

**STRATEGIES AND ACHIEVEMENT OF ADULT
WOMEN STUDENTS OF GRADE NINE ON
READING COMPREHENSION**

**A Thesis Submitted to the Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
Bijaya Chandra Karki**

**Faculty of Education, Tribhuvan University
Kirtipur, Kathmandu, Nepal
2010**

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This is to certify that **Mr. Bijaya Chandra Karki** has prepared the thesis entitled "**Strategies and Achievement of Adult Women Students of Grade Nine on Reading Comprehension**" under my guidance and supervision.

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DECLARATION

I hereby declare to the best of knowledge that this thesis is original; no part of it was earlier submitted for the candidature of research to any university.

Date: 2067-01-02

Bijaya Chandra Karki

DEDICATION

Dedicated
To My Maternal Uncle

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ABSTRACT

This research entitled ‘the strategies and achievement of adult women students on reading comprehension’ attempts to find out the achievement of adult women students on reading comprehension and the strategies they employed for reading. In order to do so I collected the data from the students studying in grade nine in four women schools of Kathmandu valley. Only sixty sampling units (students) were selected. Fifteen students from each school were selected through random sampling procedure. Test items were selected from the English textbook of grade eight to find out level of sample’s reading comprehension. Similarly, a questionnaire was prepared to find out their reading strategies. Then, the questionnaire was given and test items were administered and raw score of the students was analyzed and interpreted using the statistical tools. This study found out that students’ achievement on reading comprehension was average. Students’ achievement in matching item and multiple choice items was satisfactory but their achievement in true false item and question/answer was unsatisfactory. Similarly, it was found out that all the students employed the strategies such as taking notes, guessing meaning, motivating themselves for reading and very few students employed the strategies like studying related books and materials, creating mental image about the text.

This thesis comprises four chapters. Chapter one deals with introduction. It consists of general background, formal and non-formal education, adulthood and adult education, learning strategies, reading skills, reading comprehension, factors affecting reading comprehension, literature review, objectives of the study and significance of the study. Chapter two deals with the methodology adopted for the study. It consists of the sources of data, sampling procedure, tools of data collection, process of data collection and limitation of the study. Chapter three consists of analysis and interpretation of data. The collected data

were analyzed and interpreted using descriptive approach and simple statistical tools. Chapter four presents the findings and recommendations.

Recommendations are made on the basis of findings.

TABLES OF CONTENTS

	Page
<i>Declaration</i>	<i>i</i>
<i>Recommendation for acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of Contents</i>	<i>x</i>
<i>List of Tables</i>	<i>xiii</i>
<i>List of Abbreviations</i>	<i>xiv</i>
CHAPTER: ONE INTRODUCTION	1-29
1.1 General Background	1
1.1.1 Formal and Non-formal Education	2
1.1.1.1 Adulthood and Adult Education	5
1.1.1.2 Adult Education in Nepal	7
1.1.2 Learning strategies	9
1.1.3 Language Skills	12
1.1.3.1 Reading Skills	13
1.1.3.2 Reading Comprehension	20
1.1.3.3 Factors Affecting Reading Comprehension	24
1.2 Review of related Literature	25
1.3 Objectives of the Study	29
1.4 Significance of the Study	29

CHAPTER TWO: METHODOLOGY	30-31
2.1 Source of Data	30
2.1.1 Primary Source of Data	30
2.1.2 Secondary Source of Data	30
2.2 Sampling Procedure	30
2.3 Tools of Data Collection	30
2.4 Process of Data Collection	31
2.5 Limitations of the Study	31
CHAPTER THREE: ANALYSIS AND INTERPRETATION	32-45
3.1 Holistic Analysis of the Students' Responses	32
3.2 Holistic Analysis of the Achievement in Reading Comprehension	37
3.2.1 Status of Holistic Achievement in Reading Comprehension of Four Schools	37
3.3 Itemwise Analysis of the Achievement in Reading Comprehension	38
3.3.1 Analysis of the Achievement in Reading Comprehension in Item No. 'A': Matching Item	38
3.3.2 Analysis of the Achievement in Reading Comprehension in Item No. 'B': Multiple Choices	39
3.3.3 Analysis of the Achievement of Reading Comprehension in Item No. 'C': True False	40
3.3.4 Analysis of the Achievement of Reading Comprehension in Item No. 'D': Giving Meaning	40
3.3.5 Analysis of the Achievement of Reading Comprehension in Item No. 'E': Writing Fact	41
3.3.6 Analysis of the Achievement of Reading Comprehension in Item No. 'F': Question/Answer	42

3.3.7	Analysis of the Achievement of Reading Comprehension in Item No. 'A': True False	42
3.3.8	Analysis of the Achievement of Reading Comprehension in Item No. 'B': Completing Sentence	43
3.3.9	Analysis of the Achievement of Reading Comprehension in Item No. 'C': Choosing Meaning	44
3.3.10	Analysis of the Achievement of Reading Comprehension in Item No. 'D': Choosing the Correct Word	44.
3.3.11	Analysis of the Achievement of Reading Comprehension in Item No. 'E': Question Answer	45
CHAPTER FOUR: FINDINGS AND RECOMMENDATIONS		46-49
4.1	Findings	46
4.2	Recommendations	48
References		
Appendices		

LIST OF TABLES

	Page No.
Table No. 1: Questions and Students' Responses.	32
Table No. 2: Status of Holistic Achievement in Reading Comprehension	37
Table No. 3: Status of Holistic Achievement in Reading Comprehension of Four Schools	37
Table No. 4: Status of the Achievement of Matching item	38
Table No. 5: Status of the Achievement of Multiple Choices	39
Table No. 6: Status of the Achievement of True False	40
Table No. 7: Status of the Achievement of Giving Meaning	40
Table No. 8: Status of the Achievement of Writing Fact	41
Table No. 9: Status of the Achievement of Question Answer	42
Table No. 10: Status of the Achievement of True False	42
Table No. 11: Status of the Achievement of Completing Sentences	43
Table No. 12: Status of the Achievement of Choosing Meaning	44
Table No. 13: Status of the Achievement of Choosing Correct Word	44
Table No. 14 Status of the Achievement of Question Answer	45

LIST OF ABBREVIATIONS

%	:	Percentage
Dr.	:	Doctor
e.g.	:	for example
i.e.	:	That is to say
No.	:	Number
P.	:	Page
Prof.	:	Professor
S.N.	:	Serial Number
Vol.	:	Volume
NWS	:	Namuna Women School
PWS	:	Prerena Women School
CWS	:	Chetana Women School
GYS	:	Gyanjyoti Women School