

# **AN ANALYSIS OF SPELLING ERRORS COMMITTED BY GRADE SEVEN STUDENTS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by  
Indra Bahadur Saud**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu**

**2016**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Indra Bahadur Saud** has prepared this thesis entitled "**An Analysis of Spelling Errors Committed by Grade Seven Students**" under my guidance and supervision.

I recommend the thesis for acceptance.

Date : 14/04/2016

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## RECOMMENDATION FOR EVALUATION

This thesis has been recommended for evaluation from the following "**Research Guidance Committee**":

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Date : 14/04/2016

## **DECLARATION**

I, hereby, declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 13/04/2016

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**Indra Bahadur Saud**

# **DEDICATION**

Dedicated

to

my parents who always inspire me.

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Date : 14/04/2016

**Indra Bahadur Saud**

## ABSTRACT

The present study entitled **An Analysis of Spelling Errors Committed by Grade Seven Students** is an attempt to identify and describe spelling errors committed by grade seven students. This is a survey research. I utilized both primary and secondary sources of data for this study. In order to carry out this study, I selected 60 students of grade seven from three schools of Dadeldhura district using non-random purposive sampling procedures. I used the students of grade seven as primary sources of data. After selecting the sample, I administered the test. Through the analysis and interpretation of the collected data, it was found that errors of mission constituted highest proportion of errors followed by errors of substitution.

The thesis is divided into five different chapters. The first chapter, 'introduction' includes background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. In the second chapter, I have tried to show the store house of the knowledge by reviewing related theoretical literature, review of empirical literature and implementation of the review for the study. On the basis of which conceptual framework was developed. The third chapter deals with the methods and procedure of the study which consists design and method of the study, population, sample and sampling strategy, study area/field, data collection tools, techniques, data collection procedure and data analysis and interpretation procedure. Similarly, the fourth chapter consists of analysis and interpretation of the result. It subsumes analysis of data and interpretation of the results and summary of findings. After that the study carries fifth chapter, i.e. conclusions and recommendations consisting the specific parts i.e. conclusions and recommendations, policy related, practice related, and further research related. In this study, final part includes references and appendices as well.

## TABLE OF CONTENTS

	<b>Page No:</b>
<i>Declarations</i>	<i>i</i>
<i>Recommendation for Acceptation</i>	<i>ii</i>
<i>Recommendation for evaluation</i>	<i>iii</i>
<i>Evaluation and approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of contents</i>	<i>ix</i>
<i>List of the table</i>	<i>xii</i>
<i>List of figure</i>	<i>xiii</i>
<i>List of acronyms/abbreviations</i>	<i>xiv</i>
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-5</b>
1.1 Background of the Study	1
1.2 Statement of the Problem	2
1.3 Objectives of the Study	3
1.4 Research Questions	3
1.5 Significance of the Study	3
1.6 Delimitations of the Study	4
1.7 Operational Definitions of the Key Terms	4
<b>CHAPTER TWO: REVIEW OF THE RELATED LITERATURE AND CONCEPTUALFRAMEWORK</b>	<b>6-21</b>
2.1 Review of the Related Theoretical Literature	6
2.1.1 The English language and Its Position	6
2.1.2 History of Spelling	7

2.1.3	Meaning of Spelling	8
2.1.4	Error Analysis	9
2.1.5	Spelling Errors	10
2.1.6	Categories of Spelling Errors	13
2.1.7	Spelling Rules	13
2.1.8	Teaching Spelling	16
2.2	Review of Related Empirical Literature	17
2.3	Implications of the Review for the Study	19
2.4	Conceptual Framework	21

### **CHAPTER THREE: METHODS AND PROCEDURES OF THE STUDY**

**22-25**

3.1	Design and Method of the Study	22
3.2	Population, Sample and Sampling Strategy	24
3.3	Study Areas/ Fields	24
3.4	Data Collection Tools and Techniques	24
3.5	Data Collection Procedures	25
3.6	Data Analysis and Interpretation Procedure	25

### **CHAPTER FOUR: RESULTS AND DISCUSSION**

**26-32**

4.1	Analysis of Data and Interpretation of Results	26
4.1.1	Holistic Analysis	27
4.1.2	Category-wise Analysis and Interpretation	28
4.1.2.1	Errors of Omission	28
4.1.2.2	Errors of substitution	29
4.1.2.3	Errors of Insertion	30
4.1.2.4	Errors of Transposition	30
4.2	Summary/Discussion of the Findings	31

<b>CHAPTER FIVE : CONCLUSIONS AND RECOMMENDATIONS</b>	<b>33-35</b>
5.1 Conclusions	33
5.2 Recommendations	34
5.2.1 Policy Related	34
5.2.2 Practice Related	35
5.2.3 Further Research	35

**REFERENCES**

**APPENDICES**

## LIST OF TABLES

	<b>Page No.</b>
Table 1 : Frequency of Errors According to OSIT	27
Table 2 : Frequency of Errors According to Omission	29
Table 3 : Frequency of Errors According to Substitution	30
Table 4 : Frequency of Errors According to Insertion	30
Table 5 : Frequency of Errors According to Transposition	31

## LIST OF FIGURE

	<b>Page No.</b>
Figure 1 : Conceptual Framework	21

## LIST OF ACCRONYMS/ABBREVIATIONS

EFL	:	English as a Foreign Language
e.g.	:	For example
ESL	:	English as a Second Language
etc.	:	et cetera
i.e.	:	id est(Latin), that is
ibid	:	ibidem (Latin), in the same book
L1	:	First Language
OSIT	:	Omission, Substitution, Insertion, Transposition
Prof.	:	Professor
Regd.	:	Registration
RQ	:	Research Question
S.N.	:	Serial Number
Viz.	:	Namely