

A STUDY ON THE PROFICIENCY IN THE USE OF ARTICLES

**A Thesis Submitted to the Department of English Education,
University Campus Kirtipur in Partial Fulfilment for the
Master's Degree in Education
(Specialization in English Education)**

**Submitted By
Chet Nath Niroula**

**Faculty of Education
Tribhuvan University
Kirtipur, Kathmandu Nepal**

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DEDICATED

To

My parents who devoted their entire life in making me what I am today.

Chet Nath Niroula

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ABSTRACT

The main purpose of this study was to find out the proficiency in the use of articles by the students of grade nine of Kathmandu district, comparing different variables in terms of sex and schools.

For this study, the researcher took the sample students studying in grade nine from public and private schools of Kathmandu district. The total sample of the study consisted of two hundred students. Five public and five private schools with equal sex ratio i.e. twenty students (ten girls and ten boys) from each school were randomly selected for the collection of data.

The main findings of the study can be stated as the proficiency of the private school students was better than that of the public schools students. Similarly, the proficiency of the boys was found to be better than that of the girls in total. Among different types of test items the item named “supply a/an and the where necessary in the given dialogue” was found to be the most difficult whereas multiple choice item was found to be the easiest one by all the students. It also consists of recommendation to teach articles on the basis of the findings.

The study has been presented in four chapters; the first chapter consists of general background, importance, general introduction to articles, review of related literature, objective of the study and significance of the study.

The second chapter describes the methodology applied in carrying out this research that deals primary sources of the data, secondary sources of the data, tools for collecting of data, process of data collection and limitations of the study.

The third chapter consists of item wise analysis of the status of proficiency in using articles, status of total proficiency in each item, comparison of different variables with the average of each item, analysis and interpretation of the total proficiency of the students, comparison of total proficiency by sex and schools, comparison of their total proficiency within the schools, comparison of the proficiency of ten different schools with the total average and comparison of proficiency with the secondary norm.

The fourth chapter presents the findings derived from the analysis and interpretation of the data.

In the final section of the study the references and appendices are included.

CONTENTS

	Page No.
RECOMMENDATION FOR ACCEPTANCE	i
RECOMMENDATION FOR EVALUATION	ii
EVALUATION AND APPROVAL	iii
DEDICATION	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vi-vii
CONTENTS	viii-x
LIST OF TABLES	xi
ABBREVIATIONS AND SYMBOLS	xii
CHAPTER ONE: INTRODUCTION	1-15
1.1 General Background	1
1.1.1 Present English curriculum in secondary school	3
1.1.2 Importance of Grammar	4
1.1.3 The articles in English	6
1.1.4 Pronunciation of the articles	7
1.1.5 The meaning of articles	7
1.1.6 Use of the indefinite articles: A/An	8
1.1.7 Use of definite article: The	8
1.1.8 Omission of the indefinite articles: A/An	10
1.1.9 Omission of definite article: The	11
1.2 Literature Review	13
1.3 Objectives of the Study	14
1.4 Definition of the Terms	15
1.5 Significance of the Study	15

CHAPTER TWO: METHODOLOGY	16-20
2.1 Sources of Data	16
2.1.1 Primary Sources	16
2.1.2 Secondary Sources	16
2.2 Population of the Study	17
2.3 Sampling Procedure	17
2.4 Tools for the Collection of data	17
2.4.1 Multiple Choice Items	17
2.4.2 Fill in the Blanks Items	17
2.4.3 Cross out the Wrongly Used Articles and Make Correction if Necessary Items	18
2.4.4 Supply 'a/an' and 'the' Where Necessary in the Given Dialogues	18
2.5 Allotment of the Marks	18
2.6 Process of Data Collection	19
2.7 Limitations of the Study	19

CHAPTER THREE:

ANALYSIS AND INTERPRETATION	21-37
3.1 Analysis and Interpretation of the Total Proficiency	22
a. Total Proficiency of Students	
b. Comparison of Different Variables with the total average	
c. Status of Proficiency by Public and private Schools	
d. Status of Proficiency by Sex	
e. Comparison of Their Total Proficiency within the schools	
f. Comparison of the proficiency of Ten Different Schools with the total average	

g. Comparison of Proficiency with the Secondary Norm

3.2 Items Wise Analysis and Interpretation of the Status of Proficiency in Using Articles 31

a. Status of Total Proficiency in Each Item

b. Comparison of Different Variables with the Average of Each Item

CHAPTER FOUR:

FINDINGS AND RECOMENDATIONS 38-41

4.1 Findings 38

4.2 Recommendations 40

REFERENCES 42-43

APPENDICES 44-61

Appendix -1 44

Appendix – 2 50

Appendix – 3 51

Appendix – 4 52

LIST OF TABLES

	Page No.
Table No. 1. Allotment of Marks	18
Table No. 2 Total proficiency	22
Table No. 3 Comparison of Different Variables with the Total Average	22
Table No. 4 Status of Proficiency by Private and Public Schools	23
Table No. 5 Status of Proficiency by Sex	24
Table No. 6 Comparison of their Total Proficiency within the Schools	25
Table No. 7 Comparison of the Proficiency of Ten Different Schools with the Total Average	28
Table No. 8 Comparison of Proficiency with the Secondary Norm	30
Table No. 9 Analysis of the Total Proficiency in Item No. 1	31
Table No. 10 Comparison of Different Variables with the Total Average in Item No. 1	32
Table No. 11 Analysis of the Total Proficiency in Item No. 2	33
Table No. 12 Comparison of Different Variables with the Total Average in Item No. 2	33
Table No. 13 Analysis of Total proficiency in Item No. 3	34
Table No. 14 Comparison of Different Variables with the Total Average in Item No. 3	35
Table No. 15 Analysis of the Total proficiency in Item No. 4	36
Table No. 16 Comparison of Different Variables with the Total Average in Item No. 4	36

ABBREVIATIONS AND SYMBLOS

BrE	British English
CDC	Curriculum Development Centre
Dr.	Doctor
e.g.	Exempli gratia (for example)
ELT	English Language Teaching
Esp.	Especially
Et al.	Et cetera
FOE	Faculty of Education
HMG	His Ministry Government
Hrs.	Hours
I.A.	Intermediate of Arts
i.e.	That is to say
Mr.	Master
No.	Number
P.C.L.	Proficiency Certificate Level
Prof.	Professor
S.L.C.	School Leaving Certificate
T.U.	Tribhuvan University
Viz.	Videlicet (namely)
1 st	First
2 nd	Second
%	Percentage