

**AN ANALYSIS OF THE VOCABULARY USED IN THE  
ENGLISH TEXTBOOK FOR GRADE TWO**

**A thesis submitted to the Department of English Education  
in Partial Fulfillment for the Master's in English Education**

**Submitted by  
Durga Kumari Paudel**

**Faculty of Education  
Tribhuvan University, Kirtipur  
Kathmandu, Nepal  
2010**

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original, no part of it was earlier submitted for the candidature of research degree to many university.

.....  
**Durga Kumari Paudel**

Date: 2066/

## RECOMMENDATION FOR ACCEPTANCE

This is a certify that **Mrs. Durga Kumari Paudel** has prepared this thesis entitled "**An Analysis of the Vocabulary Used in the English Textbook for Grade Two**" under my guidance and supervision.

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## **RECOMMENDATION FOR EVALUATION**

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## EVALUATION AND APPROVAL

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# **DEDICATION**

**Dedicated  
to  
my parents**

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## ABSTRACT

The present study entitled "**An Analysis of the Vocabulary Used in the English Textbook for Grade Two**" is an attempt to study the vocabulary items used in the textbook for grade two in terms of total number, parts of speech, frequency, syllable structure, morphological structure and word structure. Basically, all the vocabulary items used in the English textbook for grade two are derived from the secondary source for this study. The researcher used table of data under different headings. The major findings of this study are: nouns occupy the highest number of vocabulary items and articles, conjunctions and quantifiers occupy the lowest number of vocabulary items. Similarly, abbreviated and contracted forms are used 3 and 12 times respectively in the textbook. Among 396 total words, indefinite article 'a' has the highest number of frequency.

The study is divided into four chapters. Chapter one introduces the study in terms of general background, review of the related literature, objective of the study, significance of the study and definition of the specific terms. Chapter two deals with the methodology adopted for the study under which the sources of data, tools of data collection, process of data collection and limitations of the study are presented. Chapter three consists of analysis and interpretation of vocabulary items. Mainly descriptive and analytical approaches have been used for the purpose. Chapter four discusses the major findings and recommendations of the study.

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## ABBREVIATIONS AND SYMBOLS

e.g.	-	For example
Mr.	-	Mister
T.V.	-	Television
i.e.	-	that is
etc	-	etcetera
%	-	percentage
S.N.	-	Serial Number
Freq.	-	Frequency
No.	-	Number
P.M.	-	Post Meridian
Nos.	-	Numbers
ELT	-	English Language Teaching
NCED	-	National Center for Education Development
HSEB	-	Higher Secondary Education Board
BS	-	Bikram Sambat
P	-	Page
P.P.	-	Pages
Vol.	-	Volume
C.	-	Consonant
CDC	-	Curriculum Development Center
CUP	-	Cambridge University Press
OUP	-	Oxford University Press
V <sup>1/5</sup>	-	Present form of the Verb
V <sup>2</sup>	-	Past form of the Verb
V <sup>3</sup>	-	Past Participial form of the Verb
V <sup>4</sup>	-	Continuous form of the Verb
Viz	-	that is to say
Co. Ltd.	-	Company Limited