

**EFFECTIVENESS OF GAMES IN TEACHING
VOCABULARIES IN GRADE FIVE**

**A Thesis Submitted to the Department of English Education
in Partial Fulfillment for the Master of Education in English**

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DEDICATION

Dedicated

To

*My lovely parents who have devoted their entire lives
to enlighten me and struggled with their tireless
striving to make me what I am today.*

DECLARATION

I hereby declare that to the best of my knowledge this thesis is original; no part of it was earlier submitted for candidature of research degree to my university.

Srijana Basnet

Date: 2075.12.13

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Srijana Basnet

ABSTRACT

This research report entitled '**Effectiveness of Games in Teaching Vocabulary in Grade Five**' is an attempt to find out the effectiveness of games to teach vocabulary. This study is an experimental type in nature. The researcher selected Nawayug Shikshya Niketan Secondary School, Kanakai 1, Durgapur, Jhapa, Nepal through purposive sampling method and 20 students from grade five were taken as sample population. Test items were the main tool for data collection. A pre-test was administered to determine the existing proficiency level of the students. Then, they were divided into two groups; experimental and controlled groups on the basis of marks obtained from the pre-test. The performance scores of the students of both tests were compared and analyzed. I took 28 classes using language games and administered post-test in order to find out the progress of the students from the pre-test and difference between two groups in post-test. The difference was detected from the comparison of the results of two tests. It has been found that students under experimental group have performed better in post-test than controlled group. It means the use of language games in teaching vocabulary produced better results than the use of lecture method.

This study consists of five chapters. Chapter one consists of background of the study, statement of the problem, objectives of the study, research questions, significance of the study, delimitations of the study and operational definitions key terms. Chapter two consists of review of related theoretical literature, review of empirical literature, implications of the study and conceptual framework. Chapter three includes methods and procedures adapted during the study which incorporates design of the study, population, sample and sampling strategy, research tools, sources of data (primary and secondary), data collection procedures, data analysis procedures and ethical considerations. Similarly, in chapter four analysis of data and interpretations have been presented. Chapter five contains findings, conclusion and recommendations. References and appendices are also included at the end of this work to make it more valid.

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