

**TEACHERS' PERCEPTION TOWARDS GRADE  
XI TEACHER'S BOOK OF MEANING  
INTO WORDS**

A Thesis submitted to the Department of English Education,  
University Campus, Kirtipur  
in the Partial Fulfilment for Master's Degree in Education  
(Specialization in English Education)

By

Sasi Prakash Kunwor

Faculty of Education

Tribhuvan University

Kirtipur, Kathmandu

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# RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Sasi Prakash Kunwor** has worked and completed his M.Ed. thesis entitled "**Teachers' Perception Towards Grade XI Teacher's Book of Meaning Into Words**" under my guidance and supervision  
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# DEDICATION

This Thesis is dedicated to **My Parents**, who showed me this world and **My Teachers**, who familiarized me with this world.

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**Sasi Prakash Kunwor**

## **ABSTRACT**

This study aims at finding out the Teachers' Perception Towards Grade XI Teacher's Book of Meaning Into Words. For this study, 30 teachers from three districts namely Kathmandu, Lamjung and Tanahun were selected for collecting data. They were distributed a set of questionnaire consisting of open - ended and five point likert type scale for collecting data. The collected data were tabulated and analyzed. The finding of the study showed that Teachers Book had both strong and weak aspects but the positive aspects were more than the weaker ones. So, it was proved very useful for teaching the English language.

The study is presented in four chapters. The first chapter deals with introduction, general background, review of related literature and the objectives of the study.

Chapter two deals with the methodology and procedures that were applied to accomplish the objectives of the study.

Chapter three presents the analysis and interpretation of the data in detail and chapter four sheds light on the findings and recommendations.

# ABBREVIATION

## Abbreviations used in this Thesis

B.S.	-	Bikram Sambat
et al.	-	and other people (Latin et alii/alia)
HSEB	-	Higher Secondary Education Board
eg	-	example given
A.D.	-	Anno Domini
i.e	-	that is
No.	-	Number

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