

# **TECHNIQUES OF TEACHING POETRY AT SECONDARY LEVEL**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfillment for the Master of Education in English**

**Submitted by  
Rajaram Yadav**

**Faculty of Education  
Tribhuvan University,  
Janata Multiple Campus  
Itahari, Sunsari, Nepal  
2018**

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**Janta Multiple Campus**

**Itahari, Sunsari**

Estd: 2045

(Science, Management, Humanities & Education)

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## RECOMMENDATION FOR ACCEPTANCE

This is certify that **Rajaram Yadav** has completed this thesis entitled **Techniques of Teaching Poetry at Secondary Level** under my guidance and supervision.

I recommend the thesis for acceptance and evaluation.

Date: 2074/12/13

March 27<sup>th</sup> 2018

-----  
Mr. Kamal Raj Dahal  
Lecturer and Head  
Department of English Education



Tribhuvan University  
**Janta Multiple Campus**

**Itahari, Sunsari**

Estd: 2045

(Science, Management, Humanities & Education)

Ref:

Date: 2074/12/14

**RECOMMENDATION FOR EVALUATION**

This thesis entitled **Techniques of Teaching Poetry at Secondary Level** by **Rajaram Yadav** recommended for evaluation by the following Research Guidance Committee.

**Mr. Kamal Raj Dahal (Guide)**

Lecturer and Head

Department of English Education

-----

Chairperson

**Mr. Tirtha Raj Acharya**

Lecturer

Department of English Education

-----

Member

**Mr. Chet Nath Niroula**

Asst. Lecturer

Department of English Education

-----

Member

Date: 2074/12/14

March 28<sup>th</sup> 2018

## **DEDICATION**

**Dedicated**

**To**

My parents and brothers who devoted their whole life to make me what I am today. I will adore their love, care devotion, affection and utmost support.

## DECLARATION

I hereby declare that to the best of my knowledge this is original: no part of it was earlier submitted for the candidature of research to any university.

Date: 2074/12/13  
27-03-2018

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Rajaram Yadav

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**Rajaram Yadav**

## ABSTRACT

The present study entitled 'Techniques of Teaching Poetry in Secondary level' attempts to find out strategies and complexities of teaching poem in secondary level. Ten secondary English language teachers and eighty students of Ilam district were selected for the study. The researcher prepared questionnaire as tools for the teachers to find out the strategies and techniques of teaching poem; questionnaire for the students to find out the strategies followed by their teacher while teaching poem; and class observation form to find out the strategies and complexities what are actually found in the class. The collected data were tabulated and interpreted using different tables, diagrams and percentage. The researcher found not satisfactory teaching strategies used by the English language teachers while teaching poem in the classroom. Different strategies were used by the different teacher. The teachers were not confident and clear about what type of strategies should be used while teaching poem at secondary level.

This report has been divided into five chapters. The first chapter deals with general background statement of the problem, rationale of the study, objective of the study, significance of the study and delimitation of the study. The second chapter deals with the review of related literature, its implication for the study and theoretical framework. The third chapter deals with methods and procedures of the study. It contains design of the study, population and sample, sampling procedure, data collection tools, data collection procedure and data analysis as well as interpretation procedure. The fourth chapter deals with results and discussions. It is the core chapter of the study. The results and discussions were done in two sections. Section-A deals with the analysis and interpretation of collected data in terms of strategies and section - B deals with the analysis and interpretation of collected data in terms of complexities. In Chapter five deals with summary, conclusions and implications. Furthermore, the implication has been poem in three levels. Policy level, practice level and further research.

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**ACRONYMS AND ABBREVIATIONS**

B.S.	Bikram Sambat
CDC	Curriculum Development
EFL	English Foreign Language
ELT	English Language Teaching
etc.	Etcetera
et.al	and others
HSS	Higher Secondary School
%	Percentage
,	Comma
;	Semicolon
:	Colon
i.e.	That is
Mr.	Mister
No.	Number
OHP	Over Head Projector
T.G.	Teacher Guide
T.U.	Tribhuwan University
Regd.	Registration