

**MOTIVATIONAL TECHNIQUES USED TO TEACH  
ENGLISH FOR DIFFERENTLY ABLED LEARNERS**

**A Thesis Submitted to the Department of English Education  
In Partial Fulfilment for the Master of Education in English**

**Submitted by**

**Sailendra Kumar Sah**

**Faculty of Education**

**Tribhuvan University, Kirtipur**

**Kathmandu, Nepal**

**2017**

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## **RECOMMENDATION FOR ACCEPTANCE**

This is to certify that **Mr. Sailendra Kumar Sah** has prepared this thesis entitled **Motivational Techniques Used to Teach for Differently Abled Learners** under my guidance and supervision.

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# DEDICATION

*Dedicated to*

*My parents because of whom I have reached here*

## **DECLARATION**

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for the candidature of research degree to any university.

Date: 21/03/2017

.....

**Sailendra Kumar Sah**

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**Sailendra Kumar Sah**

## **ABSTRACT**

This research entitled "Motivational Techniques Used to Teach English for Differently Abled Learners" is an attempt to study the techniques that English teachers used to motivate differently abled learners. The main objectives of this study were to explore the motivational techniques used to teach English for differently abled students and to find out challenges faced by the teachers while creating motivation in ELT classroom for differently abled children. The researcher took ten ELT teachers as the sample from ELT teachers of Kathmandu valley who taught differently abled children using purposive sampling strategy. He used questionnaire and classroom observation as tools for data collection. The data were analyzed using simple statistical tools like tabulation and percentage. The findings of study showed that English teachers use different techniques to motivate differently abled learners such as storytelling, games, group work. Teaching aids, individual feedback, classroom participation, inappropriate environment were main challenges faced by EFL teachers to motivate differently abled children.

This study has been divided into five chapters. The first chapter of the study deals with back ground of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definition of the key terms. The second chapter deals with review of related theoretical literature, review of empirical literature, implications of the study and conceptual frame work. Third chapter deals with design of the study, population, sample and sampling strategies, research tools, source of data, data collection procedures, data analysis procedures and ethnical consideration. In chapter four data were analyzed and interpretation of the results. Fifth chapter deals with findings, conclusion, and recommendation of the study. The observation forms and questionnaire have been included in appendixes and references were submitted at the end of his study.

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## LIST OF ABBREVIATIONS

Ed	:	Edition
EFL	:	English as a Foreign Language
e.g.	:	exempli gratia (for example)
ELT	:	English Language Teaching
et al.	:	et alli/alia (and other people)
etc.	:	et cetera (and other similar thing)
i.e.	:	id est (that is to say)
M. Ed.	:	Master of Education
No.:		Number
Reg. No.:		Registration Number
T.U.	:	Tribhuvan University
Vs	:	Versus