

**TECHNIQUES USED BY THE TEACHERS IN  
TEACHING FREE WRITING**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by**

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**2017**

## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Ms. Meena Kumari Rai** has prepared this thesis entitled **Techniques Used by the Teachers in Teaching Free Writing** under my guidance and supervision.

I recommend the thesis for acceptance.

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## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original and no part of it was earlier submitted for the candidature of research degree to any university.

Date: 24-02-2017

.....

**Meena Kumari Rai**

# DEDICATION

**Dedicated**

**To**

*My beloved parents who always inspire me in my life.*

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**Meena Kumari Rai**

## **ABSTRACT**

The current study entitled **Techniques Used by the Teachers in Teaching Free Writing**. The study was an attempt to find out the techniques adopted by the secondary level English teachers in teaching free writing at secondary level. It also aimed to find out the teachers' opinions towards teaching free writing. In order to achieve these objectives, eight secondary level English teachers of Kathmandu valley were selected as the sample of the study through the use of

purposive non-random sampling procedure. And observation checklist and questionnaire were used as the data collection tools. The data were collected, analyzed and interpreted by using simple statistical tools and description. The findings of the study showed that, all the teachers used these techniques in good way, they are: providing importance of writing composition, giving the significance of writing composition of that particular topic and asking the students to check their composition again to ensure clarity. And most of the teachers used oral medium for instruction in their classes. It was also found that the techniques that the teachers applied in real classroom teaching were not matching with what they theoretically mentioned in the questionnaire.

Regarding the teachers' views discussion, arranging information, brainstorming, making notes and rough draft writing are the major techniques for teaching free writing. So, they suggested that, curriculum should be design according to level, need, interest and age of the students for effective teaching free writing, use different vocabulary games, provide clear guidelines to the students and encourage the students and give positive feedback and so on for effective teaching free writing.

This study consists of five chapters. The **first chapter** encompasses introduction of the study. It incorporates the background of the study, statement of the Problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. Similarly, **second chapter** deals with the review of related theoretical literature, review of related empirical literature, implications of the review for the study and conceptual framework. The **third chapter** deals with the design of the study, population, sample and sampling procedures, data collection tools, data collection procedures, data analysis and interpretation procedures and ethical considerations. Similarly, **forth chapter** consists of the analysis and interpretation of the results and **fifth chapter** deals with the conclusion and recommendations. The concluding chapter is followed by the references and appendixes that were used in the thesis.

# TABLE OF CONTENTS

	<b>Pages</b>
<i>Declaration</i>	<i>i</i>
<i>Recommendation for Acceptance</i>	<i>ii</i>
<i>Recommendation for Evaluation</i>	<i>iii</i>
<i>Evaluation and Approval</i>	<i>iv</i>
<i>Dedication</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vi</i>
<i>Abstract</i>	<i>viii</i>
<i>Table of Contents</i>	<i>x</i>
<i>List of Tables</i>	<i>xiii</i>
<i>List of Abbreviations</i>	<i>xiv</i>
<b>CHAPTER ONE: INTRODUCTION</b>	<b>1-5</b>
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	4
1.4 Research Questions	4
1.5 Significance of the Study	5
1.6 Delimitations of the Study	5
1.7 Operational Definitions of the Key Terms	5
<b>CHAPTER TWO: REVIEW OF RELATED LITERATURE AND CONCEPTUAL FRAMEWORK</b>	<b>7-24</b>
2.1 Review of Related Theoretical Literature	7
2.1.1 Writing as a Skill	7

2.1.2 Free Writing	7
2.1.3 Importance of Teaching Writing	9
2.1.4 Essential Characteristics of Good Writing	10
2.1.5 Steps of Writing	11
2.1.6 Problems in Writing	14
2.1.7 Techniques Used in Teaching Free Writing Composition	16
2.2 Review of Related Empirical Literature	19
2.3 Implications of the Review for the Study	22
2.4 Conceptual Framework	24
<b>CHAPTER THREE: METHODS AND PROCEDURES OF THE STUDY</b>	<b>25-28</b>
3.1 Design of the Study	25
3.2 Population, Sample and Sampling Strategy	26
3.3 Research Tools	27
3.4 Sources of Data	27
3.4.1 Primary Source	27
3.4.2 Secondary Sources	27
3.5 Data Collection Procedures	27
3.6 Data Analysis and Interpretation Procedures	28
3.7 Ethical Considerations	28

<b>CHAPTER FOUR: ANALYSIS AND INTERPRETATION OF RESULTS</b>	<b>29-42</b>
4.1 Analysis of Data and Interpretation of the Results	29
4.1.1 Analysis and Interpretation of the Data Collected From the Classroom	
Observation	29
4.1.1.1 Techniques Used in Pre- Teaching Phase of Free Writing	30
4.1.1.2 Techniques Used in While-Teaching Phase of Free Writing	32
4.1.1.3 Techniques Used in Post-Teaching Phase of Free Writing	34
4.1.2 Teachers' Perceptions on the Techniques Used in Teaching Free Writing	
4.1.3 Other Several Techniques Applied by the Teachers	40
4.1.4 Problems Faced by the Teachers While Teaching Free Writing	40
4.1.5 Teachers' Suggestions to Make Teaching Writing Easier/Effective	41
4.1.6 Gaps between Teachers' Perceptions and Techniques They Used in Class	
<b>CHAPTER FIVE: FINDINGS, CONCLUSION AND RECOMMENDATIONS</b>	<b>43-49</b>
5.1 Findings	43
5.2 Conclusion	45
5.3 Recommendations	47
5.3.1 Policy Related	47
5.3.2 Practice Related	48
5.3.3 Further Research Related	49
<b>REFERENCES</b>	

## **APPENDIXES**

### **LIST OF TABLES**

	<b>Page No.</b>
Table 1: Techniques Used in Pre- Teaching Phase of Free Writing	30
Table 2: Techniques Used in While-Teaching Phase of Free Writing	32
Table 3: Techniques Used in Post-Teaching Phase of Free Writing	35
Table 4: Teachers' Perceptions on the Use of Techniques in Teaching Free Writing	37

### **LIST OF ABBREVIATIONS**

APP	- Appendix
ESL	- English as a Second language
EFL	- English as a foreign Language
ELT	- English Language Teachers
e.g.	- For example
etc.	- Et cetera
i.e.	- that is
M.Ed.	- Master in Education
No.	- Number
T.U.	- Tribhuvan University
viz.	- namely
%	- Percentage

