

ANALYSIS OF LANGUAGE USED IN FM NEWS

**A Thesis Submitted to the Department of English Education
In Partial Fulfilment for the Master of Education in English**

**Submitted by
Khiwa Raj Magar**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal
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N. 2041

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– Khiwa Raj Magar (2016)

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DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 20/05/2016

Khiwa Raj Magar

RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Mr. Khiwa Raj Magar** has prepared this thesis entitled **Analysis of Language Used in FM News** under my guidance and supervision.

I recommend this thesis for acceptance.

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DEDICATION

Dedicated

to

My parents who devoted their entire life in making me what I am today.

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Khiwa Raj Magar

ABSTRACT

The present thesis entitled **Analysis of Language Used in FM News** was an attempted to identify the Language Used in FM News in terms of sentence type, phrasal verb, collocation, idiom and grammatical categories such as tense, voice in economic, political and sports news. This research followed survey design which was based on only the secondary sources of data. The data for the study were judgmentally collected from the news bulletin. The total sample of the study consisted of thirty news bulletins. The required data were collected using observation as the data collection tool. The descriptive statistical tools were used to analyze the data. From the analysis of the data, it was found that non-past tense and simple sentences were maximally found to be used in Image FM news. Similarly, collocations were highly exploited in three sectors of the news like foreign direct investment, power house, national cricket team, probe committee, constituent assembly and so on.

The first chapter consists of background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions of the key terms. Similarly, the second chapter deals with review of the theoretical literature, review of empirical literature, implications of the review for the study and conceptual framework. Likewise, the third chapter sheds light on methods and procedures of the study under which design and methods of the study, population, sample and sampling strategy, study area / field, data collection tools and techniques, data collection procedures and data analysis and interpretation procedure come. The fourth chapter involves analysis of the data and interpretation of the results, and summary of the findings. Finally, the fifth chapter encompasses conclusions and recommendations related to policy, practice and further researches.

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ACRONYMS AND ABBREVIATIONS

%	=	Percentage
CUP	=	Cambridge University Press
ed.	=	edition
i.e.	=	That is
M. Ed.	=	Master of Education
ELT	=	English Language Teaching
OUP	=	Oxford University Press
T.U.	=	Tribhuvan University
OUP	=	Oxford University Press
Viz.	=	Namely