

TEXT BOOK



Master level

COURSE OF STUDY

POLITICAL SCIENCE

2009

### Course of Study for M.A. in Political Science

Political Science students at Mater's Degree level are required to take all Ten Papers, each carrying 100 marks. There are five basic (compulsory) courses (Paper I, II, III, IV and V) in The First Year and in The Second Year there are two compulsory courses (Paper VI and VII) and three optional (specialization) courses (Paper VIII, IX and X).

The Central Department of Political Science will decide the optional papers to be offered to the students.

#### M.A. Political Science Course Structure

##### Political Science First Year

Paper	Code No.	Subject	Full Marks	Teaching Hours
I	PS 531	Thought & Analysis	100	150
II	PS 532	Conflict, Peace & Development	100	150
III	PS 533	International Relations	100	150
IV	PS 534	Public Administration	100	150
V	PS 535	Research Methodology	100	150

##### Political Science 2nd Year:

Paper	Code No.	Subject	Full Marks	Teaching Hours
VI	PS 536	Nepalese Studies: Domestic Politics & Foreign Affairs	100	150
VII	PS 537	Comparative Government & Politics	100	150
VIII		<u>Any One:</u>	100	150
	PS 538-1	International Law		
	PS 538-2	Foreign Policy & Diplomacy		
	PS 538-3	International Organizations		
	PS 538-4	Globalization & International Political Economy		
	PS 538-5	National Interest & National Security		
IX		<u>Any One:</u>	100	150
	PS 539-1	Regional Studies: South Asia & South East Asia		
	PS 539-2	Regional Studies: West Asia and Africa		
	PS 539-3	Regional Studies: Western Europe		
	PS 539-4	Regional Studies: Western Hemisphere (Special focus on USA)		
	PS 539-5	China & Japan		
X		<u>Any One:</u>	100	150
	PS 540-1	Political Sociology		
	PS 540-2	Environmental Politics		
	PS 540-3	Thesis		

#### Admission, Eligibility, Duration, and Examinations

- Students with Bachelor's Degree from Tribhuvan University or recognized Bachelor's Degree by Tribhuvan University will be eligible to apply for admission to M.A. Political Science degree course.

- An applicant seeking admission to M.A. Political Science must appear in an Entrance Examination. The applicant who fails to appear in the Entrance Examination or fails to obtain a minimum qualifying score will not be given admission. The duration of the course is of two years and there is a university examination at the end of each year. Seventy percent class attendance is compulsory.
- A student who has passed his/her two years of study will be graded on the basis of two years average marks as follows:
  - 75% and above ----- Distinction
  - 60% and above ----- First Division
  - 50% and above ----- Second Division
  - 40% and above ----- Third division

(For further information on rules and regulations, please contact the Administration Office of the Central Department of Political Science)

### Political Science First Year

<b>Paper I</b>	<b>Thought and Analysis</b>
<b>PS 531</b>	
<b>Full Marks 100 // Teachings Hours 150</b>	

### *Course Objectives*

- To introduce analytical understanding of the turning points in history of political thought;
- To provide broad-based knowledge of the political ideas of political thinkers who are original in their thinking and have made lasting contributions to the growth of Political Theory;
- To impart skill in political theorizing and political reflection and argumentation through learning of political thoughts and theories;
- to acquaint with recent development in Political Theory; and
- To acquaint with the basic concepts, methods and study of Political Science as an interdisciplinary subject;

### **Course Contents:**

#### **A. Political Thought (50 Marks)**

**Hours:**

<b>Unit I</b>	<b>Eastern Political Philosophy</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Manu</li> <li>• Kautilya</li> <li>• Confucius</li> <li>• Mahatma Gandhi</li> </ul>	
<b>Unit II</b>	<b>Classical School</b>	<b>4</b>
	<ul style="list-style-type: none"> <li>• Plato;</li> <li>• Aristotle.</li> </ul>	
<b>Unit III</b>	<b>Characteristic Features of Medieval Political Philosophy and Its Impact in the West.</b>	<b>4</b>

Faculty of Social Sciences

Unit IV	<b>Realist School of Political Thought with Special Reference to Machiavelli.</b>	<b>5</b>
Unit V	<b>Social Contract Theories and Their Impact on Modern Political Systems.</b>	<b>6</b>
	<ul style="list-style-type: none"> <li>• Thomas Hobbes</li> <li>• John Locke</li> <li>• Jean Jack Rousseau</li> </ul>	
Unit VI	<b>Karl Marx, Lenin, Mao, and Contemporary Trends in Communist Movement</b>	<b>T</b>
Unit VII	<b>Idealist School</b>	<b>4</b>
	<ul style="list-style-type: none"> <li>• T.H. Green</li> <li>• Hegel</li> </ul>	
Unit VIII	<b>Liberal School</b>	<b>4</b>
	<ul style="list-style-type: none"> <li>• Jeremy Bentham</li> <li>• J. S. Mill</li> </ul>	
<b>B. Political Theory (50 Marks)</b>		
Unit IX	<b>Meaning and Significance of Political Theory</b>	<b>4</b>
	<ul style="list-style-type: none"> <li>• Empirical and Normative Theories</li> <li>• Growth of Political Science as a Discipline</li> </ul>	
Unit X	<b>Approaches to the Study of Political Science</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Traditional Approach</li> <li>• Philosophical Approach</li> <li>• Historical Approach</li> <li>• Institutional Approach</li> <li>• Sociological Approach</li> <li>• Psychological Approach</li> <li>• Economic Approach</li> <li>• Contemporary Approach</li> <li>• Behavioral Approach</li> <li>• Post-Behavioral Approach</li> </ul>	
Unit XI	<b>Models of Political Analysis</b>	<b>12</b>
	<ul style="list-style-type: none"> <li>• Systems Analysis</li> <li>• Structural-Functional Analysis</li> <li>• Communication Theory</li> <li>• Decision-Making Analysis</li> </ul>	



**Unit XVII Feminism and Global feminist Movements 4**

- Gender Issues
- Environmentalism and Related International Conventions
- Nepal context

**Unit XVIII Good Governance 4**

- State, Government and Civil Society
- Principles of Good Governance
- Institutional Framework for Good Governance
- Challenges to Good Governance in the Developing Countries with Special Reference to Nepal
- Good Governance as a Mechanism to Control Corruption
- Conditions for Successful Working of Good Governance

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**Suggested Readings**

- Almond, G.A. & Sydney Verba. **The Civic Culture**, Princeton: Princeton University Press, 1966.  
----- **The Civic Culture Revisited**, Princeton: Princeton University Press, 1980.
- Almond, G.A. & G. Bingham Powell. **Comparative Politics: A Developmental Approach**, Indian Edition, New Delhi: Amerind Publishing Co. Pvt. Ltd., 1975.  
----- **Comparative Politics Today: A World View**, Chicago: Scott, Foreman, ed., 1988.
- Apter, David E. **The Politics of Modernization**, Chicago: Chicago University Press, 1965.
- Apter, David E. **Introduction to Political Analysis**, New Delhi: Prentice Hall of India, 1978.
- Apter, David E. & Harry Eckstein, eds. **Comparative Politics**, New Delhi: Surjeet Publications, 1989.
- Arblaster, Anthony. **Democracy**, 2nd ed., New Delhi: World View, 1994.
- Beteille, Andre. **Caste, Class and Power**, Berkeley: University of California Press, 1965.
- Bogdanor, V. and D. Butler, eds. **Democracy and Elections: Electoral Systems and Their Consequences**, Cambridge: Cambridge University Press, 1983.
- Chandhoke, Neera, **State and Civil Society**, New Delhi: Sage Publication, 1995.
- Dahl, R.A. **Democracy and its Critics**, Bombay: Orient Longman, 1991.
- Dahl, R.A. **Modern Political Analysis**, 5th ed., New Delhi: Prentice Hall of India, 1991.
- Dashefsky, Arnold, ed. **Ethnic Identity in Society**, Chicago: Rand McNally Collage, 1976.
- Davies, M.R. & V.A.Lewis. **Models of Political Systems**, New Delhi: Vikash, 1971.
- Duverger, Maurice. **The Idea of Politics: The Use of Power in Society**, London: Methuen, 1977.

- Easton, David. *The Political System*, 2nd Ed., New York: Alfred A. Knoff, 1971.
- Eulau, Heinz, et al, eds. *Political Behavior*, New Delhi: Amerind Publishing Co., 1972.
- Fuller, C.J., ed. *Caste Today*, New Delhi: Oxford University Press, 1998.
- Gaubha, O.P. *An Introduction to Political Theory*, New Delhi: Macmillan, 2003.
- Held, David. *Models of Democracy*, Cambridge: Polity Press, 1995.
- Huntington, Samuel P. *The Third Wave: Democratization in the Late Twentieth Century*, London: University of Oklahoma Press, 1991.
- Pye, Lucian W. *Aspects of Political development*, Boston: Little Brown, 1966.
- Pye, Lucian W. and Sidney Verba, eds. *Political Culture and Political Development*, Delhi: Surjeet Publication, 1997.
- Harse, Rajen. *Twentieth Century Imperialism Shifting Contours and Changing Conceptions*, New Delhi: Sage Publication, 1997.
- Ray, S.N. *Modern Comparative Politics: Approaches, Methods and issues*, New Delhi: Prentice Hall of India, 1999.
- Robertson, Ronald. *Globalization: Social Theory and Global Culture*, London: Sage Publication, 1996.
- Rosenau, James N. *The Dreams of Political Life: An Introduction to the Problems of Governance*, Massachusetts: Duxbury Press, 1980.
- Verma, S.P. *Modern political Theory*, New Delhi: Vikas, 1975.
- Khanal, Rabindra. *Donor's Policies against Corruption in Nepal*, Kathmandu: Transparency International – Nepal, 2005.
- , *Local Governance in Nepal: Democracy at Grassroots*, Kathmandu: Smriti Books, 2006.

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<b>Paper II</b>	<b>Conflict, Peace and Development</b>
<b>PS 532</b>	
<b>Full Marks: 100</b>	<b>Teaching Hours: 150</b>

### *Course Objectives*

1. *To understand the mutual relationship between underdevelopment and domestic conflict in order to develop skill for conflict prevention, peace-building and recovery;*
2. *To grasp the methods of conflict resolution that are commonly used in conflict situation by being knowledgeable about external factors that impinge upon "internal" conflicts;*
3. *To analyze conflict in South Asia, with specific focus on Nepal, and the methods employed for conflict management. Various case studies will be illustrated and scrutinized;*

4. To identify tools available for strategic development and reform in the context of conflict, democratization, globalization, geopolitics and interdependence;
5. To discuss peace process and the instruments for conflict resolution

<b>Course Contents:</b>	<b>Hours:</b>
<b>Unit I      Introduction</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Origins of Violence;</li> <li>• Violence and Power;</li> <li>• Inadequacy of Development Model;</li> <li>• Low Intensity Conflicts &amp; Peace Movements</li> <li>• Analyzing Root Causes of Conflict: Connectors &amp; Dividers;</li> <li>• Approaching Conflict Issues and Analysis: Finding a Module;</li> <li>• Significance of study to Nepal.</li> </ul>	
<b>Unit II      Understanding Conflict, Peace and Development</b>	<b>10</b>
<ul style="list-style-type: none"> <li>• Distinction between conflicts and disputes;</li> <li>• Role of conflict in society;</li> <li>• The difference between tractable and intractable conflicts;</li> <li>• Insensitivity to the value of human life and human security;</li> <li>• Theories about the causes of conflicts, focusing especially on why some conflicts become intractable, while others do not.</li> </ul>	
<b>Unit III      State, Power and Development</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Uneven development of state, market, civil society;</li> <li>• Core Values in Development and Peace Building;</li> <li>• Reinforcing Holistic Values. (Integrating approach to development, peace and security with specific focus on human dignity and integrity, mutual understanding and respect, economic equity, equality of opportunity, democratic participation, freedom of person, sustainable development, dealing with painful history, etc);</li> <li>• Conflict approaches to development: Gender, Culture, Ethnicity, Region and Religion.</li> </ul>	
<b>Unit IV      Socio-economic and Political Dimensions of Conflict</b>	<b>10</b>
<ul style="list-style-type: none"> <li>• Socio-economic dimensions of conflict: Beyond Intractability;</li> <li>• Power, oppression, status, development and conflict, justice;</li> <li>• Relating Development to Poverty, Insecurity, Terrorism and Conflict.</li> </ul>	
<b>Unit V      Models of Development</b>	<b>20</b>
<ul style="list-style-type: none"> <li>• Political Economic Approach;</li> <li>• Capacity Development;</li> </ul>	

- Sustainable growth;
- Resource analysis and conflict mitigation;
- Politics of inclusion and cohesion for social change;
- Human security and conflict prevention through development;
- John Galtung's Peace Builder Grid

<b>Unit VI</b>	<b>Analyzing the Context of Conflict in South Asia</b>	<b>20</b>
	<ul style="list-style-type: none"> <li>• Poverty, Underdevelopment, Unequal distribution, Inequality, injustice, low human development index, social-political exclusion, democracy and identity Problems;</li> <li>• In-depth country case studies of from South Asia for analyzing root causes, connectors and dividers and conflict issues.</li> </ul>	
<b>Unit VII</b>	<b>Peace-Building and Conflict Transformation</b>	<b>20</b>
	<ul style="list-style-type: none"> <li>• Conflict prevention, Peace Making, Peace Keeping, Peace Building, and Peace Process;</li> <li>• Conflict Resolution and Mediation ;</li> <li>• Human Rights Abuses, Impunity;</li> <li>• Transitional Justice, Healing and Reconciliation and Truth Commissions;</li> <li>• Clements, Kevin: Peace-Building and Conflict Transformation</li> </ul>	
<b>Unit VIII</b>	<b>Security Sector Reform and Peace Building</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• SSR, DDR Processes;</li> <li>• Security Sector Reform;</li> <li>• Civil-Military Relations;</li> <li>• Child Soldiers;</li> <li>• Victims (women, children, displaced, injured, etc).</li> </ul>	
<b>Unit IX</b>	<b>International Mediation for Peace</b>	<b>5</b>
	<ul style="list-style-type: none"> <li>• Role of UN;</li> <li>• Agencies Promoting Instruments of Human Rights and Justice;</li> <li>• International Peace Organizations and Peace Movements;</li> <li>• Brief Survey of the Role of International Community.</li> </ul>	
<b>Unit X</b>	<b>Contextualizing National Interests, Peace and National Security in Peace Education.</b>	<b>10</b>
<b>Unit XI</b>	<b>Nepal's Peace Process – A Case Study.</b>	<b>5</b>
<b>Unit XII</b>	<b>Restructuring of the State.</b>	<b>10</b>

### Suggested Readings

Acharya, Meena. *The Statistical Profile of Nepalese Women*, CEDA, TU, Kathmandu, 2000.

Ackermann, Alice. "The Idea and Practice of Conflict Prevention," pp. 339-347, vol. 40, no. 3, Journal of Peace Research, 2003.

ADB/ICIMOD. Environment Assessment of Nepal: Emerging Issues and Challenges, Asian Development Bank and International Centre for Integrated Mountain Development, Kathmandu, 2006.

Adhikari, Bipin. Conflict, Human Rights and Peace Challenges before Nepal, Kathmandu, 2003.

Ballentine, Karen, and Jake Shermans (eds). The Political Economy of Armed Conflict, Viva Publications Pvt. Ltd., New Delhi, 2005.

Barbara, A. and Budjac-Corvette. Conflict Management: A Practical Guide to Developing Negotiation Strategies, Upper Saddle River, Prentice-Hall, New-Jersey, U.S.A, 2006.

Basnet, Prem Singh. New Paradigm in Global Security, Civil-Military Relations in Nepal, Brikhuti Academic Publications, Kathmandu, 2004.

Barash, P. David and Webel P. Charles. Peace and Conflict Studies, Thousand Oaks, California 9120, Sage Publications, Inc, 2002.

Beteille, Andre. "Distributive Justice and Institutional Well Being," in Gurpreet Mahajan (ed.) Democracy, Difference and Social Justice, pp. 463-488, Oxford University Press, New Delhi, 1998.

Bista, Dor Bahadur. Fatalism and Development: Nepal's Struggle for Modernization, Orient Longman, Calcutta, 1991.

Blackie, P., et al. Nepal in Crisis: Growth and Stagnation at the Periphery, Oxford University Press, Delhi, 1983.

Bloomfield David et al. "Negotiation Processes" Democracy and Deep Rooted Conflict Options for Negotiators, Stockholm: International Idea. 1998.

Bongartz, Heinz and Dev Raj Dahal. Development Studies, FES/NEFAS, Kathmandu, 1996.

Burton, John W. Peace Theory New York: Alfred Knopf, 1962.

CEDAW Report. by committee on the Elimination of Discrimination against Women presented in NY, 12-30 January, 2004.

Chalise, Vijaya. Conflict, Terrorism and Mass Media, Brikhuti Academic Publications, Kathmandu, 2003.

Dahal, Dev Raj and Nischal Nath Pandey (eds). Comprehensive Security in South Asia, Friedrich Ebert Stiftung (FES) and Institute of Foreign Affairs, Monohar Publishers and Distributors, New Delhi, 2006

Dahal, Madan (ed). The Impact of Globalization in Nepal, NEFAS/FES, Kathmandu, 1999.

DFID Policy Paper. Preventing Violent Conflict, DFID, London, 2006.

Gurung, Harka. Nepal Social Demography and Expressions, New Era, Kathmandu, 1998.

Harbom, L (ed). States in Armed Conflict 2005, Research Report 34, Uppsala Department of Peace & Conflict Research, Uppsala University, Sweden, 2005.

Poudel, Pashparaj. "No Peace without peace," The Kathmandu Post, April 11.2004.

- Pradhan, Gauri. *Yudha Ko Bhumari ma Bal Balikaharu* (Children in Armed Conflict), Kathmandu, CWIN, Nepal, 2004.
- Pradhan, Pushkar K and Bandana Pradhan. *Environment and Natural Resources: Concepts, Methods, Planning & Management*. Project Report, New Hira Book Enterprises, Kathmandu, 2006.
- Report of the Secretary-General. *An Agenda for Peace Preventive diplomacy, peacemaking and peace-keeping*, adopted by the Summit Meeting of the Security Council on 31 January 1992.
- Shah, Saubhagya. *From Civil Society to Evil State?* in *State of Nepal* by Dixit and Shastri (eds.), Himal Books, Kathmandu. 2002.
- Sharma, Prayag Raj. *Caste, Social Mobility and Sanskritization: A Study of Nepal's Old Legal Code*, Kailash, 1977.
- Sharma, S. C. *Insurgency or Ethnic Conflict*, Magnum Business Associates, New Delhi, 2000.
- Shrestha, Anand and Shiv Raj Dahal. *Issues of Governance in Nepal*, NEFAS, CASAC, FES, Kathmandu, 2001.
- Shrestha, Anand and Hari Uprety, Eds. *Distribution of Goods and Services in Nepal's Conflict Situation*, NEFAS/FES, Kathmandu, 2006.
- Shrestha, Chuda Bahadur. *Nepal: Coping with Maoist Insurgency*, Conflict Analysis and Resolution, published by Chetana Lokshum, Kathmandu, 2004.
- Simkhada, Shambhu Ram and Daniel Warner and Fabio Oliva. *Causes of Internal Conflicts and Means to Resolve Them*, Nepal: A Case Study, Geneva: HEI, The Graduate Institute of International Studies, August 2004.
- Thapa, Kama Bahadur. *Niji Surakshaya Ko Serophero*, Published by D. B. Thapa, Lalitpur, 2005.
- Thapa, Manish. *"Institutional Approaches to Gender Policies in Post-Conflict Reconstruction—A Case Study of World Bank,"* Research Paper, European University Center for Peace Studies, Austria, 2006.
- Thapa, Manish. *"Evolution of Maoism in Nepal: Understanding Maoists Insurgency from Wider Perspectives,"* Global Development Network Research Paper Series, Austria, 2005.
- Wall, J.A., and J.B. Stark and R.L. Standifer. *"Mediation: A Current Review and Theory Development,"* The Journal of Conflict Resolution, pp. 370-391, Vol. 45, No 3, 2001.
- Upreti, Bishnu Raj. *Armed Conflict and Peace Process in Nepal: The Maoists Insurgency, past negotiations, and opportunities for conflict transformation*, Adriot Publishers, New Delhi, 2006.
- World Bank. *Globalisation, Growth and Poverty* World Development Report, Washington, D.C. 2005.

#### Online Readings

- Hoffman, M. *"Peace and Conflict Impact Assessment Methodology,"* in *Berghof Handbook for Conflict Transformation*. [http://www.berghofhandbook.net/uploads/download/lebaron\\_hb.pdf](http://www.berghofhandbook.net/uploads/download/lebaron_hb.pdf)
- Dudouet, V., Schmelzle, B. & Bloomfield, D. (eds). Seminar Report: "Theories of Social Change and their Contribution to the Practice of Conflict Transformation: Developing the State of the Art in Conflict Transformation Theory and Practice". Berghof Research Center, Germany, 2006. pp. 22-47. <http://www.berghof-center.org/uploads/download/br11e.pdf>

Society of Economics & Social Sciences  
 Dhaka Office  
 Dhaka

World Bank .The Conflict Analysis Framework (CAF): Identifying Conflict-Related Obstacles to Development, 2002. [www.worldbank.org/socialanalysisourcebook](http://www.worldbank.org/socialanalysisourcebook)

Baker, Scott. Triad in Crisis: The Important Relationship of Humanitarian, Intervention and Reconstruction Organizations, the International Business Community and Societies in Conflict, (INCORE Occasional Paper), 2002. <http://www.ciaonet.org/wps/bas03/bas03.pdf>

International Alert. Conflict Sensitive Approaches to Development, Humanitarian Assistance and Peace Building, 2002. <http://www.international-alert.org/pdf/pubdev/develop.pdf>

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<b>Paper III</b>	<b>International Relations</b>
<b>PS 533</b>	
<b>Full Marks 100 // Teaching Hours 150</b>	

### Course Objectives

- To introduce critical comprehension of political thought at different turning points;
- To examine the evolution and development of theory and practice in International Relations;
- To probe the trends, concepts, approaches and theories in international relations vis-à-vis factors influencing international politics;
- To relate Political Thought with Analysis and be able to critically examine contemporary political actions from a scientific perspective.

### Course Contents:

Hours:

<b>Unit I</b>	<b>International politics: Introduction</b>	<b>25</b>
	<ul style="list-style-type: none"> <li>• Concept, Nature, Scope and Development of international Politics as a field of study;</li> <li>• Theoretical Approaches to the study of International Politics: Traditional (idealist and realist); Scientific (Behavioral and Post Behavioral); and Scientific versus Traditional Controversy;</li> <li>• Contemporary Environment of International Relations and Its Characteristics.</li> <li>• Perspectives in the Study of International Politics: The Level of Analysis Problem, Question of theory of international relations, normative theory, Back to Machiavelli approach or other approaches to the study.</li> </ul>	
<b>Unit II</b>	<b>Theories of International politics</b>	<b>25</b>
	<ul style="list-style-type: none"> <li>• Systems Theory;</li> <li>• Game theory</li> <li>• Decision making Theory;</li> <li>• Communication Theory ;</li> <li>• Integration Theory;</li> </ul>	

- Bargaining Theory ;
- Geo-political theory

**Unit III      Power in International Politics      25**

- Concept, Nature, and Limitations of power;
- International Power Politics: Machiavelli's Legacy;
- Political Realism
- Determinants of Power
- Elements of national power;
- Balance of power and polarity of power.

**Unit IV      Foreign Policy Strategies: Pursuing the National interest      25**

- Concept and Development of National Interest;
- International Power Politics: Machiavelli's Legacy;
- Maintenance vs. Enhancement;
- Expansionism;
- Status Quo;
- Accommodation;
- Political Realism in Identifying National Interest

**Unit V      A New International Order: Patterns and Trends      25**

- The Traditional European System: Systematic Prerequisites, The Demise of the European Consensus
- The Post Cold War II System: The End of Euro-centrism; The Advent of Bipolarity, The Primacy of Ideology; The Danger of Nuclear War; Mutual Deterrence
- Regionalism VS Internationalism: trend and prospect
- Armament, Arms Control and Disarmament
- New International Economic Order: A Unipolar World, A Global Economy, the Rise of Regional Groupings, Greater Environmental Vigilance, The Revolution in Information Technology, The Spread of Mass Destruction Weapons, and Role of Small Nations in World Politics

**Unit VI      International Terrorism      25**

- Concept
- Types of Terrorism (State Terrorism, State Sponsored Terrorism, Terrorist Activities committed by Non-State Actors)
- Globalization, Technology and Terrorism
- Major Issues of Terrorism



- Attempt and Methods of Combating Terrorism: Domestic Legislation, Cooperation among Nations, Unilateral Counterterrorist Measures, and Private Measures
- Legal Provisions for combating Terrorism – Role of the UN and other Regional Organizations

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### Suggested Readings

Baylis, John & Steve Smith. **The Globalization of World Politics: An Introduction to International Relations**, 3rd Indian Ed., New Delhi: Oxford University Press, 2003.

Goldstein, Joshua S. **International Relations**, 6th ed., Delhi: Pearson Education, 2006.

Bhagwati, J.N Ed. **The New International Economic Order: The North South Debate**, Cambridge, mass: N.I.T press, 1977.

Claud, Inis L. **Power in International Relations**, New York: Random House, 1962.

Cohen, B.J. **The Question of Imperialism: the Political Economy of Dominance and Dependence**, New York: Basic books, 1973.

Cohen, Raymond. **International Politics: The Rule of Game**, London: Longman, 1981.

Columbus, Theodar A. and James H. Wolfe. **Introduction to International Relations**, New Delhi: Prentice Hall of India, 19 (?)

Doughtery, James E. and Robert L. Pfaltzgraff. **Contending Theories of International Relations**, 2<sup>nd</sup> ed., New York: Harper & Row, 1980.

Handel, Michael, **Weak States in the International System**, London: Frank Cass, 1980

Holsti, K.J. **International Politics: A Framework for Analysis**, 7<sup>th</sup> ed., Englewood Cliffs, NJ: Prentice Hall, 1995.

Kahn, Robert L. and Mayer N. Zald, Eds. **Organizations and Nation-States, New Perspectives on Conflict and Cooperation**, Oxford: Jossey-Bass Publishers, 1990.

Kaplan, M. **System and Process in International Politics**, New York: Wiley, 1964.

Keohane, Robert O and Joseph S. Nye. **Power and Interdependence: World Politics in Transition**, 2<sup>nd</sup> ed., Boston: Little, Brown, 1989.

Masannat, George S. & Gilbert Abcarian. **International Politics, Introductory Readings**, New York: Charles Scribner's Sons, 1970.

Morgenthau, Hans J. **Politics among Nations**, 6th ed., Rev. Kenneth W. Thompson, Ed. New Delhi: Kalian Publishers, 1985. (Later editions available)

Palmer, Norman D. and Howard C. Perkins. **International Relations**, 3rd ed., Delhi: AITBS Publishers & Distributors, 1997.

Rosenau, James N. Ed. **International Politics and Foreign Policy**, 2<sup>nd</sup> ed., New York: The free Press, 1969.

Spero, Joan E. **The Politics of International Economic Relations**, New York: St, Martin's Press, 1990.

Taylor, Trevor. *Approaches and Theory in International Relations*, London: Longman, 1978.

Woo-Cummings, Meredith & Michael Loriaux, Eds. *Past as Prelude, History in the Making of a New World Order*, (with contributions by Valerie Bunce, John Coatsworth, Bruce Cumings, Peter Katzenstein, James Kurth, and Franz Schurmann), Boulder: Westview Press, 1993.

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<b>Paper IV</b>	<b>Public Administration</b>
<b>PS 534</b>	
<b>Full Marks 100 // Teaching Hours 150</b>	

### *Course Objectives*

- *To impart in-depth conceptual and theoretical knowledge of Public Administration;*
- *To objectively analyze the problems of Public Administration in Nepal's context;*
- *To familiarize the trends, development and process of Nepalese administrative system;*
- *To understand new development in administrative organizations and be able to use management tools for good governance.*

### **Contents**

<b>I</b>	<b>Changing Patterns of Public Administration in Modern times</b>	<b>5</b>
<b>II</b>	<b>Current Issues:</b>	<b>15</b>
	<ul style="list-style-type: none"> <li>• Globalization, Liberal Economy and Public Administration</li> <li>• Good Governance and Public Administration</li> <li>• Public Management: Development and Prospects</li> <li>• Socio-technical System of Public Administration</li> </ul>	
<b>III</b>	<b>Organization and its theories and Approaches:</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Scientific Management Theory:</li> <li>• Behavioral Theory</li> <li>• System Approach</li> <li>• Human Relations Approach</li> </ul>	
<b>IV</b>	<b>Models:</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Weber's Bureaucratic Model</li> <li>• Rigg's Prismatic Model</li> <li>• Institution Building Model</li> </ul>	
<b>V</b>	<b>Concepts of Personnel Administration and Collective Bargaining:</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Managerial Approach</li> </ul>	

- Political approach
- System of collective Bargaining
- Civil Service Training System in Nepal

**VI Development administration: 10**

- Concept of Development and Development Administration
- Differences between the Traditional and Development Administration
- Growth of Development Administration
- Goals and Attributes of Development Administration
- Planning, Implementation and Evaluation systems in Nepalese context
- Issues of Development Administration in Nepalese context

**VII Regulatory Administration: 10**

- Development and Growth of Regulatory Administration
- Structure and Process of Regulatory Administration
- Problems of Regulatory Administration
- Perspectives of Regulatory Administration
- Regulatory Administration in the Context of Liberal Economic Policy in Nepal

**VIII Leadership: 10**

- Concept of Leadership
- Theories of Leadership: Trait Theory, Authoritarian Style of Leadership
- Participative Style of Leadership, Crisis Management Leadership, Situational Leadership
- Qualities of Leadership
- Functions of Leadership: Understanding and Directing Change, Direct Access to the People, Detachment from Consequences, Creativity, Delegation, Work Culture, Emotional Intelligence

**IX Public and Public Administration: 10**

- Public and democratic Constitutionalism
- Public's Interaction with Public Administration
- Individual in Administrative State
- Public and Administrative Accountability
- Public's evaluation of Public Administration
- Mechanism of Administrative Transparency and Accountability in Nepal

**X Concept of Budgetary Process: 10**

- Incremental Budgetary Process
- Performance Budgetary Process
- Zero-Based Budgetary Process
- Planning, Programming Budgeting System (PPBS)

	• Budget formulation and Implementation Process in Nepal	
XI	Development of Public Administration in Nepal: A Brief Survey from Ancient times to 1950	5
XII	The Ecology of Public Administration in Nepal	5
XIII	Administrative Reforms:	10
	• Concept of Administrative reforms	
	• Measures Taken for Administrative Reforms in Nepal since 1950	
	• Impact and Outcome	
	• Problems and Prospects	
XIV	Conceptual Framework of Local Governance and Decentralization	10
XV	Nepalese Experience in Local governance and Decentralization during the Panchayat Period	10
XVI	Local Governance and Decentralization since 1990	10

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Suggested Readings

- Agrawal, Hem Narayan. *The Administrative System of Nepal*, New Delhi: Vikas, 1976.
- Baral, L.R. *Nepal: Problems of Governance*, New Delhi: Konark, 1992.
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- Bhatta, Bhim Dev. *Fundamentals of Public Administration*, Kathmandu: 2054 B.S.
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- Nigro, Felix A. *Modern Public Administration*, New York: Harper & Row, 1970.
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- Paudyal, Madhav P. *Aspects of Public administration in Nepal*, New Delhi: National Book Organization, 1986.
- *Administrative Reforms in Nepal*, New Delhi: National Book Organization, 1989.
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- Shrestha, Tulshi Narayan. *Nepalese Administration: An Image*, Kathmandu: Sajha Prakashan, 1981.
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- *District Administration in Nepal: The Implementation of Decentralization Scheme in Nepal*, Kathmandu: 1999.
- Singh, S.N. *Local Government: A Comparative Perspective*, New Delhi: Uppal Publishing House, 1991.

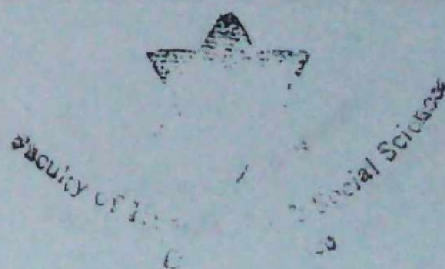
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<b>Paper V</b>	<b>Research Methodology in Political Science</b>
<b>PS 535</b>	
<b>Full Marks 100 // Teaching Hours 150</b>	

### *Course Objectives*

- *To acquaint with the process and methods of using empirical research to achieve the scientific knowledge in political research;*
- *To impart theoretical and practical knowledge of research through certain well-defined principles in collecting, analyzing, and evaluating information;*
- *To familiarize with preliminary tools in Statistics and to understand the fast changing discipline in Political Science. Basic quantitative techniques will be introduced to understand measures of central tendency, dispersion and association, statistical inference; correlation coefficient, sampling, logic of quantitative comparison and decision making;*
- *To introduce applied computer applications in research enterprises.*

Contents:	Hours
A	
<b>Conceptual and Theoretical Aspects</b>	
<b>Unit I Introduction</b>	<b>15</b>



- Significance of Research Methodology; Traditional and modern Political Science research; Politics and data; Science, common sense and scientific research; Deductive, inductive and scientific research, Objections to the science of politics; Political research: qualitative and Quantitative; Quantification: pros and cons; Preparatory Orientation of Methodology: Concepts; Variables; Empirical research; Operational definition; Reliability and validity; Relationship; Research problems; Hypothesis, laws and theories; Term paper; Abstract; Annotated bibliography; Idea journal; Concept paper; Literature review; Thesis format; and Scientific reporting.

**Unit II          Epistemological Foundations of Qualitative Social Research          20**

- Logic-in-use and reconstructed logic; epistemology; scientific method of behavioral science
- Brief survey of philosophers of science: Auguste Comte; Ludwig Wittgenstein Humes; Karl Popper; Thomas Kuhn; Abraham Caplan; Paul Feyerabend; etc.

**Unit III          Research Problems, Hypothesis, Theories and Research Process          10**

- Issues and Research questions; Writing research problems; Relationship
- Formulation of hypothesis and types of hypothesis; Unit of analysis; Types of variables Dependent, independent and control variables
- Levels of Inquiry; Theories; Generalization
- Stages of research process

**Unit IV          Research Designs          10**

- Exploratory; Descriptive; Experimental; Non-experimental
- Exercises

**Unit V          Types of Data, Methods of Data Collection          10**

- Primary and secondary data
- Methods of data collection: library; questionnaire; documentary; interview; observation; survey
- Exercises

**Unit VI          Types of sampling          15**

- Basics of sampling (population or sample, element, strata, sampling frame)
- Sampling: random and non-random
- Types of sampling: Probability and Non-probability (simple random, systematic, cluster, telephone, purposive, convenience, quota, snowball, stratified)
- Sampling error
- Exercises

**B          Practical Aspects**

Faculty of Humanities & Social Sciences  
Dean's Office

<b>Unit VII</b>	<b>Elementary Statistics</b>	<b>15</b>
	<ul style="list-style-type: none"> <li>• Meaning and nature of statistics</li> <li>• Use of Statistics in Social Science</li> <li>• Relations and measurement</li> <li>• Gini Index; Human Development and Its Measure: Human Development Index (HDI); Gender-related Development Index (GDI); Human Poverty Index (HPI); Gender Empowerment Measure (GEM)</li> </ul>	
<b>Unit VIII</b>	<b>Polimetrics</b>	<b>30</b>
	<ul style="list-style-type: none"> <li>• Introduction to applied statistical approaches to research questions in Political Science</li> <li>• Introduction to applied computer application in research enterprises; Creating data banks Processing data; Computing; and drawing graphs, charts, histograms, polygons etc with SPSS software</li> <li>• Some statistical tools: Chi-square; Standard deviation; Regression analysis.</li> </ul>	
<b>Unit IX</b>	<b>Art of Writing Research Proposal</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Focus on format</li> <li>• Topic selection, Research problem and hypothesis, literature review, methods of data collection and analysis, etc</li> <li>• Exercises</li> </ul>	
<b>Unit X</b>	<b>Survey Research Project</b>	<b>15</b>
	<ul style="list-style-type: none"> <li>• Identifying mini project; Choosing a topic for survey research; Questionnaire formulation; Sampling; Field work; Data collection and assimilation;</li> <li>• Highlights on various details: pre-factory statement; procedural statement; analysis, statistical test (if any), concluding findings; citation of references; footnotes and endnotes; bibliography; scientific report, term paper; Follow TU thesis format/ CDPS guideline</li> <li>• Submission of research report, seminar and discussion</li> </ul>	

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### Suggested Readings

- Babbie, E. **Social Research**, 2<sup>nd</sup> ed, Wadsworth, California.
- Bell, Judith. **Doing Your Research Project**, Open University Press, Philadelphia, 1992.
- Borre, Ole and Sushil R. Pandey, and Chitra K. Tiwari. **Nepalese Political Behavior**, Sterling, New Delhi, 1994.
- Bryman, Alan. **Social Research Methods**, Oxford University Press, Oxford, 2001.
- Cryer, Pat. **The Research Student's Guide to Success**, Viva Books Pvt. Ltd, New Delhi, 1999.
- Kaplan, Abraham. **The Conduct of Inquiry**, Methodology of Behavioral Science, 7<sup>th</sup> ed, Chandler Publishing Company, New York, 1964.
- Kerlinger, Fred N. **Foundations of Behavioral Research**, 2<sup>nd</sup> ed, Surjeet Publication, Delhi, 1978.

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Kuhn, Thomas S. **The Structure of Scientific revolutions**, 2<sup>nd</sup> ed, Vol. I and II, No 2, Foundations of the Unity of Sciences, The University of Chicago Press, Chicago, 1976.

Galtung, Johan. **Theory and Methods of Social Research**: 4<sup>th</sup> impression, George Allen & Unwin Ltd, London, 1973.

Ghosh, B. N. **A Dictionary of Research Methods**, Arnold Heinemann, New Delhi, 1986.

Gravetter, Frederick J. Larry B. Wallnau. **Essentials of Statistics for the Behavioral Sciences**, Brooks/Cole Publishing Company, Pacific Grove, California, 1998.

Gravetter, Frederick J. and Larry B. Wallnau. **Statistics for the Behavioral Sciences**, A First Course for Students of Psychology and Education, West Publishing Company, New York, 1996.

Gupta, Santosh. **Research Methodology and Statistical Techniques**, Deep & Deep Co, Delhi, 2003.

Johnson, Janet Buttolph and Richard A. Joslyn. **Political Science Research Methods**, 2<sup>nd</sup> printing, Prentice-Hall of India, New Delhi, 1989.

Levin, Jack and James Alan Fox. **Elementary Statistics in Social Research**, 7<sup>th</sup> ed., Longman, New York, 1997.

McNabb, David, E. **Research Methods for Political Science**, Prentice-Hall of India, New Delhi, 2004.

Moore, David S. and George P. McCabe. **Introduction to the Practice of Statistics**, 3<sup>rd</sup> ed., Purdue University, W. H. Freeman and Company, New York, 1999.

Moore, David S. **Statistics, Concepts and Controversies**, W. H. Freeman & Company, New York, 1991.

Morgan, George, A. and Orlando V. Griego and Gene W. Gloeckner. **SPSS for Windows**, An Introduction to Use and Interpretation in Research, Colorado State University, Lawrence Erlbaum Associates, Publishers, New Jersey, 2001.

Nachmias, David, Chava Nachmias. **Research Methods in the Social Sciences**, St. Martin's Press, 3<sup>rd</sup> ed., New York, 1987.

Pandey, Sushil R. "Methodology in Social Science Research," in NCCS Occasional Paper II, Nepal Centre for Contemporary Studies, Kathmandu: NCCS, March 2001.

----- "Concept and Theory: Methodological Perspectives," in NCCS Occasional Paper I, Nepal Centre for Contemporary Studies, Kathmandu: NCCS, April, 2005.

Raj, Hansa. **Theory and Practice in Social Research**, Surjeet Publications, Delhi, 1979.

Rosenthal, Robert and Ralph L. Rosnow. **Essentials of Behavioral Research, Methods and Data Analysis**, McGraw-Hill Book Company, U. S. A., 1984.

Schutt, Russell K. **Investigating the Social World, The Process and Practice of Research**, 3<sup>rd</sup> ed, Pine Forge Press, Thousand Oaks, California, 2001.

Turabian, Kate, L. **A Manual for Writers of Term Papers, Thesis, and Dissertations**, The University Chicago Press, Chicago, 1996.

Wolff, Howard K. and Prem R. Pant. **A Handbook for Social Science Research and Thesis Writing**, Kathmandu, 2003.



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Political Science 2nd Year:

<b>Paper VI</b>	<b>Nepalese Studies: Domestic Politics and Foreign Affairs</b>
<b>PS 536</b>	
<b>Full Marks 100 // Teaching Hours 150</b>	

**Course Objectives:**

- *To generate critical awareness of the students about the nature and characteristics of Nepalese politics.*
- *To acquaint the students with the trends, development and processes of Nepalese political life.*
- *To enable the students make critical and objective analysis of the operation, functions, development and process of all spheres of Nepalese political system.*
- *To enable the students understand and examine the foreign policy of Nepal and its role in the world affairs.*
- *To familiarize the students with Nepal's relations with neighboring countries, big powers of the world and other important countries, international entities including the United Nations and SAARC.*

**Contents**

<b>A. Nepalese Political System</b>		<b>Hours</b>
<b>Unit I</b>	<b>Nature and Characteristics of Nepalese Politics and Trends with Brief Political History</b>	<b>5</b>
<b>Unit II</b>	<b>Political Socialization of Nepali Citizens, Political Culture and Political Development</b>	<b>5</b>
<b>Unit III</b>	<b>Structure of Nepali society - Caste, Class, Culture, Language, Ethnicity, Religion and Regional Dimensions and Its Role in the Evolution of Nepali Nation and State</b>	<b>5</b>
<b>Unit IV</b>	<b>Political Movements, Structures and Framework of Government and Constitutional Developments</b>	<b>20</b>
	<ul style="list-style-type: none"> <li>• Political Changes and Nature of Transitions</li> <li>• Constitutional Experiments</li> <li>• Structures of State and Institutions of Government               <ul style="list-style-type: none"> <li>✚ Executive</li> <li>✚ Legislature</li> <li>✚ Judiciary</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• Independent Constitutional Bodies</li> <li>• Diversity Management and Federalism</li> </ul>	
Unit V	<b>Political Parties and Party System and Interest/ Pressure Groups</b>	10
	<ul style="list-style-type: none"> <li>• Nature, Organization, Ideology, Social Bases and Funding of Political Parties</li> <li>• Nature and Character of Interest/Pressure Groups and Their Ways and Means of Articulating Interests</li> <li>• Civil Society</li> </ul>	
Unit VI	<b>Elections and Electoral System</b>	10
	<ul style="list-style-type: none"> <li>• Electoral System and Practices</li> <li>• Power and Legitimacy</li> <li>• Patterns of Representation</li> <li>• Inclusiveness</li> </ul>	
Unit VII	<b>Political Development and Democracy</b>	5
	<ul style="list-style-type: none"> <li>• Areas of Performance and Tension</li> <li>• Conflict Transformation and Management</li> <li>• Peace and Harmony</li> </ul>	

### Group-B Foreign Affairs

Foreign policy course is an important component of the academic discipline of International Relations. The practice of foreign policy is a key political activity of nearly all states. Foreign policy actions and discourses, finally, both shape and reflect the structure of international politics. This course will look at the production of foreign policy, its actors, the policy process, policy instruments and policy contexts. The political, economic, institutional, social and psychological dimensions of foreign policy will be examined. It shall cover both theoretical approaches and particular issue-areas and cases.

**Aims of the Nepal's Foreign Affairs are the following:**

- *The aim of the course is to introduce students to both mainstream and alternative theoretical approaches to the study of foreign policy;*
- *To develop the skills required to critically analyze foreign policy events;*
- *To recognize that empirical research is invested with interests, values and norms;*
- *To generate an awareness in the students to examine the foreign policy since the establishment of ancient, medieval, and modern Nepal;*
- *To introduce the students the making of foreign policy system of modern Nepal;*
- *To acquaint the students about the issues, achievements, challenges, solution;*
- *To provide the students with a knowledge of super power, big power, and small power in terms of Nepal's relations;*
- *To enable the students an understanding of land locked country's problem and solution, particularly, Nepal;*



## Learning Outcomes

- By the end of the course students will be able to interpret foreign policy events and to compare, contrast and evaluate different interpretations and explanations;
- Will be able to detect the underlying assumptions behind foreign policy arguments;
- Will be able to recognize the interpretative possibilities in any given foreign policy event;
- Will be able critically reflect upon and evaluate their own standpoints and those of others;
- Will be able to distinguish between a well-reasoned foreign policy argument and an incoherent one.

**Unit VIII INTRODUCTION 4**

- Concept of Foreign Policy;
- Objectives: Political, Economic, Socio-cultural, Strategic

**Unit IX MAKING OF FOREIGN POLICY SYSTEM OF MODERN NEPAL 8**

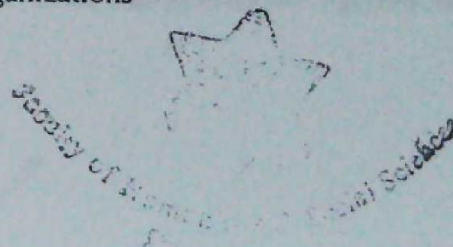
- a.) Inputs: Size, geography, government, economy, public opinion, history, culture, social structure, international situation, army, bureaucracy, business communities, refugees, science and technology, neighbors powers, super power, emerging powers, UNO, nationalism, international milieu, intelligence agencies, elite groups, idiosyncratic leadership
- b.) Conversion: President, Vice President, Cabinet, Parliament and Foreign Policy Committee, Foreign Ministry, Secretariat, Research Centers, Experts, Methods (Rational, Behavioral, and Administrative or Organizational)
- c.) Outputs: Decision, Plans, Programs, Commitments, Action and Implementation
- d.) Feedback: Production of outputs by authority, Response of the people and other countries, Communication of information by authority, a round of the same activities by authority, such as: inputs, conversion, outputs, and feedback.

But, national, regional, continental, and international environments are significant in all inputs, conversion, outputs, and feedback processes.

**Unit X FOREIGN POLICY ISSUES, ACHIEVEMENT, CHALLENGES, AND SOLUTION 6**

**Unit XI NEPAL'S RELATIONS 10**

1. South Asia
2. China
3. South East Asia in general
4. Japan
5. Russia
6. Europe (UK, France, and Germany)
7. United States of America
8. UNO
9. Scandinavians countries (Norway, Denmark.....)
10. Nepal and other regional and international organizations



Unit XII                      **LANDLOCKED COUNTRY**                      4

1. Problems of landlocked country like Nepal
2. Solutions
3. International Law

Unit XIII                      **VI Seminar**                      8

**Seminar 1: Problems, Issues and Arenas in Foreign Policy**

**Seminar 2: Making and Implementing Foreign Policy**

**Seminar 3: Foreign Policy of Weak and Landlocked States**

**Seminar 4: Public Opinion and Foreign Policy.**

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**Suggested Readings**

**A. Domestic Politics**

Baral, Lok Raj, ed. *Nepal New Frontiers of Restructuring of State*, New Delhi: Adroit Publishers, 2007.

-----, ed. *Nepal Facets of Maoist Insurgency*, New Delhi: Adroit Publishers, 2006.

Dhruba Kumar, ed. *Domestic Politics and Crisis of Governability*, Kathmandu: CNAS, 2000.

-----, ed. *State Leadership and Politics in Nepal*, Kathmandu: CNAS, 1995.

Ghai, Yash and Jill Crottell, eds. *Creating the New Constitution: A Guide for Nepali Citizens*, International IDEA, 2008.

Hachhethu, Krishna. *Party Building in Nepal A Comparative study between Nepali congress and Communist Party of Nepal (Unified Marxist-Leninist): People, Organization and Leadership*, Kathmandu: Mandala Book Point, 2002.

Joshi, Bhuvan Lal and Leo E. Rose. *Democratic Innovations in Nepal: A Case Study of Political Acculturation*, Berkeley: University of California Press, 1966.

Shah, R. *Politics in Nepal 1980-1991*, New Delhi: Manohar Publishers, 1992.

Stiller, L.F. *Nepal: Growth of a Nation*, Kathmandu: HRD Research Centre, 1993.

**B. Foreign Affairs**

Ali, Almeen. *Landlocked States and International Law*, New Delhi: South Asian Publishers, 1989.

Baral, Lok Raj. *Looking to the Future: Indo-Nepal Relations in Perspective*, New Delhi: Anmol Publications, 1996.

Khadka, Narayan. *Foreign Aid and Foreign Policy: Major Powers and Nepal*, New Delhi: Vikas, 1997.

Khanal, Y.N. *Essays in Nepal's Foreign Affairs*, Kathmandu: Murari Prasad Upadhyaya, 1988.

Khand, Jitendra, *Nepal's Relations, Cooperation, Peace: A Study of South Asia*  
Kathmandu: Prava Khand, 1984.

\_\_\_\_\_ *Nepal-Britain Relations*, Kathmandu: Prava Khand, 1996.

\_\_\_\_\_ *The Making of Future Foreign Policy of East Timor*, Kathmandu: Prava  
Khand, 2002.

\_\_\_\_\_ *National Security*, Kathmandu: Julu, Rajendra, and Milan Dhoj Khand.  
2005.

\_\_\_\_\_ *Strategic Thought*, Kathmandu: Aarati, Prapti, and Ajeeta Khand, 2005.

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Rose, Leo E. *The Strategy for Survival*, London: Oxford University Press, 1973.

Sharma, Jagadish P. *Nepal: Struggle for Existence*, Kathmandu: Communication Inc., 1986.

Shrestha, Sita. *Nepal and the United Nations*, Delhi, Sindhu, 1974.

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<b>Paper VII Comparative Government &amp; Politics</b>
<b>PS 537</b>
<b>Full Marks: 100 // Teaching Hours: 150</b>

### Course objectives

- *To provide an in- depth comparative and analytical knowledge of various political systems and their practices with particular illustration from some selected countries: the U.K, The U.S.A, France, Switzerland and China;*
- *To inculcate the ability to appreciate the value of a comparative frameworks of study and derive lessons for critically understanding political structures and processes.*

### Contents

### Hours

#### Unit I Constitutionalism

- Concept and evolution of constitutional government and constitutional practice;
- Classification of Constitution;
- Characteristics of good constitution;
- Sources of constitution;
- Development of constitutionalism (Roman constitutionalism, Medieval, Constitutionalism, constitutionalism during the Renaissance period;
- Constitutionalism in the UK, constitutionalism in the US, constitutionalism in China, constitutionalism in Third world countries.

#### Unit II Comparative Government and Politics

- Meaning, nature and Scope of comparative government and politics;

- Development of comparative politics;
- Subjects and characteristics of comparative politics;
- Similarities and dissimilarities between comparative government and politics;
- Approaches to the study of comparative government and politics;
- Government Structures;
- Federation and confederation;
- Structure and role of political parties and pressure groups;
- Political process;
- Electoral systems;
- Political communications;
- Political socialization;
- Leadership;
- Political elite

**Unit III      Global Democratization; Prospects and Challenges**  
Huntington's concept of Third Wave

**Unit IV      British model Parliamentary System**

- Features of British Constitution;
- British executive: Constitutional monarchy; cabinet ; PM;
- British Parliament;
- The British Judicial system and rule of law.

**Unit V      American Model Presidential System**

- Features of the US constitution;
- The US executive: the presidency;
- American judicial system;
- The Congress and its relations with the President;
- The federal system.

**Unit VI      Mixed Model of France**

- Features of French Fifth Republic;
- French executive: the presidency and its powers, and Council of ministers;
- French Parliament;
- Constitutional Council;
- French judiciary and administrative law.

**Unit VII      Swiss Model Collegial and Direct Democracy**

- Features of Swiss Constitution;
- Swiss confederation;
- Swiss Executive: Federal Council;
- Swiss Legislature: Federal Assembly;
- Swiss Federal Courts;
- Swiss Direct democracy.

### Unit VIII China Model Communist System

- Features of Chinese Constitution;
- Chinese Unicameral National Peoples' Congress;
- Presidency;
- The working of the government;
- Judiciary system;
- Communist Party of China;
- Modern trends in politics; and
- Constitutional development.

### Suggested Readings

Almond, Gabriel A. and G. Bringham Powell. **Comparative Politics Today: A World View**, Little, Brown, Boston, 1980.

Apter, David and Harry Eckstein, ed. **Comparative Politics**, Surjeet Publications, Delhi: 1989.

Bagehot, W. **The English Constitution**, London: Watts, 1962

Finer, Hermann. **The Theory and Practice of Modern Government**, Surjeet Publications, Delhi, 1977.

Finer, S.E., *Comparative Government*, Hammondsport: Penguin, 1977.

Friederich, Carl j. **Constitutional Government and Democracy**, 4<sup>th</sup> ed., Oxford & IBH Publishing Co., New Delhi, 1974.

Jennings, Ivor. **The British Constitution**, 5<sup>th</sup> ed., Cambridge University Press, London, 1968.

Kapoor, A.C. **Select Constitutions**, S.Chand, New Delhi, 1998.

McKenzie, R.T. **British Political Parties**, 3<sup>rd</sup> ed., Heinemann London, 1967.

Wheare, K.C. **Federal Government**, 5<sup>th</sup> ed. Oxford University Press, Oxford, 1963.

Where, K.C. **Modern Constitutions**, 2nd ed., London and New York: Oxford University Press, 1966.

Wolf-Philips, L. **Constitutions of Modern States**, Pall Mall, London, 1968.

World, Linder. **Swiss Democracy**, St. Martin's Press, New York, 1994.

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<b>Paper VIII International Law</b>
<b>PS 538-1</b>
<b>Full Marks 100 // Teaching Hours 150</b>

### Course Objectives

- To impart a critical knowledge of the basic principles and norms of Public International Law in the established and evolved legal aspects of international relations;
- To address some of the more important contemporary international issues and problems regarding international legal regulations;

Contents	Hours
<b>Unit I International Law</b> Concept, Nature, Scope, Evolution, functions and Importance of International Law as a Discipline; Modern Approaches to the Study of International Law	10
<b>Unit II Relationship between International Law and Municipal Law</b>	10
<b>Unit III Responsibility of States</b> Responsibility Regarding Aliens and Extradition	10
<b>Unit IV Recognition of States and Governments</b>	10
<b>Unit V State Succession</b>	10
<b>Unit VI Intervention</b>	10
<b>Unit VII State Jurisdiction</b>	10
<b>Unit VIII Laws of the Sea and Law of Outer Space</b> Territorial Waters, Contiguous Zone, Continental Shelf, Exclusive Economic Zone, International Rivers, High Seas, International Sea-Bed Area; and Law of Outer Space	10
<b>Unit IX Settlement of International Disputes</b> Pacific Means and Compulsory Coercive Means	10
<b>Unit X Law of War</b> Concept, Its Legality and effects, and issues and problems Related to Prisoners of War	10
<b>Unit XI Neutrality and Peace Zones</b>	10
<b>Unit XII International Terrorism</b>	10
<b>Unit XIII International Protection of Human Rights</b>	10
<b>Unit XIV Protection of Environment</b> State Responsibility and International Cooperation	10
<b>Unit XV International Court of Justice and Its Role in Establishing Rule of Law in the International Community</b>	10



### Suggested Readings

1. Arend, Anthony Clark and Robert J. Becks. *International Law and the Use of Force: Beyond the UN Charter Paradigm*, London, Rotledge, 1993.
2. Bishop, W.W. *International Law: Cases and Materials*, New York, Little, Brown, 1962
3. Fenwick, Charles G. *International Law*, Vakils, Feffer and Simons Pvt. Ltd., Bombay, India, 1975 (or any later edition).
4. Higgins, Rosalyn. *Problems and Process: International Law and How to Use It*, Oxford, Clarendon Press, 1993.
5. Hingorani, R. C. *Modern International Law*, 3rd ed, New Delhi, Oxford & IBH, 1993.
6. Kapoor, S. K. *A Text Book of International Law*, 10th ed, Allahabad, Central Law Agency, 1989.
7. Oppenheim L. *International Law, London*, Longman, 1969.
8. Shaw, Malcolm N. *International Law*, 4th ed, Cambridge University, Cambridge 1998.
9. Smith, Davidson G. *Combating Terrorism*, London, Routledge, 1990.
10. Starke, J.G. *An Introduction to Public International Law*, London, Butterworth's, 1977.
11. Verma, S.K. *An Introduction to Public International Law*, New Delhi, Prentice-Hall, India, 1998.

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<b>Paper VIII Foreign Policy and Diplomacy</b>
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<b>PS 538-2</b>
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<b>Full Marks 100 // Teaching Hours 150</b>
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### Course Objectives

- To impart to the students the theoretical and analytical knowledge of Foreign Policy and its implementation side. Diplomacy
- To enable the students to acquire a knowledge of comparative foreign policies in particular of the major powers of the world and South Asia.
- To convey to the students ideas behind the craft and practice of Diplomacy by great powers in particular.
- To expose the students to the evolution and development of diplomatic practice and make them familiar with some of the basic components, structure, issues and practices of modern diplomacy.

### Contents

### Hours

#### A. Foreign Policy

(With special reference to the USA, the UK, Russia and China)

Unit I	Nature and Characteristics of International System	8
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Unit II	<b>National Interest and Foreign Policy</b>	8
	Concept, Nature, and Goals Ideology and Determinants of foreign Policy Domestic and Societal Sources of Foreign Policy.	
Unit III	<b>Power and Capability Analysis in Foreign Policy</b>	8
Unit IV	<b>Organization and Process of Foreign Policy Making</b>	8
	Role of Legislature, Executive, Bureaucratic Agencies Political Parties, Main Political Actors, Pressure/interest groups Public Opinion and Media.	
Unit V	<b>Foreign Policy Makers, Their Capabilities and Influence</b>	10
Unit VI	<b>Major Issues of Foreign Policy</b>	8
Unit VII	<b>Foreign Policy in Action</b>	8
<b>B. Diplomacy</b>		
Unit VIII	<b>Meaning, Nature and Characteristics of Diplomacy</b>	8
Unit IX	<b>Historical Evolution and Development of diplomacy</b>	8
Unit X	<b>Comparative analysis of Western and Eastern Diplomatic Practices</b>	10
Unit XI	<b>Nature and Characteristics of Old and New Diplomacy</b>	8
Unit XII	<b>Functions, Privileges and Immunities of Diplomats</b>	8
Unit XIII	<b>Characteristics of a Good Diplomat</b>	8
Unit XIV	<b>Types of Diplomacy</b>	8
Unit XV	<b>Political, Economic, Military and Culture Diplomacy</b>	10
Unit XVI	<b>Structure, Methods and Issues of Contemporary Diplomacy</b>	8
Unit XVII	<b>Negotiation and Bargaining</b>	8
Unit XVIII	<b>Future of Diplomacy</b>	8

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### Suggested Readings

1. Allison, Graham and Peter Stanton, *Remaking Foreign Policy: The Organizational Connection*, New York: Basic Books 1976.
2. Barston, Ronald P., *Modern Diplomacy*, Essex, UK, Longman, 1998.
3. Black, J.E. and K.W. Thompson (eds.), *Foreign Policies in World of Change*, Rpt. Salem, NH. Ayer Co., 1975.

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Dean's Office

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5. Buzan, Barry, *The Making of Foreign Policy: A Comparative Perspective* Sussex: Wheatsheaf Books, 1987.
6. Calvert, P.E. *The Foreign Policy of New States*, Brighton, Sussex Wheatsheaf Books, 1986.
7. Corebelt, P.E. *Law in Diplomacy*, Gloucester, MA: Peter, Smith, 1967.
8. Craig, G. A. and G.I. Alexander, *Force and Statecraft: Diplomatic Problems of Our Time*, New York: Oxford University Press, 1983.
9. Fox, William T.R. *The Superpowers: The U.S., Britain and the Soviet Union, Their Responsibility for Peace*, New York: Harcourt Brace, 1994.
10. Frankel, Joseph. *The Making of Foreign Policy*, Oxford: Oxford University Press, 1962.
11. Ginger, H. *Diplomacy: How Nations Negotiate*, New York: Harper and Row, 1973.
12. Hastedt, Glen P., *American Foreign Policy: Past, Present, Future*, Englewood Cliffs, N.J. Prentice Hall, 1988.
13. Histon, Harold C. *Communist China in World Affairs*, London: Macmillan, 1966.
14. Ikle, F.Q. *How Nations Negotiate, Rpt.* Washington D.C., Georgetown University School of Foreign Service, 1982.
15. Johnson, E.A.J. (ed.), *The Dimensions of Diplomacy*, Baltimore, MD Johns Hopkins University Press, 1964.
16. Laurten, P.G. (ed.), *Diplomacy: New Approaches in History, Theory and Policy*, New York: The Free Press, 1979.
17. McGraw, P. and C.W. Kegley (ed.), *Foreign Policy and the Modern World System*, Beverly Hills, CA: Sage, 1983.
18. Macridis, R.C., *Foreign Policy and World Politics*, Englewood Cliffs, N.J.: Prentice Hall, 1995.
19. Mandelbaum, Michael (ed.), *New Russian Foreign Policy*, New York: The Council of Foreign Relations Press, 1996.
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21. Nicholson, Harold, *Diplomacy*, 3<sup>rd</sup> ed, New York: Oxford University Press, 1963.
22. Northedge, F.S. *The Foreign Policies of Powers*, New York: Praeger, 1968.
23. Plischke, E. *Modern Diplomacy: The Art and the Artisans*, Washington D.C.: American Enterprise Institute, 1979.
24. Rosenau, James N. (ed.), *International Politics and Foreign Policy*, 2<sup>nd</sup> ed. New York: The Free Press, 1969.
25. Rosenau, J.N., *Comparing Foreign Policies: Theories, Findings, and Methods*, New York: Holsted Press, 1974.
26. Rosenau, J.N. *The Study of Foreign Policy*, New York: Nichols Publishing Co., 1980.
27. Satow, E. *A Guide to Diplomatic Practice*, London: Longmans, 1957.

28. Spanier, John, *American Policy Since World War II*, 11<sup>th</sup> ed, Rpt. New Delhi: Tata McGraw-Hill, 1989.
29. Stoessinger, J.G. *Nations in Darkness: China Russia and America*, 4<sup>th</sup> ed., New York: Random House, 1986.
30. Thayer, Charles W., *Diplomat*, London: Michael Joseph, 1960.
31. Watson, Adam. *Diplomat: The Dialogue Between States*, Philadelphia: Ishi Publishers, 1986; and London: Methuen, 1984.
32. Webster, C.K. *The Art and Practice of Diplomacy*, New York: Barnes and Noble, 1962.
33. Zartman, I. William and Maureen R. Berman. *The Practical Negotiator*, New Haven: Yale University Press, 1982.

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<b>Paper VIII</b>	<b>International Organizations</b>
<b>PS 538-3</b>	
<b>Full Marks 100 // Teaching Hours 150</b>	

### Course Objectives

- To help the students to critically examine the nature, evolution, structure and functioning of the principal international organizations such as the United Nations.
- To provide the students with a knowledge not only of the formal aspects of the international organizations but also of other components such as the attitudes and behavior and policies of the member-states, and their approaches to peace, security etc.
- To familiarize the students with the increasing significance of international organizations, activities between and across nations and with different approaches to the study of international organization.

Contents		Hours
<b>Unit I</b>	<b>Nature, Characteristics, Evolution and Development of International Organizations</b>	<b>10</b>
	Objectives and Bases of International Organization	
	Origin, Development and Collapse of the League of Nations (in brief)	
<b>Unit II</b>	<b>International Organizations and International Political System</b>	<b>5</b>
<b>Unit III</b>	<b>The United Nations</b>	<b>10</b>
	Origin, Development, Structure and Functioning	
<b>Unit IV</b>	<b>Peaceful Settlement of Disputes under the United Nations</b>	<b>10</b>
	Collective security; Regional Arrangement, and Peace Keeping Operations	
<b>Unit V</b>	<b>Behavioral Patterns of the UN Members with Special Reference to Political and Economic Issues</b>	<b>10</b>

Unit VI	Role of Great Powers and Their Impact on the UN	10
Unit VII	Role of Small and Medium Powers in the UN	10
Unit VIII	Role of the General Assembly and Security Council in the Areas of the Maintenance of Peace and Security in the World	10
Unit X	Role and Position of the Secretary-General in International Diplomacy	10
Unit X	The United Nations: Arms Control and Disarmament	10
Unit XI	Importance and Role of the Specialized Agencies of the UN in International Socio-economic, Cultural and Educational Cooperation	10
Unit XII	The UN System in the Changing Context of Global Politics	10
Unit XIII	The United Nations: International Protection of Human Rights	10
Unit XIV	Reforms and Restructuring of the UN	10
Unit XV	Achievements of the UN and challenges to it	10
Unit XVI	Future of the United Nations	5

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### Suggested Readings

1. Archer, Clive. *International Organizations*, 2<sup>nd</sup> ed., London: Routledge, 1992.
2. Bailey, Sydney D. *The United Nations*, New York: Holt, Rinehart and Winston, 1963.
3. Bailey, S.D. *the Secretariat of the United Nations*, Rev. ed. London: Pali Mall, 1964.
4. Bailey, S.D., *The General Assembly of the United Nations*, 2<sup>nd</sup> ed., New York: Praeger, 1964.
5. Bailey, S.D. *Voting in the Security Council*, Bloomington: University of Indiana Press, 1970.
6. Benneth, A.L., *International Organizations: Principles and Issues*, 3<sup>rd</sup> ed, Englewood Cliffs, NJ: Prentice-Hall, 1984.
7. Burns, Arthur Lee and Nina Neathcote, *Peacekeeping by UN Forces*, New York: Holt, Rinehart and Winston, 1963.
8. Chakraborty, Bimal. *The United Nations and the Third World: Shifting Paradigms*, New Delhi: Tata McGraw-Hill, 1996.
9. Claude, Inis L., *Swords into Ploughshares: The Problems and Progress of International Organization*, 4<sup>th</sup> ed., New York: Random House, 1971.

10. Falk, Richard A. et al. (eds.), *The United Nations and a Just World Order*, Boulder, Colorado: Westview Press, 1991.
11. Goodrich, L.M. and A.P. Simons, *The United Nations and the Maintenance of International Peace and Security*, Rpt. Westport, CT Greenwood, 1974.
12. Goodrich, L.M. *The United Nations in a Changing World*, New York: Columbia University Press, 1976.
13. Goodrich, L.M. and E. Hambro. *The Character of the United Nations: Commentary and Documents*, Rev. ed, Boston: World Peace Foundations, 1949.
14. Gardener, L. (ed.), *The United Nations in International Politics*, Princeton: Princeton University Press, 1971.
15. Haas, E.B. *Why We Still Need the United Nations*, Berkeley, California: Institute of International Studies, University of California, 1986.
16. Haas, E.B. et al., *Conflict Management by International Organizations*, Morristown, N.J.: General Learning Press, 1972.
17. Kay, D.A. (ed.), *The Changing United Nations*, New York: The Academy of Political Science, 1981.
18. Mangone, G., *a Short History of International Organization*, New York: McGraw-Hill, 1954.
19. Miller, Lynn H., *Organizing Mankind: An Analysis of Contemporary International Organization*, Boston: Holbrook, 1972.
20. Nicholas, H.G. *The United Nations as a Political Institution*, 5<sup>th</sup> ed., New York: Oxford University Press, 1975.
21. Narasimha, C.V. *The United Nations: An Inside Views*, New Delhi: Vikas, 1988.
22. Roberts, Adam and Benedict Kingsbury (eds.). *The United Nations, Divided World*, Oxford: Clarendon Press, 1938.
23. Russell, Ruth B. *United Nations Experience with Military Forces: Political and Legal Aspects*, Washington D.C.: The Brookings Institution, 1964.
24. Saksena, K.P., *Reforming the United Nations*, New Delhi: Sage, 1992.
25. Stossinger, John, *The United Nations and the Super Powers*, New York: Random House, 1977.
26. Talukdar, Ghanashyam, *Role of the United Nations in World Politics*, New Delhi: Anmol Publications, 1993.
27. Walters, F.P., *A History of the League of Nations*, London: Oxford University Press, 1952.
28. Wiseman, H. (ed). *Peacekeeping: Appraisal and Prospects*, New York: Pergamon Press, 1983.
29. Wood, Robert S. (ed.), *The Process of International Organization*. New York: Random House, 1971.
30. Wright, Quincy, *International Law and the United Nations*, Rpt. Westport, CT: Greenwood, 1976.

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Paper VIII Globalization and International Political Economy
PS 538-4
Full Marks 100 // Teaching Hours 150

### Course Objectives

- To examine the process of globalization and its impact on global economy and on issues of development;
- To analyze theories and concepts of globalization and the ways of operation of international organizations and the influence they exert worldwide;
- To analyze global trends in several areas of macro importance and their meaning to the developing countries from the perspective of political economy as an analytical tool in assessing development.

Contents	Hours
<b>Unit I Concept &amp; Context</b> <ul style="list-style-type: none"> <li>• Meaning of Globalization</li> <li>• Advantages and Disadvantages of Globalization</li> <li>• Types of globalization (e.g. political, economic, socio-cultural)</li> <li>• Gainers and Losers of Globalization; Positive and Negative Impacts of Globalization;</li> <li>• Nepal and Globalization</li> </ul>	10
<b>Unit II Modernization: Theories of Underdevelopment and Concept of Political Economy</b> <ul style="list-style-type: none"> <li>• Classical Theories: Theorists of Capitalism, Marx and Lenin</li> <li>• The Modernization Theories: Rostow's Stages of Growth, Vicious Circles and Internal Colonialism</li> <li>• The Dependency Theory: The Capitalist World System, The "development" of "Underdevelopment"</li> <li>• Toward a Synthetic Theory</li> <li>• The Political Economy Approach: Three schools of Political Economy – Marxist School, Liberal School, Nationalist School</li> </ul>	10
I. <b>Unit III Globalization and Communication and Internet Revolution</b> <ul style="list-style-type: none"> <li>• Causes and Consequences of the Communication and Internet revolution</li> <li>• Globalization, the Internet and the Worldwide Wave Revolution;</li> <li>• Drivers that shape Globalization</li> <li>• The Impact of the Information Revolution on International Economic Relations and International financial Institutions</li> </ul>	10

**Unit IV Globalization and the Transformation of Political community 10**

- Concept of Political Community
- Changing Nature of Political Community and New forms of Political community

**Unit V Globalization and Post-Cold War Order 10**

- Typology of Political Order
- Elements of contemporary Political Order; Globalization and the end of cold war;
- Globalization and legitimacy
- International Order of Globalized States

**Unit VI Globalization and Poverty, Development and Hunger 10**

- Underdevelopment, Dependency and Development;
- Common Features of the Third World

**Unit VII Markets 10**

- Global Patterns of Trade;
- Comparative Advantage;
- Prices and Markets;
- Centrally Planned Economies;
- Politics of Markets;
- Balance of Trade; Interdependence.

**Unit VIII Trade Strategies 10**

- Autarky (Self-reliance)
- Protectionism
- Industries and Interest Groups
- Cooperation in Trade
- Global Trade and global Finance

**Unit X Trade Regimes 10**

- The World Trade Organization
- Resistance to Trade
- Bilateral and Regional Agreements
- Cartels

X	<b>The Currency System</b>	10
	<ul style="list-style-type: none"> <li>• International Currency Exchange</li> <li>• Why Currencies Rise and Fall?</li> <li>• Central Banks</li> <li>• The World Bank and the IMF</li> </ul>	
XI	<b>State Financial Position</b>	10
	<ul style="list-style-type: none"> <li>• National Accounts</li> <li>• International Debt and the International Donor Community with Specific Reference to Nepal</li> </ul>	
XII	<b>Multinational Business</b>	10
	<ul style="list-style-type: none"> <li>• Multinational corporations (MNCs)</li> <li>• Foreign Direct Investment (FDI)</li> <li>• Host and Home government Relations</li> <li>• Business Environment</li> </ul>	
XIII	<b>New International Economic Order</b>	10
	<ul style="list-style-type: none"> <li>• North-South Dialogue and South-south cooperation.</li> </ul>	
XIV	<b>The Role of Small, Land-locked and Least Developed Countries in International Political Economy: A Case Study of Nepal</b>	10

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### Suggested Readings

Adelman, Irma, and Cynthia Taft Morris. "Economic Development and the Distribution of Income," in *The Gap Between the Rich and the Poor*, ed. Mitchell A. Seligson, Boulder, Colorado: Westview, 1984.

Agarwal, Bina. "Under the Cooking Pot: The Political Economy of the Domestic Fuel Crisis in Rural South Asia," in *Women and the Environment: A Reader*, ed. S. Sontheimer, New York: Monthly Review Press, 1991.

Ahluwalia, Montek S., and Nicholas G Carter: "Growth and Poverty in Developing Countries," in *Structural Change and Development Policy*, ed. H. Chenery, New York: Oxford University Press, 1979.

Alexiev, Alexander A. *Marxism and Resistance in the Third World*, Washington, D.C.: Rand, 1989.

Apter, David E. *Rethinking Development: Modernization, Dependency, and Postmodern Politics*, Newbury Park, Calif: Sage, 1987.

Bairoch, Paul. "The Main Trends in National Economic Disparities since the Industrial Revolution," in *Disparities in Economic Development since the Industrial Revolution*, eds. P. Bairoch and Levy-Leboyer, New York: St. Martin's, 1981.

Baylis, John & Steve Smith. *The Globalization of World Politics: An Introduction to International Relations*, 3rd Indian Ed., New Delhi: Oxford University Press, 2003.

Cohen, B. J. *The Question of Imperialism: The Political Economy of Dominance and Dependence*, New York: Basic Books, 1973.

Dahal, Ram Kumar. *Rural Political Economy*, Kathmandu: Dikshanta Pustak Bhandar, 2006.

Gill, Stephen & David Law. *The Global Political Economy: Perspectives, Problems and Policies*, Hemel Hempstead: Harvester Wheatsheaf, 1998.

Gilpin, Robert. *The Political Economy of International Relations*, Princeton: Princeton University Press, 1987.

Goldstein, Joshua S. *International Relations*, 6th Indian Ed., Delhi: Pearson Education, 2006.

Khanal, Rabindra. *Donor's Policies against Corruption in Nepal*, Kathmandu: Transparency International Nepal, 2005.

Lewellen, Ted C. *Dependency and Development*, An Introduction to the Third World, Westport, Connecticut: Bergin & Garvey, 1995.

Miller, Lynn H. *Global Order*, 2nd ed., London: Westview Press, 1990.

Nepal South Asia Center. *Nepal Human Development Report*, Kathmandu: NeSAC, 1998.

Pandey, Sushil R. *The Political Economy of Nepalese Land Reform*, pp. 2-13, Kathmandu: HPPSR, 1985.

Rostow, W. W. *The Stages of Economic Growth*, London: Cambridge Press, 1960.

Smith, B.C. *Understanding Third World Politics*, Theories of Political Change and Development, Bloomington and Indianapolis: Indiana University Press, 1996.

Wilber, C. K. Ed. *The Political Economy of Development and Underdevelopment*, 2nd Ed., New York: Random House, 1979.

World Bank: *World Development Reports*, Washington D.C. (see recent ones)

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Paper VIII National Interest and National Security
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PS 538-5
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Full Mark 100 // Teaching Hours 150
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*Course Objectives*

- To introduce foundational concepts of national security and its meaning in the context of Nepal;
- To understand national security and major theoretical approaches to it;
- To familiarize with some preliminary tools in strategy formulation and policy making on national security in order to understand the changing national and international security milieu

Contents	Hours
<b>Unit I</b> <b>Introduction to State, National Interest, and National Security</b>	<b>15</b>
Nation and state; National interest and National security nexus Conceptual approaches to security (human, food, environmental, economic, state); Integrated approach to foreign policy, defense, and economy; Protecting national interest; National security strategy (determinants, core values, and subordinate objectives)	
<b>Unit II</b> <b>Theories of Security and International Security Environment</b>	<b>15</b>
Theories of security and power-security relationship; Traditional and non-traditional issues of security; State of global security; Security scenario in South Asia	
<b>Unit III</b> <b>Foundations &amp; Fundamentals in National Security Strategy</b>	<b>10</b>
Defining strategy and major theoretical approaches; Instruments of national power (Attributes of power, stable factors of national power, hard power, soft power and smart power)	
<b>Unit IV</b> <b>Factors Affecting National Security</b>	<b>10</b>
Internal and external threats; Transnational threats; Indicators for analyzing transnational threats; Terrorism; Environmental security; Intrastate and interstate conflicts	

		20
Unit V	<b>The Realist Model</b>	
	State as the focal and unitary actor; National interest and realism; Agenda setting, crisis management and Policy Cycles Model (heuristic and nested cycles); Decisions based on strategic analysis of interests, threats, resources, etc (focusing cost-benefit analysis and maximizing preferences); Limitations of realist model	
Unit VI	<b>Conflict, Poverty, Underdevelopment and Development Paradigm</b>	15
	Transformation of traditional society; Poverty, conflict and underdevelopment: the vicious syndrome; Scenario of low intensity conflict; Terrorism and human rights; Towards a consensus of just and human society – where is the development paradigm? National security strategy framework	
Unit VII	<b>Interest Groups, the Media and the Public</b>	10
	Democratic deficit and crisis of governance; Role of mass media and civil society; Access to Justice, right to information and damage control; New issues new concerns; Democratic freedom and security: confusing priorities	
Unit VIII	<b>The Fourth Wave</b>	10
	Post 1990 democratization wave; Changing security paradigm in international relations; Globalization; Social constructivism and human security	
Unit IX	<b>Democratic Transition and Civil-Military Relations</b>	10
	Concepts; Democratic transition from authoritarian rule to democratic pluralism; Rule of law, constitutionalism and democracy; Civil control of security forces; Accountability and transparency of political parties, media, government, and security forces; Dimensions of civil-military relations in democracy;	

Security sector reform;  
Protecting democratic values in defense of national security

**Unit X Environmental Security and Resources Management 20**

Defining environmental security;  
Identifying and allocation of resources;  
Environmental issues;  
Land and agrarian disputes;  
Water management, forest management, and preserving bio-diversity;  
Environmental disputes and conflict solving mechanism;  
Glaciers and Natural disaster management;  
Waste management;  
Displacement issues;  
Role of the security forces

**Unit XI Nepal's National Security 15**

Core values (Geopolitics; national interest; foreign policy, etc look;  
Opportunities and challenges;  
National security strategy (Safeguarding strategic space, diplomacy, defense;  
continuity of foreign policy positions;  
Coping 21<sup>st</sup> century challenges;  
Making of New Nepal  
Nepal's National Security Council: power, structure, and functions

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**Suggested Readings**

Aalagappa, Muthiah and Inoguchi, Takashi (eds), **International Security Management and the United Nations**, United Nations system in 21st Century, New Delhi: Manas Publications, 2004

Basnet, Prem Singh **New Paradigm in Global Security, Civil Military Relation in Nepal**, Kathmandu: Bhrikuti Academic Publications, 2004

Brodie, Bernard "Vital Interests," pp 63-68, in Frank Trager and Philip Kronenbergs' book **National Security and American Society**, Kansas, USA: University Press of Kansas, 1972

Bush, George W **State of the Union Address 2003**, Washington

Bush, George W **National Security Presidential Directive-1 and Homeland Security Presidential Directive-1**, 2003, Washington

Chadha, Vivek **Low Intensity Conflict in India**, New Delhi: Sage Publication, 2005

Chalise, Vijaya **Conflict Terrorism and Mass Media**, Kathmandu: Bhrikuti Academic Publications, 2003

Cohen, Eliot **Supreme Command: Soldiers, Statesmen, and Leadership in Wartime**, New York, NY: Free Press, 2002 (ISBN: 9780743230490)



Cohen, Eliot **Supreme Command: Soldiers, Statesmen, and Leadership in Wartime**, (Selected chapters), New York, NY: Free Press, 2002 (ISBN: 0743230493)

Cohen, Eliot **Citizens and Soldiers: The Dilemmas of Military Service**, chapters 5-9, pp 117-189, Ithaca, NY: Cornell University Press, 1985 (ISBN: 9780801415814)

Collins, Allen **Security and South East Asia, Domestic, Regional, and Global Issues**, New Delhi: Viva Publications Pvt Ltd, 2005

Colton, Timothy **Commissars, Commanders, and Civilian Authority: The Structure of Soviet Military Politics**, chapters 10-12, pp 221-289, Cambridge, MA: Harvard University Press, 1979.

**Congress and National Security Policy** (compendium of news articles)

Dahal, Dev Raj and Pandey Nishchal Nath (eds), **Comprehensive Security in South Asia**, in association with Friedrich Ebert Stiftung and Institute of Foreign Affairs, (Kathmandu), New Delhi: published by Ajay Kumar Jain, Manohar Publishers and Distributors, 2006

Desch, Michael **Civilian Control of the Military: The Changing Security Environment**, Baltimore: John Hopkins University Press, 1999 (ISBN: 9780801860591)

Douglas, Allen (ed) **Religion and Political Conflict in South Asia: India, Pakistan and Sri Lanka**, New Delhi: Viva Books Pvt Ltd, 2004

Enloe, Cynthia **Ethnic Soldiers**, chapters 1, 5, and 6, Athens, GA: University of Georgia Press, 1982 (ISBN: 9780820305073)

Feaver, Peter "The Civil-Military Problematique: Huntington, Janowitz, and the Question of Civilian Control," *Armed Forces and Society*, 23, pp 149-178, Winter 1996

Feaver, Peter, and Richard H Kohn **Soldiers and Civilians: The Civil-Military Gap and American National Security**, introduction, chapters 1, 2, 5, 8, and 13, Cambridge, MA: MIT Press, 2001 (ISBN: 9780262561426)

Goldstein, Joshua **War and Gender: How Gender Shapes the War System and Vice Versa**, introduction, chapters 1, and 7, Cambridge, MA: Cambridge University Press, 2001 (ISBN: 9780521807166)

Kolkowicz, Roman "Toward a Theory of Civil-Military Relations in Communist (Hegemonial) Systems" pp 231-251, in **Soldiers, Peasants, Bureaucrats**, London, UK: Allen and Unwin, 1982 (ISBN: 9780043220078)

——— **The Soviet Military and the Communist Party**, chapters 2, 4, and 10, pp 11-35, 81-98, and 322-349, Princeton, NJ: Princeton University Press, 1967 (ISBN: 9780674145351)

Feaver, Peter and Richard H Kohn (Eds) **Soldiers and Civilians: The Civil-Military Gap and American National Security**, pp 361-402, Cambridge, MA: MIT Press, 2001 (ISBN: 9780262561426)

Feaver, Peter, and Richard H Kohn **Soldiers and Civilians: The Civil-Military Gap and American National Security**, Cambridge, MA: MIT Press, 2001 (ISBN: 9780262561426)

Finer, S E **The Man on Horseback: The Role of the Military in Politics**, 2nd, enlarged ed, rev and updated, chapter 13, pp 223-297, Boulder, CO: Westview Press, 1988 (ISBN: 9780813305769)

Gaddis, John Lewis **Strategies of Containment**, London: Oxford University Press, 1982

Horowitz, Donald *Ethnic Groups in Conflict* chapters 11, 12, and 13, Berkeley, CA: University of California Press, 1985 (ISBN: 9780520053854)

Hunter, Wendy *Eroding Military Influence in Brazil: Politicians Against Soldiers*, Chapel Hill, NC: University of North Carolina Press, 1997 (ISBN: 9780807846209)

Huntington, Samuel *The Soldier and the State* chapters 1-3, pp 7-79, New York, NY: Vintage Books, 2007 (ISBN: 9780674817364)

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Janowitz, Morris "Military Service as Civic Education" Chapter 3 in *The Reconstruction of Patriotism*, pp 43-72, Chicago, IL: University of Chicago Press, 1985 (ISBN: 9780226393056)

Jordan, Amos and William J Taylor and Michael Mazarr "The National Security Decision-making Process," pp 217-234, in *American National Security*, 4th ed, MD: Johns Hopkins University Press, Baltimore, 1999

Khatry, TB *Sahi Nepali Senako Itihas*, Kathmandu: Sarada Kumari, 2041

Katzenstein, Peter *Cultural Norms and National Security*, Ithaca, NY: Cornell University Press, 1996 (ISBN: 9780801432606)

Kumaraswamy, PR, (Ed) *Security Beyond Survival*, Sage Publications New Delhi, 2004

Manandhar, TR *Nepal - Bhot Bibad*, Kathmandu: CNAS, 2041 BS

Mathur, KM *Internal Security Challenges and Police in a Developing Society*, RBSA Publishers, Jaipur, 1989

Miller, Laura, and John Allen Williams "Do Military Policies on Gender and Sexuality Undermine Combat Effectiveness?" in *Soldiers and Civilians: The Civil-Military Gap and American National Security*, pp 361-402, edited by Peter Feaver and Richard H Kohn, Cambridge, MA: MIT Press, 2001 (ISBN: 9780262561426)

Mishra, RC (IPS) "South Asian Security," *Security in South Asia: Cross Border Analysis*, Delhi: 2000

Mishra, TP Angrej – *Bhot Bibadma Nepalko Bhumika*, Kathmandu: Sumita Pokhrel, 2053

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PS 539-1

Full Marks 100 / Teaching Hours 150

**Course Objectives**

- To acquaint the students with the concept and theory of regionalism and with the growth and importance of regionalism in international affairs.
- To familiarize the students with regions and region states with particular focus on South Asia and South-East Asian regions.
- To expose the students to the critical and analytical knowledge of the nature and characteristics of the regions.
- To enable the students to examine the security and development concerns of the members of the regions.

Contents	Hours
<b>A. South Asia</b>	
Unit I      Geopolitical Importance of South Asia	8
Unit II      Regional Focus of South Asia in the International System	8
Unit III     Security and Development concerns of Regional States	10
Unit IV     Role of Extra-regional Powers in the Regions	8
Unit V      Regional, National and Sub-national Sources of Discord: Issues and Problems	8
Unit VI     Indian Ocean Area: Its Importance, Great Power Rivalry, and Littoral Response	8
Unit VII    Major Regional Powers and Their Foreign Policies	8
Unit VIII   Foreign Policies of Smaller Regional States and Their Inter actions in the Region	8
Unit IX     Emergence of Regional Cooperation: SAARC and Regional Integration	10
Unit X      Future of Regional Cooperation: Prospects and Problems	8
<b>B. South-East Asia</b>	
Unit XI     Geopolitical Importance of South-East Asia	8
Unit XII    Regional Focus of South-East Asia in the International System	8

Unit XIII	Evolution of Geopolitical Strategy: Historical Perspective	8
Unit XIV	Security and Development Concerns of the Regional States	10
Unit XV	Security and Development Powers and Their Foreign policies	8
Unit XVI	Role of Extra-Regional Powers and Their Foreign Policies	8
Unit XVII	ASEAN	10
Unit XVIII	Regional Cooperation: Prospects and Problems	8

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5. Devi, I. Nirmala, *Socio-Economics Profile of SAARC Countries*, New Delhi: South Asian Publishers, 1994.
6. Ganguly, Sumit and Greenwood (eds.), *Mending Fences: Confidence and Security Building Measures in South Asia*, Delhi: Oxford University Press, 1997.
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10. Gupta, S.P. and Somsak Tambunterchai (eds.), *The Asia Pacific Economics: A Challenge to South Asia*, New Delhi: Macmillan, India, 1992.
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12. Jansen G.H., *Afro-Asia and Non-alignment*, London: Faber and Faber, 1966.
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25. Rosenau, James N. (ed.), *International Politics and Foreign Policy*, 2<sup>nd</sup> ed., New York: The Free Press, 1969.
26. SAARC Secretariat, Various Publications.
27. Sardesai, D.R., *South-East Asia: Past and Present*, New Delhi: Vikas, 1981.
28. Simon, Sheldon W., *The ASEAN States and Regional Security*, Stanford: Hoover Institution Press, 1982.
29. Tilman, Robert O., *The Enemy Beyond: External Threat Perceptions in the ASEAN Region*, Singapore: Institute of South East Asian Studies, 1984.

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Paper IX	Regional Studies: West Asia and Africa
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PS 539-2
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Full Marks 100 // Teaching Hrs 150
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### Course Objectives

- To enable the students to understand the concept and theory of regionalism and its growth and importance in international affairs.
- To familiarize the students with regionalism with particular focus on West Asia and Africa particularly North Africa.

- To help the students acquire the critical and analytical knowledge of the nature and characteristics of the region.

Contents	Hours
Unit I <b>Geo-political Importance of West Asia and Africa (North) As a Region.</b>	12
Unit II <b>Contemporary West Asia and Africa in World Affairs</b>	12
Unit III <b>Brief Political Survey of the Region from the Nineteenth Century</b> European Imperialism, Colonialism and Racism, Ideological and Political Movement, Arab and Jewish Awakening and Its Consequences. Pan-Africanism and Decolonization Process; Arab-Israel Conflicts and Problems of Peace, and Oil as a Strategic Factor	16
Unit IV <b>Big Power Involvement in the Region</b>	12
Unit V <b>Inter-state Relations in the Region with Special Reference to Major Political and Economics Crises</b>	12
Unit VI <b>Big Power Involvement in the Region</b>	14
Unit VII <b>Social, Economic, Political and the Process of Nation-building in the Region</b>	12
Unit VIII <b>Issues and Problems of Political Development and the Process of Nation-building in the Region</b>	12
Unit IX <b>Regional, National and Sub-national Sources of Discord: Issues and Problems</b>	12
Unit X <b>Regional Conflicts, Peace-Making Process in the Region and Prospects of Peace</b>	12
Unit XI <b>Role of the Regional States in the United Nations</b>	12
Unit XII <b>Future Prospects of the Region</b>	12

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5. Ayiffey, B.N. George. *Africa in Chaos*, New York: St. Martin's Press, 1998.
6. Bill, J. and R. Springborg, *Politics in the Middle East*, Boston, Mass Little, Brown, 1990.
7. Bralton, Michael and Nicholas Van De Walle. *Democratic Experiments in Africa: Regime Transition in Comparative Perspective*, New York: Cambridge University Press, 1997.
8. Cohen, Michael J., *Palestine to Israel: From Mandate to Independence*, London: Frank Cass, 1993.
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<b>Paper IX</b>	<b>Regional Studies: Western Europe</b>
<b>PS 539-3</b>	
<b>Full Marks 100 // Teaching Hours 150</b>	

### Course Objectives

- To enable the students to understand the concept and theory of regionalism and its growth and importance international relations.
- To familiarize the students with regionalism with particular focus on Western European region.
- To expose the students to the critical and analytical knowledge of the nature and characteristics of the region.
- To enable the students to examine the security and development issues of the region.

Contents	Hours
<b>Unit I</b>	<b>Europe : Introduction</b>
	Brief Political History
	Survey of the Region: Geographical, Demographical, Cultural, Socio-economic and Political
<b>Unit II</b>	<b>Europe in the Post-WWII Period</b>
<b>Unit III</b>	<b>Reconstruction of Europe</b>
<b>Unit IV</b>	<b>Security and Development Concerns of Europe</b>
<b>Unit V</b>	<b>Europe and NATO</b>
<b>Unit VI</b>	<b>European Union</b>
	a. Origin, Evolution and Development of European Community
	b. Integration Process in Europe: Growth of European Union
<b>Unit VII</b>	<b>Role and Foreign Policies of Major Regional Countries</b>
	Germany, France, the United Kingdom and Italy
<b>Unit VIII</b>	<b>Role and Position of Small Countries, and their Security and Development Problems</b>
<b>Unit IX</b>	<b>West Europe - USA Relations: Economic and Political</b>
<b>Unit X</b>	<b>West Europe-Russia Relations: Economic and Political</b>

Unit XI	Post-Cold War World and the New European Order	12
Unit XII	European Union: Prospects and Problems	12

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### Suggested Readings

1. Allen, David et al., *European Political Cooperation*, London: Butterworth's, 1982.
2. Deutsch, Karl W., *The Analysis of International Relations*, 3<sup>rd</sup> ed., Englewood Cliffs, N.J.: Prentice Hall, 1988.
3. Deutsch, K.W. et al., *Political Community and the North Atlantic Area*, Princeton: Princeton University Press, 1957.
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5. Eliassaen, Kjella A. (ed.), *Foreign and Security Policy in the European Union*, New Delhi and London: Sage, 1998.
6. Godstein, Joshua S. *International Relations*, New York: Harper Collins College, 1994.
7. Holms, John N. *The United States and Europe after the Cold War*, Columbia: University of South Carolina Press, 1997.
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10. Isaak, Robert A. *European Politics, Political Economy and Policy Making in Western Democracies*, New York: St. Martin's Press, 1980.
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13. Kennedy, Paul, *Preparing for the Twenty-First Century*, London: Harper Collins, 1993.
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25. Pinder, John, *European Community: the Building of a Union*, London: Oxford University Press, 1991.
26. Urwin, D.W., *Western Europe since 1945: A Short Political History*, 3<sup>rd</sup> ed., London: Longman, 1981.
27. Weigali, David and Peter Stirk (eds.), *The Origins and Development of the European Community: A Student Reader and Companion*, London: Pinter, 1992.
28. Zwick, Peter, *Soviet Foreign Relations: Process and Policy*, Englewood Cliffs, NJ: Prentice-Hall, 1990.

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Paper IX	<b>Regional Studies: Western Hemisphere (<i>Special Focus on the U.S.A.</i>)</b>
PS 539-4	
Full Marks 100 // Teaching Hours 150	

### Course Objectives

- To enable the students to understand the concept and theory of regionalism and its growth and importance.
- To familiarize the students with regionalism particular focus on the U.S.A. as the most important actor.
- To expose the students to the critical and analytical knowledge of the nature and characteristics of the region.
- To enable the students to examine the security and development concerns of the region.

Contents	Hours
Unit I      Geo-political Importance of the Western Hemisphere	10
Unit II      Western Hemisphere	10
[A]      Brief Political and Diplomatic History	
[B]      Geographical, Demographical, Cultural, socio-economic and Political Conditions of the Region	
Unit III      Rise of the U.S.A. in the Twentieth Century	10
Unit IV      Intra-regional Relations: Evolution and Growth	15
Unit V      Isolationist and Expansionist Stages of the U.S. Foreign Policy	10
Unit VI      Origin, Growth and End of Cold War: Issues and Problems	10

Unit VII	USA's Role of Global Responsibility in the Post-World War II Period,	10
Unit VIII	US Foreign Policy Making	10
Unit IX	US-Western Hemispherical States Relations (with special Reference to Major Regional States: Canada, Mexico, Brazil, Argentina, Chile etc.)	15
Unit X	US-APEC Relations with Special Focus on the USA's Relations with China, Japan and other major southeast Asian Countries	10
Unit XI	USA and the UN System	10
Unit XII	Supremacy of USA in the New World Order: Prospects and Problems	10
Unit XIII	US Economic Diplomacy: Globalization of Political Economy	10

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#### Suggested Readings

1. Cassa, Ralph, A. (ed.), *The New Pacific Security Environment: Challenges and Opportunities*, Washington D.C.: National Defense University Press, 1993.
2. Dobbies-Higginson, Michaels, *Asia Pacific: A View on Its Role in the New World Order*, New Delhi: Penguin Books India, 1993.
3. Fox, William T.R. *The Superpowers: the U.S., Britain and the Soviet Union, Their Responsibility for Peace*, New York: Harcourt Brace, 1994.
4. Goldie, Mary L. and Douglas A. Ross (eds), *Pacific Security 2010: Canadian Perspective on Pacific Security into 21<sup>st</sup> Century*, The Canadian Center for Arms Control and Diarmament, Aug. 1991.
5. Goodby, James E. and Benoit Moral (eds.), *The United Partnership: Building a Russian, U.S. Security Community*. Oxford: Oxford University Press, 1993.
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9. Harries, Owen, *America's Purpose: New Visions of U.S. Foreign Policy*, Rpt. New Delhi: Macmillan India, 1993.
10. Hastedt, Glen P. *American Foreign Policy: Past, Present, Future*, Englewood Cliffs, NJ: Prentice-Hall, 1988.

11. Karns, Margaret P. and Karen, Mings (eds), *The United States and Multilateral Institutions: Patterns of Changing Instrumentality and Influence*, London: Routledge, 1992.
12. Kennan, George F., *American Diplomacy 1900-1950*, Chicago: University of Chicago Press, 1951.
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16. McCormick, James M., *American Foreign Policy and Process: An Introduction*, 2<sup>nd</sup> ed., Itasea, Illinois: F.E. Peacock Publishers, 1992.
17. Morrison, Charles E. (ed.), *Asia Pacific Security Outlook, 1998*, Washington, D.C.: Brookings, 1998.
18. Natham, James A. and James K. Oliver, *Foreign Policy Making and the American Political System*, Boston: Little, Brown, 1983.
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22. Roy, Denny, *China's Foreign Relations*, Lenham: Rawman and Littlefield, 1998.
23. Sontoro, Carlo Maria, *Difference and Ambition: The Intellectual Sources of U.S. Foreign Policy*, Boulder: Westview Press, 1992.
24. Whicomb, roger S., *American Approach to Foreign Affairs: An Uncertain Tradition*, New York: Praeger, 1998.

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Paper IX	Regional Studies: China and Japan
PS 539-5	
Full Marks 100 // Teaching Hours 150	

### Course Objectives

- To understand the politics, government, and foreign policies of two great Asian countries, China and Japan, and their relationships with Nepal;
- To identify the concepts and process of modernization as practiced in China and Japan, two different countries with different approaches to transformation of societies;
- By comparing and contrasting Chinese and Japanese models of political development, critical lessons will be sought in order to understand the ongoing political process in Nepal.

Contents	Hours
<b>A China</b>	
<b>Unit I History, Tradition and Modernity in China</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Pre History: history of various dynasties;</li> <li>• Mid Period: Sun Yat Sen, Mao Tse Tung, Zhou en Lai;</li> <li>• Modern Period: Deng Xiao Ping, Jiang Ze Min, Chu Rong Ji, Hu Chin Thao;</li> <li>• The Making of the Modern Chinese State.</li> </ul>	
<b>Unit II Governance and Policy Making</b>	<b>10</b>
<ul style="list-style-type: none"> <li>• Organization of the State;</li> <li>• The Executive (the Chinese Communist Party, the National Government and the Bureaucracy);</li> <li>• Other State Institutions (the Military and the Police, the Judiciary, Sub-national Government);</li> <li>• The Policy Making Process.</li> </ul>	
<b>Unit III Representation and Participation</b>	<b>10</b>
<ul style="list-style-type: none"> <li>• The Legislature;</li> <li>• <i>Current Challenges</i>: the Three Gorges Dam, Tibet and Taiwan;</li> <li>• Political Parties and the Party System (the Chinese Communist Party and China's Noncommunist Parties);</li> <li>• Elections;</li> <li>• Political Culture, Citizenship, and Identity (from Communism to Consumerism, Citizenship and National Identity and China's non-Chinese Citizens);</li> <li>• Interests, Social Movements and Protest.</li> </ul>	
<b>Unit IV Chinese Politics in Transition</b>	<b>10</b>
<ul style="list-style-type: none"> <li>• Political Challenges and Changing Agendas (China's countryside, Economic Management and Political Legitimacy, China and the Democratic Idea, the Future of Democracy)</li> <li>• Increasing Role in Global Economy.</li> </ul>	
<b>Unit V China- Nepal Relations</b>	<b>10</b>
<ul style="list-style-type: none"> <li>• Long History of Ancient Ties;</li> <li>• Diplomatic Relationship and Close Friendship;</li> <li>• Constructive Partnership in Nepal's Modernization.</li> </ul>	
<b>B Japan</b>	
<b>Unit VI History and Politics</b>	<b>15</b>
<ul style="list-style-type: none"> <li>• Origin, Ancient Rulers;</li> <li>• Tokugawa Period: Rule of Shogun and Daimyo, Seclusion and Social Control;</li> <li>• Decline of Tokugawa, Reunification, Emergence of Modern Japan;</li> <li>• Japanese Politics in Transition.</li> </ul>	

<b>Unit VII</b>	<b>Government</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Organization of the State;</li> <li>• Post War Constitution, Article 9 and the No war Clause, Status of Emperor, Rights and Duties of Citizens;</li> <li>• Structure of Government, Cabinet and Ministers;</li> <li>• Other State Institutions (the Military and the Judiciary).</li> </ul>	
<b>Unit VIII</b>	<b>Representation and Participation</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• The Legislature;</li> <li>• Political Parties and the Party System;</li> <li>• Elections;</li> <li>• Political Culture, Citizenship, and Identity;</li> <li>• Interests, Social Movements, and Protest (Environmental Issues, Violence and Terrorism, Ethnic Minorities: Ainu, Outcasts, Koreans, and Immigrants);</li> <li>• Women's Movement;</li> <li>• Japan: A Classless Society?</li> </ul>	
<b>Unit IX</b>	<b>Culture and Society</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Ancient and Modern;</li> <li>• Social Value System.</li> </ul>	
<b>Unit X</b>	<b>Foreign Policy</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Japan's Relations with U.S.A.;</li> <li>• Japan's Relations with Korea, China and Russia;</li> <li>• Japan in International Organizations</li> </ul>	
<b>Unit XI</b>	<b>Nepal-Japan Relations</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Diplomatic Relationship;</li> <li>• Contribution to Nepal's Modernization</li> </ul>	
<b>C Policy of Engagement and Role in Global Politics</b>		
<b>Unit XII</b>	<b>Policy of Engagement</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• Japan-China Economic Relations;</li> <li>• Japan-China Political Tug of War;</li> <li>• Commonality and Conflict in Society</li> </ul>	
<b>Unit XIII</b>	<b>Japan and China in Global Politics</b>	<b>10</b>
	<ul style="list-style-type: none"> <li>• China and Japan as Economic Powers in the world</li> <li>• Geo Political Importance of Japan and China in Asia</li> <li>• Investment Drive as a Tool of Foreign Policy</li> <li>• Japan and China in South Asia</li> <li>• Japan, China and the USA, Politics of Proximity and Dominance</li> </ul>	

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**Suggested Readings**

## A. China

- Barnouin, Barbara and Yu Changgen. *Zhou Enlai: A Political Life*, Hong Kong: The Chinese University Press, The Chinese University of Hong Kong, 2006.
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- Blecher, Marc J. *China against the Tides: Restructuring Through Revolution, Radicalism, and Reform*. London: Printer, 1977.
- Brugger, Bill, and Stephen Reglar. *Politics, Economy, and Society in Contemporary China*. Stanford University Press, 1944.
- Calhoun, Craig. *Neither Gods nor Emperors: Students and the Struggle for Democracy in China*. Berkeley: University of California Press, 1994.
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- Dhruba Kumar, *Mao and China's Foreign Policy Perspectives*, Centre for Nepal and Asian Studies, Kathmandu: Tribhuvan University, 1989.
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- Goldman, Merle. *Sowing the Seeds of Democracy in China: Political Reform in Deng Xiaoping Era*. Cambridge, Mass.: Harvard University Press, 1994.
- Goodman, David S.G., and Gerald Segal, eds. *China Rising: Nationalism and Interdependence*. London; Routledge, 1997.
- Harding, Harry. *China's Second Revolution: Reform after Mao*. Washington, D.C.: Brookings Institution, 1987.
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- Joseph, William A., ed. *China Briefing: The Contradictions of Change*, Armonk, N.Y.: M.E. Sharpe, 1997.
- Kristof, Nicholas D., and Sheryl WuDunn, *China Wakes: The Struggle for the Soul of a Rising Power*. New York: Time Books, 1994.
- Lieberthal, Kenneth. *Governing China: From Revolution Through Reform*. New York: Norton, 1995.
- MacFarquhar, Roderick, ed. *The Politics of China: 1949-1989*, Cambridge: Cambridge University Press, 1993.
- Mackerras, Colin. *China's Minorities: Integration and Modernization in the Twentieth Century*. New York: Oxford University Press, 1994.

Meisner, Maurice: *Mao's China and After: A History of the People's Republic*. 3<sup>rd</sup> ed. New York: Free Press 1999.

Nathan, Andrew J., and Robert S. Ross: *The Great Wall and the Empty Fortress: China's Search for Security*. New York: Norton, 1997.

Schell, Orville. *Mandate of Heaven: A New Generation of Entrepreneurs, Dissidents, Bohemians, and Technocrats Lay Claim to China's Future*. New York: Simon and Schuster, 1994.

Schell, Orville, and David Shambaugh, eds. *The Chinese Reader: The Reform Era*. New York: Vintage Books, 1999.

Starr, John Bryan. *Understanding China: A Guide to China's Economy, History, and Political Structure*. New York: Hill and Wang, 1997.

White, Gordon. *Riding the Tiger: The Politics of Economic Reform in Post-Mao China*. Stanford, Calif.: Stanford University Press, 1993.

Zhao, Quansheng. *Japanese Policymaking: the Politics Behind Politics: Informal Mechanisms & the Making of China Policy*, (New Ed.), London: Oxford University Press, 1996.

Zweig, David. *Freeing China's Farmers: Rural Restructuring in the Reform Era*, Armonk, NY: M. E. Sharpe, 1997.

## B. Japan

Abe, Hitoshi, Muneyuki Shindo, and Sadafumi Kawato. *The Government and Politics of Japan*. Trans. James White. Tokyo: University of Tokyo Press, 1994.

Allinson, Garry D., and Yasunori Sone, eds. *Political Dynamics in Contemporary Japan*. Ithac, N.Y.: Cornell University Press, 1993.

Barnhard Michael A. *Japan Prepares for Total War: The Search for Economic Security, 1919-1941*, N.Y.: Cornell University Press, 1987.

Barnouin, Barbara & Yu Changgen. *Chinese Foreign Policy during the Cultural Revolution*, U. S. A.: Columbia University Press, 1998.

Francks, Penelope. *Japanese Economic Development: Theory and Practice*, London. Routledge, 1992.

Gluck, Carol. *Japan's Modern Myths: Ideology in the Late Meiji Period*. Princeton, N.J.: Princeton University Press, 1985.

Hall, John Whitney, et al., eds., *The Cambridge History of Japan*, 6 Vols. Cambridge, U.K.: Cambridge University Press, 1988-1993.

Ishida, Takeshi, and Ellis S. Krauss, eds. *Democracy in Japan*, Pittsburg, University of Pittsburg Press, 1989.

Kawashima, Yutaka. *Japanese Foreign Policy at the Crossroads: Challenges and Options for the Twenty First Century*, U.S.A.: Brookings Institution Press, 2003.

Kohno, Masaru. *Japan's Postwar Party Politics*. Princeton, N.J.: Princeton University Press, 1997.

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- Morikawa, Hidemasa, *Zaibatsu: The Rise and the Fall of Family Enterprise Groups in Japan*. Tokyo: University of Tokyo Press, 1992.
- Nakamura, Takafusa. *The Postwar Japanese Economy: Its Development and Structure, 1937-1994*. 2d ed. Trans. Jacqueline Kaminski. Tokyo: University of Tokyo Press, 1995.
- Ramseyer, J. Mark, and Frances M. Rosebluth. *The Politics of Oligarchy: Institutional Choice in Imperial Japan*, Cambridge, U.K.: Cambridge University Press, 1995.
- Samuels, Richard J. "Rich Nation, Strong Army": *National Security and the Technological Transformation of Japan*, Ithaca, N.Y.: Cornell University Press, 1994.
- Schlesinger, Jacob M. *Shadow Shogun: The Rise and Fall of Japan's Postwar Political Machine*. New York: Simon and Schuster, 1997.
- Upham, Frank K. *Law and Social Change in Postwar Japan*. Cambridge, Mass.: Harvard University Press, 1987.

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Paper X	Political Sociology
PS 540-1	
Full Marks 100 // Teaching Hours 150	

### Course Objectives

- To acquaint the students with the relationship between society and politics, which is centrally significant in the understanding of political phenomenon, particularly in a developing area.
- To lead the students to the study of the various strands of social and political behavior constituting political sociology.
- To familiarize the students with the importance of sociology in the study of political process.
- To expose the students to the theoretical evolution and approaches to be study political sociology in the area of the examination of the impact of existing and emerging sociological formations on dominant political structure, processes and politics.

Contents		Hours
Unit I	Concept, Nature and Scope of Political Sociology	5
Unit II	Evolution of Political Sociology and Approaches to its Study	10
Unit III	Relationship between Society and Politics	5
Unit IV	Political Culture	5

Unit V	Social Stratification	10
Unit VI	Political Development and Political Modernization	10
Unit VII	Political Socialization	10
Unit VIII	Political Ideology	10
Unit IX	Political Participation	10
Unit X	Power, Authority and Legitimacy	10
Unit XI	Power, Authority and Legitimacy	10
Unit XII	Leadership, and Social and Political Elites	5
Unit XIII	Party system and Pressure/Interest Groups	10
Unit XIV	Social Change	10
Unit XV	Violence and Revolution	10
Unit XVI	Political Conflicts and Their Resolution	15

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### Suggested Readings

1. Andrain, CF, *Political Life and Social Change*, Belmont: Wadsworth, 1970
2. Anter, David E, *Politics of Modernization*, Chicago: University of Chicago Press, 1967
3. Ashraf, Ali and LN Sharma, *Political Sociology*, Madras: University Press, 1967
4. Bendix, Reinhard and SM Lipset (eds), *Class, Status and Power*, 3<sup>rd</sup> ed, London: Routledge and Kegan Paul, 1970
5. Beteille, Andra, *Caste, Class and Power*, Berkeley and Los Angeles: University of California Press, 1966
6. Bottomore, TB *Classes in Modern Society*, London: Allen and Unwin, 1970
7. Boltomore, TB, *Elites and Society*, Harmonsworth: Penguin, 1971
8. Bottomore, TB, *Political Sociology*, Rpt, Bombay: BI Publication: Princeton University Press, 1961
9. Branson, L, *The Political Context of Sociology*, Princeton: Princeton University Press, 1961
10. Boulding, K *Three Faces of Power*, London: Sage, 1989
11. Brinton, C, *The Anatomy of Revolution*, Rpt, New York: Random House, 1965
12. Cohan, A *Theories of Revolution*, London: Nelson, 1975
13. Coleman, JS *Education and Political Development*, Princeton, Princeton University Press, 1968
14. Dawson, R et al, *Political Socialization*, Boston: Little, Brown, 1977
15. Dowse, Robert, E and John A Hughes, *Political Sociology*, New York: Basic Books, 1971
16. Duverger, Maurice, *The Idea of Politics: The Uses of Power in Society*, London: Methuen, 1967
17. Eccleshall, R et al, *Political Ideologies: An Introduction*, London: Hutchinson, 1984

18. Eisenstadt, SN, *Political Sociology*, New York: Basic Books, 1971
  19. Goodwin, B, *Using Political Ideas* 2<sup>nd</sup> ed, Chichester: Wiley, 1987
  20. Gurr, T, *Why Men Rebel*, Princeton: Princeton University Press, 1977
  21. Horowitz, Irving L, *Foundations of Political Sociology*, New York: Harper and Row, 1972
  22. Hyman, Herbert, *Political Socialization*, Glencoe, III: Free Press, 1965
  23. Kothari, Rajani, *State and Nation-Building*, Bombay: Allied, 1976
  24. Lewix, Cozier (ed), *Political Sociology: Selected Essays*, New York: Harper and Row, 1967
  25. Milberth, L, *Political Participation*, Chicago: Rand McNally, 1965
  26. Mosco, Gaetano, *The Ruling Class*, New York: McGraw-Hill, 1939
  27. Nordlinger, Eric A, *Politics and Society*, Englewood Cliffs, NJ: Prentice-Hall, 1970
  28. Olsen, Marvin E and Martin N Marger (ed), *Power in Modern Societies*, Boulder: Westview Press, 1993
  29. Parry, G *Political Elites*, London: Allen and Unwin, 1959
  30. Parsons, Talcott, *The Social System*, Glance, III: The Free Press, 1951
  31. Parsons, T, *The System of Modern Society*, Englewood Cliffs, NJ: Prentice-Hall, 1971
  32. Pyem, Lucian W (ed), *Aspects of Political Development*, Boston: Little, Brown, 1966
  33. Pye, Lucian W and Sidney Verba (ed), *Political Culture and Political Development*, Princeton: Princeton University Press, 1965
  34. Rush, Michael, *Politics and Sociology: An Introduction to Political Sociology*, Hemel Hempstead: Philip Allan, 1990
  35. Russell, Bertrand, *Power*, 1936, Rpt London: George Allen and Unwin, 1975
  36. Shils, Edward, *Political Development in the New State*, The Hague Mouton, 1962
  37. Varma, SP *Modern Political Theory*, Delhi: Vikas, 1975
- Wright, Mills C, *The Power Elite*, Englewood Cliffs, NJ: Prentice Hall, 1968.

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Paper X	Environmental Politics
PS 540-2	
Full Marks 100 // Teaching Hours 150	

### Course Objectives

- To enable the students to explore the changing dynamics of the impact of the technological revolution and modernity of the environment, and to study the effects of these changes on ecology, humans and non-humans and on life on the planet
- To give the students an understanding of the political and economic processes and of how different actors interact with one another and how political institutions can play a role in solving or exacerbating problems

- To acquaint the students with basic concepts, methods and study of ecology as an interdisciplinary subject, thereby encompassing several other disciplines such as Political Science, Economics, Physics, Chemistry, Biology and other social and physical sciences
- To enable the students to investigate actors (governments, non-governmental organizations, scientific experts and industry)

Contents	Hours
<b>Unit I      Introspection</b>	<b>35</b>
Introspection for specialists and generalists, the particular features of scientific expertise Living harmoniously with the environment as a new integrating challenge for civilization Finite Earth, Resources, Scale of human endeavor vs. Scale of natural process; Humans and the environment; and philosophical and cultural overview	
<b>Unit II      The Global Environment</b>	<b>30</b>
a      Ozone depletion and climate change	
b      Deforestation and species loss	
c      Conservation of endangered flora and fauna	
<b>Unit III     Sources of Human Impact: Population, Industrialization</b>	<b>25</b>
a      Urbanization, Technology and Values	
b      Environment Degradation in Nepal	
1      Population pressures	
2      Exploitation of natural resources	
3      Western consumption values	
i)      Poverty Environmental Degradation	
ii)     Deforestation	
iii)    Environmental pollution	
iv)    Waste Disposal	
<b>Unit IV     Competing Approaches and Techniques</b>	<b>25</b>
a      Political Perspective	
b      Economic Perspective	
c      Technocratic Perspective	
d      Development and Environment:	
i)      Sustainable Development and Environment	
ii)     , Tourism and Environment	
iii)    Trade/Investment and Environment	
iv)    National Security and Environment	
v)    Energy Use and Environment	
<b>Unit V      Impact of Environment of Politics and Society</b>	<b>5</b>
<b>Unit VI     Stewardship and Environment Governance</b>	<b>20</b>

## Suggested Readings

1. Albert, Gore, *Earth in the Balance: Ecology and the Human Spirit*, Boston, Houghton, Mifflin, 1992
2. Brown, L. *World Watch Report 1998*, Washington DC
3. Carnegie Commission on Science, *Technology and Government, International Environmental Research and Assessment: Proposal for Better Organization and Decision Making*, New York: Carnegie Commission, 1992
4. Dahal, Madan K and Dev Raj Dahal, *Environment and Sustainable Development*, Nepal Foundation for Advanced Studies (NEFAS), Kathmandu, 1993
5. Hurrell, Andrew and Benedict Kingsbury (ed), *The International Politics of Environment: Factors Interview, and Institutions*, Oxford: Clarendon Press, 1992
6. Preterm. Hassa, Robert O Koohone and More A Lavy (ed), *Institutions for the Earth: Sources of Effective International Environmental Protection* Cambridge MIT Press, 1993
7. Sand, Peter H, *Lessons Learned in Global Environmental Governance*, Washington DC, World Resource Institute, 1990
8. World Bank, *World Development Report 1992: Development and the Environment*, New York: Oxford University Press

### Scientific Journals

1. Nature
2. Scientific American
3. Science
4. Various Environmental Newsletters

### Journals

1. Journal of International Environmental Affairs
2. Environment
3. Energy and Environment
4. Environmental Politics
5. Third world Quarterly
6. Occasional Reports Jointly Produced by NPC and IUCN
7. Others will be Added

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Paper X      Thesis      Full Marks: 100

POL SC

## Course Objectives

- To enable to MA scholars opting to write MA Thesis in lieu of the optional course (Paper X) with a view to enable, them to understand various approaches to the analysis and interpretation of political life at the local, national and international levels
- To evaluate critically the dominant theories prevailing in the field of research
- To aid themselves in devising an appropriate theoretical framework for their research problem
- To choose and use appropriate techniques and tools of data collecting and data analysis
- To offer adequate and plausible explanations and/or interpretations of political actions

Note: Upon consultation with the Thesis Supervisor as designated by the Department Head, the student will have to prepare a research proposal on an area of interest approved by the Department before writing the Thesis Paper.

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End

H. K. K.



