

**STRATEGIES ADOPTED BY X<sup>th</sup> GRADERS IN LEARNING  
ENGLISH VOCABULARY**

**A Thesis Submitted to the Department of English Education Tribhuvan  
University, Kirtipur in partial fulfillment for Master's Degree in English  
Language Education**

**BY  
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M. Ed. II year**

**Faculty of Education  
Tribhuvan University  
Kirtipur, Kathmandu.  
2007**

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## **Recommendation for Acceptance**

This is to certify that **Mr. Buddi Kumar Shrestha** has worked and completed his M.Ed. dissertation entitled "**STRATEGIES ADOPTED BY X<sup>th</sup> GRADERS IN LEARNING ENGLISH VOCABULARY**" under my guidance and supervision.

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## **Dedication**

**To my parents and teachers who sacrificed  
a lot of things in their life to  
make me what I am now.**

## ACKNOWLEDGEMENTS

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July 8, 2007

Buddi Kumar Shrestha

## **ABSTRACT**

While learning a language, the importance of learning vocabulary of that language can hardly be exaggerated. The language users get problem in gaining command over the language unless they are able to use and understand the vocabulary in their own utterance. Thus, this thesis attempts to find out the strategies of learning vocabulary in English adopted by the students studying in grade ten. The population of the study consisted of 100 students studying in five different schools of Kathmandu valley. The informants were selected purposively. A set of questionnaire was used to collect the data. On the basis of the collected data, the strategies employed by the students were determined using simple statistical tools like percentage and mean weightage.

The study consists of four chapters:

Chapter one encompasses general background, review of related literature, objective of the study, significance of the study and definition of specific terms.

Chapter two deals with methodology. It incorporates sources of data, population of the study, sample population, tools for data collection, and process of data collection, limitation of the study and procedure of the study and procedure for data analysis.

Chapter three includes presentation analysis and interpretation of data. The data has been analysed and interpreted on the basis of mean weightage and percentage.

Chapter four includes findings, conclusion and recommendations. Some findings have been presented on the basis of the analysis and interpretation done in the previous chapter. With the help of findings, conclusion is drawn and some recommendations are made.

The appendices and bibliography are given in the final part of the thesis.

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## **Abbreviations**

%	-	Percent
A. D.	-	Latin anno domini
App.	-	Appendix
M. Ed.	-	Master of Education
Dr.	-	Doctor
EFL	-	English as a Foreign Language
e.g.	-	For example
ELT	-	English Language Teaching
ESL	-	English as a Second Language
et al	-	and other people (Latin et alii / alia)
etc.	-	et cetera
FOE	-	Faculty of Education
i. e.	-	That is to say (Latin idest)
L <sub>1</sub>	-	First Language
L <sub>2</sub>	-	Second Language
MT	-	Mother Tongue
NESP	-	National Education System Plan
Nos.	-	Numbers
S.N.	-	Serial Number
T. U.	-	Tribhuvan University
UN	-	United Nations
Viz	-	Namely (Latin- videlicet)