



TRIBHUVAN UNIVERSITY
Faculty of Law, Dean's Office
Balkhu, Kathmandu

B.A.LL.B FIRST SEMESTER CURRICULUM
2081 (Academic Year 2025)

Course Code No.	Course Title	Nature of Course	Credit Hours
Law 421	Legal Method	Compulsory	3
LNep 422	Legal Nepali -I	Compulsory	3
AEng 423	Alternative English (for Foreigners in Lieu of Legal Nepali)		
LEng 424	Legal English - I	Compulsory	3
PsT 425	Political Theory	Compulsory	3
NHist 426	Nepalese History	Compulsory	3
Soc 427	Sociology	Compulsory	3
Eco 428	Economics - I	Compulsory	3

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Legal Method

Course Title: **Legal Method**

Course Code: **Law 421**

Duration of the course: 48 hours

Semester: First

Credit: 3

Full Marks: 100

Pass Marks: 50%

Level: B.A.LL.B.

Nature: Compulsory

Course Objectives

The main objectives of this course are:

- To familiarize students with the fundamental concepts, classifications, and methods of law
- To develop skills in legal research, writing, and reasoning on various issues of legal research and method
- To introduce about Nepalese legal system, professional ethics and promote understanding of the responsibilities of legal practitioners
- To encourage critical thinking and problem-solving in legal contexts

Unit-1 Introduction of Legal Method

(10 Hours)

1.1 Meaning and Definitions of Law

1.2 Classification of Law

1.3 Concept of Legal Method

1.4 Kinds of Legal Method

1.5 Importance of Legal Method

1.6 Approaches of Legal Method

1.7. Concept of Legal Maxim

Unit-2 Legal Research and Legal Writing

(12 Hours)

2.1 Legal Research and Legal Writing

2.1.1 Meaning and Concept of Research

2.1.2 Significance of Research

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- 2.1.3 Objective of Research
- 2.1.4 Major Approved Styles of Research
- 2.1.5 Criteria of Good Research
- 2.1.6 Meaning and Concept of Legal Research
- 2.1.7 Nature and Scope of Legal Research
- 2.1.8 Purpose of Legal Research
- 2.1.9 Characteristics of Legal Writing
- 2.1.10 Scope of Legal writing

2.2 Kinds of Legal Research

2.3 Judge Made Law and Use of Legal Reasoning

2.4 Deductive and Inductive Reasoning

2.5 Fallacies- Typical Errors in Reasoning

2.6 Legal and Non-Legal and Authoritative and Non-Authoritative Legal Materials

2.7 Finding of Law

Unit-3 Functions of Law

(8 Hours)

3.1 Law as an instrument of Regulating Human Behavior

3.2 Law as an instrument of Justice

3.3 Law as an Instrument of Political Order

3.4 Law as an instrument of Social Welfare, Social Change and Social Control

3.5 Law as an instrument of Environmental Protection

3.6 Law as an instrument of Sustainable Development

Unit-4 Introduction to Nepali Legal System

(10 Hours)

4.1 Salient Features of Nepali Legal System

4.1.1 Indicators of Nepali Legal System

4.1.2 Influencing Factors in the Formation of Law and Nepali Legal System

4.2 Making, Implementation and Interpretation of Law

4.3 Fundamental, General and Specific Laws

4.4 Public and Private Laws

4.5 Judicial System of Nepal

4.5.1 Hierarchy of Courts

4.5.2 Jurisdictions of Courts

4.5.3 Tribunals and Quasi-Judicial Bodies

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Unit-5 Legal Education, Profession and Ethics

(8 Hours)

5.1 Legal Education

5.1.1 Objective of Legal Education

5.1.2 Evolving of Legal Education in Nepal

5.1.3 Theoretical Foundation of Legal Education

5.2 Professional Ethics and Code of Conduct of Lawyers, Judges and Public Prosecutors

5.3 Bar-Bench Relations

5.4 Functions of Nepal Bar Council of Nepal

5.6 Notary Public

5.7 Pro-Bono Services in Nepal

5.8 Legal Aid in Nepal

Reading Materials

Chandra Shekar Khadka, Empirical Method in Legal Research, Nepal Law Review, 28(1&2), 434-439

Chari, K. Guru Raja. (2024). *Advocacy & Professional Ethics*, Vinod Publication (P) Ltd.

Dr. Bal Bahadur Mukhia. (2011). *Legal Research Methodology at a glimpse*, 1st Editions.


Dr. Newal Chaudhary. (2023). *Text Book of Legal Method*, Kathmandu, Mission Legal Services Pvt. Ltd.

Dr. Rakesh Kumar Singh, Souvik Dhar. (2022). *Legal Method Legal Language & Legal Writing (With English for Law)*, Vinod Publications.

Geoffrey Rivlin. (2006). *Understanding the Law*, New Delhi Oxford University Press, 2006.

H. Brayne, & Grimes, R. (1998). *The Legal Skills Book A Student's Guide to Professional Skills (2nd Ed.)*. London Butterworths.

J.C. Dernbach, Single, R.V. et al. (2013). *A Practical Guide to Legal Writing and Legal Method (5th Ed.)*. New York: Aspen Publishers.



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कानुनी नेपाली - १



(क) पाठ्यवस्तुको विवरण

पाठ्य विषय: कानुनी नेपाली - १

पाठ्यांश सङ्केत नं: LNep 422

पाठ घण्टा : ३ (४८ घण्टा)

सेमेस्टर : प्रथम

पूर्णाङ्क: १००

उत्तीर्णाङ्क : ५०%

तह: वि.ए.एलएल.वि.

प्रकृति : अनिवार्य

(ख) पाठ्यक्रमको उद्देश्य

१. भाषा एवम् साङ्केतिक भाषाको सामान्य परिचय दिन र भाषाका विशेषताहरूको व्याख्या गर्न,
२. नेपाली भाषाको उद्गम, विकास र वर्तमान अवस्थितिवारे बताउन,
३. नेपाली भाषाका भाषिक भेदहरूको स्पष्ट जानकारी लिई तिनको विशिष्टता पहिचान गर्न,
४. नेपालमा बोलिने भाषापरिवारहरू एवम् त्यस अन्तर्गतका राष्ट्रभाषाहरूको सङ्क्षिप्त चर्चा गर्न,
५. भाषानीति र योजनाको मर्म तथा आवश्यकता बोध गर्न,
६. कविता, कथा, निबन्ध र उपन्यास विधाका रचनात्मक कृतिहरूको अध्ययनबाट भाषिक तथा सिर्जनात्मक क्षमताको विकास गर्न ।

(ग) पाठ्यांश शीर्षकहरू

१. भाषा खण्ड

(२५ घण्टा)

- १.१ भाषाको परिचय र विशेषता
- १.२ साङ्केतिक भाषाको सामान्य परिचय
- १.३ नेपाली भाषाको उत्पत्ति, विकासक्रम र वर्तमान स्थिति
- १.४ नेपाली भाषाको भौगोलिक भेद : परिचय र प्रकार
- १.५ नेपाली भाषाको सामाजिक भेद : परिचय र प्रकार
- १.६ नेपाली भाषाको प्रयोजनपरक भेद : परिचय र प्रकार
- १.७ प्रयोजनपरक भाषामा भेदहरू देखिनुका कारणहरू
- १.८ सामान्य नेपाली भाषा र प्रयोजनपरक भाषामा पाइने अन्तर
- १.९ नेपालमा बोलिने भाषा परिवारहरू र त्यस अन्तर्गतका भाषाहरूको सङ्क्षिप्त परिचय
- १.१० नेपालको भाषानीति र योजना: सामान्य परिचय र प्रयोग

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(२३ घण्टा)



२. रचना खण्ड

२.१ कविता

हामी

भूपी शेरचन

मेरी छोरी

लक्ष्मी माली

२.२ कथा

परिवन्द

पुष्कर शमशेर

पहिचान

माया ठकुरी

२.३ निबन्ध

सत्य सोभो हुन्छ

लक्ष्मीप्रसाद देवकोटा

मानिस पग्लिरहेछ

दीनानाथ शर्मा

२.४ उपन्यास

आतोओडा

जानुका खतिवडा

(घ) सन्दर्भ सामाग्रीहरू :

खतिवडा, जानुका (२०७९), आतोओडा, काठमाडौं : कलम प्रकाशन ।

गौतम, देवीप्रसाद (२०४९), नेपाली भाषा परिचय, ललितपुर : साभा प्रकाशन ।

घिमिरे, गोविन्द (२०६७), प्रयोजनपरक नेपाली, ललितपुर : साभा प्रकाशन ।

ठकुरी, माया (२०६९), प्रियंवदा, काठमाडौं : रत्न पुस्तक भण्डार ।

देवकोटा, लक्ष्मीप्रसाद (२००२), लक्ष्मी निबन्ध सङ्ग्रह, ललितपुर : साभा प्रकाशन ।

पोखरेल, बालकृष्ण (२०५३), राष्ट्रभाषा, ललितपुर : साभा प्रकाशन ।

बन्धु, चूडामणि (२०७७), भाषाविज्ञान, ललितपुर : साभा प्रकाशन ।

भाषा आयोगको वार्षिक प्रतिवेदन (आठौं) (२०८० श्रावण -२०८१ आषाढ), काठमाडौं : भाषा आयोग ।

माली, लक्ष्मी (२०६२), आगोको याम, काठमाडौं : मूल्याङ्कन प्रकाशन गृह प्रा. लि. ।

लुइटेल, खगेन्द्रप्रसाद (२०७४), नेपाली वर्णविन्यास, काठमाडौं : आठराई पब्लिकेसन प्रा. लि. ।

शर्मा, दीनानाथ (२०७०), अक्षरको खेती, काठमाडौं : शमी सम प्रकाशन गृह ।

शेरचन, भूपी (२०२६), घुम्ने मेचमाथि अन्धो मान्छे, ललितपुर : साभा प्रकाशन ।

श्रेष्ठ, दयाराम (सम्पा. २०४४), पुष्कर शमशेरका कथाहरू, ललितपुर : साभा प्रकाशन ।

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Legal English - I



Course Title: **Legal English-I**
Course Code: **LEng 424**
Duration of the course: 48 hours
Semester: First
Credit: 3

Full Marks: 100
Pass Marks: 50%
Level: B.A.LL.B.
Nature: Compulsory

Course Objectives

The main objectives of the course are:

- To develop students' proficiency in both written and oral legal English, focusing on effective grammar, legal language usage, and the ability to communicate legal concepts clearly and precisely in various professional contexts.
- To familiarize students with the essential principles of legal writing, including clarity, consistency, and structure, while emphasizing the specific characteristics of legalese and the importance of drafting clear legal documents and contracts.
- To enable students to understand and apply the concept of plain language in legal writing, improving accessibility and comprehension for non-experts, and enhancing their ability to draft legal content that adheres to modern legal communication standards.
- To improve students' ability to comprehend and interpret complex legal and literary texts, strengthening their critical thinking and analytical skills when faced with legal issues in literature and real-world legal scenarios.

Unit 1: Basic Grammar for Legal Writing

(7 Hours)

- 1.1 Grammar in Spoken and Written English
- 1.2 Speech Sounds and Transcription
- 1.3 Stress, Intonation
- 1.4 Varieties of English - British and American English
- 1.5 Aspects of Spoken English
- 1.6 Tenses
- 1.7 Articles

Unit 2: Grammar in use for Legal writing

(9 Hours)

- 2.1 Nouns/Pronouns
- 2.2 Reported Speech
- 2.3 Voice
- 2.4 Linking Signals
- 2.5 Prepositions

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- 2.6 Condition and Contrast
- 2.7 Denial and Affirmation
- 2.8 Permission and Obligation
- 2.9 Dividing the Message into Tone Unit

Unit 3: The Language of the Law

(8 Hours)

- 3.1 Introduction to Legal English
- 3.2 Punctuation for Legal Writing
- 3.3 Basic Standards of Legal Writing
- 3.4 Elements of Good Style: Clarity, Consistency, and Effectiveness
- 3.5 What to Avoid
- 3.6 Specific Characteristics of Legalese
- 3.7 Drafting Legal Documents: Language and Structure

Unit 4: Language Usage for Lawyers

(8 Hours)

- 4.1 What is Plain Language?
- 4.2 Plain Language Around the World
- 4.3 Structure
- 4.4 Words
- 4.5 Plain Language Vocabulary
- 4.6 Plain Language and the Law

Unit 5: Enhancing Fundamental Skills for Lawyers

(8 Hours)

- 5.1 Networking – Preparing for a Networking Event
- 5.2 Telephoning & Conference calls
- 5.3 Legal Writing – Writing Short Emails
- 5.4 Five Key Skills for Legal Writing
- 5.5 Contract Drafting and Review

Unit 6: Comprehension and Interpretation: Legal Issues in Literature

(8 Hours)


- James Baldwin – "Stranger in the Village"
- Kate Chopin – "A Respectable Woman"
- Rabindranath Tagore – "Profit and Loss"
- O Henry - "The Gift of the Magi"
- Alfred North Whitehead – "Religion and Science"
- Judy Brady – "I Want a Wife"
- Edgar Allan Poe – "The Tell-Tale Heart"
- Kanakmani Dixit – "Desperation for Translation"

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Reading Materials

- Aggarwala, N.K. (1996). *Essentials of English Grammar and Composition*. Goyal Brothers Prakashan.
- Asprey, M. M. (2011). *Plain language for lawyers* (4th ed.). Universal Law Publishing Co. Pvt. Ltd.
- BA-Second-Year-20-short-stories-by-Sybil-Marcus.pdf
- Costello, N., & Kulbicki, L. (2023). *Practical English language skills for lawyers: Improving your Legal English*. Routledge.
- Haigh, R. (2012). *Legal English* (3rd ed., Special Indian ed.). Routledge.
- Ingels, M. B. (2006). *Legal English communication skills*. M. Ingels & Acco.
- Leech, G., & Svartvik, J. (2013). *A communicative grammar of English*. Routledge.
- Shrestha, S. K. (2017). *Dictionary of law and justice*. Pairavi Prakashan.
- The story and Its Writer: An Introduction to Short Fiction by Ann Charters pdf
- Yadugiri, M. A., & Bhasker, G. (2019). *English for law* (2nd ed.). Cengage.


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Political Theory



Course Title: **Political Theory**

Course Code: **PsT 425**

Duration of the course: 48 hours

Semester: First

Credit: 3

Full Marks: 100

Pass Marks: 50%

Level: B.A.LL.B.

Nature: Compulsory

Course Objectives

The objectives of the course are:

- To provide basic concepts, perception, values, norms to students about the political theories
- To enable them to make a critical analysis of the different ideas and philosophy of political matters.
- To empower them to link the political philosophy with current changes across world in political governance
- To identify the common problem associated with the issues of political governance in modern forms of politics

Course Contents

Unit-1: Introduction to Political Science

(12 Hours)

- 1.1 Definition, Nature and Scope
- 1.2 Methods to study Political Science
- 1.3 Approaches to Study Political Science
 - 1.3.1 Traditional Approaches: Philosophical, Legal, Historical and Institutional Approaches
 - 1.3.2 Modern Approaches: Behavioral Approach, System (Input-Output) Approach, Interdisciplinary Approach
- 1.4 Relationship between Political Science and other Social Science and Law Subjects

Unit-2: The State

(4 Hours)

- 2.1 Definition and Nature
- 2.2 Elements of State
- 2.3 Concept of Welfare State



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Unit-3: Sovereignty

(4 Hours)

- 3.1 Concept, Nature and Characteristics
- 3.2 Austin and Others' Views on Sovereignty
- 3.3 Political and Legal Sovereignty

Unit-4: The Government

(10 Hours)

- 4.1 Presidential and Parliamentary forms of Government
- 4.2 Federal and Unitary types of Government
- 4.3 Organs of Government: Legislative, Executive and Judiciary
- 4.4 Separation of Powers – Check and Balance

Unit-5: Democracy

(5 Hours)

- 5.1 Concept and Principles of Democracy
- 5.2 State and Non-State Actors in Democracy
- 5.3 Concept of Good Governance and Democracy
- 5.4 Challenges of Democracy

Unit-6: Political Parties: Definition, Formation and Functions **(3 Hours)**

Unit-7: Election System

(10 Hours)

- 7.1 Concept of Election and Election System
- 7.2 Theory of Representation
- 7.3 Types of Election Systems: Plurality/Majority, Proportional and Mixed Election System

Reading Materials

Agrawal, R.C. (2004). *Political Theory*. New Delhi: S. Chand and Company.

Asirvatham, Eddy and Mishra, K. K. (2011). *Political Theory*. New Delhi: S. Chand and Company.

Held, David. (1987). *Models of Democracy*. California: Stanford University Press.

Kapur, Anup Chand. (1987). *Principles of Political Science*. New Delhi: S. Chand and Company.

Mahajan, V.D. (2010). *Political Theory*. New Delhi: S. Chand and Company.

Potter, David et.al. (eds.). (1997). *Democratization*. Cambridge: Policy Press.

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Reilly, Benjamin and Nordlund, Per. (2008). *Political Parties in Conflict Prone Societies: Regulation, Engineering and Democratic Development*. Tokyo: United Nations University Press.

Reynolds, Andrew, Reilly, Ben and Ellis Andrew. (2008). *Electoral System Design*. The New International IDEA Handbook. Stockholm: International IDEA.

Watts, Ronald L. (2008). *Comparing Federal Systems*. Montreal and Kingston: Institute of Inter-Governmental Relation

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Nepalese History

Course Title: **Nepalese History**

Course Code: **NHist 426**

Duration of the course: 48 hours

Semester: First

Credit: 3

Full Marks: 100

Pass Marks: 50%

Level: B.A.LL.B.

Nature: Compulsory



Course Objectives:

The main objectives of this course are:

- To introduce students the philosophy of history and development of Historiography (history of History writings) in the ancient, medieval and modern period.
- To identify the students on the nature, topography, origin of History of Nepal and different dynasty's rule in the ancient, medieval and modern period.
- To introduce the socio-political system of the Lichchavis and Mallas of Kathmandu Valley, The Khas-Malls of Karnali Empire, and Karnatkas of Simaurangarh, the Baisis, the Chaubisis and their timely reforms.
- To familiarize the factors of repeatedly disintegration in different periods, need of unification of Modern Nepal in the leadership of Shah Kings, Rana regime (rise and fall), and their reforms.

Unit-1: Historiography and Early History of Nepal (5 Hours)

- 1.1 Introduction, Sources of History (Archaeological, Numismatic, Epigraphic, Literary, and Genealogical)
- 1.2 Short Account of Pre-history of Nepal (The Gopals, Mahispalas and Kiratas).

Unit-2: Ancient History (8 Hours)

- 2.1 The Lichchavis, (Mandev, Shivadev, Amshuvarma, Narendra dev and Jaidev 2nd)
- 2.2 The Administrative System of the Lichchavis, Panchali, and the Local Administrative System

Unit-3: Early-Medieval Period (10 Hours)

- 3.1 An Introduction of Nepal-Mandala; Jaisthiti Malla and Yakshya Malla.
- 3.2 Factors behind different Reforms of Jaisthiti Malla (Codification of Manv Naya Sastra / Naya Vikasini).
- 3.3 An Introduction of Simaraunagarh State and Administrative System of the Karnatkas.
- 3.4 An Introduction of the Khasa Empire of the Karnali basin and their Administration.

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Unit-4: Later-Medieval Period

(10 Hours)

- 4.1 An introduction of the Baisi, Chaubisi, Mallas of the Kathmandu Valley and the Sena kings of the East Nepal.
- 4.2 The Administrative System of the Baisi, the Chaubisi, the Sena Kingdoms and the Mallas. (Mahindra Malla, Ram Shah, Pratap Malla and Siddhinarasingh Malla).

Unit-5: Modern Period

(15 Hours)

- 5.1 Unification of Nepal; highlighting the Marawat, Lavdaprasamana and Batshalya administrative policy of Shah Kings of Nepal. (Prithvinarayan Shah to Girvan Yuddha Vikram Shah).
- 5.2 Administrative System of "Greater Nepal" under the Shah Kings.
- 5.3 Rise of Janga Bahadur Rana and the Rana Oligarchy.
- 5.4 Muluki Ain: (factors behind the Legal Code of 1910 BS (1846 A.D.)).
- 5.5 Causes of Revolution of 2007 B.S (1951 AD).
- 5.6 Causes of the end of Panchayat Rule and Restoration of Democracy 2046 B.S (1990 AD).

Reading Materials

- Adhikary, Krishna Kanta. (1995). *A short Historiography*, Kathmandu: Buku.
- Adhikary, Surya Mani. (1988). *The Khasa Kingdom*, Jaipur: Nirala Publications.
- Agrawal, H. N. (1976). *The Administrative System of Nepal*, New Delhi: Vikas Publishing House.
- Bazracharya, Dhanabazra. (2028). *Karnali pradeshko Aitihashik Rooprekha*, (An Outline History of Karnali Region), *Karnali Pradesh Ek Bito Aadhyan*, Jumla: Bhimprasad Shrestha.
- Bazracharya, Dhanabazra and Shrestha, Tekbahadur. (2035). *Panchali Sasan Paddatiko Aitihashik Rooprekha* (An outline History of Panchali Administrative System) Kathmandu: CNAS.
- Bazracharya, Dhanabazra. (2030). *Lichchavikalaka Abhilekh*, (Inscriptions of the Lichchavi Period), Kathmandu: CNAS.
- Hamilton, Francis. (1819). *An Account of the Kingdom of Nepal*, Edinburgh: Archibald Constable and Co.
- Subedi, Raja Ram. (2081). *Nepalko Tathya Itihas* (Factual History of Nepal, Kathmandu: Sikha Books.
- Sharma, Devi Prasad. (2065). *Nepal Ko Itihas*, Kathmandu: Ratna Pustak Bhandar.

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Sociology

Course Title: **Sociology**

Course Code: **Soc 427**

Duration of the course: 48 hours

Semester: First

Credit: 3

Full Marks: 100

Pass Marks: 50%

Level: B.A.LL.B.

Nature: Compulsory

Course Objective

The objectives of the course are:

- To acquaint students with basic understanding of sociology, relations, development, theories and other issues
- To help students for identifying the issues and problem associated with various forms of social institutions
- To identify the comparative components on major subject matters of sociological theories and applicability in modern social framework
- To examine the relevancy of different forms of social problem and also relation with social institutions

Unit 1 - Introduction

(10 Hours)

1.1 Meaning, Definition and Importance

1.2 Nature and Scope

1.3 Relationship between Sociology and other Social Sciences

(Anthropology, History, Political Science, Economics Psychology and Law)

1.4 Origin and development of Sociology in the World and in Nepal

1.5 Subdivisions of Sociology

1.6 Uses of Sociology

Unit 2- Basic Sociological Concepts

(6 Hours)

2.1 Society

2.2 Culture

2.3 Social Norms and Values

2.4 Social Roles and Status

2.5 Social Institution

2.6 Social Structure

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Unit 3 - Sociology of Law

(6 Hours)

- 3.1 Meaning and Definition and Development of Concept of Sociology of Law
- 3.2 Sociology of Law as a branch of Sociology or as a part of Sociological jurisprudence
- 3.3 Some Theories of Sociology of Law
 - 3.3.1 Emile Durkheim
 - 3.3.2 Karl Marx
 - 3.3.3 Max Weber
 - 3.3.4 Roscoe Pound

Unit 4- Socialization

(6 Hours)

- 4.1 Meaning definition and importance of Socialization
- 4.2 Types of Socialization (primary Socialization, secondary socialization, anticipatory Socialization and resocialization)
- 4.3 Stages of Socialization (Infancy, Childhood, Adolescence, Adulthood and Old Age)
- 4.4 Agents of Socialization (Family, Peer Group, School, Religion, Mass Media, Work Place, State, and Total Institution)
- 4.5 Nature Nurture Debate on Human behavior

Unit 5 - Social Change and Development

(6 Hours)

- 1.1 Meaning, Definition Importance of Social Change
- 1.2 Factors Affecting Social Change
- 1.3 Meaning and Definition and Importance of Development
- 1.4 Dimension of Development
- 1.5 Processes of Social Change and Development
(Modernization, Industrialization, Urbanization, Globalization)
- 1.6 Planed Development in Nepal Development

Unit 6 - Social Institutions

(8 Hours)

- 6.1 Marriage
- 6.2 Family
- 6.3 Kinship
- 6.4 Economy
- 6.5 Education
- 6.6 Politics

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(8 Hours)

Unit 7- Contemporary Social Issues in Nepal

- 7.1 Unemployment and Labour Migration
- 7.2 Social inclusion and Affirmative Action
- 7.3 Madhesh Movement and Issue of citizenship
- 7.4 Domestic Violence
- 7.5 Federalism and State Restructuring
- 7.6 Caste Discrimination and Untouchability Issue

Reading Materials

- Crenshaw , Kimberle. (2019). *On Intersectionality: Essential Writings*. New Press.
- Giddens , Anthony. (2002). *Sociology*. Polity Press. UK.
- Milovanovic , Dragan (2003). *An Introduction to the Sociology of Law*. Criminal Justice Press.
- Rao, C N Shankar. (2005). *Principals of Sociology with an Introduction to Sociological Thought*. S Chand and Company Ltd.
- Ritzer , George. (2021). *Sociological Theory*, Fifth edition. Publication: McGraw-Hill
- Turner , Jonathan H . (2015). *The Structure of Sociological Theory*. Rawat Publications. New Delhi

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Economics - I



Course Title: **Economics-I**

Full Marks: 100

Course Code: **Eco 428**

Pass Marks: 50%

Duration of the course: 48 hours

Level: B.A.LL.B.

Semester: First

Nature: Compulsory

Credit: 3

Course Objectives:

The objectives of the course are:

- To acquaint students with the basic concept and knowledge of contemporary economic theory, principles and practices both at micro and macro levels
- To provide students familiarity with economic terminologies, words and phrases
- To identify Nepal's own natural, physical and human resources and its potentials
- To overview the process of budget and plan formulation in Nepal

Unit 1: Principles of Economics

(12 Hours)

- 1.1 Definition – Adam Smith, Marshall, and Robbins
- 1.2 Scope: Subject Matter and Nature of Economics
- 1.3 Approaches of Economics: Micro, Macro and Interdependence
- 1.4 Basic Economic Issues: Scarcity and Choice; and Economic Problems
- 1.5 Production Possibility Curve

Unit 2: Theory of Demand and Supply

(10 Hours)

- 2.1 Theory of Demand: Meaning, Determinants, Law of Demand, Movement and Shift in Demand Curve
- 2.2 Theory of Supply: Meaning, Determinants, Law of Supply, Movement and Shift in Supply Curve
- 2.3 Determination of Equilibrium Price and Quantity
- 2.4 Change in Demand and Supply, and Effects in Equilibrium Price and Quantity
- 2.5 Concepts of Utility: Meaning and Types; Cardinal Utility Approach and Ordinal Utility Approach: Meaning, Assumptions and Differences

Unit 3: Cost, Revenue and Product Pricing

(8 Hours)

- 3.1 Concepts of Cost: Explicit and Implicit, Accounting and Opportunity and Economic Cost
- 3.2 Revenue and its Nature in Different Markets
- 3.3 Different forms of Market: Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly (Meaning, Features, Price and Output Determination)

Unit 4: Economic Development

- 4.1 Meaning and Concept of Economic Growth and Economic Development
- 4.2 Indicators of Economic Development
- 4.3 Basic Characteristics and Problems of Developing Countries
- 4.4 Approaches to Development: Liner Stages Theory, Structural Change Model, and Theory of Economic Dependency
- 4.5 Issues in Development
- 4.5.1 Poverty: Meaning, Types and Policies of Poverty Reduction
- 4.5.2 Income Distribution and Inequalities: Meaning, Causes and Measurement
- 4.5.3 Unemployment: Meaning, Dimensions
- 4.5.4 Co-operative Societies: Meaning, Types and Importance

Unit 5: Nepalese Economics

(8 Hours)

- 5.1 Characteristics/ Features of Nepalese Economy
- 5.2 Potentials of Nepalese Economy: Water, Energy, Forest, Minerals, Human Resources, Agriculture and Tourism
- 5.3 Planning in Nepal: Meaning, Importance, Process of Plan Formulation, Constraints of Plan Implementation
- 5.4 Current Plan: Objectives, Strategies, Priorities and Resource Allocation
- 5.5 Budget in Nepal: Meaning, Types, Process of Budget Formulation, Challenges of Budget Formulations

Reading Materials

- Dwivedi, D.N. (2003). *Microeconomics Theory and Applications*. New Delhi: Pearson Education Pvt. Ltd.
- Gautam, S. and Surendra Lamsal. (2011). *Microeconomics*. Kathmandu: Sunrise Publications Pvt. Ltd.
- Jhingan, M.L. (2010). *The Economics of Development and Planning*. New Delhi: Vrinda Publication Pvt. Ltd.
- Kandel, N. and et. al. (2015). *Text Book of Economics*. Kathmandu: Buddha Academic Publishers and Distributers Pvt. Ltd.
- Samuelson, P. A. and W. D. Nordhaus. (2009). *Economics*. New Delhi: Tata McGraw Hill Publishing Company.
- Todaro, M.P. (1993). *Economic Development in the Third World*. Hyderabad, India: Orient Longman Ltd.