

Faculty of Humanities & Social Sciences

Sociology/Anthropology

M.A.Sociology/Anthropology

Curriculum

1999



Curriculum Development Centre

Tribhuvan University

Kirtipur, Kathmandu

Nepal

Publisher:

Curriculum Development Centre
Tribhuvan University
Kirtipur, Kathmandu,
Nepal
Tel. No. 330856

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First Edition:

3000 Copies
Kartik, 2056
October, 1999

Price:

Runacc

Funded by:

Higher Education Project
T.U.

Printers: Shangrila Printing Press
Putali Sadak Kathmandu

TEXT BOOK

M.A. Sociology/Anthropology

Effective from 1999

Office of the Dean

Faculty of Humanities & Social Sciences

Tribhuvan University

Kathmandu, Nepal

Sociology/Anthropology

The course Sociology/Anthropology offers five compulsory papers in the first year. In the second year paper VI is compulsory for both Sociology and Anthropology. The students can choose either Sociology or anthropology as their specialisation and they have to take two compulsory papers of the concerned subjects (Sociology or Anthropology). There are elective papers in Sociology and Anthropology. From the elective courses the students can choose 2 papers for sociology and 2 papers for anthropology. In the elective courses the department can offer any two subjects depending on the availability of the teachers.

Objectives

The objective of these courses is to impart upto date knowledge of the theories and methods of sociology and anthropology to the students along with training in field-work. The second objective is to provide skilled manpower for Nepal development needs. The third objective is to inculcate in the students in the students the spirit of human rights and social justice. Thus the overall objective is to develop professional skills in sociology and anthropology in the students of these disciplines at a par with those of other countries.

Admission Criteria

A student holding a Bachelor degree in any of the following subjects recognised by Tribhuvan University is considered eligible to apply for admission.

- Sociology and Anthropology; Social Work, Nepalese History, Culture and Archaeology, Psychology; History; Home Science; Geography; Economics; and Political Science
- Agriculture, medicine and forestry with a minimum of 100 marks in Sociology and Anthropology.

An applicant seeking admission to M.A. Sociology/Anthropology must appear in an Entrance Examination of two hours' duration conducted by the Central Department of Sociology/Anthropology/ Campus. The applicant who fails to appear in the Entrance Examination or to obtain a minimum qualifying score will not be given admission. Admission of the students will be based strictly on the merit list and on the enrollment capacity of the Central Department of Sociology/Anthropology/ Campus.

Duration of the Course and Examinations

The duration of the course is of two years and there is an university examination at the end of each year. 70 percent attendance in the class is compulsory. A students who has passed his/her two years of study will be graded on the basis of the two years' average marks as follows:

75	percent and above Distinction
60	percent and above First Division
50	percent and above Second Division
40	percent and above Third Division

Course Structure:

1st Year

Paper	Code No	Subject	Full Marks
Compulsory Papers			
I	SA.501	Models of Society	100
II	SA.502	Models of Culture	100
III	SA.503	Perspective in Social and Cultural Change and Development	100
IV	SA.504	Research Methods in Sociology and Anthropology	100
V	SA.505	Analysis of Social Institutions and Process	100

2nd Year

Anthropology			
VI	SA.506	Analysis of Society and Culture in Nepal	100
VII	SA.507-1	Human Evolution & Prehistoric Culture	100
VIII	SA.508	Thesis	100
Optional Paper			
IX		Any Two Subjects from: SA. 511 - 519	100 X 2
Sociology			
VI	SA.506	Analysis of Society and Culture in Nepal	100
VII	SA.507-2	Sociology of Economic Development	100
VIII	SA.508	Thesis	100
Optional Paper			
IX		Any two Subjects from: SA. 511, 515 and 521 - 529	100 X 2

Optional Papers			
	SA.511	Gender Studies	100
	SA.512	Anthropology of Natural Resources Management	100
	SA.513	Anthropology Development Process	100
	SA.514	Ecological & Environmental Anthropology	100
	SA.515	Project Analysis and Management	100
	SA.516	Population Studies & Anthropology	100
	SA.521	Sociology of Agriculture & Environment	100
	SA.522	Social Stratification & Social Differentiation (To be developed)	100
	SA.523	Urban Sociology (To be developed)	100

Models of Society

SA.501

Paper: I
Full Marks: 100
Teach. Hr. 150
Year: I

Course Objectives:

This course is intended to provide broad outline of the major themes in terms of their ideological and methodological implications in society. The course also orients the students towards the application of knowledge of sociology and Anthropology in various fields and to make theoretical formulations.

Course Contents:

<u>Units</u>		<u>Teach. Hrs.</u>
I	<i>Cutting Through the Conceptual Jungle</i>	15
	1. Model as a Perspective/Metatheory/Paradigm	
	2. Theory and Metatheory/Paradigm	
	3. Metatheory /Model /Paradigm as Conceptual-Methodological Instrument	
	4. Utility of a Model /Perspective /Metatheory /Paradigm	
II	<i>Structural-Functional Model</i>	25
	a) Fundamental Assumptions	
	1. Parts, Wholes and Structures	
	2. High Emphasis on Consensus and De-emphasis of Conflict	
	3. Functional Prerequisites or Imperatives	
	4. Functional Unity	
	5. Functional Universality	
	6. Functional Indispensability	
	7. Manifest and Latent Function and Dysfunciton	
	b) Variants	
	Societal (Durkheim), Individualistic (Malinowski), Structural (Radcliffe- Brown)	
	c) Critiques	
	d) Application to Specific Institutions/Processes	
	1. Stratification 2. Deviance 3. Religion	
III	<i>Marxist Model</i>	30
	a) Fundamental Assumptions	
	1. Historical Specificity of Social Processes and Capitalism as a Specific Historical Category	
	2. Materialist vs. Idealist Perspectives and Historical and Dialectical Materialism Infrastructure, Superstructure and Mode of Production	
	3. Commodification of Social Life and Alienation	
	4. Class, Class Struggle and <u>Class Conflict</u>	
	5. Nature of State	
	6. Social Change and Revolution	

b) Variants

1. Critical Theory
2. Structural Marxism
3. Conflict Functionalism.

c) Application

1. Consciousness
2. Religion
3. Family

d) Critique

1. Economic Determinism
2. Marxist Predictions and Contemporary World
3. Globalisation of Capitalism and Crisis of Socialism

IV Sociobiological Model

20

a) Fundamental Assumptions

1. **Ethology and human behaviour:** Essential evolutionary similarities between humans and animals; Genetic conditioning of human behaviour; Heredity /Gene/Nature and Environment /Nature/Culture; Universality of human nature; Interaction between Gene and Culture,
2. Selfish Gene and Collective Fitness
3. Altruism and Reciprocal Altruism
4. Differential Male/Female and Parental Investment

b) Application to Specific Institutions

1. Incest Avoidance
2. Conflict between Males
3. Famine and Child Birth Rate
4. Nepotism and Kin, Caste, Class etc., Affiliations
5. Command over Resources and Mate Selection

c) Critiques

1. Feminist, Marxist, Liberal Critiques: Predominance of Culture over Biology and Implications for Social Inequality
2. Lack of Adequate Database

V World-Systems Model

20

a) Fundamental Assumptions

1. World-System and Capitalism
2. Priority of World-System over Local Systems and Simultaneous Constitution of World and local systems; development and under-development,
3. International division of labour and international movement of commodities, services, finance, culture; globalisation and liberalization,
4. Development and underdevelopment: economic and political sources of crisis in world system and hegemonic shifts

b) Variants

1. Wallerstein-Frank debate over origin of "Modern" world-system,
2. World-system and dependency models.

c) Applications to Specific Institutions/Processes

1. Growth of NGOs/INGOs
2. Tourism
3. Migration
4. Mass Media.

- d) **Critique**
 - 1. Economic Determinism
 - 2. Neglect of Local Institutions/Processes
 - 3. Shallow Empirical Base
- VI ***Ethnomethodological Model*** 20
 - a) **Fundamental Assumptions**
 - 1. World of Everyday life
 - 2. Commonsense Knowledge
 - 3. Directly and Indirectly Experienced Social Reality
 - 4. Typifications and Objectivity
 - 5. The Et Cetera Principle
 - b) **Variants**
 - 1. **Phenomenology:** Focus on think-pieces; Observation, Description and Classification
 - 3. **Ethnomethodology:** Focus on Action, Interaction and what people actually do; Reliance on Empirical Categories/Methods
 - c) **Application**
 - 1. Conversation analysis 2. Institutions 3. Dispute resolution
 - d) **Critique**
 - 1. Everyday world as a resource rather than as a topic in its own right
 - 2. Focus on trivial matters and de-emphasis of important issues
 - 3. Lose of phenomenological root
 - 4. Lack of linkage between ethnomethodological concerns and larger social structure
- VII ***Gender Model*** 20
 - a) **Fundamental Assumptions**
 - 1. Sex and the Social Construction of Gender
 - 2. Gender, Social Relationships and Social Institutions
 - 3. Patriarchy and Oppression
 - 4. Construction of Gender through Human History
 - 5. Cross-Cultural Construction of Gender
 - 6. Gender and Life Chances
 - b) **Variants**
 - 1. Liberal, Marxist, Socialist and Radical Feminism
 - 2. WID, WAD and GAD strategies
 - c) **Application**
 - 1. Family 2. Community 3. Market 4. State 5. Development.
 - d) **Critique**
 - 1. Equation of Gender with Women/Feminism
 - 2. Marxist/Socialist/Ethnic Critiques

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Models of Culture

SA.502

Paper: II
Full Marks: 100
Teach. Hrs. 150
Year: I

Course Objectives:

The objective of this course is to introduce anthropological theories and practices in human cultures. It examines the differences and continuities of various historical approaches that have come to be regarded as "the School of Anthropology". The main focus is on the works of major anthropologists.

Course Contents:

<u>Units</u>		<u>Teach. Hrs.</u>
I	Historical Development of Anthropological Theories with particular reference to America, Europe and Asia	10
II	Evolutionism and Neo-evolutionism, Main Premises and variants, Major works of H. Morgan, E.B. Tylor, L. White, J. Steward and M. Sahlins, Critique of the Theory	15
III	Diffusionism and Cultural Relativism, Main Premises and Variants, Major works of E. Smith, F. Boas and A. Kroeber, Critique of the Theory	15
IV	Functionalism and Structuralism, Main Premises and Variants, Major Works of B. Malinowski, and A. R. Radcliffe-Brown, Critique of the Theory	15
V	Culture and Personality, Main premises and Variants, Major Works of A. Wallace, R. Benedict, M. Mead, and J. Whiting, Critique of the Theory	15
VI	Ethno-Cognition, Main Premises and Variants, Major Works of C. Frake, R. Burling and H. Conklin, Critique of the Theory	20
VII	Culture and Symbolism, Main Premises and Variants, Major Works of C. Geertz, V. Turner, D. Schneider and M. Douglas, Critique of the Theory	20
VIII	Cultural Ecology, Main Premises and Variants, Major Works of J. Steward, M. Harris, R. Rappaport and A. Vayda, Critique of the Theory	15
IX	Marxism and Anthropology, Main Premises and variants, Major Works of K. Marx and F. Engels, Critique of the Theory	15
X	Post-Modernism in Anthropology, Main Premises and Variants, Major Works of R. Rosaldo, J. Clifford and G. Marcus, Critique of the Theory	10

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Prespective in Social and Cultural Change and Development

SA.503

Paper: III
Full Marks: 100
Teach. Hr. 150

Course Objectives:

The world (including Nepal) is undergoing rapid social, cultural and economic change and development. The students therefore have to be able to understand, assess and explore their sociological and anthropological implications. The objective is to familiarise the students with various approaches associated with the problems of development.

Course Contents:

<u>Units</u>	<u>Teach. Hrs.</u>
I <i>Introduction</i> a. Development and Underdevelopment: Definition, Indicators and Historical Perspective b. Social and Cultural Change: Definition and Indicators; Cultural dimension of Development, Cultural, Economic and Social Development: A value perspective	20
II <i>Theories of Development</i> a. Modernization (Rostow, Smelser, Hoselitz, Moore, Redfield and Singer) b. Dependency Theory (Frank and Baran) c. World System Theory (Wallenstein and Amin), d. People Centered Development (Korten and Chambers) e. Human Development [UNDP 1990] NESAC 1998	20
III <i>Theories of Social and Cultural Change</i> Economic Theory, Technological Theory, Conflict Theory, Malintegration Theory, Adaptation Theory, Cultural Interaction Theory, Equilibrium Theory, Evolutionary Theory and Critical Theory	20
IV <i>Cultural Change and Dynamics</i> Mechanisms of Cultural Change: Discovery, Innovation, Diffusion, Acculturation and Directed Change, Cultural Factors of Social Change: The Hypothesis of Cultural Lag and Culture as Determinant of Social Change	20
V <i>Social Change in Rural Society</i> Social Organization and Rural social Change: Agriculture as man's transformation of the rural environment and metropolis and peasant: the expansion of the urban-industrial complex and the changing rural structure	20
VI <i>Application Anthropology and Sociology in Strategies & Implementation in Nepal:</i> a. Debate on Environment and Development	20

- b. Political Economy and Environmentalism, Development, Rural Poverty and Environment and Converging Discourse on Development and Environment
- VII Review of Development Strategies in Nepal: and Current Five Years Plan of Nepal: 15**
- a. Rural Development
- b. Poverty Alleviation
- c. Decentralisation/Local Autonomy Act 1998
- VIII Patterns of Social & Cultural Change in Nepal: Economic, political Technological, Demographic, Educational and Environmental Changes and their Consequences on Society and Culture 15**

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Research Methods in Sociology and Anthropology

SA.504

Paper: IV
Full Marks: 100
Teach. Hrs: 150
Year: I

Course Objectives:

The main aim of the course is to introduce to the students to the basic Anthropological and Sociological research methods. The course provides the students the techniques of data collection and data processing including statistical techniques

Course Contents:

<u>Units</u>		<u>Teach. Hr.</u>
I	<i>Introduction</i>	15
	a. Research and everyday life	
	b. Objectives of Social Science Research	
	c. Barrier to the Evolution of Social Research	
	d. Steps in Social Research	
	e. Preparation of a Research Plan	
II	<i>Metatheory and Research</i>	20
	a. Interrelationship between Metatheory and Research Agenda	
	b. Structural-Functional, Cultural-Ecological, Marxist and Ethnomethodological Metatheories and Corresponding Research Protocols	
	c. Induction, Deduction and Generalisation	
III	<i>Overview of Research Designs</i>	20
	a. Historical and Cross-Cultural Research Designs	
	b. Cross-Sectional and Longitudinal Designs	
	c. Experimental and Semi-Experimental Designs	
IV	<i>Measurements and Relationships</i>	20
	a. Concepts, Variables and Indicators	
	b. Levels of Measurement (Nominal, Ordinal Interval and Ratio) and Corresponding Modes of data analysis	
	c. Validity and Reliability	
	d. Relationships: Correlational and Causal	
V	<i>Survey Design</i>	20
	a. Samples: Various Probability and Non-Probability Designs; Sample Size; Sampling error by Design; Use and Limitations of specific designs	
	b. Controls: Notion and Significance; Use of Control Techniques	
VI	<i>Primary Data Generation</i>	25
	a. Choice of Techniques and Effectiveness and Efficiency of	

- Data
 - b. Fieldwork
 - c. Genealogy; Case Study; Life History; Content Analysis; Participant Observation
 - d. Questionnaire; Interview; Unobtrusive Measures
 - e. Scaling Techniques
 - f. RRA and PRA
 - g. Uses and Limitations of Specific Data Generation Technique
- VII Modes of Data Analysis 30**
- a. **Descriptive Statistics:** Frequency Distribution of Grouped /Ungrouped Data; Measures of Central Tendency; Measures of Dispersion; Construction and Reading of Tables' Ratio, Proportion and Rate.
 - b. **Inferential Statistics:** Logic of Hypothesis Testing; Testing Hypothesis of no difference between Means.
 - c. Measures of Association of Nominal/Qualitative Variables; Assumptions, Calculation and Interpretation of the Chi-square statistics
 - d. Measures of Association of Ordinal Variables' Assumption, Calculation and Interpretation of the Ratio Statistic
 - e. Measures of Association of Interval/Ratio Variables; Assumptions, Calculation and Interpretation of Percentage and Correlation Coefficient

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Analysis of Social Institutions and Processes

SA.505

Paper: V
Full Marks: 100
Teach. Hr. 150
Year: I

Course Objective

This paper seeks to explore and analyse the relationship between different components of social institution and its processes its impact on society.

Course Contents:

<u>Units</u>		<u>Teach. Hr.</u>
I	<i>Society and Culture through Time and Space</i>	20
	a. Palaeolithic, Mesolithic and Neolithic Society and Culture	
	b. Social Correlates of Foraging, Agricultural and Industrial Systems	
	c. Feudal, Capitalistic and Socialist Modes of Production and Society/Culture	
	d. History, Social Change and Levels of Social Organisation: from "Gemeinschaft to Gessellschaft" to "Global Society", Hierarchization of Global Society: Orientalism and Eurocentric Perspective	
II	<i>Production of Knowledge: History of Sociology and Anthropology</i>	15
	a. Sociology of Knowledge	
	b. Evolution and Trends in Sociology	
	c. Evolution and Trends in Anthropology	
	d. Sociology, Anthropology and Other Social Sciences	
III	<i>Micro Social and Cultural Insitutions</i>	25
	a. Marriage: Marriage as an institution; Basic functions; Origin; The Changing Nature, Types, and Functions of Marriage in Nepal in the context of Hindu and Non-Hindu Marriage; Divorce, Widowhood and Remarriage in Nepal.	
	b. Family: Theories of Origin; Forms and Functions; Hindu and Non-Hindu Nepalese Family in relation to its Ideology, Functions and Inheritance; Factors and the Changing Context of Family in Nepal; Impact of Changes in Family in Other Social Institutions of the Nepalese Society; Nepalese Women in the Context of Family Change in Nepal	
	c. Kinship: Kinship terms, Kinship terminology and Kinship system; Historical Development of Studies in Kinship (Morgan, Rivers, Lowie and Kirchoff, and Murdock); Types of Kinship in Nepal and their studies; Kinship in relation to the changing context of Marriage and Family in Nepal; Kinship Loyalty and economic Development in Nepal	

IV	<i>Macro Social and Cultural Institutions</i>	15
	a. Economic Institutions and Social/Cultural Life	
	b. Political Institutions and Social/ Cultural Life	
	c. Religious Institutions and Social/Cultural Life	
V	<i>Ties that Bind: Individual, Society and Culture</i>	20
	a. Debate on the Primacy of Society and Culture and the "Over-Socialised Conception of Man"	
	b. The Nature/Nurture Debate	
	c. Linking History and Biography	
	e. Mechanisms of Social Control	
	f. Collective Good, Social Justice and Individual Freedom	
VI	<i>Ties that Repel: Inequality and Stratification</i>	20
	a. Inequality and Social Mobility	
	b. Dimensions of Social Stratification	
	c. Intensity of Stratification	
	d. Inequality and Stratification by Age, Gender, Caste, Ethnicity, Class, and Income,	
	e. Global Inequality and Stratification	
	f. Inequality, Stratification and Life Chances	
	g. Inequality, Stratification and Social Conflict	
VII	<i>Social and Cultural Change</i>	20
	a. Causes of Social/Cultural Change	
	b. Inter-institutional Contradictions and Social Change	
	c. Technology and Social Change	
	d. Modernization and Westernization,	
	e. Urbanization, Commercialization and Industrilization	
	f. Planned Social Change, State and Global Regimes	
	g. Intensity of Social Change: Reform and Revolution	
VIII	<i>Utlity of Sociology/Anthropology</i>	15
	a. Comprehension of Self as a Social/Cultural Being	
	b. Comprehension of Society and Social Change	
	c. Landing a Job: Possible Sectors and Emerging Scenario	
	d. Job Performance: Internalizing Elements of Sociological/ Anthropological Perspectives, and Skills	

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11. Shrestha, Nanda R., *In the Name of Development: A Reflection on Nepal*, Kathmandu: Educational Enterprises, pp. 35 - 74, 1998.
12. Webster, Andrew, *Introduction to the Sociology of Development*, London: Macmillan, Chap. 5, pp. 98 - 128; Chap. 7, pp. 149 - 172; Chap. 8, pp. 173 - 190, 1984.
13. Dube, S.C., *Modernization and Development: The Search for alternative Paradigm*, New Delhi: Vistar Publication and The UN University, pp. 1 -14, 1988.

Unit VIII

1. Lazarsfeld, P.F. et.al. (eds), *The Uses of Sociology*, London: Weidenfeld and Nicholson, 1967.
2. Lewis, M.I., "*Anthropology for Sale*", in Cris Shor and Akbar Ahmed (eds), *The Future of Anthropology*, London: the Athlone Press, pp. 94 - 109, 1995.
3. Cernea, Michael (ed.), *Putting People First*, New York: Oxford, "Introduction" only, 1985.
4. Berreman, G.D., "*Anthropology, Development and Public Policy*", in *Occasional Papers in sociology and Anthropology*, Vol. 4, pp. 3 - 32, 1994.

5. Devkota, Padma L., "Anthropological Perspectives on Grassroots Development in Nepal", in Occasional Papers in Sociology and Anthropology, Vol. 4, pp. 52 - 71, 1994.
6. Mills, C.W., op.cit., 1959.
7. Inkeles, Alex, op.cit., Chap. 8, pp. 106 - 117, 1993.
8. Horton, P.B. and Hunt, C.L., op.cit., pp. 33 - 41, 1976.
9. Berger, Peter, op.cit., 1967.

2nd Year

(Anthropology Group)

Course Structure:

Paper	<u>Anthropology</u>		
VI	SA.506	Analysis of Society and Culture in Nepal	100
VII	SA.507-1	Human Evolution & Prehistoric Culture	100
VIII	SA.508	Thesis	100
<u>Optional Paper</u>			
IX		Any Two Subjects from: SA. 511 - 519	100 X 2
X			

Analysis of Society and Culture in Nepal

SA.506

Paper: VI
Full Marks: 100
Teach. Hrs: 150
Year: II

Course Objective

This course will undertake a text based (including ethnographic), analysis of Nepali Culture and Society. The specific objectives of this course are:

- a) to familiarise the students with selected and pertinent literature on the Anthropology/Sociology of Nepal
- b) to enable them to identify and delineate the theoretical underpinnings of such literature
- c) to help them review texts in a theoretical-comparative frame
- d) to help them become theoretically conscious in their own thinking and writing

Each unit in the course will require some texts i.e. - two books and one article or one book and 2-3 articles, as minimum recommended reading materials.

Prerequisites: Models of Culture: Theories in Anthropology - 1; and Models of Society: Theories in Sociology II.

Allocation of time for lectures/discussions (The suggested hours are average) only -

- a) 2 - 6 classes; b) 5 - 6 classes; and c) 6 - 7 Classes.

Courses Contents:

<u>Units</u>		<u>Teach. Hrs.</u>
I	<i>Structural- Functional Perspectives</i>	25
	a) Salient features of the Perspectives: Lectures (Functionalism, Structuralism);	
	b) Text review and seminar: Interactions	
	c) Analysis of the texts: Linking theory and Substance	
II	<i>Marxist Approaches</i>	20
	a) Salient features of the Perspectives Lecture (Marxist Approaches in Anthropology and Sociology)	
	b) Text review and seminar: Interactions	
	c) Analysis of the texts: Linking Theory and Substance	
III	<i>Interpretive (Symbolic Anthropology) and Ritual Approaches</i>	20
	a) Salient Features of the Perspectives: Lecture (Symbolic Anthropology, Study of Rituals);	
	b) Text Review and Seminar: Interactions; and	
	c) Analysis of the the Texts: Linking Theory and Substance.	
IV	<i>Human Ecological Perspective</i>	15
	a) Salient features of the Perspectives: Lecture (Cultural	

	Ecology, Political Ecology, Adaptation)	
	o) Text Review and Seminar: Interactions	
	c) Analysis of the the texts: Linking Theory and Substance	
V	Conflict Approach	20
	a) Salient features of the Perspectives: Lecture (Conflict Model)	
	b) Text review and seminar: Interactions	
	c) Analysis of the the texts: Linking Theory and Substance	
VI	World System/Transactional Approach	25
	a) Salient features of the Perspectives: Lecture (World System, Dependency, Transactionalism)	
	b) Text review and seminar: Interactions	
	c) Analysis of the the texts: Linking Theory and Substance	
VII	Gender Perspective	25
	a) Salient features of the Perspectives: Lecture (Gender Perspectives in Anthropology and Sociology)	
	b) Text review and seminar: Interactions	
	c) Analysis of the the texts: Linking Theory and Substance	

Reference:

Unit. I

1. Bista, Dor Bahadur, *Sabai Jaat ko Phulbari* (Text in Nepali), 196.
2. Bista, Dor Bahadur, "The Process of Nepalization", in *Anthropological and Linguistic Studies of the Gandaki Area in Nepal*, 1982.
3. Bista, Dor Bahadur, "The Structure of Nepali Society," in K.P. Malla (ed.), *Nepal: Perspectives on Continuity and Change*, Kathmandu: CNAS, 1989.
4. Nepali, Gopal Singh, *The Newars*, Bombay: United Asia Publications, 1965.
5. Regmi, Rishi K., *Dhimals: Miraculous Migrants of Himala*, Nirala, Delhi, 1992.
6. Regmi, Rishi K., *Dimensions of Nepali Society and Culture*, SANN Research Institute, Kathmandu, 1999.
7. Sharma, Prayag Raj, *Caste, Social Mobility and Sanskritization: A Study of Nepal's Old Legal Code*," *Kailash*5(4): 277-300, 1977.

Unit. II

1. Blaikie, P., Cameron J. and D. Seddon, *Nepal in Crisis: Growth and Stagnation at the Periphery*, Delhi, Oxford University Press, 1980.
2. Metz, J.T., "Himalayan Political Economy," *Mountain Research and Development*, 9(2): 175-186, 1989.
3. Mikesell, Stephen L., *Cotton on the Silk Road: Subjection of Labour to Global Economy in The Shadow of Empire* (Or the Dialectic of a Merchant Community in Nepal). Unpublished Ph.D.Dissertation, University of Wisconsin, Madison, USA, 1988.

4. Seddon, D. et.al., *Peasants and Workers in Nepal*, Warminster: Aris and Phillips. (Ch.1), 1979.

Unit. III

1. Holmberg, D.H., *Order in Paradox: Myth, Ritual and Exchange Among Nepal's Tamang*, (Indian Edition - Original Cornell Univ. Edition, 1989), Delhi: Motilal Banarsidass Publishers, 1996.
2. Ortner, Sherry B., *Sherpas Through Their Rituals*, Cambridge: Cambridge University Press, 1978.

Unit IV

1. Fricke, Tom E., *Himalayan Households: Tamang Demography and Domestic Processes*, Ann Arbor, Michigan: UMI Research Press, 1986.
2. Molnar, Augusta, "Economic Strategies and Ecological Constraints: Case of the Kham Magar of North West Nepal," in C. Von Furer-Haimendorf (ed.), *Asian Highland Societies: In Anthropological Perspective*, New Delhi: Sterling Publishers Pvt. Ltd. Pp. 20 - 51.
3. Stevens, Stanley F. *Claiming the High Ground: Sherpas, Subsistence, and Environmental Change in the Highest Himalaya*, Delhi: Motilal Babarassidass Publishers. (Introduction - pp. 1 -18), 1996.

Unit V

1. Bista, Dor Bahadur, *Fatalism and Development: Nepal's Struggle for Modernization*, Calcutta: Orient Longman, 1991.
2. Caplan, A.P., *Priests and Cobblers: A Study of Social Change in a Hindu Village in Western Nepal*, London: Intertext Books, 1972.
3. Gaize, Frederick, *Regionalism and National Unity in Nepal*, Berkeley: University of California Press, 1975.

Unit. VI

1. English, Richard, "Himalayan State Formation and the Impact of British Rule in Nineteenth Century," *Mountain Research and Development*, 5(1): 61 - 78, 1985.
2. Fisher, James F., *Transhimalayan Traders: Economy, society and Culture in Northwest Nepal*, Berkeley: University of California Press.
3. Mishra, C., Shrestha, Nanda R., *In the Name of Development: a Reflection on Nepal*, Kathmandu: Educational Enterprise, 199...

Unit. VII

1. Bennett, Lynn, *Dangerous Wives and Sacred Sisters: Social and Symbolic Roles of High Caste Women in Nepal*. New York: Columbia University press, 1983.
2. Bennett, Lynn, *Tradition and Change in the Legal Status of Nepalese Women*, The Status of Women in Nepal, Vol. 1; Background Report, Part 2, Kathmandu: CEDA, TU., 1979.
3. March, Kathryn S., "Weaving, Writing, and Gender," *Man* (N.S.) 18(4): 729 - 744.

Human Evolution and Prehistoric Cultures

SA.507-1

Paper: VII
Full Marks: 100
Teach. Hr. 150
Year: II

Course Objective

The course focuses on the mechanism and the story of human evolution. It is also intended to provide knowledge of prehistory and archaeology at advanced level.

Course Contents:

<u>Units</u>		<u>Teach. Hr.</u>
I	a) Human Evolution	15
	Concept, history, development and scope of Physical Anthropology. Its relation with other sub-fields of anthropology and biological and medical sciences	
II	Concept and theories of evolution. Lamarckism and Neo-Lamarckism, Darwinism and Neo-Darwinism, and Synthetic theory	20
III	Evidences of Human Evolution, Man's Place in the animal Kingdom, Salient Features of Primates, Anatomical comparison of human and non-human primates with special reference to erect posture and bipedalism, Social behaviours of the non-human primates	20
IV	Emergence of man-fossil evidence, Australopithecus, Pithecanthropus, Neanderthal Homo Sapiens, Ramapithecus and fossil findings in Siwalik Hills.	20
V	Physical anthropology in the service of human society, Family welfare and genetic counselling, Applications in industry, medical problems, defence services, and public health and nutrition	15
VI	b) Prehistoric Cultures	15
	Definition, nature and scope of prehistory, prehistoric archaeology and concept of culture including its relation with other sciences	
VII	Dating Method of Prehistory, Relative Dating, Chronometric Dating	10
VIII	Geological time table and general environment during Pleistocene, Glacial sequences; Changing environment and human adaptability, Invention of Man	10
IX	Salient features of Palaeolithic, Mesolithic and Neolithic Cultures of Europe and the Indian sub-continent	20
X	Prehistoric study and archaeology of Nepal	5

Recommended Readings

1. Allchin, *the Rise of Civilization of India and Pakistan*, Cambridge University Press, 1982.
2. **Ancient Nepal** (Journal of H.M.G. Department of Archaeology).
3. Burkit, M.C., *The Old Stone Age*, Rupa Publishing Company, 1977.
4. Campbell, B.G., *Humankind Emerging*, Brown and Little Co., 1982.
5. Clark, Grahame, *World Prehistory: A New Perspective*, Cambridge University Press; Cambridge.
6. Clark, Grahame, *Archaeology and Society*, London, 1974.
7. Dobzhansky, *The Mankind Evolving*, Yale University Press, New Haven, 1962.
8. Hole, F. and R.F. Heizer, *Introduction to Prehistoric Archaeology*, Holt, Rinehart and Winston, N.Y. 1973.
9. Buettner-Janusch, *Origin of Man; Physical/Anthropology*, John William and Sons, 1996.
10. Mark L. Weiss and Alan E. Mann, *Human Biology and Behavior An Anthropological Perspective*, Boston, Toronto, 1987.
11. Nelson, Harry and Robert Jarman, *Introduction to Physical Anthropology*, 2nd Ed., New York, West Publishing House Co., 1982.
12. Oakley, K.P., *Man the Tool Maker*, British Museum, London, 1950.
13. Regmi, Rishi K., *The Royal Cities of Kathmandu, Patan and Bhaktapur/An Archaeological Anthropology of the Royal Cities of Kathmandu*, Nirala, New Delhi, 1992.
14. Sankalia, H.D., *The Old Stone Age Tools*, Deccan College, Pune, 1964.
15. William A. Haviland, *Anthropology* Holt, Rinehart and Winston, N.Y. 1985.

Thesis

SA.508

**Paper: VIII
Full Marks: 100
Year: II**

**Gender Studies
(Optional)**

SA.511

Full Marks: 100

Teach. Hr. 150

Year: II

Course Objective

- a) To provide basic knowledge on conceptual, theoretical, and methodological aspects of gender.
- b) To develop skills to understand and analyse gender relations in Nepalese society and the process of development therein

Course Contents:

<u>Units</u>	<u>Teach. Hr.</u>
I Introduction	25
a) Concept of Sex and Gender	
b) Definition, scope and basic assumptions of Gender Studies	
c) Historical development of Gender Studies	
d) Gender Studies as an interdisciplinary perspective	
e) Language of Gender: Patriarchy, Feminism; Gender Equity and Equality; Gender Discrimination, Oppression and Exploitation; Violence and Subordination; Liberation, Emancipation, Power and Empowerment	
f) Feminist movement (Global and in Nepal)	
II Gender and Society	15
a) Human History and Social Construction of Gender	
b) Religious ideology of Gender (Hinduism, Buddhism, Islam and Christianity)	
c) Gender Relationship: Cross-cultural practices,	
d) Gender Relations in Social Institutions (marriage, family, kinship and caste)	
III Feminist Theories	20
a) Feminist critique on Science and Sociological Theory	
b) Contemporary feminist theories:	
1. Gender Difference Approach: i) Biological explanation	
ii) Institutional explanation iii) Social-Psychological explanation	
2. Gender Inequality Approach: i) Liberal Feminism ii) Marxian Feminism	
3. Gender Oppression Approach i) Psycho-analytic Feminism ii) Radical Feminism iii) Socialist Feminism	
iv) Third Wave Feminism	
c) Commonalties and differences among feminist theories	
IV Feminist Methodology	20
a) Introduction i) Feminist Epistemology ii) Obstacles to Feminist Methodology iii) Ethics of Feminist Research	

- b) Household as Unit of Gender Analysis
 - c) Concept of Gender Mapping, Organizational Culture and Gender indicators
 - d) Gender Indices: i) Gender-sensitive Development Index (GDI) ii) Gender Empowerment Index (GEM) iii) Computation of GDI and GEM in Nepal
- V Gender and Development 25**
- a) Gender as a Development Issue
 - b) WID, WAD and GAD Approaches i) Concept ii) Theoretical base iii) Focus iv) Similarities and differences - WID, WAD and GAD
 - c) Review of Contemporary Policies of MOW and Five Year Plan of HMG/N from Gender Perspectives
 - d) Gender Analysis in Development Process i) Social Relation Approach ii) Empowerment Approach iii) Gender Analysis Matrix iv) Moser Approach
- VI Status of Nepalese Women 25**
- a) Definition and Critetria
 - b) Description of Status i) Demographic ii) Educational iii) Economic iv) Political v) Socio-Cultural vi) State of Inside-Outside Dichotomy
 - c) Implication of Present Status and the Changing Dynamic
- VII Gender Issues, Intervention and Advocacy in Nepal**
- a) Contemporary gender issues identified by WCW and HMG/N
 - b) Sectoral intervention issues (national level): i) Women, Health and Reproductive Health ii) Women and Civil Code iii) Wome and Violence iv) Women and Property Right v) Women and Politics
 - c) Gender Advocacy in Nepal: i) Needs ii) Objectives iii) Approaches iv) practices

References

Unit I

1. Batliwala, Srilatha, "The Meaning of Women's Empowerment: New Concepts for Action," in Sen, Gita et.al. (eds), *Population Policies Reconsidered*, New York: Harvard Centre for Population and Development Studies and International Women's Health Coalition, pp. 127 - 138, 1994.
2. Bhasin, Kamala, *What is Patriarchy ?*, New Delhi: Kali for Women.
3. Groot, Jonna de and Mary Maynard (eds), *Women's Studies in the 1990s: Doing Things Differently?* London: The Macmillan Press, 1993.
4. Haralambos, M., *Sociology: Themes and Perspectives*, Delhi: OUP. pp. 369 - 373, 397 - 405, 1996.

5. Keller, E.F., "The Gender/Science System: or, is Gender as Nature is to Science ?" in N. Tuana (ed.), *Feminism and Science*, pp. 33 - 57, Bloomington: Indiana University Press, 1987.
6. Lorber, Judith, *Paradoxes of Gender*, New Haven: Yale University Press, pp. 1 - 119, 1993.
7. Madoc-Jones, Beryl and J. Coates (eds), *An Introduction to Women's Studies*, Oxford: Blackwell, 1994.
8. Moore, H.L., *Feminism and Anthropology*, Cambridge: Polity Press, pp. 1 - 41, 1988.
9. Mies, Maria, *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*, New Jersey: Zed Books, pp. 1 - 40, 1986.
10. Ortner, Sherry, "Is Female to Male as Nature is to Culture ?" in Ortner et.al. (eds), *Women, Culture and Society*, Stanford: Standord University Press, pp. 67 - 78.
11. Rowlands, Jo, "Empowerment Examined" in *Development in Practice*, Vol. 5, No. 2, Oxford: Oxfam, 1993.
12. Tinker, Irene, "The Making of Fields: Advocates, Practitioners and Scholars," in Visvanathan, Nalini et.al. (eds), *The Women, Gender and Development Reader*, London: Zed Books, Dhaka: University Press Limited pp. 33 - 41, 1997.
13. Townesend, Jane, "Gender Studies: Whose Agenda ?" in F.S. Schurman (ed.), *Beyond the Empass: New Direction in Development Theory*, London: Zed Books, pp.169 - 189, 1993.

Unit II

1. Acharya, M. and L. Bennett, *The Status of Women in Nepal*, Vol. II, Part 9, Kathmandu: CEDA, pp. 189 - 253, 1981.
2. Acharya, M. and L. Bennett, *Women and the Subsistence Sector: Economic Participation and Household Decision-making in Nepal*, Washington: The World Bank, pp. 8 - 22, 1982.
3. Brettelle, C.B. and C.F. Sargent (eds), *Gender in Cross-Cultural Perspective*, Texas: Prentice Hall, pp. 57 - 66, 82 - 92, 176 - 184, 248 - 258, 1997.
4. Chatterji, Jyotsna, *Religions and the Status of Women*, New Delhi: Uppal Publishing House, 1990.
5. Dube, Leela, *Women and Kinship*, New Delhi: Vistaar Publications, pp.: 1 - 33, 88 - 108, 109 - 136, 1997.
6. Haralambos, M., *Sociology: Themes and Perspectives*, Delhi: OUP., pp. 373 - 396, 1996.
7. Lorber, Judith and S.a. Farrell (eds.), *The Social Construction of Gender*, New Delhi: Sage Publication, 1991.
8. Ortner, Sherry, "Gender Hegemonies," *Culture Critique*, (Winter 1989 - 90): 35 - 49.
9. Rosaldo, M.Z., "The Use and Abuse of Anthropology: Reflections on Feminism and Cross-Cultural Understanding," in signs: *Journal of Women in Culture and Society*, 5(3): 389 - 417, 1980.

10. Srinivas, M.N., *Village, Caste, Gender and Methodology*, Delhi: OUP, pp. 136 - 157, 1993.

Unit III

1. Pauline, Bart B., "Feminist Theories" in Etzkowitz, Henry and Glassman M. Ronald (eds), *The Renaissance of Sociological Theory*, F.E. Peacock Publishers, pp. 249 - 263, 1991.
2. Braidotti Rosi and Charkiewicz E., *Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis*, Zed Books, pp. 28 - 34, 59 - 76, 1995.
3. Haraway, D., "Situated Knowledge: the Science question in Feminism and the Privilege of Partial Perspective," *Feminist Studies, Inc.* pp. 575 - 599, 1988.
4. Keller, F.E. and Longino E. Helen (eds), *Feminism and Science*, Oxford: OUP, pp. 17 - 27, 264 279, 1996.
5. Ollenburger, C. Jane and H.A. Moor, *A Sociology of Women*, New Jersey: Prentice Hall, pp. 1 - 56, 1991.
6. Ritzer, George, *Modern Sociological Theory*, New Delhi McGraw Hill Company, pp. 447 - 496, 1996.
7. National Planning Commission, HMG/N, Various Five-Year Plan Document.
8. Ministry of Women and Social Welfare (MOW), HMG/N, Policy and Programme Documents.

Unit. VI

1. Archarya, Meena, *The Status of Women in Nepal*, Volume II, Part 9, Kathmandu: CEDA, 1981.
2. *Statistical Profile of Nepalese Women: An Update for Policy Analysis*, Kathmandu: IIDS, 1994.
3. *Gender Equality and Empowerment of Women*, Kathmandu: UNEPA, 1997.
4. Acharya, M. and L. Bennett, *Women and the Subsistence Sector: Economic Participation and Household Decision-Making in Nepal*, Washington: The World Bank, pp. 8 - 22, 1982.
5. Agrawal, Bina, *A Field of One's Own: Gender and Land Rights in South Asia*, New Delhi: Cambridge University Press, pp. 1 - 50, 242 - 248, 267 - 504, 1996.
6. Bhatta, N., L. Shrestha, BT Slayter and I. Koirala, *Managing Resources in a Nepali Village: Changing Dynamics of Gender, Caste and Ethnicity*, Worcester, USA: Clark University, Kathmandu: IIDS, 1994.
7. Bajracharya, Bijaya, *Gender Issues in Nepali Agriculture: A Review*, Research Report Series No. 25, Kathmandu: Winrock International and MOA, 1994.
8. CBS, *Various Census Report and Population Monographs*.
9. NESAC, *Nepal Human Development Report 1998*, Kathmandu: Nepal South Asian Centre, 1998.
9. Search/Stri Shakti, *Women, Democracy and Development*, Kathmandu, 1996.

Unit. VII

1. Agrawal, Bina, *A Field of One's Own: Gender and Land Rights in South Asia*, New Delhi: Cambridge University Press, pp. 1 - 50, 242 - 248, 467 - 504, 1996.
2. Ahuja, Ram, *Social Problems in India*, New Delhi and Jaipur: Rawat Publications, pp. 367 - 385, 1997.
3. Correa, S. and Petchesky Rosalind, **Reproductive and Sexual Rights: A Feminist Perspective,**" in Gita Sen et.al. (eds), *Population Policies Reconsidered: Health Empowerment, and Rights*, New York: International Women's Health Coalition and Boston: Harvard Center for Population and Development Studies, pp. 107 - 126, 1994.
4. Human Rights Watch/Asia, *Rape for Profit: Trafficking of Nepali girls and Women to India's, Brothels*, New York: HRWA, 1995.
5. NPC, HMG/N, Nepal Country Paper Presented at WCWs.
6. O'dea, Pauline, *Gender Exploitation and Violence: The Market in Women, Girls and Sex in Nepal*, A Report for UNICEF, Kathmandu, 1993.
7. Search/Stri Sshakti, *Women, Democracy and Development*, Kathmandu, 1996.
8. Sharma, Kumud, *Women in Focus*, Hyderabad: Sangam Books (India), pp. 32 - 70, 1992.
9. UN, *Beijing Platform for Action*, New York, 1995.

**Anthropology of Natural Resources Management
(Optional)**

SA.512

**Full Marks: 100
Teach. Hr. 150**

Course Contents:

<u>Units</u>	<u>Teach. Hr.</u>
A) Concepts and Practices in General	
I Introduction	15
a) What is meant by Resources ?	
b) Defining the Anthropology of Resources Management	
c) Overview of Trends in Anthropology of Natural Resources management	
II Perspectives on Natural Resources Management - General Arguments and Debates	20
a) Tragedy of the Commons and Commons Without Tragedy	
b) Pressure of Populations on Resources	
c) Global and Local (Markets vs Subsistence; and Intellectual Property Rights)	
d) Participatory Management of Resources	
e) Common Property Regime in Water Resources	
III Perspectives from Anthropology	20
a) Human Ecology and Natural Resources Management	
b) Anthropology and Biodiversity Conservation	
c) Conservation and Ethics of Development	
d) Common Property Resources - Access, Equity and Empowerment	
e) Indigenous Knowledge-Ethno - Science.	
IV Overview of Selected Case Studies - Insights on Natural Resources Management	20
a) Forestry: The Chipko Movement in India (Traditional/ Indigenous and Gender Initiatives);	
b) Irrigation: Learning Process Approach from the Phillipines and Sri Lanka;	
c) Agriculture: Rice Farming in Indonesia;	
d) Livestock and Pasture: East African Experiences/ Perspective.	
B) Natural Resources Management in Nepal: Needs and Applications	
V Traditional/ Indigenous Initiatives and Arrangements	15
a) Land Resources - Guthi Associations, Kipat, Birta and Jagir	
b) Dhikuri; Rotating Credit Associations (Mutual Support, Financial)	
c) Parma and Communal Labour	
d) Patron-Client Arrangements (Bista System and Kamaiya)	

VI	Farming Sector	15
	a) Agriculture: Subsistence vs. Market Orientation (Process of change)	
	b) Livestock Management (Changing Purposes, Management Practices)	
VII	Forestry Sector	15
	a) Communal Management Systems:	
	i) Traditional and Indigenous ii) Formal User Group Approaches	
	b) Conservation Areas/Protected Areas and People	
	c) Issues of Biodiversity Conservation vs. Peoples Life-Ways and Cultures	
VIII	Water Resources	15
	a) Irrigation	
	b) Dams and Hydropower	
	c) Water for Household Use.	
IX	Anthropology of Tourism	15
	a) Cultural and Economic Aspects	
	b) Environmental Aspects	

Recommended Readings

Unit. I

1. Bennett, J.W., "Ecosystem, Resource Conservation, and Anthropological Research", in J.W. Bennett (ed.), *Human Ecology as Human Behavior: Essays in Environmental and Development Anthropology*, New Brunswick (USA) and London: Transaction Publishers, pp. 77 - 95, 1996.
2. Bennett, J.W., "Human Ecology as Human Behavior: A Normative Anthropology of Resources Use and Abuse," in J.W. Bennett (d.), *Human Ecology as Human Behavior: Esssays in Environmental and Development Anthropology*, New Brunswick and London: Transaction Publishers, pp. 45 - 76, 1996.
3. Berkes, F. and M.T. Farvar, "Introduction and Overview," in F. Berkes (ed.), *CommonProperty Resources: Ecology and Community-based Sustainable Development*, London: Belhaven Press, pp. 1 -17, 1989.
4. Croll, E. and D. Parkin, "Anthropology, the Environment and Development," in E. Croll and D. Parkin (ed.), *Bush Base: Forest Farm - Culture, Environment and Development*, pp. 3 - 10, 1992.
5. _____ "Cultural Understanding of the Environment," in E. Croll and D. (ed.), *Bush Base: Forest Farm - Culture, Environment and Development*, pp. 11 - 36, 1992.
6. Dove, Michael R. and D./M. Kammen, "The Epistemology of Sustainable Resource Use: Managing Forest Products, Swiddens, and High-Yielding Variety Crops," *Organization*, 56(1): 91 - 101, 1997.
7. Drijver, Carol A., "People's Participation in Environmental Projects," in E. Croll and D. parkin (ed.), *Bush Base: Forest Farm - Culture, Environment and Development*, pp. 131 - 145, 1992.

8. Ghimire, Krishna B. and Michel P. Pimbert, "Social Change and Conservation: An Overview of Issues and Concepts," in K.B. Ghimire and M.P. Pimbert (eds), *Social Change and Conservation: Environmental Politics and Impacts of National Parks and Protected Areas*, London: Earthscan Publications Limited, pp. 1 - 45, 1997.
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10. Miller, M.L., R.P. Gale and P.J. Brown, "Natural Resources Management Systems," in M.L. Miller, R.P. Gale and P.J. Brown (ed.), *Social Sciences in Natural Resources Management Systems*, Boulder and London: Westview Press, pp. 3 - 32, 1987.
11. Muchena, Oliiva and Eric Vanek, "From Ecology Through Economics to Ethnoscience: Changing Perceptions on Natural Resources Management," in D.M. Warren, L.J. Slikkerveer and D. Brokensha (ed.), *The Cultural Dimension of Development: Indigenous Knowledge Systems*, London: Intermediate Technology Publications, pp. 505 - 511, 1995.
12. Shiva, Vandana, "Resources," in *The Development Dictionary: A guide to Knowledge as Power*, New Delhi: Orient Longman, pp. 276 - 292, 1997.

Unit II

1. Andelson, Robert V., "Commons Without Tragedy: The Congruence of Gattett Hardin and Henery George," in R.V. Andelson (ed.), *Commons Without Tragedy: Protecting the Environment from Overpopulation - a New Approach*, London: Shephard - Walwaynpp. 27 - 43, 1991.
2. Blaikie, P. and H. Brookfield, "Approaches to the Study of Land Degradation" in B.Klaikie and H.Brookfield (ed.), *Land Degradation and Society*, London: Routledge, pp. 27 - 48,1987.
3. Blaikie, P. and H. Brookfield, "Defining and Debating the Problem" in B.Klaikie and H. Brookfield (ed.), *Land Degradation and Society*, London: Routledge, pp 1 - 26, 1987.
4. Douglas, Roy, "The Commons and Property Rights: Towards a Synthesis of Demography and Ecology," in R.V. Andelson (ed.), *Commons without Tragedy: Protecting the Environmentform Overpopulation - a New Approach*, London: Shephard - Walwyn, pp. 1 - 26, 1001.
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10. Pimbert, Michael P. and J.N. Pretty, "Parks, People and Professionals: Putting 'Participation' Into Protected Area Management," in K.B. Ghimire and M.P. Pimbert (eds), *Social Change and Conservation: Environmental Politics and Impacts of National Parks Protected Areas*, London: Earthscan Publications Limited, pp. 297 - 330, 1997.
11. Uprety, Laya P., *A Review Paper on Social Component in Water Resources Strategy Formulation, A Paper Submitted to Consolidated Management Services*, Nepal (P) Ltd., Kathmandu, 1999.

Unit III

1. Berkes, F., "Cooperation from the Perspective of Human Ecology," in F. Berkes (ed.), *Common Property Resources: Ecology and Community-Based Sustainable Development*, London: Belhaven Press, pp. 70 - 88, 1989.
- ✓ 2. Blaikie, P. and S. Jeanrenaud, "Biodiversity and Human Welfare," in K.B. Ghimire and M. P. Pimbert (eds), *Social Change and Conservation: Environmental Politics and Impacts of National Park and Protected Areas*, London: Earthscan Publications Limited, pp. 46 - 70, 1997.
3. Eder, James F., *Batak Resource Management: Belief, Knowledge and Practice*, IUCN, Gland, Switzerland and Cambridge, UK., 1997.
4. Ghai, Dharam, "Environment, Livelihood and Empowerment," in D. Ghai (ed.) *Development and Environment: Sustaining People and Nature*, Oxford: Blackwell Publishers/UNRISD, pp. 1 - 12, 1994.
5. Goodland, R., G. Ledec and M. Webb, "Meeting Environmental Concerns Caused by Common-Property Mismanagement in Economic Development Projects," in F. Berkes (ed.), *Common Property Resources: Ecology and Community-Based Sustainable Development*, London: Belhaven Press, pp. 148 - 163, 1989.
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Unit IV

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2. DeWalt, B.R., "Using Indigenous Knowledge to Improve Agriculture and Natural Resource Management," *Human Organization*, 53(2): 123 - 131, 1994.
3. Gadgil, M. and R. Guha, "Ecological Conflicts and the Environmental Movement in India," in D.Ghai (ed.), *Development and Environment: Sustaining People and Nature*, Oxford: Blackwell Publishers/UNRISD, pp. 101 - 136, 1994.
4. Guha, R., "The Malign Encounter: The Chipko Movement and Competing Visions of Nature," in T. Banuri and F.A. Marglin (ed.), *Who Will Save the Forests? Knowledge, Power and Environmental Destruction*, London and New Jersey: Zed Books, pp. 80 - 113, 1993.
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Unit V

1. Chhetri, Ram B., "Rotating Credit Associations in Nepal: Dhikuri as Capital, Credit, Saving, and Investment," *Human Organization*, 54(4): 449 - 454, 1995.
2. Messerschmidt, Don A., "Dhikurs: Rotating Credit Associations in Nepal," in James F. Fisher (ed.), *Himalayan Anthropology: The Indo-Tibetan Interface*, The Hague: Mouton Publishers, pp. 141 - 165, 1978.
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Unit VI

1. Bishop, N.H., "Form Zolmo to Yak: Change in a Sherpa Village," *Human Ecology*, 17(2): 177 - 204, 1989.
2. Fox, J., "Livestock Ownership Patterns in Nepali Village," *Mountain Research and Development*, 7(2): 169 - 172, 1987.
3. HMGN/NPC, *Agricultural Perspective Plan*, Kathmandu: HMG, National Planning Commission, 1995.
4. Jodha, N.S., M. Banskota and T. Pratap, "Strategies for the Sustainable Development of Mountain Agriculture: An Overview," in Jodha, et.al. (ed.), *Sustainable Mountain Agriculture: Perspectives and Issues* (Vol. I), New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd., pp. 3 - 40, 1992.
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8. Rusten, Eric P. and Michael A. Gold, "Indigenous Knowledge Systems and Agroforestry Projects in the Central Hills of Nepal," in D.M. Warren, L.J. Slikkerveer and D. Brokensha (ed.), *The Cultural Dimension of Development: Indigenous Knowledge Systems*, London: Intermediate Technology Publications, pp. 88 - 111, 1995.
9. Yadav, Y., "Farming-Forestry-Livestock-Linkages: A Component of Mountain Farmers' Strategies (Nepal)," in Jodha, et.al. (ed.), *Sustainable Mountain Agriculture: Perspectives and Issues*, (Vol. I), New Delhi: Oxford and IBH Publishing Co. Pvt. Ltd., pp. 141 - 161, 1992.

Unit VII

1. Blaikie, P. and S. Jeanrenaud, "Biodiversity and Human Welfare," in K.B. Ghimire and M. P. Pimbert (eds) *Social Change and Conservation: Environmental Politics and Impacts of National Parks and Protected Areas*, London: Earthscan Publications Limited, pp. 46 - 70, 1997.
2. Chhetri, Ram B., "Indigenous Protection and Management Systems of Forests in the Far Western Region of Nepal," in D. Tamang, G.J. Gill and G.B. Thapa (eds), *Indigenous Management of Natural Resources in Nepal*, Kathmandu: HMG/MoA/Winrock International, pp. 323 - 342, 1993.

3. Chhetri, Ram B., "Indigenous and Community Forestry Management Systems: Reviewing their Strengths and Weakness," in M. Allen (ed.), *Anthropology of Nepal: Peoples, Problems and Processes*, Kathmandu: Mandala Books, 1994.
4. Gilmour, D.A., "Resource Availability and Indigenous Forest Management Systems in Nepal," *Society and Natural Resources*, 3(?): 145 - 158, 1990.
5. Gilmour, D.A. and R.J. Fisher, *Villagers, Forests and Foresters: The Philosophy, Process and Practice of Community Forestry in Nepal*, Kathmandu: Sahayogi Press, 1991.
6. Graner, Elvira, *The Political Ecology of Community Forestry in Nepal*, Sarbrucken: Verlag Fur Entwicklungspolitik, (For Section II - B - e, Ch. 2, pp. 24 - 34 Reg.), 1997.
7. Gurung, Barun, "The Perceived Environment as a System of Knowledge and Meaning: A Study of the Mewahang Rai of Eastern Nepal," in K. Seeland (ed.), *Nature is Culture: Indigenous Knowledge and Socio-Cultural Aspects of Trees and Forests in Non-European Cultures*, London: Intermediate Technology Publications, pp. 19 - 27, 1997.
8. Gurung, O.P., *Customary Systems of Natural Resource Management Among Tarami Magars of Western Nepal*, Unpublished Ph.D. Dissertation Presented to the Faculty of the Graduate School of Cornell University, USA, 1996.
9. Maag, Bettina, "Forests and Trees in the World of Two Tamang Villages in Central Nepal: Observations with Special Reference to the Role of Tamang Women in Forest Management," in K. Seeland (ed.), *Nature is Culture: Indigenous Knowledge and Socio-Cultural Aspects of Trees and Forests in Non-European Cultures*, London: Intermediate Technology Publications, pp. 113 - 129, 1997.
10. Messerschmidt, Don A., "Local traditions and Community Forestry Management: A View from Nepal," in D.M. Warren, L.J., Slikkerveer and D. Brokensha (ed.), *The Cultural Dimension of Development: Indigenous Knowledge Systems*, London: Intermediate Technology Publications, pp. 231 - 244, 1995.
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13. Soussan, J., B.K. Shrestha and L.P. Uprety, *The social Dynamics of Deforestation: A Case Study from Nepal*, New York, London: The Parthenon Publishing Group, 1995.

Unit VIII

1. HMGN/Ministry of Water Resources, *Irrigation Master Plan*, Kathmandu, 1992.

2. HMGN/Ministry of Water Resources, *Hydro-Power Development Policy*, Kathmandu, 1993.
3. HMGN/Ministry of Water Resources, *Water Resources Act*. Kathmandu, 1993.
4. HMGN/Ministry of Water Resources, *Strategic Plan for DWSS*, Kathmandu: Department of Water Supply and Sewerage, 1994.
5. HMGN/Ministry of Water Resources, *Irrigation Policy 1992* (with Amendments - 1997), Kathmandu, 1998.
6. HMGN/Ministry of Water Resources, *Irrigation Regulation*, Kathmandu, 1989.
7. K.C., Durga and U. Pradhan, "Indigenous Knowledge and Organizational Processes: Experiences and Lessons from Local Neali Irrigation Systems," in D.Tamang, G.J. Gill and G.B. Thapa (eds), *Indigenous Management of Natural Resources in Nepal*, Kathmandu: HMG Ministry of Agriculture/Winrock International, pp. 227 - 249, 1993.
8. Lam, Wai Fung, "Improving the Performance of Small Scale Irrigation Systems: The Effects of Technological Investments and Governance Structure on Irrigation Performance in Nepal," *World Development*, 24(8):1301 - 1315, 1996.
9. Rana, Jitendra, "Organization and Decision Making Process in a Large Farmer Managed Irrigation System: The Chhatis Mauja Irrigation System in Nepal," in D.Tamang, G.J., Gill and G.B. Thapa (eds), *Indigenous Management of Natural Resources in Nepal*, Kathmandu: HMG Ministry of Agriculture/Winrock International, pp. 250 - 264, 1993.
10. Uprety, Laya P., *A Review paper on Social Component in Water Resources Strategy Formulation*, A Paper Submitted to Consolidated Management Services, Nepal (P) Ltd. Kathmandu, 1999.

Unit IX

1. Banskota, K. and B. Sharma, *Tourism for Mountain Community Development: Case Study Report on the Annapurna and Gorkha Regions of Nepal*, Kathmandu: ICIMOD, 1995.
2. Fisher, J.F., "Tourists and Sherpas," *Contributions to Nepalese Studies*, 14(1)M 37 - 61, 1986.
3. Sachrer, Janice, "Recent Social and Economic Impact of Tourism on the Sherpa community," in C. Von Furer-Haimendorf (ed.), *Asian Highland Societies: An Anthropological Perspective*, New Delhi: Sterling Publishers, pp. 157 - 167, 1981.
4. Sharma, P.R., *Culture and Tourism: Defining Roles and Relationships*, Kathmandu: ICIMOD, 1995.
5. Shrestha, T.B., *Mountain Tourism and Environment in Nepal*, Kathmandu: ICIMOD, 1995.

**Anthropology Development Process
(Optional)**

SA.513

**Full Marks: 100
Teach. Hrs. 150**

Course Contents:

<u>Units</u>	<u>Teach. Hrs.</u>
I Applications of Anthropology	25
<i>Introduction</i>	
a) Defining Development Anthropology and Anthropology of Development	
b) Applied Anthropology and its development	
c) Action Anthropology	
d) Practicing Anthropology	
e) Anthropology: Policy, Planned Change and Development	
II Anthropology of Development	25
a) The Concept of Development (meaning)	
b) Research and Development Anthropology (relations)	
c) Community Development (approach)	
d) Participant Observation and Participatory Development (relations and methods)	
III Anthropologist's Role in Development	25
a) Theoretical Perspectives and Debates: Modernity, Post-Modernity, The New Social Movements	
b) Anthropological Critique of Development	
c) Ethics in Development Studies	
IV Sustainable Development and Anthropology	20
a) What is Sustainable Development	
b) Peoples Cultures and Development	
c) Indigenous Knowledge and Development	
V Gender and Development	25
a) Conceptualization: Gender, Class and Action	
b) Gender and Status - the Position of Women	
c) Feminist Anthropology	
d) Women and Development - Formal approaches	
e) Gender and the Informal Sector	
VI Anthropology in Development	30
Nepali Experiences:	
a) Rural Development Strategies in Nepal: Trends, Debates and Practices: i) Forestry and Rangeland ii) Farming Systems iii) Water Resources iv) Health Practices	
b) Conservation and Development in Nepal: Rhetoric and Realities of Participation (ACAP)	
c) Anthropology and Tourism	

Recommended Readings

Unit I

1. Barlett, Peggy F., "Introduction: Development Issues and Economic Anthropology," in P.F. Barlett (ed.), *Agricultural Decision Making: Anthropological Contributions to Rural Development*, NY., London: Academic Press, Inc. pp. 1 - 16, 1984.
2. Berry, Sara S., "Decision Making and Policy Making in Rural Development," in P.F. Barlett (ed.), *Agricultural Decision Making: Anthropological Contributions to Rural Development*, NY, London: Academic Press, Inc. pp. 321 - 335, 1984.
3. Cernea, M.M., "Social Organization and Development Anthropology," *Human Organization*, 54(3): 340 - 352, 1995.
4. Cernea, Michael M., "Knowledge from Social Science for Development Policies and Projects," in M.M. Cernea (ed.), *Putting People First: Sociological Variables in Rural Development* (Second Edition - Revised and Expanded), NY, Oxford: Oxford University Press, pp. 1 41, 1991.
5. Esteva, Gustavo, "Development," in W. Sachs (ed.), *The Development Dictionary: A Guide to Knowledge as Power*, New Delhi: Orient Longman, pp. 8 - 34, 1997.
6. Gabriel, Tom, *The Human Factor in Rural Development*, London and New York: Belhaven press (Ch. 3 - Using Social Anthropology), 1991.
7. Gardner, K. and D. Lewis, *Anthropology, Development and the Post-Modern Challenge*, London, Chicago, Illinois: Pluto Press (Chs. 1 and 2), 1996.
8. Hoben, Allan, "Agricultural Decision Making in Foreign Assistance: An Anthropological Analysis," in P.F. Barlett (ed.), *Agricultural Decision Making: Anthropological Contributions to Rural Development*, NY, London: Academic Press, Inc. pp. 337 - 369, 1984.
9. Mair, Lucy, *Anthropology and Development*, London: MacMillan, (Ch. 1 - What is Development ?), 1984.
10. Pottier, Johan, "Introduction: Development in Practice: Assessing Social Science Perspectives" in Johan Pottier (ed.), *Practicing Development: Social Science Perspectives*, London and New York: Routledge, pp. 1 - 12, 1993.
11. Willigen, John Van, *Applied Anthropology: An Introduction*, Westport, Connecticut, London: Bergin and Garvey, 1993.

Unit II

1. Escobar, Arturo, "Anthropology and the Development Encounter: The Making and Marketing of Development Anthropology," *American Ethnologist*, 18(4): 16 - 40, 1991.
2. Escobar, Arturo, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, 1995.
3. Escobar, Arturo, "Anthropology and Development," *International Social Science Journal 154*, (Anthropology - Issues and Perspectives: II, sounding Out New Possibilities) XLIX (4): 497 - 515, 1997.

4. Gardner, K. and D. Lewis, *Anthropology, Development and the Post-Modern Challenge*, London, Chicago, Illinois: Pluto Press (Ch. 5), 1996.
5. Rahnema, Majid, "Participation," in W. Sachs (ed.), *The Development Dictionary: A Guide to Knowledge as Power*, New Delhi: Orient Longman, pp. 155 - 175, 1997.

Unit III

1. Corbridge, Stuart, "Ethics in Development Studies: The Example of Debt," in F.S. Schuurman (ed.), *Beyond the Impasse: New Directions in Development Theory*, London: Zed Books, pp. 123 - 139, 1993.
2. Garber, Bill and P. Jenden, "Anthropologists or Anthropology ? The Band Aid Perspective on Development Projects," in Johan Pottier (ed.), *Practicing Development: Social Science Perspectives*, London and New York: Routledge, pp. 50 - 70, 1993.
3. Gardner, K. and D. Lewis, *Anthropology, Development and the Post-Modern Challenge*, London, Chicago, Illinois: Pluto Press (Ch. 7), 1996.
4. Hobart, M., "Introduction: The Growth of Ignorance," in M. Hobart (ed.), *An Anthropological Critique of Development: the Growth of Ignorance*, London and New York: Routledge, pp. 1 - 30, 1993.
5. Lewis, I.M., "Anthropologists for Sale ?" in A.S. Ahmed and C.N. Shore (eds), *The Future of Anthropology: Its Relevance to the Contemporary World*, London and Atlantic Highlands, NJ: Athnole, pp. 94 - 109, 1995.
6. Moore, David B., "Development Discourse as Hegemony: Towards an Ideological History 1945-1995," in D.B. Moore and G.J. Schmitz (ed.), *Debating Development Discourse: Institutional and Popular Perspectives*, London/New York: Macmillan Press Ltd./St. Martin's Press, Inc., pp. 1 - 53, 1995.
7. Qcizilbash, Mozaffar, "Ethical Development," *World Development*, 24(7): 1209 - 1221, 1996.
8. Schuurman, Frans J., "Modernity, Post-Modernity and the New Social Movements," in F.S. Schuurman (ed.), *Beyond the Impasse: New Directions in Development Theory*, London: Zed Books, pp. 187 - 206, 1993.

Unit IV

1. Adams, Bill, "Sustainable Development and Greening of Development Theory," in F.S. Schuurman (ed.), *Beyond the Impasse: New Directions in Development Theory*, London: Zed Books, pp. 207 - 222, 1993.
2. Sillitoe, Paul, "The Development of Indigenous Knowledge: A New Applied Anthropology," *Current Anthropology*, 39(2): 223 - 252, 1998.
3. Stokke, Olav, (ed.), *Sustainable Development*, London: Frank Cass (selected Chapters), 1991.
4. Werner, O. and K.Y. Begishe, "Ethnoscience and Applied Anthropology," in D. Brokensha, D.M. Warren and O. Werner (eds), *Indigenous Knowledge Systems and Development*, Washington: University Press of America, pp. 149 - 180, 1980.

Unit V

1. Feldman, Shelly, "Still Invisible: Women in the Informal Sector," in R.S. Gallin and A. Ferguson (ed.), *The Women and International Development annual*, Vol. 2, Boulder: Westview Press, pp. 59 - 86, 1991.
2. Gabriel, Tom, *The Human Factor in Rural Development*, London and New York: Belhaven Press, (Ch. 5 - Women's Place: Equal Participants), 1991.
3. Gallin, Rita s. and Anne Ferguson, "Conceptualizing Difference: Gender, Class, and Actions," in R.S. Gallin and A. Ferguson (ed.), *The Women and International Development Annual*, Vol. 2, Boulder: Westview Press, pp. 1 - 30, 1991.
4. Moore, Henrietta L., *Feminism and Anthropology*, Cambridge: Polity Press, 1988.
5. Townsend, Janet, "Gender Studies: Whose Agenda ?" in F.S. Schuurman (ed.), *Beyond the Impasse: New Directions in Development Theory*, London: Zed Books, pp. 169 - 186, 1993.

Unit VI

1. Brower, Barbara, *Sherpa of Khumbu: People, Livestock and Landscape*, Delhi: Oxford University Press (Chs. 5 and 6 only), 1991.
2. Chhetri, R.B. and T.R. Pandey, *User Group Forestry in the Far-Western Region of Nepal*, (Case Studies from Baitadi and Achham), International Centre for Intergrated Mountain Development, Kathmandu, 1992.
3. Chhetri, Ram B., "Indigenous Protection and Management Systems of Forests in the Far Western Region of Nepal," in D. Tamang, G.J. Gill and G.B. Thapa (eds), *Indigenous Management of Natural Resources in Nepal*, Kathmandu: HMG Ministry of Agriculture/Winrock International, pp. 323 - 342, 1993.
4. Chhetri, Ram B., "Indigenous and Community Forestry Management Systems: Reviewing their Strengths and Weakness," in M. Allen (ed.), *Anthropology of Nepal: People Problems and Processes*, Kathmandu: Mandala Books, 1994.
5. Fisher, James F., "Tourists and Sherpas," *Contributions to Nepalese Studies*, 14(1): 37-62, 1986.
6. Fisher, James F., *Sherpas: Reflections on Change in the Himalayan Nepal*, Berkeley, LA, Oxford: University of California Press, 1990.
7. Graburn, Nelson H.H., "Tourism, Modernity and Nostalgia," in A.S. Ahmed and C.N., Shore (eds), *The Future of Anthropology: Its Relevance to the Contemporary World*, London and Atlantic Highlands, NJ: Athnole, pp. 158 - 178, 1995.
8. Ives, Jack D. and Bruno Messerli, *The Himalayan Dilemma: Reconciling Development and Conservation*, London and New York: The United Nations University and Routledge, 1989.
9. Messerschmidt, Don a., "Local Traditions and Community Forestry Management: A View from Nepal," in D.M. Warren, L.J. Slikkerveer and D. Brokensha etc., *The Cultural Dimension of Development: Indigenous Knowledge Systems*, London: Intermediate Technology Publications, pp. 231 - 244, 1995.

10. Nash, Dennison, "Prospects for Tourism Study in Anthropology," in A.S. Ahmed and C.N. Shore, (eds), *The Future of Anthropology: Its Relevance to the Contemporary World*, London and Atlantic Highlands, NJ: Athnole, pp. 179 - 202, 1995.
11. Rusten, Eric P. and Michael A. Gold, **Indigenous Knowledge Systems and Agroforestry Projects in the Central Hills of Nepal,** in D.M. Warren, L.J. Slikkerveer and D. Brokensha etc., *The Cultural Dimension of Development: Indigenous Knowledge Systems*, London: Intermediate Technology Publications, pp. 88 - 111, 1995.
12. Soussan, J., B.K. Shrestha and L.P. Uprety, *The Social Dyanmics of Deforestation: A Case Study From Nepal*, New York, London: The Parthenon Publishing Group, 1995.

**Ecological and Environmental Anthropology
(Optional)**

SA.514

Full Marks: 100

Teach. Hrs: 150

Course Objectives:

1. An understanding of Ecological and Environmental Anthropology: concepts, theories and methods.
 2. An overview of case studies and Ecological and Environmental issues from different Socio-cultural contexts.
- (Requirement: Readings/Texts and Recommended Readings/Texts on each of the Units and Sub- units in the course)

Course Contents:

<u>Units</u>	<u>Teach. Hrs.</u>
Introduction	25
I a) Meaning, Scope and Development of Ecological Anthropology	
b) Meaning Scope and Development of Environmental Anthropology	
c) Applied Ecological and Environmental Anthropology	
II Approaches to Human Interactions with the Environment	30
a) Early Theories: i) Environmental Determinism ii) Cultural Determinism iii) Possibilism	
b) Recent Approaches and Methods: i) Cultural Ecology: Concept and Methods ii) Ecological Transition iii) Processual Ecology iv) Human Adaptation v) Political Ecology vi) Systems Approach in Ecology vii) Ethnoecology	
III Environmental Anthropology	40
Issues and Perspectives:	
a) Anthropology, Culture and Environment	
b) Environmentalism i) Anthropology ii) Indigenous Rights and Knowledge iii) Gender	
c) Biodiversity Conservation, Peoples and Cultures	
d) Environmental Issues i) Economic Development ii) Tourism and Culture	
e) Human Population, Ecology and Sustainability	
f) Global Environmental Discourse and Culture	
IV Ecological Anthropology	30
Analysis of Empirical Studies	
a) Ecological Approach and Agriculture (C. Geertz)	
b) Ecology and Ideology (Vadya, Rappaport)	
c) Cultural Ecology of Contemporary Societies - Hunting, Pastoral, Fishing	
d) Ethnoecology (V. Nazarea)	

- a) Cultural Ecology of Mountain People (Stevens, Brower)
- b) Adaptation and Population (Fricke, Macfarlane)

Recommended Readings

Unit I

1. Anderson, James N. "Ecological Anthropology and Anthropological Ecology," in J.J. Honigman, (ed.) *Handbook of Social and Cultural Anthropology*, Chicago: Rand McNally, pp. 179 -239, (For Section I - a & c, Req.), 1973.
2. Blount, Benjamin G., *Environmental Anthropology: A Reader*, Massachusetts; Simon and Schuster Custom Publishing, pp. IX - X (preface) and "Setting the Stage- Introductory Essays and Overviews" pp. 1-4, (For Section I - b & c, Req.), 1997.
3. Hardesty, Donald L., *Introduction* (Ch. 1) in *Ecological Anthropology*, New York, London: John Wiley & Sons, pp. 1 - 17 (For Section I - a & c, Req.), 1977.
4. Milton, Kay, "Introduction: Environmentalism and Anthropology," in Kay Milton ed., *Environmentalism: The View From Anthropology* (ASA Monographs 32), London and New York: Routledge, pp. 1 - 17 (for Section I - b & c, Req.), 1993.
5. Milton, Kay, *Environmentalism and Cultural Theory*, London and New York: Routledge, Chapter 1 - pp. 1 - 36 (For Section I - b & c, Req.), 1996.
6. Orlove, Benjamin S., "Ecological Anthropology," *Annual Review of Anthropology*, 9:235 - 273 (For Section I - a & c, Req.), 1980.
7. Rambo, A. Terry, *Conceptual Approaches to Human Ecology*, Honolulu: EAPI, Research Report No. 14 (For Section I - a, Req.), 1983.
8. Sachs, Wolfgang, "Environment" in Wolfgang Sachs, (ed.), *The Development Dictionary: A Guide to Knowledge as Power*, New Delhi: Orient Longman, pp. 35 - 50 (Section I - b & c, Req.), 1997.
9. Vayda, Andrew P., "On the 'New Ecology' Paradigm," *American Anthropologist*, 78:645 - 646, 1976.
10. Vayda, Andrew P. and Roy a. Rappaport, "Ecology, Cultural and Noncultural," in J.A. Clifton (ed.), *Introduction to Cultural Anthropology*, Boston: Houghton Mifflin, pp. 476 - 498, Req., 1968.
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Unit II

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2. Bennett, John W., *The Ecological Transition: Cultural Adaptation and Human Adaptation*, New York: Pergamon (For Section II - B), 1976.

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Unit III

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Unit. IV

1. Evans-Pritchard, E.E., *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People*, New York and Oxford: Oxford University Press, (Ch. 1 - Interest in Cattle, pp. 16 - 50), 1940.
2. Geertz, Clifford, *Agricultural Involution: The Process of Ecological Change in Indonesia*, Berkeley, La., London: University of California Press, 1963.
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Unit. V

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2. Fricke, T.E., "Human Ecology in the Himalaya," *Human Ecology*, 1989.
3. Fricke, thomas E., *Himalayan Households: Tamang Demography and Domestic Processes*, Ann Arbor: UMI Research Press, 1986.
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5. Goldstein, Melvyn, "High altitude Tibetan Populations in the Remote Himalaya: Social Transformation and its Demographic, Economic, and Ecological Consequences," *Mountain Research and Development*, 1(1): 5-18, 1981.
6. Guillet, David, "Toward a Cultural Ecology of Mountains: The Central Andes and the Himalayas Compared," *Current Anthropology*, 24(5): 561 - 574, 1983.
7. Molnar, Augusta, "Economic Strategies and Ecological Constraints: Case of the Kham Magar of North West Nepal," in C. Von Furer-Haimendorf (ed.), *Asian Highland societies: An Anthropological Perspective*, New Delhi: Sterling Publishers, pp. 20 - 51, 1981.

**Project Analysis and Management
(Optional)**

SA.515

Full Marks: 100

Teach. Hrs. 150

Course Contents:

<u>Units</u>	<u>Teach. Hrs.</u>
<p>I <i>The Project Concept</i></p> <p>a) Project</p> <p>b) Projects, The Cutting Edge of Development</p> <p>c) Projects</p> <p>d) Plans and Projects</p> <p><i>Aspects of Project Preparation and Analysis</i></p> <p>a) Technical</p> <p>b) Institutional/Organizational Managerial</p> <p>c) Social</p> <p>d) Commercial</p> <p>e) Financial</p> <p>f) Economic</p> <p><i>The Project Cycle</i></p> <p>a) Identification</p> <p>b) Preparation and Analysis</p> <p>c) Appraisal</p> <p>d) Implementation</p> <p>e) Evaluation</p> <p>f) Problem of Poor Project Analysis</p>	<p>25</p>
<p>II <i>Identifying Project Costs and Benefits</i></p> <p>a) Objectives, Costs and Benefits</p> <p>b) "With" and "Without" Comparison</p> <p>c) Costs of Agriculture Project:</p> <p> i) Physical Goods</p> <p> ii) Labor</p> <p> iii) Land</p> <p> iv) Contingency Allowances</p> <p> v) Taxes</p> <p> vi) Debt. Service</p> <p> vi) Bank Cost</p> <p>d) Tangible Benefits of Agricultural Projects</p> <p> i) Increased Production</p> <p> ii) Quality Improvement</p> <p> iii) Change in Time of Sale (Temporal)</p> <p> iv) Change in Location of Sale (Spatial)</p> <p> v) Change in Product Form (Grading of Processing)</p> <p> vi) Cost Reduction through Mechanization</p> <p> vii) Reduced Transport Cost</p> <p> viii) Losses Avoided</p> <p> ix) Other Kinds of Tangible Benefits</p> <p>e) Secondary Costs and Benefits</p>	<p>25</p>

	f) Intangible Costs and benefits	
III	Market and Demand Analysis	25
	a) Situation Analysis and Specification of Objective	
	b) Collection of Secondary Information	
	c) Evaluation of Secondary Information	
	d) Market Survey	
	e) Characterization of Market	
	f) Market Planning	
IV	Technical Analysis	5
	a) Scope only	
V	Financial Analysis	25
	a) Objective of Financial Analysis	
	b) Farm Investment Analysis	
	c) Elements of Farm Investment Analysis	
	d) Estimate of Sales & Production	
	e) Cost of Production	
	f) Working Capital Requirements and its Financing	
	g) Estimate of Working Results	
	h) Break - Even Points	
	i) Projected Cash Flow Statements	
	j) Projected Balance Sheets	
VI	Appraising the Project/Making Decision	20
	a) Benefit-Cost Ratio (B/C Ratio)	
	b) Economic rate of return ERR	
	c) Social Benefit of Cost Analysis	
VII	Implementation	25
	a) Project Management	
	b) Form of Project Organization	
	c) Project Planning	
	d) Project Control	
	e) Human Aspects of Project Management	
	f) Pre-requisite for successful Project Implementation	

References

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2. Chandra, P., *How to Develop Project Feasibility Studies Sinag*, Manila Philippines: Tala Publishers Inc., 1984.
3. Chaudhary, S., *Project Management*, New Delhi: Tata mcGraw - Hills Publishing Co. Ltd., 1998.
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5. Gittinger J.P., *Guide to Practical Project Appraisal*, New Delhi: United Nations, Oxfore IBH Publishing Co. (P) Ltd., 1978.
6. Kerzner, H., *Project Management: A System Approach to Planning Schedule, & Controlling*, Delhi: CBS Publisher & Distributors, 1998.

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8. Gopalakrishnan, P. and V.E. Ramamoorthy, *Text Book of Project Management*, New Delhi: Macmillan India Ltd., 1996.

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**Population Studies and Anthropology
(Optional)**

SA.516

Full Marks: 100

Teach. Hrs. 150

Course Contents:

<u>Units</u>	Teach. Hrs.
I <i>Population Studies and Anthropology: Nature and Scope</i> a) Meaning, nature and scope of population studies b) Anthropological Demography: nature and scope c) Relation of Population Studies to other disciplines d) Some dimensions of Population Problems	5
II <i>Basic Sources of Population Data and Language of Population Studies</i> a) Census, Vital Registration and other methods of Data Collection, b) Fertility, Crude Birth Rate, Natural Fertility, Fecundity, Total Fertility, Gross Reproduction Rate, Net Reproduction Rate, Cohort and Cohort Fertility, Crude Death Rate, Infant Mortality and Life Table	15
III <i>History of World Population</i> a) A brief sketch of World's Population History b) Anthropological Sources, Paleodemography and other means of narrating Population History	15
IV <i>Theories in Population</i> a) Malthus' basic premises on population strengths and weaknesses b) Marx's basic premises on population: strengths and weaknesses c) Demographic Transition Theory: Strengths and Weaknesses d) Anthropological approaches in analyzing population issues	15
V <i>Population of Nepal</i> a) Sources of population data b) Population Characteristics (Age, Sex Structure, and Social and Economic Characteristics) c) Trends in Nuptiality, Fertility, Mortality Morbidity and Migration	15
VI <i>Interrelationship Population, Marriage, Family and Gender</i> a) Marriage, Culture and Population b) Family Structure and Fertility c) Status of Women, Gender issues in relation to Mortality and Fertility and Migration	15
VII <i>Migration and Urbanization</i> a) Theoretical perspectives of Migration and Urbanization b) Migration and Urbanization issues in relation to Man,	15

	Society and Culture	
VIII	Population, Resources and Environment	15
	a) Concepts of Population Pressure, Resources Adaptation and Environment	
	b) Interrelationship Between Population and Resource	
	c) Interrelationship Between Population and Environment.	
IX	Population Policy	15
	a) What is Population Policy ?	
	b) Beyond Family Planning	
	c) Population Policy of Nepal, with reference to SAARC countries	
X	A Case study of a South Asian country (with reference to Socio-Economic conditions and population issues). (The Country will be selected by the Head of the Department each year)	15

Recommended Readings

Unit. I

1. Weeks, John R., *Population: An Introduction to Concepts and Issues*, Belmont: Wadsworth Publishing Co., 1994.
2. Brown, Leste R. et.al, *Twenty-two Dimensions of Population Problems*, World Watch, Paper No. 5, 1976.
3. Kertzer, David I. and Tom Fricke, "Toward an Anthropological Demography" in Kertzer and Fricke (eds), *Anthropological Demography*, Chicago: The University of Chiago Press, 1997.

Unit. II

1. United Nations, *The Determinants and Consequences of Population: Trends*, New York: United Nations, Vol. I, pp. 10 - 32, 1973.
2. Shryock, Henry s. et.al., *The Methods and Materials of Demography*, Washington D.C. U.S. Bureau of Census, pp. 1 - 89, 1971.

Unit. III

1. Davis K., "The World's Population Crisis" in R.K. Merton and R.A. Nibet (eds), *Contemporary Social Problems*, New York: Harcourt Brace, pp. 365 - 405, 1971.
2. Matras, J., *Population and Societies*, New Jersey: Eglewood Cliffs, pp. 57 - 19 - 108, 1973.

Unit. IV

1. Goldscheider, Calvin, *Population, Modernization and Social Structure*, Boston: Little Brown and Co., pp. 3 - 47, 1971.
2. United Nations, *The Determinants and Consequences of Population Trends*, New York: United Nations, Vol. I, 1973.
3. Malthus, J.R., *An Essay on the Principle of Population*, London: Dent and Sons (Reprinted 1958), 1998.
4. Caldwell John C., "Toward a Resettlement of Demographic Transition Theory", *Population and Development Review*, Vol. 2, No. 3 and 4., 1976.

2nd Year
Sociology Group

Paper			
VI	SA.506	Analysis of Society and Culture in Nepal	100
VII	SA.507-2	Sociology of Economic Development	100
VIII	SA.508	Thesis	100
Optional Paper			
IX		Any two Subjects from: SA. 511, 515 and 521 - 529	100 X 2

(Sociology Group)

Analysis of Society and Culture in Nepal

SA.506

Paper: VI
Full Marks: 100
Teach. Hrs. 150

Course Objectives:

This course will undertake a text-based (including ethnographic) analysis of Nepali culture and society. The specific objectives of this course are to:

- a) familiarise the students with selected and pertinent literature on the Anthropology/Sociology of Nepal
- b) enable them to identify and delineate the theoretical underpinnings of this literature
- c) help them review texts in a theoretical-comparative frame
- d) encourage them to become theoretically conscious in their own thinking and writing

Each Unit in the course will require Texts - two books and one article or one book and 2 - 3 articles, and Recommended texts. Some more books and articles may be required.

Prerequisites: Models of Culture: Theories in Anthropology - II and Models of Society: Theories in Sociology I.

Allocation of time for lectures/discussions (The suggested hours are averages)
a) 2 - 6 Classes; b) 5 - 6 classes; and c) 6 - 7 Classes.

Course Contents:

<u>Units</u>		<u>Teach. Hrs.</u>
I	<i>Structural- Functional Perspectives</i>	25
	a) Salient Features of the Perspectives: Lectures (Functionalism, Structuralism)	
	b) Text Review and Seminar: Interactions	
	c) Analysis of the Texts: Linking theory and Substance	
II	<i>Marxist Approaches</i>	20
	a) Salient Features of the Perspective: Lecture (Marxist Approaches in Anthropology and Sociology)	
	b) Text Review and Seminar: Interactions	
	c) Analysis of the Texts: Linking Theory and Substance	
III	<i>Interpretive (Symbolic Anthropology) and Ritual Approaches</i>	20
	a) Salient Features of the Perspectives: Lecture (Symbolic Anthropology, Study of Rituals)	
	b) Text Review and Seminar: Interactions	
	c) Analysis of the the Texts: Linking Theory and Substance	
IV	<i>Human Ecological Perspective</i>	15
	a) Salient Features of the Perspectives: Lecture (Cultural	

- Ecology, Political Ecology, Adaptation)
- b) Text Review and Seminar: Interactions
- c) Analysis of the the Texts: Linking Theory and Substance.
- V Conflict Approach 20**
- a) Salient Features of the Perspectives: Lecture (Conflict Model)
- b) Text Review and Seminar: Interactions
- c) Analysis of the the Texts: Linking Theory and Substance
- VI World System/Transactional Approach 25**
- a) Salient Features of the Perspectives: Lecture (World System, Dependency, Transactionalism)
- b) Text Review and Seminar: Interactions
- c) Analysis of the the Texts: Linking Theory and Substance
- VII Gender Perspective 25**
- a) Salient Features of the Perspectives: Lecture (Gender Perspectives in Anthropology and Sociology)
- b) Text Review and Seminar: Interactions
- c) Analysis of the the Texts: Linking Theory and Substance

Recommended Readings

Unit I

1. Bista, Dor Bahadur, *Sabai Jaat ko Phulbari* (Text in Nepali), 196....
2. Bista, Dor Bahadur, "The Process of Nepalization", in *Anthropological and Linguistic Studies of the Gandaki Area in Nepal*, 1982.
3. Bista, Dor Bahadur, "The Structure of Nepali Society," in K.P. Malla (ed.), *Nepal: Perspectives on Continuity and Change*, Kathmandu: CNAS, 1989.
4. Nepali, Gopal Singh, *The Newars*, Bombay: United Asia Publications, 1965.
5. Regmi, Rishi K., *Dhimals: Miraculous Migrants of Himala*, Nirala, Delhi, 1992.
6. Regmi, Rishi K., *Dimensions of Nepali Society and Culture*, SANN Research Institute, Kathmandu, 1999.
7. Sharma, Prayag Raj, *Caste, Social Mobility and Sanskritization: A Study of Nepal's Old Legal Code*, Kailash5(4): 277-300, 1977.

Unit II

1. Blaikie, P., Cameron J. and D. Seddon, *Nepal in Crisis: Growth and Stagnation at the Periphery*, Delhi, Oxford University Press, 1980.
2. Metz, J.T., "Himalayan Political Economy," *Mountain Research and Development*, 9(2): 175-186, 1989.
3. Mikesell, Stephen L., *Cotton on the Silk Road: Subjection of Labour to Global Economy in the Shadow of Empire* (Or the Dialectic of a Merchant Community in Nepal). Unpublished Ph.D. Dissertation, University of Wisconsin, Madison, USA, 1988.
4. Seddon, D. et al., *Peasants and Workers in Nepal*, Warminster: Aris and Phillips. (Ch.1), 1979.

Unit III

1. Holmberg, D.H., *Order in Paradox: Myth, Ritual and Exchange Among Nepal's Tamang*, (Indian Edition - Original Cornell Univ. Edition, 1989), Delhi: Motilal Banarsidass Publishers, 1996.
2. Ortner, Sherry B., *Sherpas through Their Rituals*, Cambridge: Cambridge University Press, 1978.

Unit IV

1. Fricke, Tom E., *Himalayan Households: Tamang Demography and Domestic Processes*, Ann Arbor, Michigan: UMI Research Press, 1986.
2. Molnar, Augusta, "Economic Strategies and Ecological Constraints: Case of the Kham Magar of North West Nepal," in C. Von Furer-Haimendorf (ed.), *Asian Highland Societies: In Anthropological Perspective*, New Delhi: Sterling Publishers Pvt. Ltd. Pp. 20 - 51.
3. Stevens, Stanley F. *Claiming the High Ground: Sherpas, Subsistence, and Environmental Change in the Highest Himalaya*, Delhi: Motilal Babaraidass Publishers. (Introduction pp. 1 -18), 1996.

Unit V

1. Bista, Dor Bahadur, *Fatalism and Development: Nepal's Struggle for Modernization*, Calcutta: Orient Longman, 1991.
2. Caplan, A.P., *Priests and Cobblers: A Study of Social Change in a Hindu Village in Western Nepal*, London: Intertext Books, 1972.
3. Gaize, Frederick, *Regionalism and National Unity in Nepal*, Berkeley: University of California Press, 1975.

Unit VI

1. English, Richard, "Himalayan State Formation and the Impact of British Rule in Nineteenth Century," *Mountain Research and Development*, 5(1): 61 - 78, 1985.
2. Fisher, James F., *Transhimalayan Traders: Economy, Society and Culture in Northwest Nepal*, Berkeley, University of California Press.
3. Mishra, C., Shrestha, Nanda R., *In the Name of Development: a Reflection on Nepal*, Kathmandu: Educational Enterprise, 199...

Unit VII

1. Bennett, Lynn, *Dangerous Wives and Sacred Sisters: Social and Symbolic Roles of High Caste Women in Nepal*. New York: Columbia University press, 1983.
2. Bennett, Lynn, *Tradition and Change in the Legal Status of Nepalese Women*, The Status of Women in Nepal, Vol. 1; Background Report, Part 2, Kathmandu: CEDA, TU., 1979.
3. March, Kathryn S., "Weaving, Writing, and Gender," *Man* (N.S.) 18(4): 729 - 744.

Sociology of Economic Development

SA.507-2

Paper: VII
Full Marks: 100
Teach. Hrs: 150

Course Contents:

<u>Units</u>	<u>Teach. Hrs.</u>
I Introduction	20
a) Forms and Notions of Development: i) Development: Economic Development, Social Development, Human Development, Environment and Development, Gender and Development, Sustainable Development.	
b) Economy and Society: i) Sociological Perspectives on Economic Life ii) Sociological Analysis of Ownership, Labour, Production, Distribution, Wage, Profit, and Consumption iii) Sociological Aspects of Economic Development: Durkheim, Weber, Marx	
c) Development: Historical Perspectives: i) Economy, Polity, Society and Notions of Development in Tributary, Feudal, Capitalist and Socialist Forms ii) Key features of recent Capitalist and Peripheral Capitalist forms iii) New Rules of Ordering Economy, Polity and Society: Globalisation, Liberalisation, Privatisation and Structural Adjustment.	
II Rural Development	40
a) Sociological Knowledge and Rural Development; Concept of the <u>poorest</u> and the <u>Disadvantaged</u> ; Rural Poverty Trap; Putting People First;	
b) Rural Development Without Sociological Insight;	
c) Learning from Successful Experiences in Rural Development.	
III Developmental Practices in Nepal: Comparative Strategies	30
a) State-led Development: i) Philosophy and Rationale ii) Basic Features: Development Policy, Programming and Political Domain Planning and Bureaucracy Process; Devolution and Local Government Effectiveness and Efficiency; Equity; Accountability iii) Critique	
b) Market-led Development: i) Philosophy and Rationale ii) Basic Features: Private Ownership and entrepreneurship; Pressure Groups and Collective Bargaining; Globalisation, Liberalisation and Privatisation iii) Critique	
c) INGO and NGO-led Development: i) Philosophy and Rationale ii) Basic Features: Service Delivery vs Organisation and Advocacy Transparency; Accountability; 'Donor' Mentality; Legitimacy Sustainability, iii) Critique	
d) Community-based Strategy: i) Philosophy and Rationale ii) Basic Features: Self-help Promotion; Blueprint vs. Learning Process Approach iii) Critique	

- IV Sectoral Development: Assessment of Current Policy Performance 30**
- a) State, Market, INGO/NGO and Community-based development practice in Irrigation, Forestry, Education and Health in Nepal.
- V Social Appraisal of Current Five Year Plan in Relation to: 30**
- a) Revenue generation and its Incidence
 b) Overall Sectoral and Regional Allocation
 c) Poverty Alleviation
 d) Devolution and Local Development: Agriculture, Health, Education.

References

Unit I (a)

1. Hulme and Turner, *Sociology and Development*, 1992.
2. Ness, G.D., *The Sociology of Economic Development*, A Reader; New York: Harper and Row Publishers, 1970.
3. Gurung, S.B., *Rural Development Approaches in Nepal*, Kathmandu: DEVA Publishing Pvt. Ltd., 1998.
4. Todaro, M., *Economic Development: Theories and Practices*, 1997.
5. Toye, John, *Dilemmas of Development*, 1992.
6. Moser, K., *Gender Planning in Development*,
7. Kabeer, N., *Reversed Realities*,
8. UNDP, *Human Development Report 1995*, New York: UNDP, 1995.
9. UNDP, *World Development Report 1997*, New York: UNDP, 1997.

Unit I (b)

1. Smelser, N.J., *Sociology of Economic Life*, New York: Printice Hall of India, 1988.
2. Tuma, E.H., *Economic History and Social Sciences*.
3. Davidson, W.I., and J.F. Harper, *European Economic History*, Vol. I and II.

Unit I (c)

1. Giddens, A., *Capitalism and Modern Social Theory*, New Delhi: Cambridge University Press, 1994.
2. Cernea, M., R. Jolly, and F. Stewart, *Adjustment with Human Face*, New York: UNICEF, 1987.
3. Dahal, M.K., *Impact of Globalisation in Nepal*, Kathmandu: NEFAS/FES, 1997.
4. Shrestha, A.P. and N.R. Dahal (eds), *Structural Adjustment in Nepal*, Kathmandu: NEFAS,
5. Shrestha, N.R., *In the Name of Development*, Kathmandu: Educational Enterprise, 1998.
6. UNDP, *Multinational Corporations in the World Development*, New York: UNDP, 1993.
7. Reiffers, J.J., *Transnational Corporations and Endogenous Development*.

8. World Bank, *The East Asian Miracle: Economic Growth and Public Policy*, Washington DC: World Bank.

Unit II (a, b and c)

1. Chambers, R., *Rural Development: Putting the Last First*, UK: IT Publications, 1983.
2. Chambers, R., *Farmer First*, UK: IT Publications, 1989.
3. Chambers, R., *Challenging the Professions*, UK: IT Publications, 1996.
4. Cornea, M. *Putting People First*, Washington DC: World Bank, 1985.
5. Uphoff N., *Learning from Gal Oya*, Ithaca: Cornell University Press, 1992.

Unit III

1. Bhattachan, K, and C. Mishra (eds), *Developmental Practices in Nepal*, DOSA, TU, Kiritpur, 1996.
2. Bogartz, II. and D.R. Dahal, *Development Studies: Self-help Organisations*, NEFAS, Kathmandu, 1996.
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10. NEFAS, *Foreign Aid and NGOs in Development of Nepal*, NEFAS, Kathmandu.

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2. NPC, *Eight Plan Summary*, National Planning Commission, Kathmandu, 1998.

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1. APROSC, *Agriculture Perspective Plan*, Kathmandu: APROSC & John Mellor Associates Inc., 1997.
2. Dixt, H. *The Quest for Health*, Kathmandu: Educational Enterprise, 1999.
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Thesis

SA.508

Paper: VIII
Full Marks: 100

**Gender Studies
(Optional)**

SA.511

**Full Marks: 100
Teach. Hrs. 150**

Course Objectives:

- a) To provide basic knowledge on conceptual, theoretical, and methodological aspects of Gender.
- b) To develop skills to understand and analyse gender relations in the Nepalese society and the process of development therein.

Course Contents:

<u>Units</u>	<u>Teach. Hrs.</u>
I <i>Introduction</i>	25
a) Concept of sex and gender	
b) Definition, scope and basic assumptions of Gender Studies	
c) Historical development of Gender Studies	
d) Gender Studies as an interdisciplinary perspective	
e) Language of Gender: Patriarchy, Feminism; Gender Equity and Equality Gender Discrimination, Oppression and Exploitation; Violence and Subordination; Liberation, Emancipation, Power and Empowerment	
f) Feminist movement (Global and in Nepal)	
II <i>Gender and Society</i>	15
a) Human history and social construction of Gender	
b) Religious ideology of Gender (Hinduism, Buddhism, Islam and Christianity)	
c) Gender Relationship: Cross-cultural practices	
d) Gender relations in social institutions (marriage, family, kinship and caste)	
III <i>Feminist Theories</i>	20
a) Feminist critique on Science and Sociological Theory,	
b) Contemporary Feminist Theories:	
1. Gender Difference Approach: i) Biological explanation ii) Institutional explanation iii) Social-Psychological explanation.	
2. Gender Inequality Approach: i) Liberal feminism ii) Marxian feminism	
3. Gender Oppression Approach: i) Psycho-analytic feminism ii) Radical feminism iii) Socialist feminism iv) Third Wave feminism	
c) Commonalties and differences between feminist theories	
IV <i>Feminist Methodology</i>	20
a) Introduction: i) Feminist epistemology ii) Obstacles to feminist methodology iii) Ethics of feminist research	
b) Household as unit of gender analysis	

- c) Concept of gender mapping, organizational culture and gender indicators
 - d) Gender Indices: i) Gender-sensitive Development Index (GDI) ii) Gender Empowerment Index (GEM) iii) Computation of GDI and GEM in Nepal
- V Gender and Development 25**
- a) Gender as a development issue
 - b) WID, WAD and GAD Approaches: i) Concept ii) Theoretical base iii) Focus iv) Similarities and differences on WID, WAD and GAD
 - c) Review of Contemporary Policies of MOW and Five Year Plan of HMG/N from gender perspective
 - d) Gender Analysis in Development Process: i) Social relation approach, ii) Empowerment Approach iii) Gender Analysis Matrix iv) Moser Approach.
- VI Status of Nepalese Women 25**
- a) Definition and Criteria
 - b) Description of Status: i) Demographic ii) Educational iii) Economic iv) Political, v) Socio-Cultural vi) State of inside-outside dichotomy
 - c) Implication of present status and the changing dynamics
- VII Gender Issues, Intervention and Advocacy in Nepal 20**
- a) Contemporary Gender Issues Identified by WCW and HMG/N
 - b) Sectoral Intervention Issues (national level): i) Women, Health and Reproductive Health ii) Women and Civil Code iii) Women and Violence iv) Women and Property Rights v) Women and Politics
 - c) Gender Advocacy in Nepal: i) Needs ii) Objectives iii) Approaches iv) Practices

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**Sociology of Agriculture and Environment
(Optional)**

SA.521

Full Marks: 100

Teach. Hrs: 150

Course Contents:

Units

Teach. Hrs.

I	<i>Introduction</i>	10
	a) Agriculture and Environment	
	b) Evolution of Agriculture	
	c) Population, Environment and Development	
	d) Institutional Development (Agriculture and Environment): <i>Historical Perspective</i>	
	e) State of Art	
II	<i>Structure of Agriculture</i>	15
	a) Key Features	
	b) Farming System	
	c) Women in Farming	
	d) Women and Forest	
	e) Women and Water	
	f) Land Use Changes	
	g) Role of Men, Women and Children	
III	<i>Land Tenure and Tenancy</i>	20
	a) Review,	
	b) Land Use & Land Distribution,	
	c) Land Rights,	
	d) Land Reform,	
	e) Land Fragmentation and Land Consolidation.	
IV	<i>Environmental Conservation in Nepal</i>	20
	a) Bio-diversity and Sustainable Development	
	b) Initial Environmental Examination (IEE)	
	c) Environmental Impact Assessment, (Forest and Irrigation)	
	d) Environmental Monitoring and Auditing	
	e) Policy, Legislation and Institutional Framework	
V	<i>Education, Research and Extension</i>	45
	a) Agriculture Education: IAAS: i) Social Science in Agriculture Education ii) Research component in Agriculture curricula.	
	b) Agriculture Research System in Nepal: i) Identification of Reserch Needs and Prioritization ii) Research Organizations: NARC, Government and Non-Government iii) Organizations iv) Social Research in Agriculture	
	c) Agricultural Extension: i) Extension Organization ii) Communicating Research Results iii) Training Methods in Agriculture	

VI	Agricultural Planning	15
	a) Ten Year Plans	
	b) Five Year Plans	
	c) Annual Plans	
	d) Agricultural Perspective Plan	
	e) Planning Process	
VII	a) Variables,	25
	b) Design,	
	c) Method,	
	d) Predictions	

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**Project Analysis and Management
(Optional)**

SA.515

Full Marks: 100

Teach. Hrs. 150

Course Contents:

<u>Units</u>		<u>Teach. Hrs.</u>
I	<i>The Project Concept</i>	30
	a) Project	
	b) Projects, The Cutting Edge of Development	
	c) Projects	
	d) Plans and Projects	
	<i>Aspects of Project Preparation and Analysis</i>	
	a) Technical	
	b) Institutional/Organizational Managerial	
	c) Social	
	d) Commercial	
	e) Financial	
	f) Economic	
	<i>The Project Cycle</i>	
	a) Identification	
	b) Preparation and Analysis	
	c) Appraisal	
	d) Implementation	
	e) Evaluation	
	f) Problem of Poor Project Analysis	
II	<i>Identifying Project Costs and Benefits</i>	30
	a) Objectives, Costs and Benefits	
	b) "With" and "Without" Comparison	
	c) Costs of Agriculture Project:	
	vii) Physical Goods	
	viii) Labor	
	ix) Land	
	x) Contingency Allowances	
	xi) Taxes vi) Debt. Service	
	xii) Bank Cost	
	d) Tangible Benefits of Agricultural Projects	
	x) Increased Production	
	xi) Quality Improvement	
	xii) Change in Time of Sale (Temporal)	
	xiii) Change in Location of Sale (Spatial)	
	xiv) Change in Product Form (Grading of Processing)	
	xv) Cost Reduction through Mechanization	
	xvi) Reduced Transport Cost	
	xvii) Losses Avoided	
	xviii) Other Kinds of Tangible Benefits	
	e) Secondary Costs and Benefits	

	f) Intangible Costs and benefits	
III	<i>Market and Demand Analysis</i>	25
	a) Situation Analysis and Specification of Objective	
	b) Collection of Secondary Information	
	c) Evaluation of Secondary Information	
	d) Market Survey	
	e) Characterization of Market	
	f) Market Planning	
IV	<i>Technical Analysis</i>	5
	a) Scope only	
V	<i>Financial Analysis</i>	15
	a) Objective of Financial Analysis	
	b) Farm Investment Analysis	
	c) Elements of Farm Investment Analysis	
	d) Estimate of Sales & Production	
	e) Cost of Production	
	f) Working Capital Requirements and its Financing	
	g) Estimate of Working Results	
	h) Break - Even Points	
	i) Projected Cash Flow Statements	
	j) Projected Balance Sheets	
VI	<i>Appraising the Project/Making Decision</i>	20
	a) Benefit-Cost Ratio (B/C Ratio)	
	b) Economic rate of return ERR	
	c) Social Benefit of Cost Analysis	
VII	<i>Implementation</i>	25
	a) Project Management	
	b) Form of Project Organization	
	c) Project Planning	
	d) Project Control	
	e) Human Aspects of Project Management	
	f) Pre-requisite for successful Project Implementation	

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Unit. I

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Unit. II

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Unit. III

1. Chandra, pp. 51- 63, 1997.

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1. DAP, pp. 27 - 32, 1984.

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TEXT BOOK

CDC - T.U./017/2056 (99) - M.A.