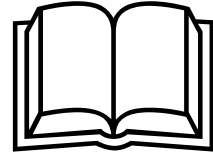


2. Describe the things shown below. Work in Pairs. 10.

A: What is this?

a.

B: This is a book.



b.



c.



3. The teacher calls the two students in front of the class and also provides them two cell-phones and encourages the students to have a simple conversation as below.10



A: Hello! Who is speaking?
 B: Hello! I am Amar.
 A: How are you?
 B: I am fine and what's about you?
 A: I am also fine, thank you.
 B: Did you finish your homework?
 A: Yes, I have finished.

4. Look at the following Calender and say the name of months and days.
 Work in Pairs.10

2011

January							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5							
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31																			

April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1														
3	4	5	6	7	8	9	1	2	3	4	5	6	7	1	2	3	4			
10	11	12	13	14	15	16	8	9	10	11	12	13	14	5	6	7	8	9	10	11
17	18	19	20	21	22	23	15	16	17	18	19	20	21	12	13	14	15	16	17	18
24	25	26	27	28	29	30	22	23	24	25	26	27	28	19	20	21	22	23	24	25
							29	30	31					26	27	28	29	30		

July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1														
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				

October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1														
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

5. Work in pairs. You and your partners take it in turns to ask questions and answer them. Use the clues given below. 10

6

Clues

1. Pen

A: What is a pen used for?

B: A pen is used for writing.

1. Pen



2. Key



3. Dustbin



First Progressive Test

1. Look at the following things shown below and order these things. Work in pairs.10

- Biscuits
- Chocolate
- Tea

Clue- May I have a cup of tea please?

2. Work in pairs. Have a conversation asking and describing the functions of the following things

1. Dustbin
2. School bag

3. Look at the following objects and state the similarities and differences between them. Work in pairs.10

Clues..

First object is different than the second one.

4. Work in pairs. Tell the names of months and seven days looking at the calendar shown below. 10

5. Have a conversation discussing about your classroom. 10

Second Progressive Test

Name:

F.M. 50

School: Capitol Hill Academy

Time: 30 min.

1. Have a Short conversation describing your classroom. 10
2. Work in pairs. Tell the purpose of the following things shown below.10
 - a) School Bag
 - b) Frying pan
3. Work in pairs. Tell the names of months and seven days looking at the calendar shown below. 10
4. Work in pairs. Imagine that you and your friends are in school canteen. Now, order shown things below. One will act as a costumer and another will be a shopkeeper.10

Clues:-

A: excuse me, May I have a glass of water please?

B:

5. Look at following objects and make comparison between them in terms of size. (10)



APPENDIX III

Lesson Plan No. 1

Subject: English

Unit: 1

Date:

Class: IV

Time: 30 min.

Teaching item: Describing Things

Objectives: On completion of this lesson, the students will be able to describe the things orally based on the given clues.

Teaching Materials: Realias

Motivation

The teacher motivates the learners by playing a guessing game.

Teaching Learning Activities:

1. First of all, the teacher shows the real objects like, Mobile phone, Geometry box, Toys, Puppets, etc. and encourage the students to describe these things orally.
2. The teacher calls two students in front of the class and gives such situation which requires them to perform a conversation. The teacher will help them if necessary.
3. The teacher will divide the class into different pairs and each pair will be provided a realia based on which they act out a simple conversation.

Evaluation:

The teacher will ask each student to describe the things based on the clues given.

Lesson Plan No. 5

Subject: English

Date:

Unit: IV

Time:30 min.

Teaching item: Stating purpose/functions

Objectives: On completion of this lesson, the students will be able to tell the function/purpose of the following things e.g. pen, watch, broom etc.

Teaching materials: Usual materials and realias

Teaching learning activities:

1. First of all, the teacher motivates the learners by showing the different real objects that he brings in the classroom.
2. The teacher shows the objects and asks the students to describe the functions of the shown objects.
3. The teacher divides the class into two groups and asks each member of a group to come in front of the class and asks the class to describe the function/purpose of the objects.

Evaluation

The teacher asks the students to express the functions of different objects one by one orally.

Lesson Plan No. 11

Subject: English

Date:

Unit: IV

Time:30 min.

Teaching item: ordering

Objective: On completion of this lesson, the students will be able to order the things orally.

Teaching materials: Usual materials and realias

Teaching learning activities:

1. First of all, the teacher brings a bag filled with chocolates, biscuits, pencil, books etc and also asks the students to guess what he has brought inside the bag. E.g. lap top
2. The teacher shows the teacher shows the objects like chocolate, biscuits and asks the students to order whatever they like most.
3. The teacher divides the class into pairs and asks each pair of students to come in front of the class and asks the rest of the students to order these things.

Evaluation

The teacher asks the each pair of students to order the things shown to them.

Lesson Plan No. 20

Subject: English

Date:

Unit: IV

Time: 30 min.

Teaching item: Using Telephone.

Objective: On completion of this lesson, the students will be able to make a simple conversation based on the clues.

Teaching materials: Usual materials and realias

Teaching learning activities:

1. First of all, the teacher motivates the learners by showing the different real objects that he brings in the classroom.
2. The teacher shows the cell phone and asks the students how often they use cell phone in their home.
3. The teacher calls two students in front of the class and also provides them two cell phone and also encourages them to have a simple conversation.
4. The teacher shows the teacher-student model then asks the student have a conversation based on the situation.

Evaluation

The teacher asks the each student of a pair to have telephone conversation based on the clues.

Lesson Plan No. 21

Subject: English

Date:

Unit: IV

Time: 30 min.

Teaching item: Stating purpose/functions

Objectives: On completion of this lesson, the students will be able to tell the function/purpose of the following things e.g. pen, watch, broom etc.

Teaching materials: Usual materials and realias

Teaching learning activities:

1. First of all, the teacher motivates the learners by showing the different real objects that he brings in the classroom.
2. The teacher shows the objects and asks the students to describe the functions of the shown objects.
3. The teacher divides the class into two groups and asks each member of a group to come in front of the class and asks the class to describe the function/purpose of the objects.

Evaluation

The teacher asks the students to express the functions of different objects one by one orally.

Appendix IV

List of the Realias that were used in Teaching Five Different Language Functions

S.N.	Language Functions	List of the Realias
1.	Making Comparison	Toys (Teddy bears), tables, pencils, etc.
2.	Stating Purpose/Functions	Dust bin, frying pan, key, pen, school bag, etc.
3.	Describing Things	Books, national flag, lap-top, academic calender, etc.
4.	Ordering	Chocolates, biscuits, plastic cups, tickets, etc.
5.	Using Telephone	Cell phones, etc.