

USE OF WORLD WIDE WEB FOR THE PREPARATION OF IELTS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Janak Karki**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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Date of Submission: 07-04-2017**

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Janak Karki** has prepared this thesis entitled **Use of World Wide Web for the Preparation of IELTS** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated to my parents.

DECLARATION

I hereby, declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date : 06-04-2017

Janak Karki

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Janak Karki

ABSTRACT

The study entitled “Use of World Wide Web for the Preparation of IELTS” is an attempt to find out the use of World Wide Web in IELTS preparation. This study was survey in design. I selected 40 students from five different consultancies and IELTS preparation centers through the use of purposive non-random sampling procedure. The questionnaire was main tool for data collection. The findings of the study shows that most of students were found to be using World Wide Web for the preparation of IELTS. Majority of the candidates recommended that the use of new technology could improve the learning of the students.

This study consists of five chapters (viz. introduction, review of related literature, methods and procedures of the study, analysis and interpretation of data, and findings, conclusion and recommendations). The first chapter deals with the background of the study, statement of the problem, objectives of the study, research question, significance of the study, delimitations of the study and operational definition of the key terms. In the second chapter, the researcher has mentioned the review of theoretical literature, review of the empirical literature related to this research, implication of the review and conceptual framework. The third chapter consists of method and procedures of the study, under which, design and method of the study, population, sample and sampling strategy, research tools, sources of data, data collection procedures, data analysis and interpretation procedure and ethical considerations are mentioned. The four chapter presents the analysis and interpretation of results. Finally, the fifth chapter includes conclusions and recommendations of the study.

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LIST OF ABBREVIATIONS

| | | |
|-------|---|---|
| CDC | - | Curriculum Development Center |
| EFL | - | English as a Foreign Language |
| ELT | - | English Language Teaching |
| ESL | - | English as a Second Language |
| ESP | - | English for Specific Purpose |
| ETC | - | Etcetera |
| IELTS | - | International English Language Testing System |
| NELTA | - | Nepal English Language Teachers' Association |
| NNEPC | - | Nepal National Education Plan Commission |
| NNES | - | Non English Speaking |
| T.U. | - | Tribhuvan University |
| WWW | - | World Wide Web |