

**APPLICATION OF RECENT STRATEGIES IN TEACHING
ENGLISH**

**A Thesis Submitted to the Department of English Education
In Partial Fulfillment for the Master of Education in English**

**Submitted by
Kalyan Basnet**

**Faculty of Education
Tribhuvan University Kirtipur
Kathmandu, Nepal
2016**

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T.U. Regd. No.: 9-2-648-7-2007	Date of the Approval of the
Second Year Examination	Thesis Proposal: 2072-09-29
Exam Roll No.: 280621	Date of Submission: 2016-05-15

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This is to certify that **Mr. Kalyan Basnet** has prepared this thesis entitled **Application of Recent Strategies in Teaching English** under my guidance and supervision.

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 2016-03-17

.....

Kalyan Basnet

DEDICATION

Dedicated

to

My Family

ACKNOWLEDGEMENTS

First of all, I am very much indebted to **Dr. Laxmi Bahadur Maharjan**, my honorable Guru as well as my thesis supervisor, Professor, Department of English Education, for his regular and tireless assistance, co-operation and supervision of my work. His patience, co-operative nature, and suggestions in this study have really left ever memorable impression. It is his insightful guidance and meticulous supervision that enabled me to present this work in such a form. It is very difficult to find words to express my gratitude to him for his kind and valuable time in preparing this thesis.

I would like to thank my respected Guruma **Prof. Dr. Anjana Bhattarai**, Head of Department of English Education, for her regular and kind co-operation.

Similarly, my sincere thanks go to Prof, Dr. Govinda Raj Bhattarai, Department of English Education. I am extremely grateful to my respected Guru **Mr. Guru Prasad Poudel**, Teaching Assistant, Department of English Education for providing me constructive suggestions to complete this study.

My sincere thanks goes to **Prof. Dr. Vishnu Singh Rai, Ms. Saraswati Dawadi, Ms. Madhu Neupane, Mr. Bhesh Raj Pokhrel, Ms. Hima Rawal** and all the faculty members for necessary. I would like to express thanks to **Ms. Madhavi Khanal**, the librarian for her regular help and co-operation.

I am equally grateful to all the teachers for their kind help and cooperation in the collection of data for the study.

In the same way, I am thankful to my brothers and sisters **Ben Bahadur Basnet, Beni Maya Basnet, Hari Bahadur Basnet, Kopila Basnet, Nirmala Basnet** and my friends **Mohan Raj Mishra, Prakash Mishra, Puspa Gurung, Bipin Sankhi** and **Krishna Ghale** for their kind cooperation in this work.

Likewise, I would like to thank this **New Buddha Computer**, Siundibar, Lamjung for typing and printing thesis on time.

Kalyan Basnet

ABSTRACT

This research entitled **Application of Recent Strategies in Teaching English** aimed to find out the application of recent strategies at secondary level in private schools. In order to achieve objectives, a research tool, questionnaire, for teachers was prepared. The researcher purposively selected 30 secondary and lower secondary English teachers of 10 different private schools of Tanahun district. The study found that most of the teachers used communicative language teaching and project based technique as their main strategies in teaching English.

The present study consists of five chapters. The first chapter contains background of the study, statement of the problem, objectives of the study, research questions, significance of the study, and delimitations of the study and operational definitions of the key terms. The second chapter consists of review of theoretical literature, review of the empirical literature, implications of the review of the study and conceptual framework. The third chapter consists of research design and methods of the study, population, sample and sampling strategies, study area/field, data collection tools and techniques, data collection procedures and data analysis and interpretation procedures. The fourth chapter is analysis and interpretation of the results and the fifth chapter summarizes the whole study by presenting the findings and pedagogical implications.

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LIST OF ABBREVIATIONS AND SYMBOLS

P	Page
et al.	And other
GTM	Grammar Translation Method
DM	Direct Method
ALM	Audio lingual Method
CA	Communicative Approach
CLIL	Content and Language Integrated Learning
TBLT	Task-Based Language Teaching
MI	Multiple Intelligences
PBLT	Project-Based Language Teaching
OSS	Oral Structural Situational
ELT	English Language Teaching
CUP	Cambridge University Press
Dr.	Doctor
e.g	For example
etc	et cetera
FoE	Faculty of Education
M.Ed	Master of Education
NESP	National Education System Plan
No.	Number
OUP	Oxford University Press
Prof.	Professor
S.N.	Serial Number
%	Percent
T.U.	Tribhuvan University
&	and