

**LEARNING STRATEGIES OF ENGLISH LANGUAGE
TEACHERS FOR PROFESSIONAL DEVELOPMENT**

**A Thesis submitted to The Department of English Education
in Partial Fulfilment for the Master of Education in English**

**Submitted by
Kumari Damayanti Joshi**

**Faculty of Education
Tribhuvan University, Kirtipur
Kathmandu, Nepal**

2010

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RECOMMENDATION FOR ACCEPTANCE

This is to certify that **Kumari Damayanti Joshi** has prepared this thesis entitled **Learning Strategies of English Language Teachers for Professional Development** under my guidance and supervision.

I recommend the thesis for acceptance.

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DEDICATION

Dedicated

To

my parents, who devoted their lives to make me what I am today.

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any University.

Date: 2067/2/10

Kumari Damayanti Joshi

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Kumari Damayanti Joshi

ABSTRACT

The present study entitled, “Learning strategies of English Language Teachers for Professional Development” aims to identify the learning strategies of English language teachers and the benefits they got from those strategies for their better professional development. The research study is mainly based on the primary sources of data which was collected from the forty- five English language teachers teaching in different colleges of Kathmandu valley. The colleges were selected by using non-random purposive sampling procedure. The data obtained from the respondents with the help of the questionnaire have been analyzed and interpreted using simple statistical tools. The study shows that teachers’ own teaching experience, self- monitoring, workshops, conferences, seminars, learning from colleagues’ peer observation and team teaching are the most common learning strategies that have been practiced by the English language teachers and the strategies like mentoring, refresher courses, teaching portfolios, resource and teacher activity centers, reflective logs and analysis of critical incidents are less common learning strategies among the English language teachers teaching in different colleges of Kathmandu valley.

The study is divided into four chapters and other sub-chapters. The first chapter deals with general background, importance of English language and English language teaching in Nepal, learning strategies, concept of professional development, professional development of English language teachers, need of professional development for teacher, learning strategies of English language teachers for professional development, review of related literature, objectives and significance of the study. The second chapter deals with the methodology used in the study i.e. the sources of data, population of study, sampling procedure, tools, process of data collection and limitations of the study. The third chapter which is the main part of the study consists of the analysis and interpretation of the data. The fourth chapter deals with the major finding and recommendations made on the basis of the analysis and interpretation of the data.

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REFERENCES

APPENDICES

List of College

1. All Nepal Institute of Medical Sciences, Jorpati
2. Baneshwor Campus, Baneshwor
3. Cambridge International College, Kathmandu
4. Education Campus, Kathmandu
5. Ganeshman Singh Multiple Campus, Kalanki
6. Himalaya College, Koteshwor
7. Himalayan White House College, Baneshwor
8. Kathmandu Don Bosco, Kathmandu
9. Koteshwor Multiple Campus, Koteshwor
10. Nava Jyoti College, Koteshwor
11. Nepal Commerce Campus, Minbhawan
12. Premier College, Baneshwor
13. Ratna Shiksha Public Campus, Koteshwor
14. Santwona Memorial Academy, Kathmandu
15. Triton International College, Kathmandu

List of Teachers' Name

1. Basant Bastakoti
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43. Thaku Prashed Lamsal
44. Tika Bahadur Shrestha
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LIST OF ABBREVIATIONS

B. Ed.	Bachelor of Education
CUP	Cambridge University Press
e. g	For example
EFL	English as a Foreign Language
ELT	English Language Teaching
ESL	English as a Second Language
et al.	And other people
FOE	Faculty of Education
i. e.	That is
IATEFL	International Association of Teachers of English as a foreign language
INSET	In Service Education and Training
K U	Kathmandu University
M. Ed	Masters in Education
NELTA	Nepal English Language Teachers Association
No.	Number
P U	Pokhara University
p.	page
pp.	pages
T U	Tribhuvan University
TESOL	The Association of the teachers of English to speakers of other language