

**TEACHING WRITING EXERCISES OF ENGLISH TEXT  
BOOK FOR GRADE EIGHT**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Guna Raj Phuyal**

**Faculty of Education  
Tribhuvan University  
Janta Multiple Campus  
Itahari, Sunsari**

**2015**

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## DECLARATION

I hereby declare that the best of my knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research degree of any university.

Date: 2072/04/10  
26<sup>th</sup> July 2015

Guna Raj Phuyal

## RECOMMENDATION FOR ACCEPTANCE

This is to certify that Mr. Guna Raj Phuyal has prepared this thesis entitled **'Teaching Writing Exercises of English Text Book for Grade Eight'** under my guidance and supervision. I recommend the thesis for acceptance.

Date: 2072/04/10  
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## **DEDICATION**

**Dedicated to:  
My Beloved wife Nisma Khatiwada**

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It is the blessing of my honorable Gurus that led me to accomplish my Master Degree of Education in English. I am highly indebted to my thesis guide Mr. Tirtha Raj Acharya, Lecturer of the Department of English Education, Janta Multiple Campus, Itahari for his regular guidance, invaluable suggestions, co-operation and encouragement from the very beginning to the end of this research work. Without his help and suggestions, this work would have been incomplete and I would have been unable to present this thesis in this form.

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Date : 2072/04/10

26<sup>th</sup> July 2015

**Guna Raj Phuyal**

## ABSTRACT

This thesis entitled teaching 'Teaching Writing Exercises of English Text Book for Grade Eight' attempts to find out the challenges faced by English language teachers and students in the teaching of writing exercises. It also aimed to suggest the effective strategies for effective teaching of writing. To achieve the objectives, research tools like, questionnaire to the English teachers, class observation form were prepared and used. The study was conducted in Okhaldhunga district. Thirty lower secondary schools of Okhaldhunga district were selected for the collection of data from the English language teachers of those schools. The thirty teachers from government aided schools were taken as the sample of the study. After preparing the tools, the researcher visited the selected schools for collecting data. Different views towards teaching of writing skill from sampled teachers were collected. To see the practicality of teaching writing of English, classes were observed by using observation checklist. After the interpretation and analysis of the data, the main finding derived was that there are some factors such as lack of practice, lack of time, lack of teaching materials poor base in English, lack of confidence in the students which prevented the teachers and students while teaching writing.

The present study consists of five chapters. The first chapter Introduction consists of General Background, The English Language in Nepal, Statement of Problem, Rationale of the Study, Objectives of the Study, Research Questions, Significance of the Study and Delimitations of the Study. The second chapter deals with Review of Related Literature, Implication of Reviewed Literature, Theoretical Framework and Conceptual Framework. Similarly, the third chapter deals with Methods and Procedures of the Study which consists of Design of the Study, Sources of Data, Population of the Study, Sample Population and Sampling Procedures, The Research Tools and Process of Data Collection. The fourth chapter is the body of the thesis. It is concerned with Analysis, Interpretation and Presentation of the collected data. The last chapter (i.e. chapter 5) deals with the Summary, Findings and Recommendations derived from this research. The remaining few pages consist of references and appendices.

## LIST OF ABBREVIATIONS

%	Percentage
A.D.	Anno Domini
B.Ed.	Bachelor of Education
B.S.	Bikram Sambat
CDC	Curriculum Development Centre
e.g.	For Example
ELT	English Language Teaching
etc	Etcetera
i.e.	That is
I.Ed.	Intermediate of Education
JMC	Janta Multiple Collage
M. Ed.	Master of Education
T.U.	Tribhuwan University

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